



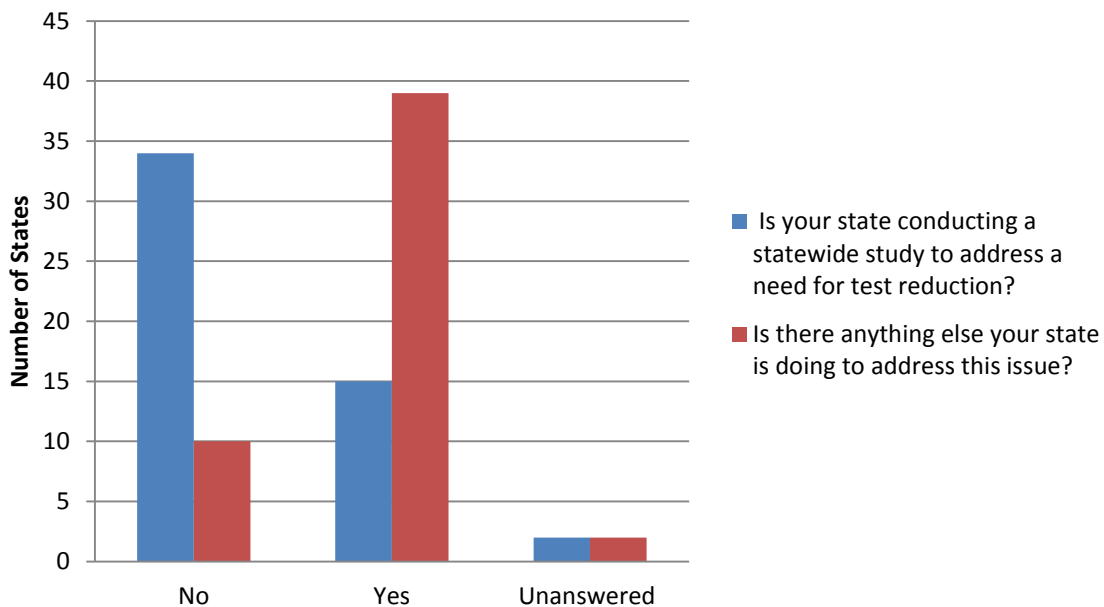
## 2015 Survey of State Test Directors: Standards, Assessment, and Accountability

### About this Survey and Analysis

In March - April 2015, CCSSO conducted an online survey of state assessment directors to gather information about key issues related to assessment transition. As you review the survey results, please note that the answers provided by the state assessment directors was the best estimation of what was happening in spring 2015 in their respective states. In addition, much of this information may be out of date due to the passage of the Every Student Succeeds Act (ESSA).

## Test Reduction

**The Number of States Addressing the Need for Test Reduction**

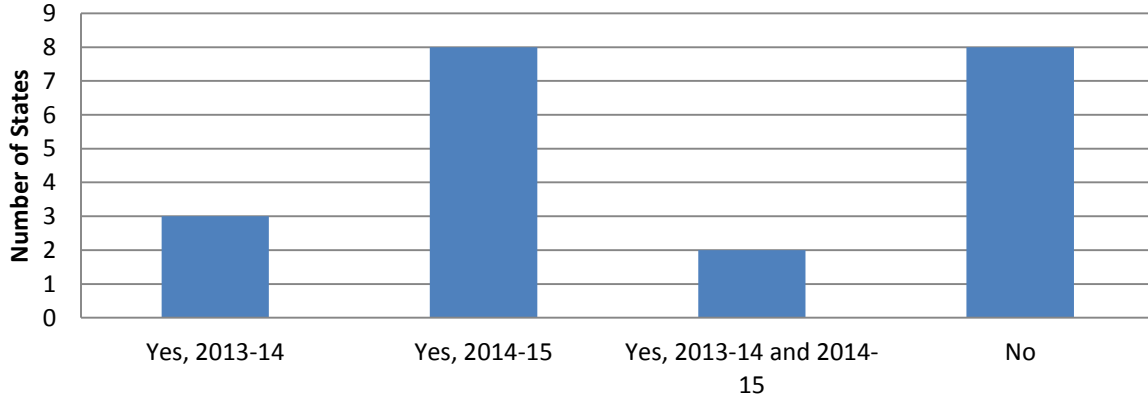


\*Many states are using a combination of task forces and surveys to develop recommendations for legislation. Some states have organized task forces to either make recommendations or analyze survey results to develop recommendations while other states have conducted surveys and make their own recommendations for legislation.

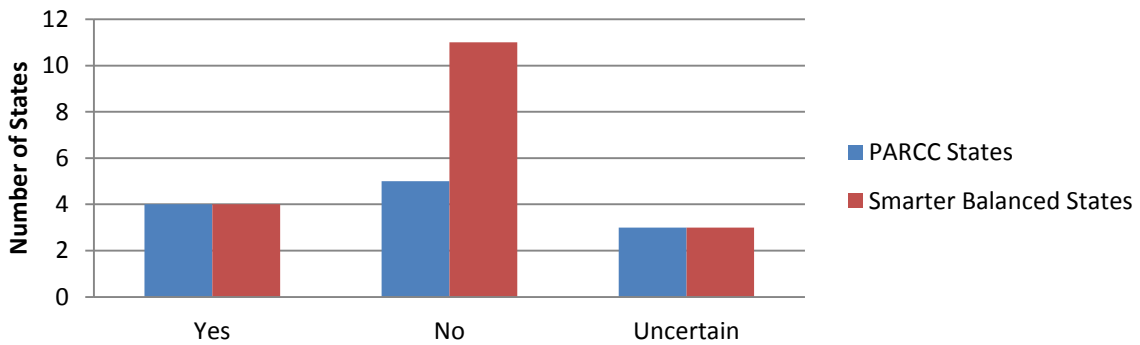
# Assessment

## New Statewide Summative Assessments

**Non-Consortia States: Did your state implement new statewide summative tests last year (2013-14) or will your state implement new tests this year (2014-15)?**



**Consortia States: Do you expect your state to implement new statewide summative tests next year (2015-16)?**

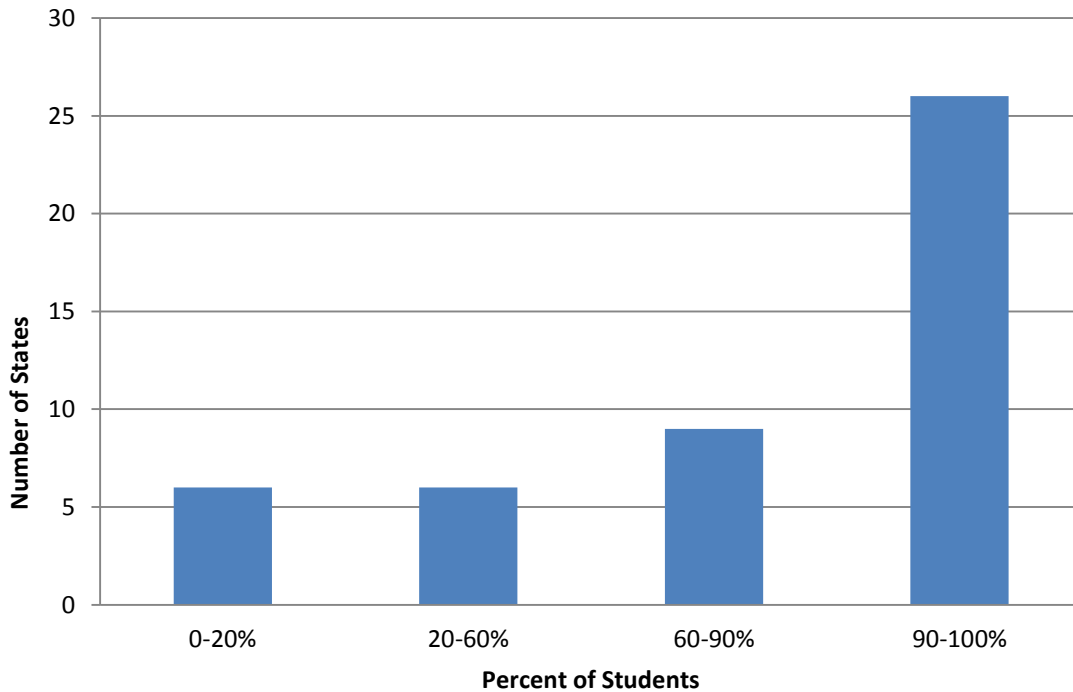


4 of the eight states that answered that their state will be implementing a new statewide summative test in the 2015-16 school year noted that they either have new tests selected or that they are in the process of selecting new vendors. Four states noted that they plan to add additional tests (PARCC or SAT) in high school.

Several of the states that answered they were uncertain of their state's plan for summative tests in the 2015-16 school year noted the reason as possible legislation changes. Other reasons included that the plan for 2015-16 was not yet finalized and that the state was currently developing a new assessment that would need to be field tested.

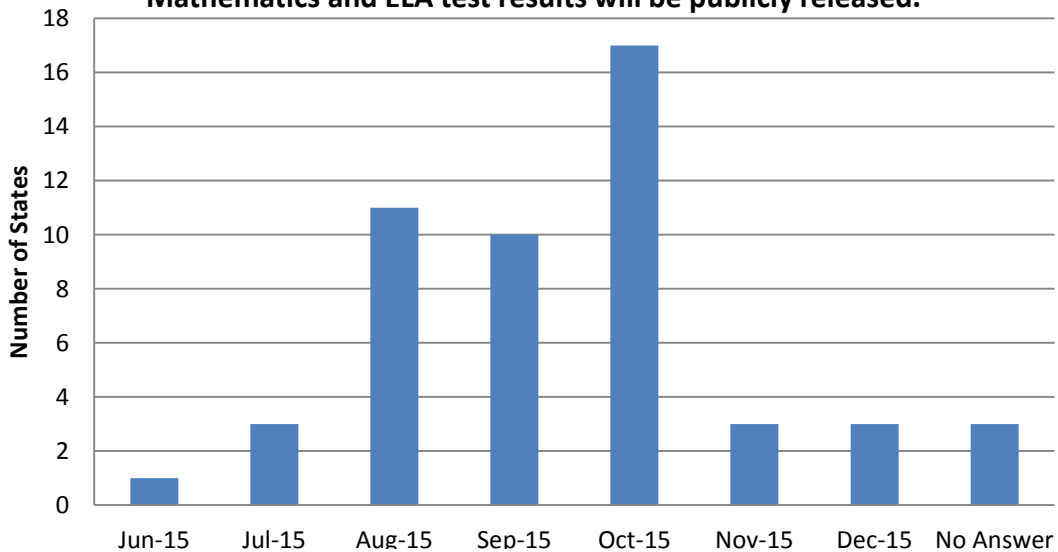
## Percent of Students Taking State Summative Tests Online

Spring 2015



## Reporting Date for Assessment Results

All States: Estimated month/year that final 2014-15 summative Mathematics and ELA test results will be publicly released.

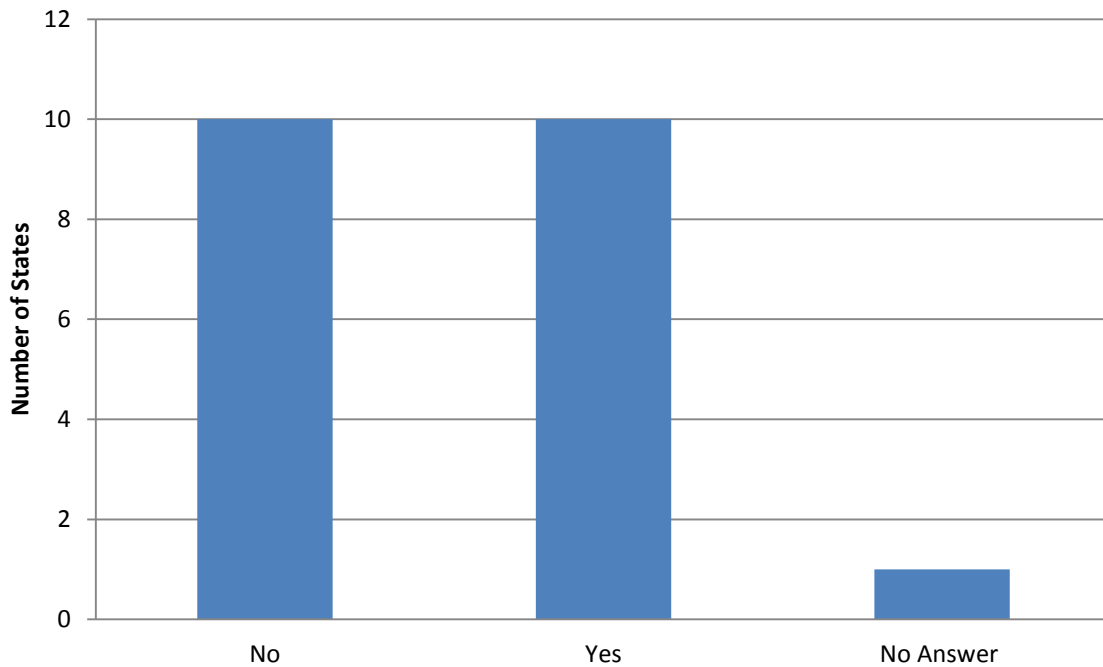


These dates were provided by state assessment directors as a prediction and were subject to change. This chart may not accurately represent when assessment results were released.

# Achievement-Level Standards

## Standard Setting Activities

**Non-Consortia States: Will your state conduct standard setting activities in the next twelve (12) months?**

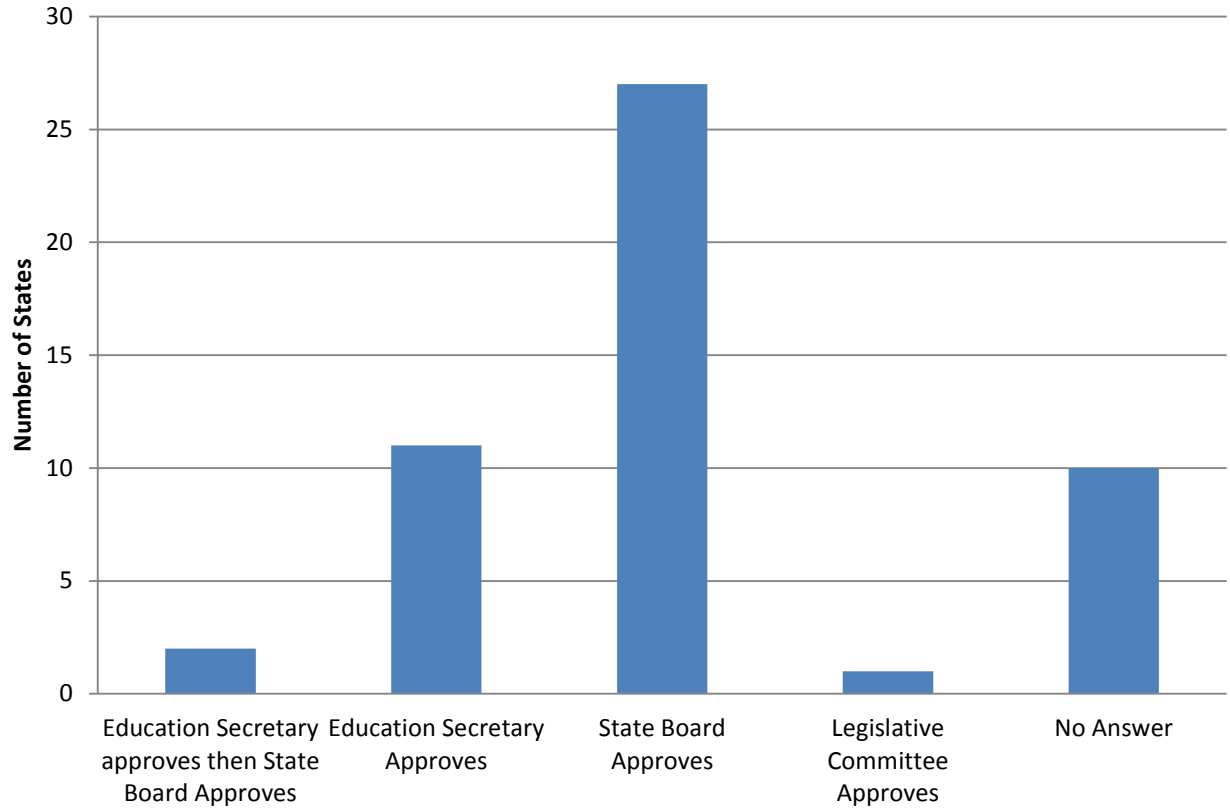


## Estimated Date, Tests, and Methodology for Standard Setting Activities

| Estimated Date | Test   | Methodology     |
|----------------|--|-----------------|
| 7/10/2015      | ELA and Math   | Bookmark        |
| 7/13/2015      | ELA and Math   | Bookmark        |
| 8/31/2015      | ELA grades 3-10, Math 3-8, EOC in Algebra 1, 2, and Geometry | Bookmark        |
| 8/24/2015      | ELA, Math, Science, and Social Studies                       | Bookmark        |
| 7/21/2015      | NCLB tests in grades 3-8 and 10                              | Bookmark        |
| 7/21/2015      | ELA and Math   | Bookmark        |
| 7/16/2015      | Geometry   | Bookmark        |
| 6/16/2015      | Grade 7 Geography  | Bookmark        |
| 6/1/2015       | ELA and Math   | Bookmark        |
| 4/7/2015       | Alternate 2  | Modified Angoff |

## Process for the Adoption of Cut Scores

Please briefly describe the approval process for cut scores, including the authorized entity and how cuts are codified (e.g., State Board approves and established in administrative code/rule).

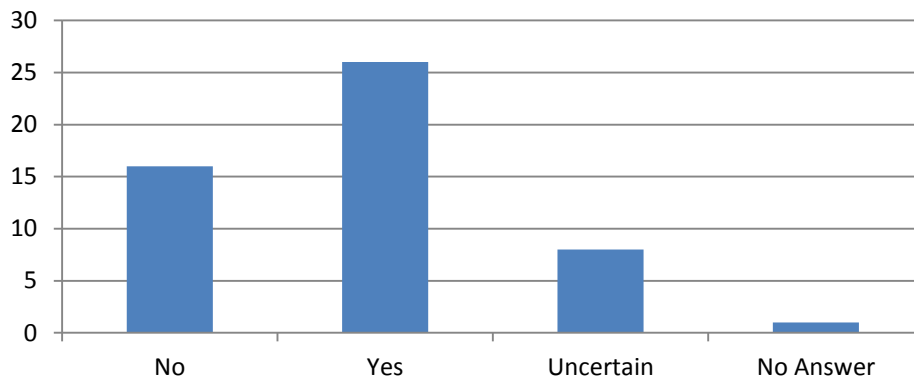


## Analysis of Survey Results: Accountability

\*Please note that this information on state accountability systems may be out of date due to the passage of the Every Student Succeeds Act (ESSA) in December 2015.

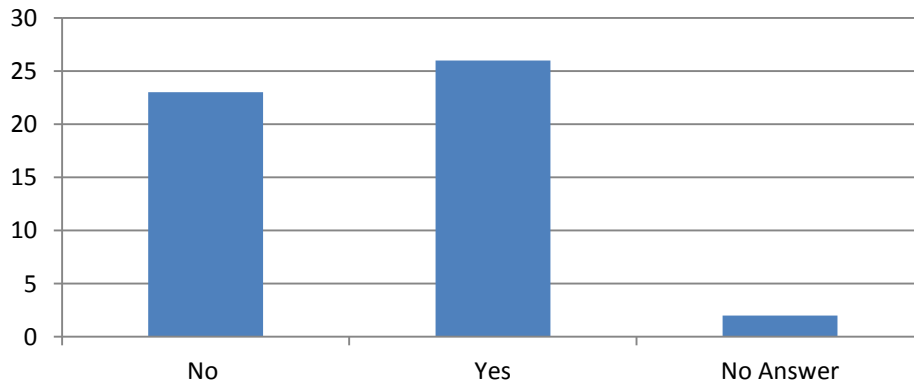
### States Plans to Change Components of Accountability System

Is your state planning to change any components (such as adding or removing indicators or changing rules for determining outcomes) in the state's school accountability system this year?



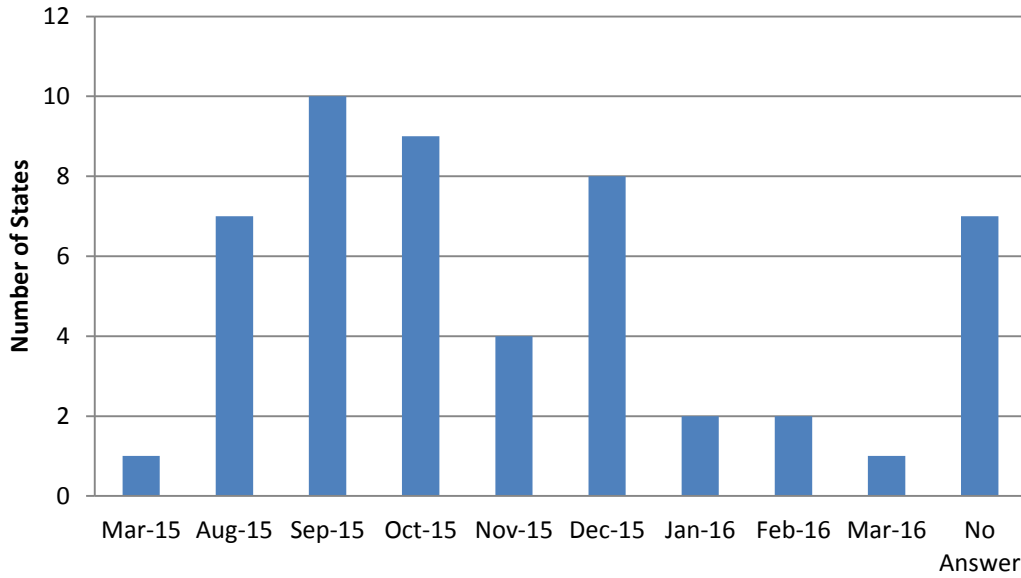
### Holding Accountability Determinations for One Year

Is the state requesting an 'accountability holiday' based on results from the 2014-2015 year (e.g. no ratings will be reported, ratings will be carried-over from prior years, or 'report only' with no consequences)?



## Release Dates for Accountability Results

All States: Estimated date that final 2014-15 school accountability results will be publicly released.



These dates were provided by state assessment directors as a prediction and were subject to change. This chart may not accurately represent when accountability results were released.

**APPENDIX - Survey Questions**

**Non-Consortium State Survey**

1. Is your state conducting a statewide study to address a need for test reduction?

Yes

No

Is there anything else your state is doing to address this issue?

Yes

No

If you answered "Yes" to either question, please describe and provide link(s) to any supporting information.

2. Did your state implement new statewide summative tests last year (2013-14) or will your state implement new tests this year (2014-15)?

Yes - 2013-14

Yes - 2014-15

Yes - both years

No

Comments:

3. Approximately what percent of your students, who are taking state summative tests this spring, will test online?

4. Will your state conduct standard setting activities in the next twelve (12) months?

Yes

No

If "Yes", please provide the estimated date.

What tests will have standards set and what standard setting methodology will be used?

Please briefly describe the approval process for cut scores, including the authorized entity and how cuts are codified (e.g., State Board approves and established in administrative code/rule).

5. Is your state planning to change any components (such as adding or removing indicators or changing rules for determining outcomes) in the state's school accountability system in the year(s) that new tests are introduced?

Yes

No

Uncertain

If "Yes", please briefly explain planned changes.

6. Is your state requesting an 'accountability holiday' based on results from the 2014-2015 year (e.g. no ratings will be reported, ratings will be carried-over from prior years,



or 'report only' with no consequences)?

Yes

No

If "Yes", please briefly describe changes.

7. Please indicate the estimated month/year that your state's final 2014-15 summative Mathematics and ELA test results will be publicly released.

8. Please indicate the estimated month/year that your state's final 2014-15 school accountability results will be publicly released.

### **PARCC State Survey**

1. Is your state conducting a statewide study to address a need for test reduction?

Yes

No

Is there anything else your state is doing to address this issue?

Yes

No

If you answered "Yes" to either question, please describe and provide link(s) to any supporting information.

2. Do you expect your state to implement new statewide summative tests next year (2015-16)?

Yes

No

Uncertain

If "Yes", which tests? If "Uncertain", please provide a brief explanation.

Please name subject area(s) and grade level(s) in which new tests will be used.

3. Approximately what percent of your students, who are taking state summative tests this spring including PARCC, will test online?

4. Is your state planning to change any components (such as adding or removing indicators or changing rules for determining outcomes) in the state's school accountability system this year?

Yes

No

Uncertain

If "Yes", please briefly describe planned changes.

5. Is the state requesting an 'accountability holiday' based on results from the 2014-2015 year (e.g. no ratings will be reported, ratings will be carried-over from prior years, or 'report only' with no consequences)?

Yes

No

If "Yes", please briefly describe changes.

6. Please indicate the estimated date that final 2014-15 school accountability results will be publicly released.

### **Smarter Balanced States Survey**

1. Is your state conducting a statewide study to address a need for test reduction?

Yes

No

Is there anything else your state is doing to address this issue?

Yes

No

If you answer "Yes" to either question, please describe and provide link(s) to any supporting information.

Has your state formally adopted the Smarter Balanced Achievement Level Scores?

Yes

No

If "No", please describe status and expected actions.

Please briefly describe your state's approval process for Achievement Level Scores, including the authorized entity and how cuts are codified (e.g., State Board approves and established in administrative code/rule).

2. Do you expect your state to implement new statewide summative tests next year (2015-16)?

Yes

No

Uncertain

If "Yes", which tests? If "Uncertain", please provide a brief explanation.

Please name subject area(s) and grade level(s) in which new tests will be used.

3. Approximately what percent of your students, who are taking state summative tests this spring including Smarter Balanced, will test online?

Please enter a value between 0 and 100.

4. Is your state planning to change any components (such as adding or removing indicators or changing rules for determining outcomes) in the state's school accountability system this year?

Yes

No

Uncertain

If "Yes", please briefly describe planned changes.

5. Is your state requesting an 'accountability holiday' based on results from the 2014-2015 year (e.g. no ratings will be reported, ratings will be carried-over from prior years, or 'report only' with no consequences)?

Yes

No

If "Yes", please briefly describe changes.

6. Please indicate the estimated month/year that your state's final 2014-15 summative Mathematics and ELA test results will be publicly released.

7. Please indicate the estimated month/year that your state's final 2014-15 school accountability results will be publicly released.

8. Will your state report state-to-consortium comparison test results?

Yes

No

If "Yes", at what level (e.g., Consortium to state only, to LEA, to school, to student)?