TEXAS EDUCATION AGENCY 2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM STATE REPORT

Bilingual Education/English as a Second Language

INDICATOR	(a) (b) 2006 2006 STANDARD (%) STATE RATE	(c) (d) 2006 2006 NUMERATOR DENOMINATOR	(f) 2006 (e) PERFORMANCE LEVEL 2006 @ 2005 ACCT STDS PERFORMANCE LEVEL (TAKS ONLY)	(g) 2006 STATE RATE	(h) 2005 STATE RATE	2004 200	(j) 4-2006 ANGE*
BE ENGLISH TAKS PASSING RAT (i) MATHEMATICS (ii) READING/ELA (iii) SCIENCE (iv) SOCIAL STUDIES (v) WRITING Indicator: The	**************************************	45,749 60,880 40,517 55,298 8,125 17,324 126 174 12,284 14,781	Performance Level: The	**************************************	**************************************	60.1 22.7 79.4 75.6	11.1 13.2 24.9 7.5 06 Change:
Performance- Based Monitoring Analysis System (PBMAS) reports performance results on a variety of indicators for Texas districts and charters. Detailed information on the indicators can be found in each year's PBMAS Manual, available at http://www.tea.state.tx.	Rate: This represents the perform- ance of the state as a whole on a particular indicator (c/d=b).	The number of events observed in a particular indicator (e.g. the number of students passing a TAKS subject-area test).	result that occurs when a standard is applied to a group's performance on an indicator. PBMAS performance levels range from 0 (Met Standard) to 3.			change in	the state rates - 2006 (g-i).
us/pbm. 2006 This i establ perfor evalua	Standard: s the ished level of rmance used to ate districts harters.	2006 Denomina This repres total popula evaluated i particular indicator (e number of students tal TAKS subj area test).	ents the ation n a e.g. the king the				

To ensure comparability across years when the student passing standard increased, the 2004 and 2005 state rates for all TAKS indicators have been recalculated based on the 2006 student passing standard. Detailed information on each of the indicators above can be found in the 'PBMAS 2006 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.html.

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