

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

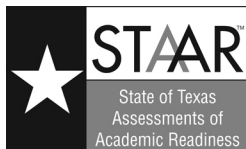
Summary Report GRADE 4 READING

STATEWIDE

Report Date: MAY 2013
Date of Testing: SPRING 2013

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
											1		2		3	
Number	Percent	Understanding/ Analysis Across Genres			Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts										
Students Tested	335330						100									
Students Not Tested																
Absent	861						0									
Other	437	0														
Total Documents Submitted	336628	100														
Legend					Number of Items Tested											
--- = No Data Reported For Fewer Than Five Students					10				18		16					
Avg. # of Items / % Correct																
			#	%	#	%	#	%	#	%	#	%				
All Students	335330	1509	241831	72	68676	20	93499	28	7.2	72	11.6	65	10.3	64		
Male	169146	1502	118880	70	32151	19	50266	30	7.2	72	11.2	62	10.2	64		
Female	166170	1517	122944	74	36523	22	43226	26	7.2	72	12.0	67	10.4	65		
No Information Provided	14	1452	7	50	2	14	7	50	6.7	67	10.1	56	7.7	48		
Hispanic/Latino	162272	1480	106003	65	21973	14	56269	35	6.9	69	10.8	60	9.5	60		
American Indian or Alaska Native	1182	1507	849	72	225	19	333	28	7.2	72	11.6	64	10.3	64		
Asian	14064	1591	12340	88	5913	42	1724	12	8.1	81	13.4	75	12.3	77		
Black or African American	43204	1464	25919	60	4912	11	17285	40	6.5	65	10.6	59	9.1	57		
Native Hawaiian or Other Pacific Islander	447	1507	325	73	92	21	122	27	7.3	73	11.4	64	10.3	64		
White	107169	1559	90793	85	33649	31	16376	15	7.8	78	12.9	72	11.6	72		
Two or More Races	6695	1546	5430	81	1891	28	1265	19	7.6	76	12.6	70	11.2	70		
No Information Provided	297	1448	172	58	21	7	125	42	6.4	64	10.1	56	8.7	54		
Economically Disadvantaged	Yes	198966	1470	124227	62	22958	12	74739	38	6.7	67	10.6	59	9.3	58	
	No	136098	1567	117444	86	45691	34	18654	14	7.9	79	13.1	73	11.8	74	
	No Information Provided	266	1465	160	60	27	10	106	40	6.7	67	10.5	58	9.0	56	
Title I, Part A	Participants	250100	1487	167280	67	38174	15	82820	33	7.0	70	11.0	61	9.7	61	
	Nonparticipants	84970	1575	74395	88	30477	36	10575	12	8.0	80	13.3	74	11.9	75	
	No Information Provided	260	1460	156	60	25	10	104	40	6.5	65	10.3	57	8.9	56	
Migrant	Yes	2210	1431	1087	49	126	6	1123	51	6.3	63	9.4	52	8.2	51	
	No	332830	1510	240578	72	68522	21	92252	28	7.2	72	11.6	65	10.3	64	
	No Information Provided	290	1458	166	57	28	10	124	43	6.5	65	10.2	57	8.9	55	
Limited English Proficient	Current LEP	57306	1437	30200	53	3518	6	27106	47	6.4	64	9.6	53	8.4	52	
	Non-LEP (Monitored 1st Year)	13301	1551	11848	89	3204	24	1453	11	8.0	80	12.8	71	11.5	72	
	Non-LEP (Monitored 2nd Year)	4681	1588	4406	94	1680	36	275	6	8.4	84	13.7	76	12.4	78	
	Other Non-LEP	259781	1522	195221	75	60246	23	64560	25	7.3	73	12.0	67	10.6	66	
	No Information Provided	261	1468	156	60	28	11	105	40	6.7	67	10.5	58	9.1	57	
Bilingual	Participants	34249	1444	18695	55	2508	7	15554	45	6.6	66	9.7	54	8.6	54	
	Nonparticipants	300761	1517	222947	74	66138	22	77814	26	7.3	73	11.8	66	10.5	66	
	No Information Provided	320	1461	189	59	30	9	131	41	6.6	66	10.3	57	9.0	56	
ESL	Participants	19598	1436	10221	52	1212	6	9377	48	6.3	63	9.6	53	8.4	52	
	Nonparticipants	315404	1514	231421	73	67434	21	83983	27	7.3	73	11.8	65	10.4	65	
	No Information Provided	328	1455	189	58	30	9	139	42	6.5	65	10.2	57	8.8	55	
Special Education	Yes	16856	1429	7713	46	1417	8	9143	54	6.1	61	9.2	51	8.1	51	
	No	318186	1513	233951	74	67230	21	84235	26	7.3	73	11.8	65	10.4	65	
	No Information Provided	288	1459	167	58	29	10	121	42	6.5	65	10.3	57	8.9	56	
Gifted/Talented	Participants	33112	1660	32343	98	20878	63	769	2	8.9	89	15.0	83	13.8	86	
	Nonparticipants	301931	1493	209328	69	47772	16	92603	31	7.0	70	11.3	63	9.9	62	
	No Information Provided	287	1452	160	56	26	9	127	44	6.4	64	10.0	56	8.8	55	
At-Risk	Yes	112907	1441	60691	54	7616	7	52216	46	6.4	64	9.8	54	8.5	53	
	No	222134	1544	180967	81	61029	27	41167	19	7.6	76	12.6	70	11.2	70	
	No Information Provided	289	1464	173	60	31	11	116	40	6.6	66	10.4	58	9.0	57	

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

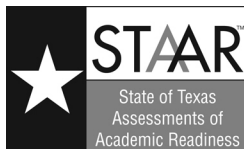
Summary Report GRADE 4 MATHEMATICS

STATEWIDE

Report Date: MAY 2013
Date of Testing: SPRING 2013

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
											1		2		3		4		5	
Number	Percent	Numbers, Operations, and Quantitative Reasoning			Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Measurement	Probability and Statistics												
Students Tested	349909								100											
Students Not Tested																				
Absent	618								0											
Other	513	0																		
Total Documents Submitted	351040	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 WRITING

STATEWIDE

Report Date: MAY 2013
Date of Testing: SPRING 2013

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*													
											1				2		3							
Number	Percent	Level II: Satisfactory				Level III: Advanced				Level I: Unsatisfactory				Composition				Revision		Editing				
Students Tested	333591																					100		
Students Not Tested																								
Absent	866																					0		
Other	771	0																						
Total Documents Submitted	335228	100																						
Legend																								
--- = No Data Reported For Fewer Than Five Students																								

* Students who took the braille version of the test are not included in the reporting category results.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

GRADE 4 WRITING

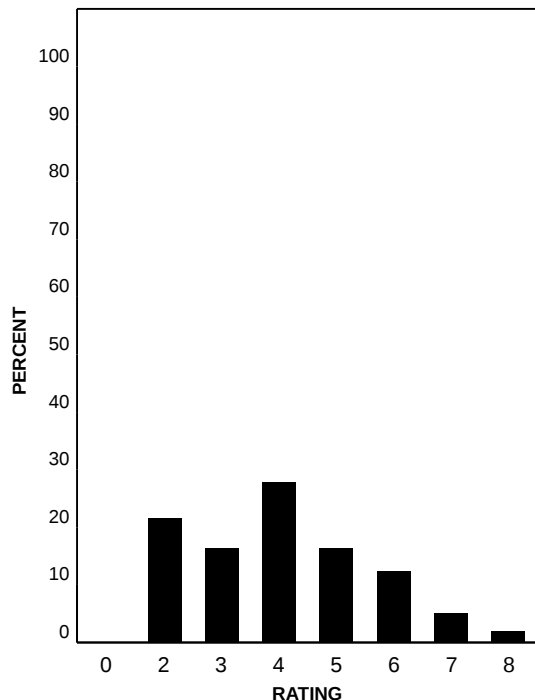
Report Date: MAY 2013
Date of Testing: SPRING 2013

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

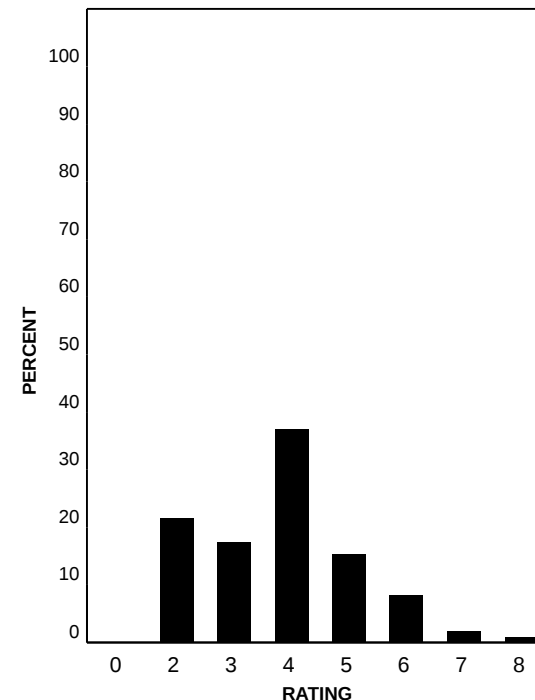
Personal Narrative Composition

Rating	#	%
0	1137	0
2	70280	21
3	54909	16
4	89026	27
5	54424	16
6	40255	12
7	15865	5
8	7669	2
Total	333565	100



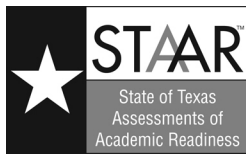
Expository Composition

Rating	#	%
0	1497	0
2	71170	21
3	55729	17
4	120237	36
5	49212	15
6	26411	8
7	6934	2
8	2375	1
Total	333565	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

GRADE 4

STATEWIDE

Report Date: MAY 2013
Date of Testing: SPRING 2013

Legend --- = No Data Reported For Fewer Than Five Students	READING							MATHEMATICS							WRITING						
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%		
All Students	335330	241831	72	190317	57	127996	38	349909	239050	68	169924	49	114235	33	333591	235801	71	169834	51	116904	35
Male	169146	118880	70	92711	55	61323	36	176925	120413	68	85930	49	58276	33	168019	110734	66	76718	46	51034	30
Female	166170	122944	74	97602	59	66670	40	172969	118633	69	83991	49	55958	32	165560	125058	76	93110	56	65864	40
No Information Provided	14	7	50	4	29	3	21	15	4	27	3	20	1	7	12	9	75	6	50	6	50
Hispanic/Latino	162272	106003	65	77648	48	46879	29	177216	113620	64	75894	43	47690	27	161006	105092	65	69903	43	43710	27
American Indian or Alaska Native	1182	849	72	659	56	429	36	1213	819	68	574	47	383	32	1183	811	69	576	49	388	33
Asian	14064	12340	88	11036	78	8859	63	13497	12401	92	10953	81	9017	67	14041	12453	89	10859	77	9041	64
Black or African American	43204	25919	60	18509	43	10943	25	43165	22260	52	13571	31	7762	18	43157	26716	62	17426	40	10928	25
Native Hawaiian or Other Pacific Islander	447	325	73	255	57	172	38	442	323	73	233	53	160	36	449	331	74	242	54	182	41
White	107169	90793	85	77596	72	57364	54	107377	84525	79	64858	60	46557	43	106811	85036	80	66730	62	49640	46
Two or More Races	6695	5430	81	4493	67	3288	49	6711	4980	74	3766	56	2624	39	6663	5207	78	3999	60	2951	44
No Information Provided	297	172	58	121	41	62	21	288	122	42	75	26	42	15	281	155	55	99	35	64	23
Economically Disadvantaged	Yes 198966	124227	62	88832	45	51847	26	213347	128045	60	82907	39	50374	24	197839	122509	62	78526	40	47410	24
	No 136098	117444	86	101369	74	76082	56	136304	110890	81	86946	64	63819	47	135512	113161	84	91225	67	69439	51
	No Information Provided 266	160	60	116	44	67	25	258	115	45	71	28	42	16	240	131	55	83	35	55	23
Title I, Part A	Participants 250100	167280	67	125345	50	78252	31	264805	168774	64	113804	43	72252	27	248752	163851	66	110926	45	71254	29
	Nonparticipants 84970	74395	88	64861	76	49687	58	84853	70168	83	56051	66	41944	49	84599	71821	85	58829	70	45597	54
	No Information Provided 260	156	60	111	43	57	22	251	108	43	69	27	39	16	240	129	54	79	33	53	22
Migrant	Yes 2210	1087	49	739	33	364	16	2412	1333	55	800	33	461	19	2203	1201	55	689	31	399	18
	No 332830	240578	72	189457	57	127564	38	347212	237591	68	169046	49	113726	33	331118	234461	71	169054	51	116446	35
	No Information Provided 290	166	57	121	42	68	23	285	126	44	78	27	48	17	270	139	51	91	34	59	22
Limited English Proficient	Current LEP 57306	30200	53	19026	33	9281	16	70598	42114	60	26435	37	15380	22	56281	30496	54	17072	30	8865	16
	Non-LEP (Monitored 1st Year) 13301	11848	89	9770	73	6430	48	13350	11626	87	9166	69	6586	49	13287	11932	90	9316	70	6394	48
	Non-LEP (Monitored 2nd Year) 4681	4406	94	3973	85	2991	64	4682	4332	93	3703	79	2895	62	4671	4401	94	3795	81	2971	64
	Other Non-LEP 259781	195221	75	157434	61	109228	42	261010	180862	69	130546	50	89329	34	259111	188841	73	139566	54	98619	38
	No Information Provided 261	156	60	114	44	66	25	269	116	43	74	28	45	17	241	131	54	85	35	55	23
Bilingual	Participants 34249	18695	55	12083	35	6117	18	48649	29927	62	19204	39	11404	23	33183	18829	57	10856	33	5838	18
	Nonparticipants 300761	222947	74	178094	59	121806	40	300947	208977	69	150630	50	102776	34	300108	216812	72	158876	53	110998	37
	No Information Provided 320	189	59	140	44	73	23	313	146	47	90	29	55	18	300	160	53	102	34	68	23
ESL	Participants 19598	10221	52	6449	33	3222	16	18507	10665	58	6576	36	3821	21	19606	10261	52	5713	29	3000	15
	Nonparticipants 315404	231421	73	183729	58	124700	40	331079	228234	69	163251	49	110355	33	313679	225377	72	164016	52	113833	36
	No Information Provided 328	189	58	139	42	74	23	323	151	47	97	30	59	18	306	163	53	105	34	71	23
Special Education	Yes 16856	7713	46	5088	30	2913	17	18703	7713	41	4532	24	2674	14	16742	6285	38	3552	21	2125	13
	No 318186	233951	74	185105	58	125013	39	330923	231213	70	165311	50	111512	34	316582	229376	72	166193	52	114718	36
	No Information Provided 288	167	58	124	43	70	24	283	124	44	81	29	49	17	267	140	52	89	33	61	23
Gifted/Talented	Participants 33112	32343	98	31074	94	27773	84	34200	33154	97	30718	90	26727	78	32990	32045	97	30042	91	26629	81
	Nonparticipants 301931	209328	69	159127	53	100158	33	315427	205775	65	139128	44	87463	28	300334	203622	68	139708	47	90219	30
	No Information Provided 287	160	56	116	40	65	23	282	121	43	78	28	45	16	267	134	50	84	31	56	21
At-Risk	Yes 112907	60691	54	38971	35	19574	17	126980	69609	55	42171	33	24023	19	111749	58927	53	33084	30	17429	16
	No 222134	180967	81	151223	68	108354	49	222647	169316	76	127672	57	90161	40	221575	176731	80	136658	62	99415	45
	No Information Provided 289	173	60	123	43	68	24	282	125	44	81	29	51	18	267	143	54	92	34	60	22