## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

 Summary Report

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 Level II Phase-In Summary ReportLegend

| LegendNo Data Reported For Five Students | BIOLOGY |  |  |  |  |  |  | CHEMISTRY |  |  |  |  |  |  | PHYSICS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Phase-In 1 <br> Standard |  | Phase-In 2 <br> Standard |  | Recommended Standard |  |  | Phase-In 1 <br> Standard |  | Phase-In 2 Standard |  | Recommended Standard |  |  | Phase-In 1 <br> Standard |  | Phase-In 2 <br> Standard |  | Recommended Standard |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% |  | \# | \% | \# | \% | \# | \% |  | \# | \% | \# | \% | \# | \% |
| All Students | 1042 | 221 | 21 | 14 | 1 | 4 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | - | - | - | -- | -- |
| Male | 589 | 128 | 22 | 12 | 2 | 2 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | -- | --- | --- |
| Female | 453 | 93 | 21 | 2 | 0 | 2 | 0 | 0 | --- | --- | --- | --- | - | --- | 0 | --- | --- | -- | - | --- | --- |
| No Information Provided | 0 |  | --- | - | - | - | --- | 0 | --- | -- | --- | - | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 827 | 178 | 22 | 8 | 1 | 3 | 0 | 0 | - | -- | --- | --- | --- | --- | 0 | -- | --- | --- | - | --- | --- |
| American Indian or Alaska Native | 4 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | -- | 0 | --- | --- | --- | - | -- | --- |
| Asian | 116 | 24 | 21 | 3 | 3 | 0 | 0 | 0 | --- | --- | --- | --- | --- | -- | 0 | --- | --- | -- | - | --- | --- |
| Black or African American | 54 | 13 | 24 | 1 | 2 | 0 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | - | -- | -- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | -- | --- | 0 | --- | --- | -- | --- | --- | --- | 0 | --- | -- | --- | -- | --- | --- |
| White | 31 | 4 | 13 | 1 | 3 | 0 | 0 | 0 | --- | --- | - | --- | --- | --- | 0 | --- | - | --- | -- | -- | --- |
| Two or More Races | 1 | --- | --- | --- | --- | -- | --- | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | -- | --- | -- | --- | --- |
| No Information Provided | 9 | 2 | 22 | 1 | 11 | 1 | 11 | 0 | --- | --- | --- | - |  | --- | 0 | --- | --- | --- | --- | --- | --- |
| Economically Yes | 887 | 188 | 21 | 9 | 1 | 2 | 0 | 0 | --- | --- | - | --- | --- | --- | 0 | --- | --- | --- | --- | --- | - |
| Disadvantaged No | 143 | 30 | 21 | 3 | 2 | 0 | 0 | 0 | --- | --- | --- | --- | --- | -- | 0 | --- | - | - | -- | -- | -- |
| No Information Provided | 12 | 3 | 25 | 2 | 17 | 2 | 17 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | -- | --- |
| Title I, Part A Participants | 640 | 137 | 21 | 5 | 1 | 2 | 0 | 0 | --- | - | --- | - | --- | --- | 0 | --- | --- | --- | --- | --- | -- |
| Nonparticipants | 391 | 81 | 21 | 7 | 2 | 0 | 0 | 0 | --- | --- | --- | --- | --- | - | 0 | --- | --- | --- | --- | --- | --- |
| No Information Provided | 11 | 3 | 27 | 2 | 18 | 2 | 18 | 0 | --- | --- | --- | --- |  | --- |  | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 16 | 5 | 31 | ${ }^{0}$ | 0 | 0 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| No <br> No Information Provided | 1011 | 213 | 21 | 12 | 1 | 2 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Limited English No Information Provided | 15 | 3 | 20 | 2 | 13 | 2 | 13 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
|  | 1042 | 221 | 21 | 14 | 1 | 4 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | -- |
| $\begin{array}{ll}\text { Proficient } & \text { Non-LEP (Monitored 1st Year) } \\ & \text { Non-LEP (Monitored 2nd Year) }\end{array}$ | 0 | --- | --- | - | - | - | -- | 0 | --- | --- | - | --- | - | --- | 0 | - | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) Other Non-LEP | 0 | - | -- | -- | --- | -- | ---- | 0 | --- | ---- | --- | --- | -- | ---- | 0 |  | -- | -- | - | --- | --- |
| No Information Provided | 0 | --- | -- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 9 | 4 | 44 | 0 | 0 | 0 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 1018 | 214 | 21 | 12 | 1 | 2 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | - |
| No Information Provided | 15 | 3 | 20 | 2 | 13 | 2 | 13 | 0 | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- |
| ESL Participants | 993 | 209 | 21 | 12 | ${ }^{1}$ | 2 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 33 | 8 | 24 | 0 | 0 | 0 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| No Information Provided | 16 | 4 | 25 | 2 | 13 | 2 | 13 | 0 | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- |
| Special Education Yes | ${ }^{7} 7$ | 1 | 14 | 0 | 0 | 0 | 0 | 0 | --- | --- | --- | - | --- | --- | 0 | --- | --- | --- | --- | --- |  |
| No $\begin{array}{r}\text { No } \\ \text { Notormation Provided }\end{array}$ | 1020 | 217 | 21 | 12 | 1 | 2 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | - |
| No Information Provided | 15 | 3 | 20 | 2 | 13 | 2 | 13 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 2 1025 | 217 | 21 | 12 | 1 |  |  | 0 | --- | -- |  |  | --- |  | 0 | --- | --- | --- | --- | --- |  |
| Nonparticipants No Information Provided | 1025 15 | 217 3 | 21 | 12 | 1 | 2 | 0 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| At-Risk No Information Provided | 15 | 3 20 | 20 | 2 | 13 1 | 2 | 13 | 0 | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- |  |
| $\begin{array}{lr}\text { At-Risk } & \text { Yes } \\ & \mathrm{No} \\ \end{array}$ | 971 59 | 207 11 | 21 19 | 11 1 | 1 2 | 2 0 | 0 | 0 | ---- | ---- | ---- | ---- | --- | ---- | 0 | --- | --- | --- | --- | - | -- |
| No Information Provided | 59 12 | r | 25 | 2 | 17 | 2 | 17 | 0 | --- | --- | --- | --- | --- | -- | 0 | --- | --- | --- | --- | --- | ---- |
| Career/Technical Participants | 357 | 78 | 22 | 6 | 2 | 0 | 0 | 0 | --- | --- | --- | --- | -- | --- | 0 | --- | --- |  | --- |  |  |
| Education Nonparticipants | 669 | 140 | 21 | 6 | 1 | 2 | 0 | 0 | --- | -- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| No Information Provided | 16 | 3 | 19 | 2 | 13 | 2 | 13 | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |


[^0]:    * Students who took the STAAR L test on paper are not included in the reporting category results.

