

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Alabama	A–F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>End-of-course exams</li> <li>ACT/SAT - scores</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>College and career readiness</li> <li>Workkeys - scores</li> <li>Dual/Concurrent enrollment</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Academic trend data</li> <li>National industry certifications</li> <li>Teacher/Admin performance</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>College and career readiness</li> <li>Graduation rate</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Teachers - % HQ in high poverty/low perf</li> <li>Academic trend data</li> </ul>

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Alaska	1–5 Stars	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores College and career readiness Workkeys - scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP End-of-course exams ACT/SAT - Participation Advanced Placement - participation rate % College remediation rate Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate % student retention Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf % attending school of choice Parental/community involvement Accreditation status Other fiscal

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Arizona	A-F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>ELL achievement gains</li> <li>Academic progress of lowest quartile</li> <li>Dropout rate</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>ELL achievement gains</li> <li>Dropout rate</li> <li>Graduation rate</li> </ul>
Arkansas	A-F	<ul style="list-style-type: none"> <li>Achievement gap closure</li> <li>Assessment scores/student achievement</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Annual Measurable Objective AMO or AYP</li> <li>% College remediation rate</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>% student retention</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Teachers - % advanced degrees</li> <li>Teachers - % HQ in high poverty/low perf</li> <li>% attending school of choice</li> </ul>

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
California	Academic Performance Index Score	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Advanced Placement - participation rate</li> <li>Int'l Baccalaureate - participation rate</li> <li>College and career readiness</li> <li>Dual/Concurrent enrollment</li> <li>% taking higher level coursework</li> <li>Attendance rate – secondary</li> <li>Attendance rate – elementary/middle</li> <li>Graduation rate</li> <li>% student retention</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Advanced Placement - courses offered</li> <li>College and career readiness</li> <li>Graduation rate</li> <li>Student credits earned</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Teachers - % outside certification</li> <li>Academic trend data</li> <li>School Climate</li> <li>CTE Certifications/competencies</li> </ul>
Colorado	<ul style="list-style-type: none"> <li>Performance Plan</li> <li>Improvement Plan</li> <li>Priority Improvement Plan</li> <li>Turnaround Plan</li> </ul>	<ul style="list-style-type: none"> <li>Achievement gap closure</li> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>ELL achievement gains</li> <li>ACT/SAT - Scores</li> <li>College and career readiness</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Growth of highest-achievers</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>ELL achievement gains</li> <li>ACT/SAT - scores</li> <li>College and career readiness</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Growth of highest-achievers</li> </ul>

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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Connecticut	<p>Category One</p> <p>Category Two</p> <p>Category Three</p> <p>Category Four</p> <p>Category Five</p>	<p>Assessment scores/student achievement</p> <p>Growth/Academic progress</p> <p>Graduation rate</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>Annual Measurable Objective AMO or AYP</p> <p>ACT/SAT - Participation</p> <p>ACT/SAT - Scores</p> <p>Advanced Placement - participation rate</p> <p>Advanced Placement - scores</p> <p>% enrolled in PS or post HS programs</p> <p>Dual/Concurrent enrollment</p> <p>Attendance rate - secondary</p> <p>Attendance rate - elementary/middle</p> <p>Dropout rate</p> <p>Graduation rate</p> <p>Student credits earned</p> <p>Safety/discipline infractions</p> <p>Teacher attendance</p>
Delaware	<p>None Evident</p>	<p>Assessment scores/student achievement</p> <p>College/Career readiness</p> <p>Chronic Absenteeism</p> <p>On-Track</p> <p>Achievement gap</p> <p>Industry-recognized credentials</p> <p>How teachers, parents, students feel about the school</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>Annual Measurable Objective AMO or AYP</p> <p>ACT/SAT - Scores</p> <p>Attendance rate - secondary</p> <p>Attendance rate - elementary/middle</p> <p>Graduation rate</p> <p>Safety/discipline infractions</p>

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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
District of Columbia	Index Score (1-100) Reward Rising Developing Focus Priority	Assessment scores/student achievement Growth/Academic progress Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Participation Advanced Placement - participation rate Attendance rate - elementary/middle Graduation rate Teachers - % highly qualified
Florida	A-F	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Academic progress of lowest quartile End-of-course exams Advanced Placement - scores Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment Attendance - high school Attendance - elementary/middle Graduation rate % student retention National industry certifications High school readiness Growth of highest-achievers	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP College and career readiness Attendance rate - secondary Attendance rate - elementary/middle Graduation rate % student retention Kindergarten readiness High school readiness

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Georgia	Numerical Score on College and Career Ready Performance Index	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>ELL achievement gains</li> <li>End-of-course exams</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>College and career readiness</li> <li>% College remediation rate</li> <li>Dual/Concurrent enrollment</li> <li>% taking higher level coursework</li> <li>Attendance rate - secondary</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>National industry certifications</li> <li>9th grade on track to graduate</li> <li>CTE Certifications/competencies</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Graduation rate</li> </ul>

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State	Ratings	What is Measured	What is Reported
Hawaii	Recognition Continuous Improvement Focus Priority Superintendent's Zone	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores College and career readiness College going rate Attendance rate - elementary/middle Graduation rate Academic trend data High school readiness	Assessment scores/student achievement Achievement gap closure Attendance rate - secondary Attendance rate - elementary/middle Dropout rate
Idaho	One-Star Two-Star Three-Star Four-Star Five-Star	Assessment scores/student achievement Growth/Academic progress ACT/SAT - Scores College and career readiness % taking higher level coursework Graduation rate	Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Graduation rate Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf

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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Illinois	None specified	Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Advanced Placement - courses offered Int'l Baccalaureate - participation rate College and career readiness % students taking Algebra in 8th grade % enrolled in PS or post HS programs % College remediation rate Dual/Concurrent enrollment Attendance rate - secondary Attendance rate - elementary/middle Student credits earned Available counseling/support services Student surveys Kindergarten readiness Teacher attendance Parental/community involvement Academic trend data 9th grade on track to graduate

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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Indiana	A–F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Academic progress of lowest quartile</li> <li>End-of-course exams</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>College and career readiness</li> <li>Dual/Concurrent enrollment</li> <li>Graduation rate</li> <li>National industry certifications</li> <li>Growth of highest-achievers</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>% taking higher level coursework</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Parental/community involvement</li> <li>Program &amp; course offerings</li> <li>Other fiscal</li> </ul>
Iowa	None specified	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Dropout rate</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Dropout rate</li> <li>Graduation rate</li> </ul>

## Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Kansas	<p>Academic Warning</p> <p>Approaches Standard</p> <p>Meets Standard</p> <p>Exceeds Standard</p> <p>Exemplary</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>Annual Measurable Objective AMO or AYP</p> <p>Academic progress of lowest quartile</p> <p>Graduation rate</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Annual Measurable Objective AMO or AYP</p> <p>Attendance rate - secondary</p> <p>Attendance rate - elementary/middle</p> <p>Graduation rate</p> <p>Teachers - % highly qualified</p> <p>Teachers - % provisionally certified</p> <p>Teachers - % outside certification</p> <p>Accreditation status</p>

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Kentucky	None specified	Assessment scores/student achievement Achievement gap closure Growth/Academic progress End-of-course exams ACT/SAT - Participation ACT/SAT - Scores College and career readiness Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP End-of-course exams ACT/SAT - Participation ACT/SAT - Scores College and career readiness Workkeys - scores College going rate % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Graduation rate % student retention Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % outside certification Teachers - % HQ in high poverty/low perf Parental/community involvement National industry certifications Program & course offerings GED passage CTE certifications/competencies

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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Louisiana	A–F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>End-of-course exams</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation</li> <li>Dual/Concurrent enrollment</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Student credits earned</li> <li>9th grade on track to graduate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>End-of-course exams</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>College and career readiness</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Student credits earned</li> </ul>
Maine	A–F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Academic progress of lowest quartile</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Graduation rate</li> </ul>

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State	Ratings	What is Measured	What is Reported
Maryland	Strand 1 [highest] Strand 2 Strand 3 Strand 4 Strand 5 [lowest]	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Attendance rate - secondary Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness College going rate % enrolled in PS or post HS programs % taking higher level coursework Dropout rate Graduation rate Teachers - % highly qualified Teachers - % provisionally certified Teachers - % outside certification Teachers - % HQ in high poverty/low perf
Massachusetts	1-5	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Dropout rate Graduation rate Academic trend data	Assessment scores/student achievement Achievement gap closure ELL achievement gains NAEP scores Dropout rate Graduation rate Teachers - % highly qualified Teachers - % provisionally certified Teachers - % outside certification

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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Michigan	Green Lime Yellow Orange Red	Assessment scores/student achievement Achievement gap closure Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Attendance rate - elementary/middle Graduation rate
Minnesota	Reward Celebration Eligible Continuous Improvement Focus Priority	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment % taking higher level coursework Graduation rate Safety/discipline infractions National industry certifications	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment % taking higher level coursework Graduation rate HS grad at-risk 8th graders Safety/discipline infractions National industry certifications Program & course offerings School Climate

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Mississippi	A-F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>NAEP scores</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> </ul>
Missouri	<ul style="list-style-type: none"> <li>Accredited with Distinction</li> <li>Accredited</li> <li>Provisionally Accredited</li> <li>Unaccredited</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>End-of-course exams</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>College and career readiness</li> <li>College going rate</li> <li>% enrolled in PS or post HS programs</li> <li>Dual/Concurrent enrollment</li> <li>% taking higher level coursework</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>High school readiness</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>College going rate</li> <li>% enrolled in PS or post HS programs</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Safety/discipline infractions</li> <li>Teachers - % advanced degrees</li> </ul>

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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Montana	AYP only	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - scores</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Student credits earned</li> <li>Teachers - % highly qualified</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Academic trend data</li> </ul>
Nebraska	<ul style="list-style-type: none"> <li>Exceeds standards</li> <li>Meets standards</li> <li>Below standards</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Graduation rate</li> </ul>

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State	Ratings	What is Measured	What is Reported
Nevada	I-5 Stars Focus Priority Reward	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>ACT/SAT Participation</li> <li>Advanced Placement - scores</li> <li>College and career readiness</li> <li>% College remediation rate</li> <li>Attendance rate - secondary</li> <li>Graduation rate</li> <li>Student credits earned</li> <li>9th grade on track to graduate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>NAEP scores</li> <li>% College remediation rate</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>% student retention</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Teachers - % outside certification</li> <li>Teachers - % HQ in high poverty/low perf</li> <li>Teacher attendance</li> <li>Academic trend data</li> </ul>

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State	Ratings	What is Measured	What is Reported
New Hampshire	None specified	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Advanced Placement - participation rate</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Teachers - % advanced degrees</li> <li>Teachers - % HQ in high poverty/low perf</li> <li>Academic trend data</li> <li>Other fiscal</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Teachers - % advanced degrees</li> <li>Teachers - % outside certification</li> <li>Teachers - % HQ in high poverty/low perf</li> </ul>

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State	Ratings	What is Measured	What is Reported
New Jersey	Peer Rank (percentile) Statewide Rank (percentile) % of Targets Met  Categories on each: Very High Performance High Performance Average Performance Lagging Performance Significantly Lagging Performance	Assessment scores/student achievement Growth/Academic progress Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT – Participation ACT/SAT – Scores Advanced Placement – courses offered Advanced Placement – participation rate Advanced Placement – scores College and career readiness % enrolled in PS or post HS programs Dropout rate Graduation rate Safety/discipline infractions Academic trend data

# Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
New Mexico	A–F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Academic progress of lowest quartile</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>College and career readiness</li> <li>Dual/Concurrent enrollment</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Student surveys</li> <li>Parental/community involvement</li> <li>Academic trend data</li> <li>School Climate</li> <li>CTE Certifications/competencies</li> <li>Growth of highest-achievers</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Academic progress of lowest quartile</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaureate - participation rate</li> <li>College and career readiness</li> <li>Dual/Concurrent enrollment</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Student surveys</li> <li>Parental/community involvement</li> <li>Academic trend data</li> <li>School Climate</li> <li>CTE Certifications/competencies</li> </ul>

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(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
New York	Reward School Good Standing Local Assistance Plan Focus Priority	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP College and career readiness Graduation rate	Assessment scores/student achievement Achievement gap closure ELL achievement gains % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % outside certification Teachers - % HQ in high poverty/low perf

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
North Carolina	A–F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>End-of-course exams</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>College and career readiness</li> <li>NAEP scores</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Academic trend data</li> <li>CTE Certifications/competencies</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>End-of-course exams</li> <li>ACT/SAT - Scores</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Teachers - % advanced degrees</li> <li>Teacher/Admin performance</li> </ul>
North Dakota	AYP only	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Academic trend data</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Academic trend data</li> </ul>

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Ohio	A-F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>College and career readiness</li> <li>Dual/Concurrent enrollment</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Academic progress of lowest quartile</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>College and career readiness</li> <li>Dual/Concurrent enrollment</li> <li>Graduation rate</li> </ul>

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Oklahoma	A-F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Academic progress of lowest quartile</li> <li>End-of-course exams</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>Int'l Baccalaireate - participation rate</li> <li>Dual/Concurrent enrollment</li> <li>% taking higher level coursework</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>HS grad at-risk 8th graders</li> <li>Parental/community involvement</li> <li>National industry certifications</li> <li>High school readiness</li> <li>School Climate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Academic progress of lowest quartile</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>% taking higher level coursework</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>HS grad at-risk 8th graders</li> <li>Parental/community involvement</li> <li>Academic trend data</li> <li>High school readiness</li> <li>School Climate</li> </ul>

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Oregon	1-5	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Academic progress of lowest quartile</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>ELL achievement gains</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>% enrolled in PS or post HS programs</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Safety/discipline infractions</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>9th grade on track to graduate</li> <li>Program &amp; course offerings</li> </ul>

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Pennsylvania	<p>Academic Score (with symbolic colored icons)</p> <p>Federal Designation (where applicable)</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>Annual Measurable Objective AMO or AYP</p> <p>ACT/SAT - Participation</p> <p>ACT/SAT - Scores</p> <p>Advanced Placement - participation rate</p> <p>Advanced Placement - scores</p> <p>Int'l Baccalaureate - participation rate</p> <p>College and career readiness</p> <p>% taking higher level coursework</p> <p>Attendance rate - elementary/middle</p> <p>Graduation rate</p> <p>% student retention</p> <p>National industry certifications</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>Annual Measurable Objective AMO or AYP</p> <p>ACT/SAT - Scores</p> <p>Advanced Placement - participation rate</p> <p>Advanced Placement - scores</p> <p>Int'l Baccalaureate - participation rate</p> <p>% enrolled in PS or post HS programs</p> <p>Dual/Concurrent enrollment</p> <p>Attendance rate - secondary</p> <p>Attendance rate - elementary/middle</p> <p>Dropout rate</p> <p>Graduation rate</p> <p>% student retention</p> <p>Teachers - % highly qualified</p> <p>Teachers - % provisionally certified</p> <p>Teachers - % HQ in high poverty/low perf</p> <p>Academic trend data</p> <p>National industry certifications</p> <p>CTE Certifications/competencies</p>

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Rhode Island	Commended Schools Leading Schools Typical Schools Warning Schools Focus Schools	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Graduation rate Growth of highest-achievers	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Graduation rate
South Carolina	A–F	Assessment scores/student achievement Achievement gap closure Growth/Academic progress End-of-course exams Graduation rate CTE Certifications/competencies	Assessment scores/student achievement Growth/Academic progress End-of-course exams Advanced Placement - participation rate Advanced Placement - scores Int'l Baccalaureate - participation rate % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Dropout rate % student retention Student surveys Safety/discipline infractions Teachers - % highly qualified Parental/community involvement Academic trend data Accreditation status Program & course offerings CTE Certifications/competencies

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
South Dakota	Exemplary Status Progressing Priority Focus	Assessment scores/student achievement Growth/Academic progress ACT/SAT - Scores College and career readiness Attendance rate - elementary/middle Graduation rate Teacher/Admin performance School Climate	Assessment scores/student achievement College and career readiness Attendance rate - elementary/middle Graduation rate
Tennessee	Districts: Exemplary Intermediate In Need of Improvement In Need of Subgroup Improvement  Schools: Reward Priority Focus	Assessment scores/student achievement Achievement gap closure Growth/Academic progress ACT/SAT - Scores Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores College and career readiness NAEP scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Safety/discipline infractions Teachers - % highly qualified Other fiscal

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Texas	A–F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>College and career readiness</li> <li>% enrolled in PS or post HS programs</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Student credits earned</li> <li>National industry certifications</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Graduation rate</li> <li>Other fiscal</li> </ul>
Utah	A–F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Academic progress of lowest quartile</li> <li>ACT/SAT - Scores</li> <li>College and career readiness</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>ACT/SAT - Participation</li> <li>ACT/SAT - Scores</li> <li>Advanced Placement - participation rate</li> <li>Advanced Placement - scores</li> <li>Dual/Concurrent enrollment</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Teachers - % highly qualified</li> <li>Teachers - % advanced degrees</li> <li>Parental/community involvement</li> <li>Academic trend data</li> </ul>

## Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Vermont	AYP	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>% student retention</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Achievement gap closure</li> <li>Annual Measurable Objective AMO or AYP</li> <li>% enrolled in PS or post HS programs</li> <li>Dual/Concurrent enrollment</li> <li>Graduation rate</li> <li>Academic trend data</li> </ul>
Virginia	A–F	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Growth/Academic progress</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Academic progress of lowest quartile</li> <li>College and career readiness</li> <li>Dual/Concurrent enrollment</li> <li>Graduation rate</li> <li>Academic trend data</li> <li>CTE Certifications/competencies</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Achievement gap closure</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Graduation rate</li> </ul>

## Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Washington	Exemplary Very Good Good Fair Struggling	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Graduation rate Academic trend data	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Academic trend data
West Virginia	I-100 Total Index Score	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Attendance rate - elementary/middle Graduation rate

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Wisconsin	<p>Significantly Exceeds Expectations</p> <p>Exceeds Expectations</p> <p>Meets Expectations</p> <p>Meets Few Expectations</p> <p>Fails to Meet Expectations</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>ACT/SAT - Participation</p> <p>ACT/SAT - Scores</p> <p>Advanced Placement - participation rate</p> <p>College and career readiness</p> <p>% enrolled in PS or post HS programs</p> <p>Attendance rate - secondary</p> <p>Attendance rate - elementary/middle</p> <p>Dropout rate</p> <p>Graduation rate</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>College and career readiness</p> <p>Attendance rate - secondary</p> <p>Attendance rate - elementary/middle</p> <p>Dropout rate</p> <p>Graduation rate</p> <p>% student retention</p> <p>9th grade on track to graduate</p>
Wyoming	<p>Exceeding Expectations</p> <p>Meeting Expectations</p> <p>Partially Meeting Expectations</p> <p>Not Meeting Expectations</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>ACT/SAT - Participation</p> <p>ACT/SAT - Scores</p> <p>College and career readiness</p> <p>Graduation rate</p> <p>9th grade on track to graduate</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>ACT/SAT - Scores</p> <p>Graduation rate</p>
American Samoa	<p>None evident</p>	<p>Assessment scores/student achievement</p> <p>Attendance rate - elementary/middle</p> <p>Graduation rate</p>	<p>Assessment scores/student achievement</p> <p>Graduation rate</p> <p>Teachers - % advanced degrees</p> <p>Teacher attendance</p>

# Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Guam	Five Labels	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Attendance rate - secondary</li> <li>Attendance rate - elementary/middle</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>% student retention</li> <li>Safety/discipline infractions</li> <li>Teacher attendance</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Growth/Academic progress</li> <li>Dropout rate</li> <li>Graduation rate</li> <li>Teachers - % provisionally certified</li> <li>Teachers - % advanced degrees</li> <li>Teachers - % outside certification</li> <li>Teachers - % HQ in high poverty/low perf</li> <li>Academic trend data</li> </ul>
Puerto Rico	AYP	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Annual Measurable Objective AMO or AYP</li> <li>ELL achievement gains</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Annual Measurable Objective AMO or AYP</li> <li>ELL achievement gains</li> <li>Graduation rate</li> <li>Teachers - % highly qualified</li> <li>Teachers - % provisionally certified</li> <li>Teachers - % advanced degrees</li> <li>Teachers - % HQ in high poverty/low perf</li> </ul>
Virgin Islands	AYP	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores/student achievement</li> <li>Annual Measurable Objective AMO or AYP</li> <li>Attendance rate - elementary/middle</li> <li>Graduation rate</li> <li>Teachers - % highly qualified</li> <li>Teachers - % outside certification</li> <li>Teachers - % HQ in high poverty/low perf</li> </ul>