

Accountability Indicators and Standards 1994 to 2002

	1994	1995	1996	1997	1998	1999	2000	2001	2002
TAAS Passing Standards (Gr. 3-8, 10) (For all students and each individual student group)									
<i>Exemplary</i>	> = 90.0%	> = 90.0%	> = 90.0%	> = 90.0%	> = 90.0%	> = 90.0%	> = 90.0%	> = 90.0%	> = 90.0%
<i>Recognized</i>	> = 65.0%	> = 70.0%	> = 70.0%	> = 75.0%	> = 80.0%	> = 80.0%	> = 80.0%	> = 80.0%	> = 80.0%
<i>Academically Acceptable</i> * / <i>Acceptable</i>	> = 25.0%	> = 25.0%	> = 30.0%	> = 35.0%	> = 40.0%	> = 45.0%	> = 50.0%	> = 50.0%	> = 55.0%
<i>Academically Unacceptable</i> */ <i>Low-Performing</i>	< 25.0%	< 25.0%	< 30.0%	< 35.0%	< 40.0%	< 45.0%	< 50.0%	> = 50.0%	< 55.0%
Dropout Rate Standards (Gr. 7–12) (For all students and each individual student group)									
<i>Exemplary</i>	< = 1.0%	< = 1.0%	< = 1.0%	< = 1.0%	< = 1.0%	< = 1.0%	< = 1.0%	< = 1.0%	< = 1.0%
<i>Recognized</i>	< = 3.5%	< = 3.5%	< = 3.5%	< = 3.5%	< = 3.5%	< = 3.5%	< = 3.5%	< = 3.0%	< = 2.5%
<i>Academically Acceptable</i> * / <i>Acceptable</i>	n/a	< = 6.0%	< = 6.0%	< = 6.0%	< = 6.0%	< = 6.0%	< = 6.0%	< = 5.5%	< = 5.0%
<i>Academically Unacceptable</i> */ <i>Low-Performing</i>	n/a	> 6.0%	> 6.0% ◇	> 6.0% ◇	> 6.0% ◇	> 6.0% ◇	> 6.0% ◇	< = 5.5%◇	> 5.0% ◇
Attendance Rate Standard (Gr. 1-12) †	> = 94.0%	> = 94.0%	> = 94.0%	> = 94.0%	> = 94.0%	> = 94.0%	> = 94.0%	n/a	n/a
Sustained Performance (For all students and each individual student group)	exceed 93 TAAS state averages	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At What Levels of Performance Required Improvement Is Analyzed (For all students and each individual student group)									
To Be Rated <i>Recognized</i> TAAS Reading, Mathematics, and Writing	65.0% - 89.9%	70.0% - 79.9%	70.0% - 79.9%	75.0% - 79.9%	n/a	n/a	n/a	n/a	n/a
To Avoid <i>Academically Unacceptable</i> / <i>Low-Performing</i>									
TAAS Reading, Mathematics, and Writing	< 25.0%	< 25.0%	< 30.0%	< 35.0%	< 40.0%	< 45.0%	< 50.0%	n/a	n/a
Dropout Rate	n/a	> 6.0%	> 6.0%	> 6.0%	> 6.0%	> 6.0%	> 6.0%	n/a	n/a

◇ Special conditions apply for a single dropout rate exceeding the 6.0 percent standard.

† The Attendance Rate standard is waived for the *Academically Acceptable* / *Acceptable* rating if failure to meet that standard would be the sole reason that the school would be *Low-Performing* or the district *Academically Unacceptable*.

* In 1994–1996, the district ratings used were: *Exemplary*, *Recognized*, *Accredited*, and *Accredited Warned*. A statutory change in 1997 resulted in use of the current labels.