Bilingual Education/English as a Second Language

			. •		(e)	(f)	(g)	(h)	
	(a)	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	2011	2011	2011	2011	PERFORMANCE	STATE	STATE	STATE	2009 - 2011
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
1. BE ENGLISH TAKS PASSING RATE	******	*****	******	*****	. * * * * * * * * * * * * * * * * * * *		*****	*****	******
(i) MATHEMATICS	65.0	86.6	114,863	132,631	0	86.6	85.3	82.1	4.5
(ii) READING/ELA	70.0	79.2	80,804	102,045	0	79.2	79.6	75.3	3.9
(iii) SCIENCE	60.0	71.5	25,237	35,297	0	71.5	73.1	64.7	6.8
(iv) SOCIAL STUDIES	70.0	94.3	743	788	0	94.3	93.2	92.7	1.6
(v) WRITING	70.0	87.4	27,723	31,709	0	87.4	88.3	85.9	1.5
(*)21213		5	2.,.20	0.,.00	· ·	""	00.0	55.5	
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	67.6	118,340	175,056	0	67.6	66.7	60.6	7.0
(ii) READING/ELA	70.0	65.5	114,551	174,961	1	65.5	66.1	58.4	7.1
(iii) SCIENCE	60.0	49.2	27,969	56,820	2	49.2	48.8	39.2	10.0
(iv) SOCIAL STUDIES	70.0	80.1	34,972	43,665	0	80.1	78.4	66.9	13.2
(v) WRITING	70.0	81.0	37,890	46,787	0	81.0	82.0	78.1	2.9
O DE ODANICOU TAKO DAGOTNO DATE									
3. BE SPANISH TAKS PASSING RATE	05.0	75 7	05 440	00 550	0	75.7	70.0	05.0	0.0
(i) MATHEMATICS	65.0	75.7	25,418	33,559	0	75.7	72.8	65.8	9.9
(ii) READING	70.0	85.1	54,682	64,230	0	85.1	84.2	82.5	2.6
(iii) SCIENCE	60.0	58.3	1,742	2,988	1	58.3	52.7	44.1	14.2
(iv) WRITING	70.0	93.0	21,260	22,852	0	93.0	93.8	91.6	1.4
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	40.0	28	70	3	40.0	64.0	56.5	-16.5
(ii) READING	70.0	77.6	142	183	0	77.6	82.7	74.9	2.7
(iii) SCIENCE	60.0	34.8	8	23	Not Assigned	34.8	30.4	33.3	1.5
(iv) WRITING	70.0	81.3	52	64	0	81.3	87.8	75.8	5.5
						İ			
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	75.9	21,398	28,186	0	75.9	74.0	68.9	7.0
(ii) READING/ELA	70.0	76.6	21,656	28,283	0	76.6	77.2	70.7	5.9
(iii) SCIENCE	60.0	63.2	5,185	8,202	0	63.2	58.6	49.2	14.0
(iv) SOCIAL STUDIES	70.0	80.3	3,391	4,225	0	80.3	78.2	70.1	10.2
(v) WRITING	70.0	84.4	6,693	7,927	0	84.4	86.4	82.6	1.8
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	88.5	70,575	79,771	0	88.5	87.9	84.9	3.6
(ii) READING/ELA	70.0	91.4	72,952	79,850	0	91.4	91.0	87.1	4.3
(iii) SCIENCE	60.0	82.7	30,881	37,328	0	82.7	83.6	75.5	7.2
(iv) SOCIAL STUDIES	70.0	93.2	14,364	15,419	0	93.2	91.9	86.0	7.2
(v) WRITING	70.0	96.4	21,833	22,653	0	96.4	96.2	95.0	1.4
(*)	70.0	30.4	21,000	22,000	0	1 30.4	30.2	30.0	1.7

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 state rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

Bilingual Education/English as a Second Language (cont.)

		3	, 3	3 3	'					
					(e)	(f)	(g)	(h)		
	(a)	(b)	(c)	(d)	2011	2011	2010	2009	(i)	
	2011	2011	2011	2011	PERFORMANCE	STATE	STATE	STATE	2009 - 2011	
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*	
************	******	******	*****	******	******	******	*****	******	******	
7. LEP PARTICIPATION RATE	90.0	91.1	357,044	391,754	0	91.1	91.0	90.3	0.8	
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.9	4,440	153,897	1	2.9	3.2	3.7	-0.8	
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)		4.7	4,115	87,693	Report Only	4.7	5.1	5.8	-1.1	
10. LEP RHSP/DAP DIPLOMA RATE	70.0	68.5	5,712	8,339	1	68.5	64.8	58.7	9.8	
11. LEP GRADUATION RATE	75.0	54.8	6,997	12,777	2	54.8	49.2	44.2		
12. TELPAS READING MULTI-YEAR BEGINNING										
PROFICIENCY LEVEL RATE	3.0	3.0	10,437	351,777	0	3.0	3.3	3.9	-0.9	
40 TELDAG COMPOSITE DATING LEVELS FOR STUDENTS										
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS	40.0		10.070	100 100	0		44.0	40.7	5.0	
IN U.S. SCHOOLS MULTIPLE YEARS	10.0	7.7	12,879	168,192	0	7.7	11.6	12.7	-5.0	

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^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Career and Technical Education

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					(e)	(f)	(g)	(h)	
	(a)	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	2011	2011	2011	2011	PERFORMANCE	STATE	STATE	STATE	2009 - 2011
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***********	******	******	******	******	*******	******	******	*****	******
1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	65.0	82.5	252,230	305,679	0	82.5	81.4	74.9	7.6
(ii) READING/ELA	70.0	93.3	286,844	307,592	0	93.3	93.0	91.3	2.0
(iii) SCIENCE	60.0	85.2	196,084	230,170	0	85.2	84.7	78.1	7.1
(iv) SOCIAL STUDIES	70.0	96.2	220,875	229,575	0	96.2	95.6	94.3	1.9
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	56.7	5,938	10,466	1	56.7	54.3	42.0	14.7
(ii) READING/ELA	70.0	58.8	6,239	10,610	2	58.8	59.1	52.3	6.5
(iii) SCIENCE	60.0	47.1	3,403	7,228	2	47.1	48.0	35.6	11.5
(iv) SOCIAL STUDIES	70.0	80.7	5,800	7,183	0	80.7	79.4	70.2	10.5
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	65.0	77.4	126,607	163,566	0	77.4	75.7	67.3	10.1
(ii) READING/ELA	70.0	90.5	149,442	165,062	0	90.5	90.2	87.6	2.9
(iii) SCIENCE	60.0	79.5	96,042	120,807	0	79.5	78.7	69.4	10.1
(iv) SOCIAL STUDIES	70.0	94.6	113,887	120,446	0	94.6	93.8	91.3	3.3
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	54.9	13,636	24,825	2	54.9	53.4	43.1	11.8
(ii) READING/ELA	70.0	70.2	17,640	25,142	0	70.2	70.8	66.0	4.2
(iii) SCIENCE	60.0	55.3	10,298	18,621	1	55.3	56.3	46.8	8.5
(iv) SOCIAL STUDIES	70.0	77.2	14,337	18,568	0	77.2	75.7	73.0	4.2
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	84.2	109,662	130,200	0	84.2	83.6	77.9	6.3
(ii) READING/ELA	70.0	94.1	123,124	130,873	0	94.1	93.9	92.6	1.5
(iii) SCIENCE	60.0	87.1	86,708	99,572	0	87.1	86.6	80.3	6.8
(iv) SOCIAL STUDIES	70.0	96.8	96,179	99,325	0	96.8	96.4	95.0	1.8
						•			

^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 state rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

Career and Technical Education (cont.)

**	INDICATOR	(a) 2011 STANDARD (%)	(b) 2011 STATE RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 STATE RATE	(g) 2010 STATE RATE	(h) 2009 STATE RATE	(i) 2009 - 2011 CHANGE*
6	. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.2	5,654	464,777	0	1.2	1.5	1.9	-0.7
7	. CTE RHSP/DAP DIPLOMA RATE	70.0	85.2	113,482	133,251	0	85.2	84.5	82.7	2.5
8	. CTE GRADUATION RATE	75.0	93.9	130,885	139,395	0	93.9	91.5	87.5	
9	. CTE NONTRADITIONAL COURSES COMPLETION RATE MALE	40.0	41.2	77,004	187,114	0	41.2	41.3	40.3	0.9
1	D. CTE NONTRADITIONAL COURSES COMPLETION RATE FEMALE	35.0	37.1	80,840	217,769	0	37.1	36.4	36.1	1.0

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

No Child Left Behind

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					(e)	(f)	(g)	(h)	
	(a)	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	2011	2011	2011	2011	PERFORMANCE	STATE	STATE	STATE	2009 - 2011
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
**************	******	******	******	*******	******	******	*****	*****	******
1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	65.0	82.4	1,542,224	1,872,550	0	82.4	81.6	77.6	4.8
(ii) READING/ELA	70.0	87.0	1,633,015	1,876,572	0	87.0	87.5	83.6	3.4
(iii) SCIENCE	60.0	79.3	575,397	725,224	0	79.3	78.7	71.6	7.7
(iv) SOCIAL STUDIES	70.0	93.7	431,916	461,035	0	93.7	93.0	89.2	4.5
(v) WRITING	70.0	90.5	433,564	478,986	0	90.5	91.4	89.4	1.1
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-	12) 2.0	2.0	20,553	1,049,612	0	2.0	2.5	2.8	-0.8
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	84.3	98,596	117,005	0	84.3	84.0	82.4	1.9
4. TITLE I, PART A GRADUATION RATE	75.0	80.9	109,660	135,608	0	80.9	74.3	71.8	
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	74.5	16,788	22,546	0	74.5	73.4	68.3	6.2
(ii) READING/ELA	70.0	77.7	17,660	22,716	0	77.7	78.5	74.2	3.5
(iii) SCIENCE	60.0	68.5	6,388	9,328	0	68.5	68.5	58.2	10.3
(iv) SOCIAL STUDIES	70.0	88.6	5,960	6,728	0	88.6	88.0	82.7	5.9
(v) WRITING	70.0	85.5	4,414	5,165	0	85.5	87.1	84.1	1.4
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.5	470	18,772	1	2.5	3.1	3.6	-1.1
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	87.7	1,905	2,172	0	87.7	86.6	85.2	2.5
8. MIGRANT GRADUATION RATE	75.0	75.7	2,104	2,780	0	75.7	69.3	66.3	

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 state rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Special Education

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					(e)	(f)	(g)	(h)	
	(a)	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	2011	2011	2011	2011	PERFORMANCE	STATE	STATE	STATE	2009 - 2011
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***********	*****	*****	*****	******	*******	******	******	*****	******
1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	68.2	196,426	288,210	0	68.2	66.6	59.5	8.7
(ii) READING/ELA	70.0	75.4	218,263	289,419	0	75.4	75.8	68.1	7.3
(iii) SCIENCE	60.0	59.9	71,980	120,126	1	59.9	59.1	51.1	8.8
(iv) SOCIAL STUDIES	70.0	77.5	66,581	85,919	0	77.5	75.4	69.9	7.6
(v) WRITING	70.0	76.6	50,843	66,415	0	76.6	77.5	70.3	6.3
SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	83.4	13,500	16,196	0	83.4	82.0	77.5	5.9
(ii) READING/ELA	70.0	86.8	14,061	16,205	0	86.8	87.4	83.3	3.5
(iii) SCIENCE	60.0	81.0	4,385	5,413	0	81.0	79.7	73.4	7.6
(iv) SOCIAL STUDIES	70.0	94.3	2,707	2,870	0	94.3	94.0	90.2	4.1
(v) WRITING	70.0	89.8	3,820	4,256	0	89.8	90.2	88.1	1.7
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	42.8	126,053	294,594	1	42.8	41.8	43.6	-0.8
4. SPED TAKS-M PARTICIPATION RATE	20.0	29.4	86,566	294,594	1	29.4	31.1	29.3	0.1
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	9.2	27,149	294,594	0	9.2	8.3	7.4	1.8
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	16.0	7,036	43,898	0	16.0	16.4	15.9	0.1
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	39.5	67,032	169,760	1	39.5	39.3	40.0	-0.5
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	64.7	140,672	217,467	1	64.7	64.6	63.3	1.4
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.2	5,043	224,196	1	2.2	2.5	2.8	-0.6
10. SPED RHSP/DAP DIPLOMA RATE	16.5	24.3	6,955	28,590	0	24.3	24.5	21.9	2.4
11. SPED GRADUATION RATE	75.0	74.4	24,191	32,501	1	74.4	71.8	69.8	

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 state rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Special Education (cont.)

		- r		()					
					(e)	(f)	(g)	(h)	
	(a)	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	2011	2011	2011	2011	PERFORMANCE	STATE	STATE	STATE	2009 - 2011
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
************	*****	*****	*****	*****	******	******	*****	*****	******
12. SPED REPRESENTATION	8.5	8.8	432,925	4,923,571	1	8.8	9.0	9.3	-0.5
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO)									
REPRESENTATION	1.0	3.7			1	3.7**			
SPED AFRICAN AMERICAN		17.5	75,803	432,925					
ALL AFRICAN AMERICAN		13.8	678,698	4,923,571					
14. SPED HISPANIC REPRESENTATION	1.0	-3.1			0	-3.1**			
SPED HISPANIC		47.2	204,259	432,925					
ALL HISPANIC		50.3	2,475,842	4,923,571					
15. SPED LEP REPRESENTATION	1.0	-2.3			0	-2.3	-1.9	-1.2	-1.1
SPED LEP		14.6	63,392	432,925					
ALL LEP		16.9	831,161	4,923,571					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.2			1	1.2	1.4	1.7	-0.5
SPED DAEP PLACEMENTS		2.6	13,895	531,759					
ALL DAEP PLACEMENTS		1.4	73,460	5,254,305					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	18.0			1	18.0	20.4	22.6	-4.6
SPED ISS PLACEMENTS		48.2	256,280	531,759					
ALL ISS PLACEMENTS		30.2	1,588,957	5,254,305					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	10.6			1	10.6	11.6	13.0	-2.4
SPED OSS PLACEMENTS		21.1	111,938	531,759					
ALL OSS PLACEMENTS		10.5	549,432	5,254,305					

^{**}FOR SPED AFRICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.