## STAAR End-of-Course

2013 Test Administrations


## Cumulative History Student Data File Format

## STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

## Overview

The Cumulative History Student Data file will contain one record for each student for which a document was received during the administration being reported. Records must match on PEIMS ID, and two out of three of the student's last name, first name, and date-of-birth for the records to be combined onto a single record. The student's record will contain the highest score for each assessment that the student has attempted.

# STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT ADMINISTRATION AND STUDENT ID INFORMATION 

| 01-04 | 4 | $\begin{aligned} & \text { ADMINISTRATION DATE } \\ & 1513=\text { Spring } 2013 \\ & 1613=\text { Summer } 2013 \\ & 1313=\text { Fall } 2013 \end{aligned}$ |
| :---: | :---: | :---: |
| 05-06 | 2 | GRADE-LEVEL-CODE <br> The grade is the value gridded on the students answer document or entered through the online system. If no grade is provided, the grade on the PEIMS file will be used if an appropriate match can be made. |
| 07-08 | 2 | ESC REGION NUMBER |
| 09-14 | 6 | COUNTY-DISTRICT NUMBER |
| 15-17 | 3 | BLANK |
| 18-32 | 15 | DISTRICT-NAME |
| 33-47 | 15 | BLANK |
| 48-62 | 15 | LAST-NAME |
| 63-72 | 10 | FIRST-NAME |
| 73-73 | 1 | MIDDLE INITIAL |
| 74-82 | 9 | STUDENT-ID (as used for PEIMS) <br> Either the student's social security number or a state-approved alternate ID consisting of an " S " followed by eight digits |
| 83-83 | 1 | $\begin{aligned} & \text { SEX-CODE } \\ & M=\text { Male } \\ & F=\text { Female } \end{aligned}$ |
| 84-91 | 8 | DATE-OF-BIRTH (MMDDYYYY) |
| 92-92 | 1 | BLANK |
|  |  | DEMOGRAPHIC INFORMATION |
| 93-93 | 1 | HISPANIC-LATINO-CODE <br> Student has been identified as Hispanic or Latino. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 94-94 | 1 | AMERICAN-INDIAN-ALASKA-NATIVE-CODE <br> Student has been identified as American Indian or Alaska Native. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 95-95 | 1 | ASIAN-CODE <br> Student has been identified as Asian. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |

1 MIGRANT-INDICATOR-CODE
Student has been identified as a migrant student.
$1=$ Yes
$0=\mathrm{No}$

BLANK

1

## BLACK-AFRICAN-AMERICAN-CODE

Student has been identified as Black or African American.
$1=$ Yes
$0=$ No

## LEP-INDICATOR-CODE

C $=$ Student is currently identified as LEP
$\mathrm{F}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring
$\mathrm{S}=$ Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring
$0=$ Other Non-LEP student

STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

108-108

## BILINGUAL-INDICATOR-CODE

$2=$ Transitional bilingual/early exit
3 = Transitional bilingual/late exit
4 = Dual language immersion/two-way
$5=$ Dual language immersion/one-way
$0=$ Student is not participating in a state-approved full bilingual program
1 ESL-INDICATOR-CODE
Student participates only in English as a Second Language (ESL) program.
2 = ESL/content-based
$3=$ ESL/pull-out
$0=$ Student is not participating in a state-approved ESL program
1 BLANK
1 SPECIAL-ED-INDICATOR-CODE
$1=$ Student is participating in a special education program
$0=$ Student is not participating in a special education program
5 BLANK

1 GIFTED-TALENTED-INDICATOR-CODE
Student is participating in a state-approved Gifted/Talented program.
$1=$ Yes
$0=$ No

## AT-RISK-INDICATOR-CODE

Student is designated at risk of dropping out of school under state-mandated academic criteria only.
$1=$ Yes
$0=\mathrm{No}$
3 BLANK

1
CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6-12)

Indicates whether student is enrolled in one or more state-approved technical education courses.
$1=$ Enrolled in one or more state-approved career and technical courses as an elective
$2=$ Participant in the district's career and technical coherent sequence of courses program
3 = Participant in district's tech prep courses
$0=$ No participation in career and technical courses

123-131 9

## BLANK

STUDENT PORTAL UNIQUE ACCESS CODE
The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007-2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

BLANK

## CUMULATIVE HISTORY INFORMATION

The values for the fields starting in position 201 will be the same data types and formats as those on the Reporting Student Data File. See the Reporting Student Data File format for explanation of the values for each of the data fields.

## ENGLISH CUMULATIVE HISTORY

## ENGLISH I

## English I Reading

201-204
205-206
207-215
216-216
217-217
218-218
219-219
220-223

224-250

251-254
255-256
257-265
266-266
267-267
268-268
269-269
270-273

274-300

4
305-306
307-315
316-316
317-317
318-318
319-319
320-323

324-350
2

Score Code
Level II: Satisfactory Academic Performance
1 Level III: Advanced Academic Performance 4 Scale Score

Grade
CDC
Test Version
Score Code
Level II: Satisfactory Academic Performance
Level III: Advanced Academic Performance
Scale Score

BLANK

## English I Writing

Administration Date
Grade
CDC
Test Version
Score Code
Level II: Satisfactory Academic Performance
Level III: Advanced Academic Performance
Scale Score

BLANK

## ENGLISH II

## English II Reading

Administration Date
Grade
CDC
Test Version

BLANK

Administration Date

## English II Writing

| $351-354$ | 4 | Administration Date |
| :--- | :--- | :--- |
| $355-356$ | 2 | Grade |
| $357-365$ | 9 | CDC |
| $366-366$ | 1 | Test Version |
| $367-367$ | 1 | Score Code |
| $368-368$ | 1 | Level II: Satisfactory Academic Performance |
| $369-369$ | 1 | Level III: Advanced Academic Performance |
| $370-373$ | 4 | Scale Score |
|  |  |  |
| $374-400$ | 27 | BLANK |
|  |  | ENGLISH III |

English III Reading
401-404 4 Administration Date
405-406
2 Grade
407-415
9
416-416
CDC

417-417
Test Version

418-418
419-419
Level II: Satisfactory Academic Performance Level III: Advanced Academic Performance Scale Score

BLANK
English III Writing
451-454 4 Administration Date
455-456
2 Grade
457-465
9
466-466
467-467
,
Test Version
Score Code
Level II: Satisfactory Academic Performance Level III: Advanced Academic Performance Scale Score

BLANK

## STAAR END-OF-COURSE CUMULATIVE HISTORY STUDENT DATA FILE FORMAT

ENGLISH CUMULATIVE SCORE INFORMATION

## BLANK

MATHEMATICS CUMULATIVE HISTORY

## Algebra I

Administration Date
Grade
CDC
Test Version
Score Code
Level II: Satisfactory Academic Performance
Level III: Advanced Academic Performance
Scale Score

## BLANK

## Geometry

Administration Date
Grade
CDC
Test Version
Score Code
Level II: Satisfactory Academic Performance Level III: Advanced Academic Performance
Scale Score

BLANK

## Algebra II

| $651-654$ | 4 | Administration Date |
| :--- | :--- | :--- |
| $655-656$ | 2 | Grade |
| $657-665$ | 9 | CDC |
| $666-666$ | 1 | Test Version |
| $667-667$ | 1 | Score Code |
| $668-668$ | 1 | Level II: Satisfactory Academic Performance |
| $669-669$ | 1 | Level III: Advanced Academic Performance |
| $670-673$ | 4 | Scale Score |
|  |  | BLANK |
| $674-700$ | 27 |  |
|  |  | MATHEMATICS CUMULATIVE SCORE INFORMATION |

1 Student's Mathematics Level III Passing Standard Applies to Algebra II only.

1 = Level III Phase-In Passing Standard
2 = Level III Recommended Passing Standard

BLANK

# SOCIAL STUDIES CUMULATIVE HISTORY 

| 751-754 | 4 | Administration Date |
| :---: | :---: | :---: |
| 755-756 | 2 | Grade |
| 757-765 | 9 | CDC |
| 766-766 | 1 | Test Version |
| 767-767 | 1 | Score Code |
| 768-768 | 1 | Level II: Satisfactory Academic Performance |
| 769-769 | 1 | Level III: Advanced Academic Performance |
| 770-773 | 4 | Scale Score |
| 774-800 | 27 | BLANK |
|  |  | World History |
| 801-804 | 4 | Administration Date |
| 805-806 | 2 | Grade |
| 807-815 | 9 | CDC |
| 816-816 | 1 | Test Version |
| 817-817 | 1 | Score Code |
| 818-818 | 1 | Level II: Satisfactory Academic Performance |
| 819-819 | 1 | Level III: Advanced Academic Performance |
| 820-823 | 4 | Scale Score |
| 824-850 | 27 | BLANK |
|  |  | U.S. History |
| 851-854 | 4 | Administration Date |
| 855-856 | 2 | Grade |
| 857-865 | 9 | CDC |
| 866-866 | 1 | Test Version |
| 867-867 | 1 | Score Code |
| 868-868 | 1 | Level II: Satisfactory Academic Performance |
| 869-869 | 1 | Level III: Advanced Academic Performance |
| 870-873 | 4 | Scale Score |
| 874-900 | 27 | BLANK |

## SOCIAL STUDIES CUMULATIVE SCORE INFORMATION

4

## Student's Social Studies Level II Passing Standard

1 = Level II Phase-In 1 Passing Standard
$2=$ Level II Phase-In 2 Passing Standard
3 = Level II Recommended Passing Standard

## BLANK

## SCIENCE CUMULATIVE HISTORY

## Biology

Administration Date
Grade
CDC
Test Version
Score Code
Level II: Satisfactory Academic Performance
Level III: Advanced Academic Performance
Scale Score
BLANK

## Chemistry

2 Grade
9 CDC
1 Test Version
1 Score Code
1 Level II: Satisfactory Academic Performance
1 Level III: Advanced Academic Performance
4 Scale Score
BLANK

Physics

| $1051-1054$ | 4 | Administration Date |
| :--- | :--- | :--- |
| $1055-1056$ | 2 | Grade |
| $1057-1065$ | 9 | CDC |
| $1066-1066$ | 1 | Test Version |
| $1067-1067$ | 1 | Score Code |
| $1068-1068$ | 1 | Level II: Satisfactory Academic Performance |
| $1069-1069$ | 1 | Level III: Advanced Academic Performance |
| $1070-1073$ | 4 | Scale Score |
|  |  |  |
| $1074-1100$ | 27 | BLANK |
|  |  | SCIENCE CUMULATIVE SCORE INFORMATION |

The science cumulative score is the sum of scale scores for all science tests taken (biology, chemistry, and physics). Scale scores are only added to the science cumulative score if the score is above the minimum cut point. Minimum score cut points are shown below. If a student tests more than once for the same subject, the highest scale score will be used to add to the cumulative score.

| Subject | Phase-in 1 Minimum <br> Score | Phase-in 2 Minimum <br> Score | Final Recommended <br> Minimum Score |
| :---: | :---: | :---: | :---: |
| Biology | 3367 | 3621 | 3868 |
| Chemistry | 3348 | 3600 | 3846 |
| Physics | 3346 | 3600 | 3848 |

## Student's Science Level II Passing Standard

1 = Level II Phase-In 1 Passing Standard
2 = Level II Phase-In 2 Passing Standard
3 = Level II Recommended Passing Standard

## BLANK

PERIOD

