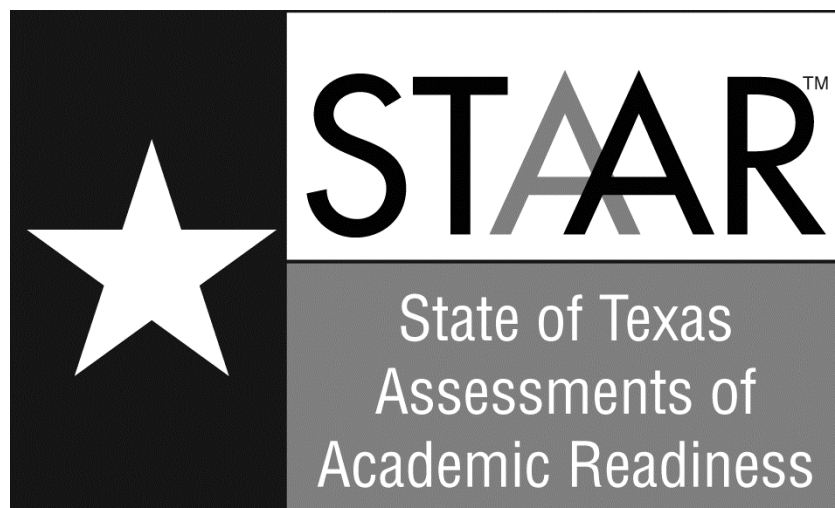




English II — Reading

Short Answer Rubric Single Selection

Score Point 0 — Insufficient Response to the Question

Insufficient responses indicate a very limited reading performance.

These responses have one of the following problems.

- ❑ The idea is not an answer to the question asked.
- ❑ The idea is incorrect because it is not based on the text.
- ❑ The idea is too general, vague, or unclear to determine whether it is reasonable.
- ❑ No idea is present. Sometimes the response contains only text evidence. At other times there appears to be an idea; however, this idea cannot be considered an answer to the question because it merely repeats verbatim, or “echoes,” the text evidence.

Score Point 1 — Partially Sufficient Response to the Question

Partially sufficient responses indicate a basic reading performance.

These responses have one of the following characteristics.

- ❑ The idea is reasonable, but the response contains no text evidence.
- ❑ The idea is reasonable, but the text evidence is flawed and does not adequately support the idea. Text evidence is considered inadequate when it is
 - only a general reference to the text,
 - too partial to support the idea,
 - weakly linked to the idea, or
 - used inappropriately because it wrongly manipulates the meaning of the text.
- ❑ The idea needs more explanation or specificity even though it is supported with text evidence.
- ❑ The idea represents only a literal reading of the text, with or without text evidence.

Score Point 2 — Sufficient Response to the Question

Sufficient responses indicate a satisfactory reading performance.

These responses have the following characteristics.

- ❑ The idea is reasonable and goes beyond a literal reading of the text. It is explained specifically enough to show that the student can make appropriate connections across the text and draw valid conclusions.
- ❑ The text evidence used to support the idea is accurate and relevant.
- ❑ The idea and text evidence used to support it are clearly linked.
- ❑ The combination of the idea and the text evidence demonstrates a good understanding of the text.

Score Point 3 — Exemplary Response to the Question

Exemplary responses indicate an accomplished reading performance.

These responses have the following characteristics.

- ❑ The idea is perceptive and reflects an awareness of the complexities of the text. The student is able to develop a coherent explanation of the idea by making discerning connections across the text.
- ❑ The text evidence used to support the idea is specific and well chosen. Overall, the evidence strongly supports the validity of the idea.
- ❑ The combination of the idea and the text evidence demonstrates a deep understanding of the text.