

Algebra I End-of-Course
 Percent Meeting Minimum Expectations
 All Students
 1994 - 2002

Spring Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 96-02 |
| All Students | * | * | 27% | 33% | 38% | 45% | 45% | 51% | 60% | * | * | 6 | 5 | 7 | 0 | 6 | 9 | 33 |
| African American | * | * | 10% | 14% | 19% | 25% | 27% | 32% | 44% | * | * | 4 | 5 | 6 | 2 | 5 | 12 | 34 |
| Hispanic | * | * | 13% | 19% | 25% | 32% | 34% | 39% | 49% | * | * | 6 | 6 | 7 | 2 | 5 | 10 | 36 |
| White | * | * | 38% | 46% | 50% | 58% | 57% | 64% | 72% | * | * | 8 | 4 | 8 | -1 | 7 | 8 | 34 |
| Economically Disadvantaged | * | * | 13% | 19% | 24% | 31% | 32% | 37% | 47% | * | * | 6 | 5 | 7 | 1 | 5 | 10 | 34 |
| Limited English Proficient | * | * | 8% | 9% | 14% | 19% | 19% | 20% | 29% | * | * | 1 | 5 | 5 | 0 | 1 | 9 | 21 |

Summer Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 96-01 |
| All Students | * | * | 12% | 14% | 14% | 19% | 22% | 30% | * | * | 2 | 0 | 5 | 3 | 8 | 18 |
| African American | * | * | 5% | 8% | 7% | 14% | 15% | 22% | * | * | 3 | -1 | 7 | 1 | 7 | 17 |
| Hispanic | * | * | 7% | 10% | 12% | 17% | 18% | 25% | * | * | 3 | 2 | 5 | 1 | 7 | 18 |
| White | * | * | 22% | 26% | 22% | 26% | 32% | 42% | * | * | 4 | -4 | 4 | 6 | 10 | 20 |
| Economically Disadvantaged | * | * | 8% | 9% | 11% | 16% | 17% | 23% | * | * | 1 | 2 | 5 | 1 | 6 | 15 |
| Limited English Proficient | * | * | 5% | 9% | 7% | 6% | 11% | 10% | * | * | 4 | -2 | -1 | 5 | -1 | 5 |

Fall Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 96-01 |
| All Students | * | 10% | 17% | 20% | 30% | 33% | 38% | 38% | * | 7 | 3 | 10 | 3 | 5 | 0 | 28 |
| African American | * | 5% | 9% | 10% | 23% | 21% | 28% | 29% | * | 4 | 1 | 13 | -2 | 7 | 1 | 24 |
| Hispanic | * | 6% | 11% | 12% | 23% | 27% | 31% | 31% | * | 5 | 1 | 11 | 4 | 4 | 0 | 25 |
| White | * | 19% | 29% | 35% | 45% | 49% | 55% | 56% | * | 10 | 6 | 10 | 4 | 6 | 1 | 37 |
| Economically Disadvantaged | * | 7% | 11% | 13% | 22% | 26% | 31% | 30% | * | 4 | 2 | 9 | 4 | 5 | -1 | 23 |
| Limited English Proficient | * | 4% | 8% | 8% | 15% | 15% | 17% | 20% | * | 4 | 0 | 7 | 0 | 2 | 3 | 16 |

* No passing standards were applied to the results of benchmark administrations.

Biology End-of-Course
Percent Meeting Minimum Expectations
All Students
1994 - 2002

Spring Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 95-02 |
| All Students | * | 71% | 74% | 75% | 78% | 77% | 81% | 80% | 80% | * | 3 | 1 | 3 | -1 | 4 | -1 | 0 | 9 |
| African American | * | 53% | 56% | 57% | 62% | 61% | 70% | 68% | 69% | * | 3 | 1 | 5 | -1 | 9 | -2 | 1 | 16 |
| Hispanic | * | 55% | 59% | 60% | 64% | 64% | 69% | 68% | 69% | * | 4 | 1 | 4 | 0 | 5 | -1 | 1 | 14 |
| White | * | 85% | 87% | 89% | 90% | 89% | 91% | 92% | 91% | * | 2 | 2 | 1 | -1 | 2 | 1 | -1 | 6 |
| Economically Disadvantaged | * | 54% | 57% | 58% | 63% | 62% | 68% | 67% | 68% | * | 3 | 1 | 5 | -1 | 6 | -1 | 1 | 14 |
| Limited English Proficient | * | 27% | 32% | 27% | 35% | 33% | 41% | 37% | 39% | * | 5 | -5 | 8 | -2 | 8 | -4 | 2 | 12 |

Summer Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 95-01 |
| All Students | * | 54% | 56% | 62% | 65% | 60% | 67% | 68% | * | 2 | 6 | 3 | -5 | 7 | 1 | 14 |
| African American | * | 52% | 44% | 55% | 58% | 53% | 57% | 59% | * | -8 | 11 | 3 | -5 | 4 | 2 | 7 |
| Hispanic | * | 46% | 49% | 55% | 59% | 56% | 62% | 63% | * | 3 | 6 | 4 | -3 | 6 | 1 | 17 |
| White | * | 66% | 76% | 83% | 84% | 85% | 86% | 88% | * | 10 | 7 | 1 | 1 | 1 | 2 | 22 |
| Economically Disadvantaged | * | 45% | 47% | 55% | 51% | 51% | 59% | 59% | * | 2 | 8 | -4 | 0 | 8 | 0 | 14 |
| Limited English Proficient | * | 20% | 26% | 32% | 29% | 28% | 29% | 35% | * | 6 | 6 | -3 | -1 | 1 | 6 | 15 |

Fall Administration

| | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | | | | | | |
|----------------------------|------|------|------|------|------|------|------|------|-----------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | 94-95 | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 95-01 |
| All Students | 52% | 60% | 66% | 68% | 74% | 77% | 77% | 75% | 8 | 6 | 2 | 6 | 3 | 0 | -2 | 23 |
| African American | 34% | 47% | 53% | 56% | 65% | 65% | 69% | 66% | 13 | 6 | 3 | 9 | 0 | 4 | -3 | 32 |
| Hispanic | 38% | 47% | 55% | 56% | 65% | 70% | 68% | 67% | 9 | 8 | 1 | 9 | 5 | -2 | -1 | 29 |
| White | 78% | 84% | 87% | 88% | 90% | 91% | 92% | 90% | 6 | 3 | 1 | 2 | 1 | 1 | -2 | 12 |
| Economically Disadvantaged | 35% | 45% | 54% | 55% | 63% | 69% | 67% | 65% | 10 | 9 | 1 | 8 | 6 | -2 | -2 | 30 |
| Limited English Proficient | 21% | 22% | 29% | 28% | 36% | 41% | 34% | 34% | 1 | 7 | -1 | 8 | 5 | -7 | 0 | 13 |

* No passing standards were applied to the results of benchmark administrations.

English II End-of-Course
 Percent Meeting Minimum Expectations
 All Students
 1998 - 2002

Spring Administration

| | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | |
|----------------------------|------|------|------|------|------|-----------|-------|-------|-------|
| | | | | | | 99-00 | 00-01 | 01-02 | 99-02 |
| All Students | * | 74% | 78% | 75% | 69% | 4 | -3 | -6 | -5 |
| African American | * | 60% | 69% | 65% | 58% | 9 | -4 | -7 | -2 |
| Hispanic | * | 63% | 72% | 68% | 60% | 9 | -4 | -8 | -3 |
| White | * | 83% | 85% | 82% | 77% | 2 | -3 | -5 | -6 |
| Economically Disadvantaged | * | 61% | 69% | 65% | 58% | 8 | -4 | -7 | -3 |
| Limited English Proficient | * | 32% | 45% | 35% | 27% | 13 | -10 | -8 | -5 |

Summer Administration

| | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | |
|----------------------------|------|------|------|------|-----------|-------|-------|
| | | | | | 99-00 | 00-01 | 99-01 |
| All Students | ** | 55% | 50% | 56% | -5 | 6 | 1 |
| African American | ** | 42% | 40% | 56% | -2 | 16 | 14 |
| Hispanic | ** | 55% | 52% | 54% | -3 | 2 | -1 |
| White | ** | 63% | 53% | 62% | -10 | 9 | -1 |
| Economically Disadvantaged | ** | 48% | 49% | 52% | 1 | 3 | 4 |
| Limited English Proficient | ** | 28% | 35% | 29% | 7 | -6 | 1 |

Fall Administration

| | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | | |
|----------------------------|------|------|------|------|-----------|-------|-------|-------|
| | | | | | 98-99 | 99-00 | 00-01 | 98-01 |
| All Students | 66% | 75% | 76% | 72% | 9 | 1 | -4 | 6 |
| African American | 56% | 66% | 69% | 63% | 10 | 3 | -6 | 7 |
| Hispanic | 58% | 69% | 72% | 65% | 11 | 3 | -7 | 7 |
| White | 78% | 84% | 84% | 82% | 6 | 0 | -2 | 4 |
| Economically Disadvantaged | 56% | 67% | 70% | 63% | 11 | 3 | -7 | 7 |
| Limited English Proficient | 28% | 33% | 38% | 26% | 5 | 5 | -12 | -2 |

* No passing standards were applied to the results of benchmark administrations.

** No tests were administered in summer 1998.

U.S. History End-of-Course
 Percent Meeting Minimum Expectations
 All Students
 1998 - 2002

Spring Administration

| | 1998 | 1999 | 2000 | 2001 | 2002 | Gain/Loss | | | |
|----------------------------|------|------|------|------|------|-----------|-------|-------|-------|
| | | | | | | 99-00 | 00-01 | 01-02 | 99-02 |
| All Students | * | 71% | 73% | 75% | 74% | 2 | 2 | -1 | 3 |
| African American | * | 56% | 59% | 61% | 62% | 3 | 2 | 1 | 6 |
| Hispanic | * | 56% | 58% | 64% | 63% | 2 | 6 | -1 | 7 |
| White | * | 84% | 84% | 85% | 84% | 0 | 1 | -1 | 0 |
| Economically Disadvantaged | * | 53% | 55% | 59% | 59% | 2 | 4 | 0 | 6 |
| Limited English Proficient | * | 28% | 31% | 34% | 31% | 3 | 3 | -3 | 3 |

Summer Administration

| | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | |
|----------------------------|------|------|------|------|-----------|-------|-------|
| | | | | | 99-00 | 00-01 | 99-01 |
| All Students | ** | 71% | 74% | 75% | 3 | 1 | 4 |
| African American | ** | 54% | 63% | 67% | 9 | 4 | 13 |
| Hispanic | ** | 67% | 69% | 70% | 2 | 1 | 3 |
| White | ** | 83% | 85% | 88% | 2 | 3 | 5 |
| Economically Disadvantaged | ** | 62% | 66% | 70% | 4 | 4 | 8 |
| Limited English Proficient | ** | 41% | 47% | 47% | 6 | 0 | 6 |

Fall Administration

| | 1998 | 1999 | 2000 | 2001 | Gain/Loss | | | |
|----------------------------|------|------|------|------|-----------|-------|-------|-------|
| | | | | | 98-99 | 99-00 | 00-01 | 98-01 |
| All Students | 58% | 67% | 69% | 70% | 9 | 2 | 1 | 12 |
| African American | 47% | 55% | 57% | 63% | 8 | 2 | 6 | 16 |
| Hispanic | 45% | 57% | 61% | 60% | 12 | 4 | -1 | 15 |
| White | 78% | 83% | 84% | 84% | 5 | 1 | 0 | 6 |
| Economically Disadvantaged | 43% | 54% | 59% | 58% | 11 | 5 | -1 | 15 |
| Limited English Proficient | 21% | 27% | 28% | 27% | 6 | 1 | -1 | 6 |

* No passing standards were applied to the results of benchmark administrations.

** No tests were administered in summer 1998.