
Item 6:

Consider and Take Appropriate Action on Request to Approve Classroom Teacher Standards Advisory Committee Members

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) with an opportunity to discuss and approve the membership of an advisory committee to recommend educator standards for the classroom teacher class of certificate. The committee would explore alternatives to the current process for development, review, and approval of educator standards, which define Educator Preparation Program (EPP) and certification testing requirements.

STATUTORY AUTHORITY: The statutory authority for the appointment of advisory committee members is Texas Education Code (TEC), §§21.031(b), 21.040(4), and 21.041(b)(4).

PREVIOUS BOARD ACTION: At the August 2015 SBEC meeting, this item was discussed and the board directed Texas Education Agency (TEA) staff to bring this item back at the October 2015 meeting for discussion and possible action. TEA staff provided an update on the status of the proposed committee at the October 2015 meeting.

BACKGROUND INFORMATION AND SIGNIFICANT ISSUES: Since the inception of the SBEC, committees of stakeholders that included practicing teachers and preparation program faculty have been directly involved in development of educator standards for classroom teacher certificate fields. These individuals are assembled to create new educator standards or review existing educator standards to ensure that the educator standards are aligned with the current versions of Texas Essential Knowledge and Skills (TEKS). When a new certificate field is created, an educator standards advisory committee may be formed to create new educator standards that are aligned with the TEKS associated with the new certificate field. When the State Board of Education (SBOE) updates the TEKS, SBEC may form an educator standards advisory committee to identify any gaps between the revised TEKS and the existing educator standards and to recommend revisions of the educator standards to eliminate such gaps. Drafts of the educator standards are subsequently made available on the TEA website for a 30-day public review and comment period. The educator standards are then revised as necessary to incorporate public comment and a recommendation is made for the SBEC to approve them. If approved, the educator standards become the basis for the EPP curriculum and guide the development of certification test frameworks in relevant certificate fields for assessing educator candidates on the critical knowledge and skills for entry-level employment. The amount of time involved with developing educator standards depends on the number of TEKS that are involved and the amount of revisions that the TEKS may have gone through, but the average amount of time for the current process to approve educator standards is approximately six months.

The classroom teacher class of certificate currently has 69 sets of educator standards. At this time none of the classroom teacher educator standards have been adopted in rule. In comparison, the educator standards for the principal, superintendent, educational diagnostician, reading specialist, school counselor, school librarian, and master teacher classes of certificates have been adopted in rule. Because educator standards serve as the basis for the EPP

curriculum and certification examinations, it would be preferable that the classroom teacher educator standards be adopted in rule. In addition to the SBEC meeting that is required to approve an advisory committee, there could be as many as three SBEC meetings to discuss, propose, and adopt a set of educator standards as well as a SBOE meeting to review the adopted educator standards. As a result, the process of adopting one set of educator standards in rule could take as long as nine months. Once adopted in rule, the educator standards would need to be reviewed at least once every four years to be in compliance with Texas Government Code, §2001.039. Educator standards may also need to be reviewed each time there is a major change in the TEKS associated with the educator standards.

FISCAL IMPACT: None.

PUBLIC AND STUDENT BENEFIT: High quality educator standards for the classroom teacher class of certificate will lead to high quality educators upon entry into the profession.

PROCEDURAL AND REPORTING IMPLICATIONS: None.

LOCALLY MAINTAINED PAPERWORK REQUIREMENTS: None.

PUBLIC COMMENTS: None.

ALTERNATIVES: An alternative approach to adopting all of the existing classroom teacher educator standards is to adopt a common set of educator standards applicable to most certificate fields in the classroom teacher class of certificate. The new classroom teacher educator standards would reference the TEKS as the basis upon which the standards are built and would ensure alignment with the TEKS. By referencing the TEKS in this way, the educator standards will streamline the EPP curriculum and certification test development process. Certification fields that do not have specific TEKS, such as Special Education and Bilingual Education, may require separate educator standards to be retained.

The process of updating and adjusting EPP curricula and certification testing requirements to ensure alignment with changes to the TEKS would become more efficient. This would reduce SBEC agenda items related to the approval of educator standards for each classroom certification content area. EPPs and certification candidates would always have a clear definition of the curricular foundation for becoming certified in Texas and what the certification tests measure. Reducing the time between updates to the TEKS and incorporation of the new TEKS into EPP curricula and certification requirements would ensure that new teachers have experience with the most current content available upon completing their certification requirements.

The SBEC could approve an advisory committee that would make a recommendation regarding adopting the existing classroom teacher educator standards, creating a new set of classroom teacher educator standards, or another option. If the recommendation is to create a new set of classroom teacher educator standards, the advisory committee can then begin the process of developing the new classroom teacher educator standards that the SBEC will ultimately consider adopting. If the recommendation is to adopt existing standards into rule, TEA staff can present a timeline for that process for the SBEC to consider at a future meeting.

OTHER COMMENTS AND RELATED ISSUES: None.

ASSOCIATE COMMISSIONER'S RECOMMENDATION: I recommend that the State Board for Educator Certification:

Approve the members of the Classroom Teacher Standards Advisory Committee as presented.

Staff Members Responsible: Tim Miller, Director,
Educator Preparation, Testing, and Program Accountability

Marilyn Cook, Director
Educator Certification

Tim Regal, Director
Educator Evaluation and Support

Attachments: I. Statutory Citations
II. Proposed Classroom Teacher Standards Advisory Committee Membership

ATTACHMENT I
Statutory Citations related to Advisory Committees

Texas Education Code §21.031, Certification of Educators (excerpt):

- (b) In proposing rules under this subchapter, the board shall ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state.

Texas Education Code §21.040, General Powers and Duties of Board (excerpt):

The board shall:

- (4) for each class of educator certificate, appoint an advisory committee composed of members of that class to recommend standards for that class to the board;

Texas Education Code §21.041, Rules; Fees (excerpt):

- (b) The board shall propose rules that:
 - (4) specify the requirements for the issuance and renewal of an educator certificate;

ATTACHMENT II
Proposed Classroom Teacher Standards Advisory Committee Membership

Name	Title	Organization	Experience Area(s)	Grade Level(s)	Region
Patricia Amezaga	Teacher	El Paso ISD, El Paso, TX	Physical Education	Middle/High School	19
Cynthia Barrera	Teacher	La Joya ISD, Sullivan City, TX	Physical Education	Elementary School	1
Samuel Bonsu, Jr.	Teacher	Grand Prairie ISD, Grand Prairie, TX	Math	Middle School	10
Le'Ann Downs	Principal	Mansfield ISD, Arlington, TX	English Language Arts Reading	All Level	11
Marina Fernandez	Teacher	Edinburg CISD, Edinburg, TX	LOTE Spanish/French	High School	1
Jeanette Fink	District	Grapevine- Colleyville ISD, Colleyville, TX	Elementary, Bilingual/English as a Second Language	Elementary School	11
Carl Garner	Teacher	Mesquite ISD, Mesquite, TX	Elementary, Math, Science, Social Studies, Special Education	Elementary/Middle School	10
Tonja Gray	District	Abilene ISD, Abilene, TX	Elementary, Gifted and Talented	Elementary School	14
Tim Murphy	Education Professor	Texas A&M University, College Station, TX	Career and Technical Education	High School	6
Karen Jackson	Teacher	Temple ISD, Temple, TX	Technology Applications	Elementary/Middle School	12
Teresa Koehler	Teacher	Clear Creek ISD, Houston, TX	Math, Special Education	Middle School	4
Sherry Miller	Teacher	Killeen ISD, Harker Heights, TX	Fine Arts	All Level	12
Cyral Miller	Director	Texas School for the Blind and Visually Impaired, Austin, TX	Special Education	All Level	13
Kelly Moore	Principal	Van Alstyne ISD, Van Alstyne, TX	Special Education	All Level	10
Jayne Serna	Teacher	Leander ISD, Cedar Park, TX	Social Studies	High School	13
Glenn Sesco	Teacher	Garland ISD, Garland TX	Career and Technical Education	High School	10
James Telese	Education Professor	University of Texas - RGV, Edinburg, TX	Math	Middle/High School	1
Sandra West	Education Professor	Texas State University, San Marcos, TX	Science	All Level	13
Stephen Wood	Teacher	Dallas ISD, Dallas, TX	Science	Middle School	10
Talia Wynne	Teacher	Fort Bend ISD, Houston, TX	Bilingual/English as a Second Language	Middle School	4