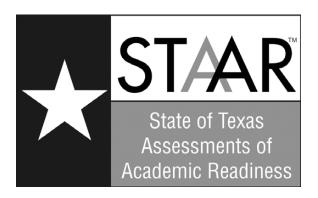
# **STAAR End-of-Course**

**2013 Test Administrations** 



# Cumulative History Student Data File Format

# **Overview**

The Cumulative History Student Data file will contain one record for each student for which a document was received during the administration being reported. Records must match on PEIMS ID, and two out of three of the student's last name, first name, and date-of-birth for the records to be combined onto a single record. The student's record will contain the highest score for each assessment that the student has attempted.

# **ADMINISTRATION AND STUDENT ID INFORMATION**

01-04	4	ADMINISTRATION DATE  1513 = Spring 2013  1613 = Summer 2013  1313 = Fall 2013
05-06	2	GRADE-LEVEL-CODE  The grade is the value gridded on the students answer document or entered through the online system. If no grade is provided, the grade on the PEIMS file will be used if an appropriate match can be made.
07-08	2	ESC REGION NUMBER
09-14	6	COUNTY-DISTRICT NUMBER
15-17	3	BLANK
18-32	15	DISTRICT-NAME
33-47	15	BLANK
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for PEIMS)  Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits
83-83	1	SEX-CODE  M = Male  F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK
		<b>DEMOGRAPHIC INFORMATION</b>
93-93	1	HISPANIC-LATINO-CODE  Student has been identified as Hispanic or Latino.  1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE  Student has been identified as American Indian or Alaska Native.  1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. $1 = Yes$ $0 = No$

#### STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT 96-96 1 **BLACK-AFRICAN-AMERICAN-CODE** Student has been identified as Black or African American. 1 = Yes0 = NoNATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE 97-97 1 Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes0 = No98-98 WHITE-CODE 1 Student has been identified as White. 1 = Yes0 = No99-99 1 ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino = American Indian or Alaska Native A = Asian Black or African American Native Hawaiian or Other Pacific Islander W = WhiteΤ = Two or More Races N = No Information Provided 100-100 1 ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged TITLE-I-PART-A-INDICATOR-CODE 101-101 1 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus 102-102 1 MIGRANT-INDICATOR-CODE Student has been identified as a migrant student.

1 = Yes

0 = No

#### 103-106 4 **BLANK**

#### 107-107 1 **LEP-INDICATOR-CODE**

- C = Student is currently identified as LEP
- F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring
- S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring
- 0 = Other Non-LEP student

108-108	1	BILINGUAL-INDICATOR-CODE  2 = Transitional bilingual/early exit  3 = Transitional bilingual/late exit  4 = Dual language immersion/two-way  5 = Dual language immersion/one-way  0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE  Student participates only in English as a Second Language (ESL) program.  2 = ESL/content-based  3 = ESL/pull-out  0 = Student is not participating in a state-approved ESL program
110-110	1	BLANK
111-111	1	SPECIAL-ED-INDICATOR-CODE  1 = Student is participating in a special education program  0 = Student is not participating in a special education program
112-116	5	BLANK
117-117	1	GIFTED-TALENTED-INDICATOR-CODE  Student is participating in a state-approved Gifted/Talented program.  1 = Yes 0 = No
118-118	1	AT-RISK-INDICATOR-CODE  Student is designated at risk of dropping out of school under state-mandated academic criteria only.  1 = Yes 0 = No
119-121	3	BLANK
122-122	1	<ul> <li>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6–12)</li> <li>Indicates whether student is enrolled in one or more state-approved technical education courses.</li> <li>1 = Enrolled in one or more state-approved career and technical courses as an elective</li> <li>2 = Participant in the district's career and technical coherent sequence of courses program</li> <li>3 = Participant in district's tech prep courses</li> <li>0 = No participation in career and technical courses</li> </ul>

#### **OTHER STUDENT INFORMATION**

123-131 9 <b>LOCAL-STUDENT-ID</b> (optional, assigned by school district
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132-156 25 **BLANK** 

#### 157-162 6 STUDENT PORTAL UNIQUE ACCESS CODE

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

163-200 38 **BLANK** 

<u>CUMULATIVE HISTORY INFORMATION</u>
The values for the fields starting in position 201 will be the same data types and formats as those on the Reporting Student Data File. See the Reporting Student Data File format for explanation of the values for each of the data fields.

#### **ENGLISH CUMULATIVE HISTORY**

#### **ENGLISH I**

#### **English I Reading**

201-204	4	Administration Date
205-206	2	Grade
207-215	9	CDC
216-216	1	Test Version
217-217	1	Score Code
218-218	1	Level II: Satisfactory Academic Performance
219-219	1	Level III: Advanced Academic Performance
220-223	4	Scale Score
224-250	27	BLANK
		English I Writing
251-254	4	Administration Date
255-256	2	Grade
257-265	9	CDC
266-266	1	Test Version
267-267	1	Score Code
268-268	1	Level II: Satisfactory Academic Performance
269-269	1	Level III: Advanced Academic Performance
270-273	4	Scale Score
274-300	27	BLANK
		ENGLISH II
		English II Reading
301-304	4	Administration Date
305-306	2	Grade
307-315	9	CDC
316-316	1	Test Version
317-317	1	Score Code
318-318	1	Level II: Satisfactory Academic Performance
319-319	1	Level III: Advanced Academic Performance
320-323	4	Scale Score
324-350	27	BLANK

### **English II Writing**

351-354	4	Administration Date
355-356	2	Grade
357-365	9	CDC
366-366	1	Test Version
367-367	1	Score Code
368-368	1	Level II: Satisfactory Academic Performance
369-369	1	Level III: Advanced Academic Performance
370-373	4	Scale Score
374-400	27	BLANK
		ENGLISH III
		English III Reading
401-404	4	Administration Date
405-406	2	Grade
407-415	9	CDC
416-416	1	Test Version
417-417	1	Score Code
418-418	1	Level II: Satisfactory Academic Performance
419-419	1	Level III: Advanced Academic Performance
420-423	4	Scale Score
424-450	27	BLANK
		English III Writing
451-454	4	Administration Date
455-456	2	Grade
457-465	9	CDC
466-466	1	Test Version
467-467	1	Score Code
468-468	1	Level II: Satisfactory Academic Performance
469-469	1	Level III: Advanced Academic Performance
470-473	4	Scale Score
474-500	27	BLANK

#### ENGLISH CUMULATIVE SCORE INFORMATION

#### 501-505 5 Student's Cumulative Scale Score

The English cumulative score is the sum of scale scores for all English tests taken (English I, II, and III reading; and English I, II, and III writing). Scale scores are only added to the English cumulative score if the score is above the minimum cut point. Minimum score cut points are shown below. If a student tests more than once for the same subject, the highest scale score will be used to add to the cumulative score.

Subject	Phase-in 1 Minimum	Phase-in 2 Minimum	Final Recommended	
	Score	Score	Minimum Score	
English I Reading	1813	1887	1936	
English II Reading	1806	1880	1929	
English III Reading	1808	1882	1932	
English I Writing	1798	1872	1921	
English II Writing	1807	1880	1928	
English III Writing	1808	1881	1929	

506-506	1	Student's English Level II Passing Standard
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- 1 = Level II Phase-In 1 Passing Standard
- 2 = Level II Phase-In 2 Passing Standard
- 3 = Level II Recommended Passing Standard

#### 507-507 1 Student's English Level III Passing Standard

Applies to English III reading and writing only.

- 1 = Level III Phase-In Passing Standard
- 2 = Level III Recommended Passing Standard

#### 508-550 43 **BLANK**

#### MATHEMATICS CUMULATIVE HISTORY

#### Algebra I

551-554	4	Administration Date
555-556	2	Grade
557-565	9	CDC
566-566	1	Test Version
567-567	1	Score Code
568-568	1	Level II: Satisfactory Academic Performance
569-569	1	Level III: Advanced Academic Performance
570-573	4	Scale Score
574-600	27	BLANK
		Geometry
601-604	4	Administration Date
605-606	2	Grade
607-615	9	CDC
616-616	1	Test Version
617-617	1	Score Code
618-618	1	Level II: Satisfactory Academic Performance
618-618 619-619	1 1	Level II: Satisfactory Academic Performance Level III: Advanced Academic Performance
	_	

#### Algebra II

651-654	4	Administration Date
655-656	2	Grade
657-665	9	CDC
666-666	1	Test Version
667-667	1	Score Code
668-668	1	Level II: Satisfactory Academic Performance
669-669	1	Level III: Advanced Academic Performance
670-673	4	Scale Score
674-700	27	BLANK

#### MATHEMATICS CUMULATIVE SCORE INFORMATION

#### 701-705 5 Student's Cumulative Scale Score

The mathematics cumulative score is the sum of scale scores for all mathematics tests taken (Algebra I, geometry, and Algebra II). Scale scores are only added to the mathematics cumulative score if the score is above the minimum cut point. Minimum score cut points are shown below. If a student tests more than once for the same subject, the highest scale score will be used to add to the cumulative score.

Subject Phase-i		Phase-in 1 Minimum Score	Phase-in 2 Minimum Score	Final Recommended Minimum Score
	Algebra I	3371	3626	3872
	Geometry	3362	3619	3868
	Algebra II	3350	3604	3852

#### 706-706 1 Student's Mathematics Level II Passing Standard

- 1 = Level II Phase-In 1 Passing Standard
- 2 = Level II Phase-In 2 Passing Standard
- 3 = Level II Recommended Passing Standard

#### 707-707 1 Student's Mathematics Level III Passing Standard

Applies to Algebra II only.

- 1 = Level III Phase-In Passing Standard
- 2 = Level III Recommended Passing Standard

### 708-750 43 **BLANK**

# SOCIAL STUDIES CUMULATIVE HISTORY

#### World Geography

751-754	4	Administration Date
755-756	2	Grade
757-765	9	CDC
766-766	1	Test Version
767-767	1	Score Code
768-768	1	Level II: Satisfactory Academic Performance
769-769	1	Level III: Advanced Academic Performance
770-773	4	Scale Score
774-800	27	BLANK
		World History
801-804	4	Administration Date
805-806	2	Grade
807-815	9	CDC
816-816	1	Test Version
817-817	1	Score Code
818-818	1	Level II: Satisfactory Academic Performance
819-819	1	Level III: Advanced Academic Performance
820-823	4	Scale Score
824-850	27	BLANK
		U.S. History
851-854	4	Administration Date
855-856	2	Grade
857-865	9	CDC
866-866	1	Test Version
867-867	1	Score Code
868-868	1	Level II: Satisfactory Academic Performance
869-869	1	Level III: Advanced Academic Performance
870-873	4	Scale Score
874-900	27	BLANK

#### SOCIAL STUDIES CUMULATIVE SCORE INFORMATION

#### 901-905 5 Student's Cumulative Scale Score

The social studies cumulative score is the sum of scale scores for all social studies tests taken (world geography, world history, and U.S. history). Scale scores are only added to the social studies cumulative score if the score is above the minimum cut point. Minimum score cut points are shown below. If a student tests more than once for the same subject, the highest scale score will be used to add to the cumulative score.

Subject	Phase-in 1 Minimum Score	Phase-in 2 Minimum Score	Final Recommended Minimum Score
World Geography	3383	3632	3874
World History	3326	3576	3822
U.S. History	3372	3624	3869

	906-906	1	Student's Social Studies Level II Passing Standard
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- 1 = Level II Phase-In 1 Passing Standard
- 2 = Level II Phase-In 2 Passing Standard
- 3 = Level II Recommended Passing Standard

#### 907-950 44 **BLANK**

#### **SCIENCE CUMULATIVE HISTORY**

		Biology
951-954	4	Administration Date
955-956	2	Grade
957-965	9	CDC
966-966	1	Test Version
967-967	1	Score Code
968-968	1	Level II: Satisfactory Academic Performance
969-969	1	Level III: Advanced Academic Performance
970-973	4	Scale Score
974-1000	27	BLANK
		Chemistry
1001-1004	4	Administration Date
1005-1006	2	Grade
1007-1015	9	CDC
1016-1016	1	Test Version
1017-1017	1	Score Code
1018-1018	1	Level II: Satisfactory Academic Performance
1019-1019	1	Level III: Advanced Academic Performance
1020-1023	4	Scale Score
1024-1050	27	BLANK

#### **Physics**

1051-1054	4	Administration Date
1055-1056	2	Grade
1057-1065	9	CDC
1066-1066	1	Test Version
1067-1067	1	Score Code
1068-1068	1	Level II: Satisfactory Academic Performance
1069-1069	1	Level III: Advanced Academic Performance
1070-1073	4	Scale Score
1074-1100	27	BLANK

#### SCIENCE CUMULATIVE SCORE INFORMATION

1101-1105 5 Student's Cumulative Scale Score

The science cumulative score is the sum of scale scores for all science tests taken (biology, chemistry, and physics). Scale scores are only added to the science cumulative score if the score is above the minimum cut point. Minimum score cut points are shown below. If a student tests more than once for the same subject, the highest scale score will be used to add to the cumulative score.

Subject	Phase-in 1 Minimum	Phase-in 2 Minimum	Final Recommended
	Score	Score	Minimum Score
Biology	3367	3621	3868
Chemistry	3348	3600	3846
Physics	3346	3600	3848

### 1106-1106 1 Student's Science Level II Passing Standard

- 1 = Level II Phase-In 1 Passing Standard
- 2 = Level II Phase-In 2 Passing Standard
- 3 = Level II Recommended Passing Standard

1107-1999	893	BLANK
2000-2000	1	PERIOD