## STAAR

2013 Progress Measure

Results by Content Area and Grade

| All Spring 2013 STAAR Reading Assessments ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 403,534 | 144,016 | 99,707 | 12,278 | 0 | 73,711 | 45,692 | 0 | 14,457 | 12,056 | 0 | 0 | 1,617 | 144,016 | 187,875 | 71,643 |
|  |  | 36\% | 25\% | 3\% | 0\% | 18\% | 11\% | 0\% | 4\% | 3\% | 0\% | 0\% | 0\% | 36\% | 47\% | 18\% |
| vel II Phase-in 1 | 726,967 | 137,944 | 458 | 0 | 169,492 | 193,000 | 8,554 | 0 | 138,017 | 44,608 | 0 | 0 | 34,894 | 307,436 | 331,475 | 88,056 |
| Level II Phase | 726,967 | 19\% | 0\% | 0\% | 23\% | 27\% | 1\% | 0\% | 19\% | 6\% | 0\% | 0\% | 5\% | 42\% | 46\% | 12\% |
| Level II Final | 535,636 | 13,364 | 0 | 0 | 122,164 | 0 | 0 | 89,808 | 162,057 | 0 | 0 | 82,174 | 66,069 | 225,336 | 244,231 | 66,069 |
| Recommended | 535,636 | 2\% | 0\% | 0\% | 23\% | 0\% | 0\% | 17\% | 30\% | 0\% | 0\% | 15\% | 12\% | 42\% | 46\% | 12\% |
| Level III | 381,262 | 1,141 | 0 | 0 | 21,954 | 0 | 0 | 109,431 | 0 | 0 | 0 | 177,009 | 71,727 | 132,526 | 177,009 | 71,727 |
|  |  | 0\% | 0\% | 0\% | 6\% | 0\% | 0\% | 29\% | 0\% | 0\% | 0\% | 46\% | 19\% | 35\% | 46\% | 19\% |
| 2012 Total ${ }^{2}$ | 2,047,399 | 296,465 | 100,165 | 12,278 | 313,610 | 266,711 | 54,246 | 199,239 | 314,531 | 56,664 | 0 | 259,183 | 174,307 | 809,314 | 940,590 | 297,495 |
|  |  | 14\% | 5\% | 1\% | 15\% | 13\% | 3\% | 10\% | 15\% | 3\% | 0\% | 13\% | 9\% | 40\% | 46\% | 15\% |


| All Spring 2013 STAAR Mathematics Assessments ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 401,300 | 130,922 | 107,727 | 10,113 | 23,773 | 78,550 | 37,921 | 0 | 2,493 | 8,708 | 0 | 0 | 1,093 | 154,695 | 188,770 | 57,835 |
| Level | 401,300 | 33\% | 27\% | 3\% | 6\% | 20\% | 9\% | 0\% | 1\% | 2\% | 0\% | 0\% | 0\% | 39\% | 47\% | 14\% |
|  |  | 113,056 | 2,968 | 0 | 205,765 | 172,555 | 6,731 | 0 | 91,826 | 37,359 | 0 | 0 | 24,871 | 318,821 | 267,349 | 68,961 |
| vel II Phase-in 1 | 655,131 | 17\% | 0\% | 0\% | 31\% | 26\% | 1\% | 0\% | 14\% | 6\% | 0\% | 0\% | 4\% | 49\% | 41\% | 11\% |
| Level II Final | 337,869 | 6,124 | 0 | 0 | 101,126 | 0 | 0 | 52,184 | 99,598 | 0 | 0 | 31,853 | 46,984 | 159,434 | 131,451 | 46,984 |
| Recommended | 337,869 | 2\% | 0\% | 0\% | 30\% | 0\% | 0\% | 15\% | 29\% | 0\% | 0\% | 9\% | 14\% | 47\% | 39\% | 14\% |
| Level III | 232,230 | 565 | 0 | 0 | 16,031 | 0 | 0 | 67,601 | 0 | 0 | 0 | 83,364 | 64,669 | 84,197 | 83,364 | 64,669 |
| Leveil | 232 | 0\% | 0\% | 0\% | 7\% | 0\% | 0\% | 29\% | 0\% | 0\% | 0\% | 36\% | 28\% | 36\% | 36\% | 28\% |
| 2012 Total ${ }^{2}$ | 1,626,530 | 250,667 | 110,695 | 10,113 | 346,695 | 251,105 | 44,652 | 119,785 | 193,917 | 46,067 | 0 | 115,217 | 137,617 | 717,147 | 670,934 | 238,449 |
|  |  | 15\% | 7\% | 1\% | 21\% | 15\% | 3\% | 7\% | 12\% | 3\% | 0\% | 7\% | 8\% | 44\% | 41\% | 15\% |

[^0]Grade 3 to Grade 4 English Reading ${ }^{1}$

| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| vel I | 48,491 | 17,921 | 15,412 | 3,258 | 0 | 4,461 | 6,468 | 0 | 0 | 802 | 0 | 0 | 169 | 17,921 | 19,873 | 10,697 |
|  | 48,491 | 37\% | 32\% | 7\% | 0\% | 9\% | 13\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 37\% | 41\% | 22\% |
| Level II Phase-in 1 |  | 22,230 | 458 | 0 | 23,696 | 26,919 | 2,613 | 0 | 8,750 | 7,395 | 0 | 0 | 5,258 | 45,926 | 36,127 | 15,266 |
| vel II Phase-in 1 | 97,319 | 23\% | 0\% | 0\% | 24\% | 28\% | 3\% | 0\% | 9\% | 8\% | 0\% | 0\% | 5\% | 47\% | 37\% | 16\% |
| Level II Final | 52,229 | 1,370 | 0 | 0 | 17,738 | 0 | 0 | 6,871 | 11,728 | 0 | 0 | 7,859 | 6,663 | 25,979 | 19,587 | 6,663 |
| Recommended |  | 3\% | 0\% | 0\% | 34\% | 0\% | 0\% | 13\% | 22\% | 0\% | 0\% | 15\% | 13\% | 50\% | 38\% | 13\% |
| Level III | 62,807 | 256 | 0 | 0 | 5,395 | 0 | 0 | 15,179 | 0 | 0 | 0 | 29,060 | 12,917 | 20,830 | 29,060 | 12,917 |
| Level II | 62,807 | 0\% | 0\% | 0\% | 9\% | 0\% | 0\% | 24\% | 0\% | 0\% | 0\% | 46\% | 21\% | 33\% | 46\% | 21\% |
| 2012 Total ${ }^{2}$ | 260,846 | 41,777 | 15,870 | 3,258 | 46,829 | 31,380 | 9,081 | 22,050 | 20,478 | 8,197 | 0 | 36,919 | 25,007 | 110,656 | 104,647 | 45,543 |
|  |  | 16\% | 6\% | 1\% | 18\% | 12\% | 3\% | 8\% | 8\% | 3\% | 0\% | 14\% | 10\% | 42\% | 40\% | 17\% |


| Grade 3 to Grade 4 Spanish Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 7,728 | 3,561 | 2,176 | 322 | 0 | 759 | 740 | 0 | 0 | 144 | 0 | 0 | 26 | 3,561 | 2,935 | 1,232 |
|  |  | 46\% | 28\% | 4\% | 0\% | 10\% | 10\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 46\% | 38\% | 16\% |
| Level II Phase-in 1 | 8,114 | 2,691 | 0 | 0 | 1,925 | 1,910 | 76 | 0 | 686 | 529 | 0 | 0 | 297 | 4,616 | 2,596 | 902 |
| Le |  | 33\% | 0\% | 0\% | 24\% | 24\% | 1\% | 0\% | 8\% | 7\% | 0\% | 0\% | 4\% | 57\% | 32\% | 11\% |
| Level II Final | 3,422 | 200 | 0 | 0 | 1,169 | 0 | 0 | 721 | 588 | 0 | 0 | 431 | 313 | 2,090 | 1,019 | 313 |
| Recommended |  | 6\% | 0\% | 0\% | 34\% | 0\% | 0\% | 21\% | 17\% | 0\% | 0\% | 13\% | 9\% | 61\% | 30\% | 9\% |
| Level III | 2,271 | 30 | 0 | 0 | 217 | 0 | 0 | 635 | 0 | 0 | 0 | 1,092 | 297 | 882 | 1,092 | 297 |
| Level II | 2,271 | 1\% | 0\% | 0\% | 10\% | 0\% | 0\% | 28\% | 0\% | 0\% | 0\% | 48\% | 13\% | 39\% | 48\% | 13\% |
| 2012 Total ${ }^{2}$ | 21,535 | 6,482 | 2,176 | 322 | 3,311 | 2,669 | 816 | 1,356 | 1,274 | 673 | 0 | 1,523 | 933 | 11,149 | 7,642 | 2,744 |
| 2012 Total | 21,535 | 30\% | 10\% | 1\% | 15\% | 12\% | 4\% | 6\% | 6\% | 3\% | 0\% | 7\% | 4\% | 52\% | 35\% | 13\% |

[^1]| Grade 4 to Grade 5 English Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 49,203 | 14,084 | 15,091 | 2,696 | 0 | 7,460 | 8,766 | 0 | 0 | 945 | 0 | 0 | 161 | 14,084 | 22,551 | 12,568 |
| Level I | 49,203 | 29\% | 31\% | 5\% | 0\% | 15\% | 18\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 29\% | 46\% | 26\% |
| Level II Phase-in 1 | 97,472 | 16,081 | 0 | 0 | 26,786 | 30,848 | 1,632 | 0 | 12,194 | 5,096 | 0 | 0 | 4,835 | 42,867 | 43,042 | 11,563 |
| Level II Phase-in 1 |  | 16\% | 0\% | 0\% | 27\% | 32\% | 2\% | 0\% | 13\% | 5\% | 0\% | 0\% | 5\% | 44\% | 44\% | 12\% |
| Level II Final |  | 1,260 | 0 | 0 | 23,013 | 0 | 0 | 13,257 | 12,980 | 0 | 0 | 12,508 | 7,564 | 37,530 | 25,488 | 7,564 |
| Recommended | 70,582 | 2\% | 0\% | 0\% | 33\% | 0\% | 0\% | 19\% | 18\% | 0\% | 0\% | 18\% | 11\% | 53\% | 36\% | 11\% |
| Level III |  | 109 | 0 | 0 | 4,315 | 0 | 0 | 13,915 | 0 | 0 | 0 | 28,814 | 11,028 | 18,339 | 28,814 | 11,028 |
| Leveilin | 58,181 | 0\% | 0\% | 0\% | 7\% | 0\% | 0\% | 24\% | 0\% | 0\% | 0\% | 50\% | 19\% | 32\% | 50\% | 19\% |
| 2012 Total ${ }^{2}$ | 275,438 | 31,534 | 15,091 | 2,696 | 54,114 | 38,308 | 10,398 | 27,172 | 25,174 | 6,041 | 0 | 41,322 | 23,588 | 112,820 | 119,895 | 42,723 |
| 2012 Total | 275,438 | 11\% | 5\% | 1\% | 20\% | 14\% | 4\% | 10\% | 9\% | 2\% | 0\% | 15\% | 9\% | 41\% | 44\% | 16\% |


| Grade 4 to Grade 5 Spanish Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 3,671 | 744 | 1,171 | 186 | 0 | 827 | 563 | 0 | 0 | 173 | 0 | 0 | 7 | 744 | 1,998 | 929 |
|  |  | 20\% | 32\% | 5\% | 0\% | 23\% | 15\% | 0\% | 0\% | 5\% | 0\% | 0\% | 0\% | 20\% | 54\% | 25\% |
| Level II Phase-in 1 | 3,004 | 389 | 0 | 0 | 655 | 1,043 | 17 | 0 | 472 | 310 | 0 | 0 | 118 | 1,044 | 1,515 | 445 |
| vel II Phase-in 1 | 3,004 | 13\% | 0\% | 0\% | 22\% | 35\% | 1\% | 0\% | 16\% | 10\% | 0\% | 0\% | 4\% | 35\% | 50\% | 15\% |
| Level II Final | 1,353 | 22 | 0 | 0 | 428 | 0 | 0 | 185 | 430 | 0 | 0 | 152 | 136 | 635 | 582 | 136 |
| Recommended |  | 2\% | 0\% | 0\% | 32\% | 0\% | 0\% | 14\% | 32\% | 0\% | 0\% | 11\% | 10\% | 47\% | 43\% | 10\% |
| Level III | 804 | 6 | 0 | 0 | 68 | 0 | 0 | 286 | 0 | 0 | 0 | 380 | 64 | 360 | 380 | 64 |
|  |  | 1\% | 0\% | 0\% | 8\% | 0\% | 0\% | 36\% | 0\% | 0\% | 0\% | 47\% | 8\% | 45\% | 47\% | 8\% |
| 2012 Total ${ }^{2}$ | 8,832 | 1,161 | 1,171 | 186 | 1,151 | 1,870 | 580 | 471 | 902 | 483 | 0 | 532 | 325 | 2,783 | 4,475 | 1,574 |
| 2012 Total ${ }^{2}$ | 8,832 | 13\% | 13\% | 2\% | 13\% | 21\% | 7\% | 5\% | 10\% | 5\% | 0\% | 6\% | 4\% | 32\% | 51\% | 18\% |

[^2]| Grade 5 to Grade 6 English Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level |  | 23,175 | 15,127 | 1,513 | 0 | 7,703 | 5,546 | 0 | 0 | 1,138 | 0 | 0 | 167 | 23,175 | 22,830 | 8,364 |
|  | 54,369 | 43\% | 28\% | 3\% | 0\% | 14\% | 10\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 43\% | 42\% | 15\% |
| Level II Phase-in 1 | 113,999 | 26,019 | 0 | 0 | 28,470 | 30,868 | 719 | 0 | 14,531 | 7,764 | 0 | 0 | 5,628 | 54,489 | 45,399 | 14,111 |
|  |  | 23\% | 0\% | 0\% | 25\% | 27\% | 1\% | 0\% | 13\% | 7\% | 0\% | 0\% | 5\% | 48\% | 40\% | 12\% |
| Level II Final |  | 1,864 | 0 | 0 | 19,789 | 0 | 0 | 12,221 | 17,573 | 0 | 0 | 11,732 | 10,692 | 33,874 | 29,305 | 10,692 |
| Recommended | 73,871 | 3\% | 0\% | 0\% | 27\% | 0\% | 0\% | 17\% | 24\% | 0\% | 0\% | 16\% | 14\% | 46\% | 40\% | 14\% |
| Level III | 55,573 | 196 | 0 | 0 | 2,846 | 0 | 0 | 13,037 | 0 | 0 | 0 | 25,381 | 14,113 | 16,079 | 25,381 | 14,113 |
| Level III | 55,573 | 0\% | 0\% | 0\% | 5\% | 0\% | 0\% | 23\% | 0\% | 0\% | 0\% | 46\% | 25\% | 29\% | 46\% | 25\% |
| 2012 Total ${ }^{2}$ | 297,812 | 51,254 | 15,127 | 1,513 | 51,105 | 38,571 | 6,265 | 25,258 | 32,104 | 8,902 | 0 | 37,113 | 30,600 | 127,617 | 122,915 | 47,280 |
| 2012 Total | 297,812 | 17\% | 5\% | 1\% | 17\% | 13\% | 2\% | 8\% | 11\% | 3\% | 0\% | 12\% | 10\% | 43\% | 41\% | 16\% |


| Grade 6 to Grade 7 Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 61,648 | 17,369 | 16,778 | 2,393 | 0 | 11,840 | 11,786 | 0 | 0 | 1,331 | 0 | 0 | 151 | 17,369 | 28,618 | 15,661 |
|  | 61,648 | 28\% | 27\% | 4\% | 0\% | 19\% | 19\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 28\% | 46\% | 25\% |
| vel II Phase-in 1 | 114,401 | 16,162 | 0 | 0 | 31,501 | 38,104 | 2,271 | 0 | 13,452 | 9,153 | 0 | 0 | 3,758 | 47,663 | 51,556 | 15,182 |
|  | 114,401 | 14\% | 0\% | 0\% | 28\% | 33\% | 2\% | 0\% | 12\% | 8\% | 0\% | 0\% | 3\% | 42\% | 45\% | 13\% |
| Level II Final | 70,468 | 940 | 0 | 0 | 22,555 | 0 | 0 | 14,020 | 17,121 | 0 | 0 | 9,367 | 6,465 | 37,515 | 26,488 | 6,465 |
| Recommended |  | 1\% | 0\% | 0\% | 32\% | 0\% | 0\% | 20\% | 24\% | 0\% | 0\% | 13\% | 9\% | 53\% | 38\% | 9\% |
| Level III | 58,865 | 126 | 0 | 0 | 4,387 | 0 | 0 | 18,710 | 0 | 0 | 0 | 29,063 | 6,579 | 23,223 | 29,063 | 6,579 |
|  |  | 0\% | 0\% | 0\% | 7\% | 0\% | 0\% | 32\% | 0\% | 0\% | 0\% | 49\% | 11\% | 39\% | 49\% | 11\% |
| 2012 Total ${ }^{2}$ |  | 34,597 | 16,778 | 2,393 | 58,443 | 49,944 | 14,057 | 32,730 | 30,573 | 10,484 | 0 | 38,430 | 16,953 | 125,770 | 135,725 | 43,887 |
| 2012 Total ${ }^{2}$ | 305,382 | 11\% | 5\% | 1\% | 19\% | 16\% | 5\% | 11\% | 10\% | 3\% | 0\% | 13\% | 6\% | 41\% | 44\% | 14\% |

[^3]| Grade 7 to Grade 8 Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 57,961 | 14,600 | 11,583 | 1,720 | 0 | 15,883 | 11,391 | 0 | 0 | 2,504 | 0 | 0 | 280 | 14,600 | 27,466 | 15,895 |
|  |  | 25\% | 20\% | 3\% | 0\% | 27\% | 20\% | 0\% | 0\% | 4\% | 0\% | 0\% | 0\% | 25\% | 47\% | 27\% |
| vel II Phase-in 1 | 116,954 | 8,971 | 0 | 0 | 29,405 | 35,632 | 1,226 | 0 | 21,019 | 11,606 | 0 | 0 | 9,095 | 38,376 | 56,651 | 21,927 |
| Vel | 116,954 | 8\% | 0\% | 0\% | 25\% | 30\% | 1\% | 0\% | 18\% | 10\% | 0\% | 0\% | 8\% | 33\% | 48\% | 19\% |
| Level II Final | 68,452 | 421 | 0 | 0 | 13,474 | 0 | 0 | 14,282 | 13,789 | 0 | 0 | 15,515 | 10,971 | 28,177 | 29,304 | 10,971 |
| Recommended | 68,452 | 1\% | 0\% | 0\% | 20\% | 0\% | 0\% | 21\% | 20\% | 0\% | 0\% | 23\% | 16\% | 41\% | 43\% | 16\% |
| Level III | 58,043 | 54 | 0 | 0 | 2,089 | 0 | 0 | 11,673 | 0 | 0 | 0 | 35,153 | 9,074 | 13,816 | 35,153 | 9,074 |
|  |  | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% | 20\% | 0\% | 0\% | 0\% | 61\% | 16\% | 24\% | 61\% | 16\% |
| 2012 Total ${ }^{2}$ | 301,410 | 24,046 | 11,583 | 1,720 | 44,968 | 51,515 | 12,617 | 25,955 | 34,808 | 14,110 | 0 | 50,668 | 29,420 | 94,969 | 148,574 | 57,867 |
| 2012 Total | 301,410 | 8\% | 4\% | 1\% | 15\% | 17\% | 4\% | 9\% | 12\% | 5\% | 0\% | 17\% | 10\% | 32\% | 49\% | 19\% |


| Grade 8 to English I Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 46,304 | 32,718 | 3,796 | 15 | 0 | 7,921 | 11 | 0 | 1,582 | 244 | 0 | 0 | 17 | 32,718 | 13,299 | 287 |
|  |  | 71\% | 8\% | 0\% | 0\% | 17\% | 0\% | 0\% | 3\% | 1\% | 0\% | 0\% | 0\% | 71\% | 29\% | 1\% |
| vel II Phase-in 1 | 109,806 | 34,814 | 0 | 0 | 21,145 | 18,890 | 0 | 0 | 32,771 | 747 | 0 | 0 | 1,439 | 55,959 | 51,661 | 2,186 |
| Level II Phase-in 1 | 109,006 | 32\% | 0\% | 0\% | 19\% | 17\% | 0\% | 0\% | 30\% | 1\% | 0\% | 0\% | 1\% | 51\% | 47\% | 2\% |
| Level II Final |  | 3,891 | 0 | 0 | 15,236 | 0 | 0 | 6,224 | 42,750 | 0 | 0 | 3,794 | 5,644 | 25,351 | 46,544 | 5,644 |
| Recommended | 77,539 | 5\% | 0\% | 0\% | 20\% | 0\% | 0\% | 8\% | 55\% | 0\% | 0\% | 5\% | 7\% | 33\% | 60\% | 7\% |
| Level III | 59,621 | 336 | 0 | 0 | 2,519 | 0 | 0 | 30,182 | 0 | 0 | 0 | 14,418 | 12,166 | 33,037 | 14,418 | 12,166 |
|  |  | 1\% | 0\% | 0\% | 4\% | 0\% | 0\% | 51\% | 0\% | 0\% | 0\% | 24\% | 20\% | 55\% | 24\% | 20\% |
| 2012 Total ${ }^{2}$ |  | 71,759 | 3,796 | 15 | 38,900 | 26,811 | 11 | 36,406 | 77,103 | 991 | 0 | 18,212 | 19,266 | 147,065 | 125,922 | 20,283 |
| 2012 Total | 293,270 | 24\% | 1\% | 0\% | 13\% | 9\% | 0\% | 12\% | 26\% | 0\% | 0\% | 6\% | 7\% | 50\% | 43\% | 7\% |

[^4]
## 2012-2013 Spring Administration Progress Measure Results

English I to English II Reading ${ }^{1}$

| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 74,159 | 19,844 | 18,573 | 175 | 0 | 16,857 | 421 | 0 | 12,875 | 4,775 | 0 | 0 | 639 | 19,844 | 48,305 | 6,010 |
|  |  | 27\% | 25\% | 0\% | 0\% | 23\% | 1\% | 0\% | 17\% | 6\% | 0\% | 0\% | 1\% | 27\% | 65\% | 8\% |
| Level II Phase-in 1 | 65,898 | 10,587 | 0 | 0 | 5,909 | 8,786 | 0 | 0 | 34,142 | 2,008 | 0 | 0 | 4,466 | 16,496 | 42,928 | 6,474 |
|  |  | 16\% | 0\% | 0\% | 9\% | 13\% | 0\% | 0\% | 52\% | 3\% | 0\% | 0\% | 7\% | 25\% | 65\% | 10\% |
| Level II Final Recommended | 117,720 | 3,396 | 0 | 0 | 8,762 | 0 | 0 | 22,027 | 45,098 | 0 | 0 | 20,816 | 17,621 | 34,185 | 65,914 | 17,621 |
|  |  | 3\% | 0\% | 0\% | 7\% | 0\% | 0\% | 19\% | 38\% | 0\% | 0\% | 18\% | 15\% | 29\% | 56\% | 15\% |
| Level III | 25,097 | 28 | 0 | 0 | 118 | 0 | 0 | 5,814 | 0 | 0 | 0 | 13,648 | 5,489 | 5,960 | 13,648 | 5,489 |
|  |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 23\% | 0\% | 0\% | 0\% | 54\% | 22\% | 24\% | 54\% | 22\% |
| 2012 Total ${ }^{2}$ | 282,874 | 33,855 | 18,573 | 175 | 14,789 | 25,643 | 421 | 27,841 | 92,115 | 6,783 | 0 | 34,464 | 28,215 | 76,485 | 170,795 | 35,594 |
|  |  | 12\% | 7\% | 0\% | 5\% | 9\% | 0\% | 10\% | 33\% | 2\% | 0\% | 12\% | 10\% | 27\% | 60\% | 13\% |

[^5]${ }^{2}$ Due to rounding, values may not sum to 100 .

Grade 3 to Grade 4 Mathematics ${ }^{1}$

| Grade 3 to Grade 4 Mathematics ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 77,018 | 27,630 | 22,857 | 4,775 | 0 | 7,629 | 12,046 | 0 | 0 | 1,765 | 0 | 0 | 316 | 27,630 | 30,486 | 18,902 |
|  |  | 36\% | 30\% | 6\% | 0\% | 10\% | 16\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 36\% | 40\% | 25\% |
| evel II Phase-in 1 |  | 21,876 | 0 | 0 | 27,219 | 25,603 | 3,191 | 0 | 9,018 | 10,414 | 0 | 0 | 7,062 | 49,095 | 34,621 | 20,667 |
| vel II Phase-in 1 | 104,383 | 21\% | 0\% | 0\% | 26\% | 25\% | 3\% | 0\% | 9\% | 10\% | 0\% | 0\% | 7\% | 47\% | 33\% | 20\% |
| Level II Final | 44,061 | 1,314 | 0 | 0 | 14,597 | 0 | 0 | 8,649 | 6,774 | 0 | 0 | 6,035 | 6,692 | 24,560 | 12,809 | 6,692 |
| Recommended |  | 3\% | 0\% | 0\% | 33\% | 0\% | 0\% | 20\% | 15\% | 0\% | 0\% | 14\% | 15\% | 56\% | 29\% | 15\% |
| Level III | 44,289 | 210 | 0 | 0 | 5,001 | 0 | 0 | 11,409 | 0 | 0 | 0 | 16,357 | 11,312 | 16,620 | 16,357 | 11,312 |
| Lever | 44,289 | 0\% | 0\% | 0\% | 11\% | 0\% | 0\% | 26\% | 0\% | 0\% | 0\% | 37\% | 26\% | 38\% | 37\% | 26\% |
| 2012 Total ${ }^{2}$ | 269,751 | 51,030 | 22,857 | 4,775 | 46,817 | 33,232 | 15,237 | 20,058 | 15,792 | 12,179 | 0 | 22,392 | 25,382 | 117,905 | 94,273 | 57,573 |
| 2012 Total | 269,751 | 19\% | 8\% | 2\% | 17\% | 12\% | 6\% | 7\% | 6\% | 5\% | 0\% | 8\% | 9\% | 44\% | 35\% | 21\% |


| Grade 4 to Grade 5 Mathematics ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
|  |  | 25,365 | 18,645 | 2,680 | 0 | 13,017 | 15,436 | 0 | 0 | 3,265 | 0 | 0 | 562 | 25,365 | 31,662 | 21,943 |
| Level I | 78,970 | 32\% | 24\% | 3\% | 0\% | 16\% | 20\% | 0\% | 0\% | 4\% | 0\% | 0\% | 1\% | 32\% | 40\% | 28\% |
| Level II Phase-in 1 | 102,519 | 12,809 | 0 | 0 | 21,389 | 30,149 | 2,404 | 0 | 10,337 | 14,645 | 0 | 0 | 10,786 | 34,198 | 40,486 | 27,835 |
|  |  | 12\% | 0\% | 0\% | 21\% | 29\% | 2\% | 0\% | 10\% | 14\% | 0\% | 0\% | 11\% | 33\% | 39\% | 27\% |
| Level II Final |  | 742 | 0 | 0 | 12,698 | 0 | 0 | 6,989 | 11,984 | 0 | 0 | 9,036 | 14,322 | 20,429 | 21,020 | 14,322 |
| Recommended | 55,71 | 1\% | 0\% | 0\% | 23\% | 0\% | 0\% | 13\% | 21\% | 0\% | 0\% | 16\% | 26\% | 37\% | 38\% | 26\% |
| Level III | 39,940 | 72 | 0 | 0 | 1,856 | 0 | 0 | 6,725 | 0 | 0 | 0 | 15,169 | 16,118 | 8,653 | 15,169 | 16,118 |
| Levei III | 39,940 | 0\% | 0\% | 0\% | 5\% | 0\% | 0\% | 17\% | 0\% | 0\% | 0\% | 38\% | 40\% | 22\% | 38\% | 40\% |
| 2012 Total ${ }^{2}$ | 277,200 | 38,988 | 18,645 | 2,680 | 35,943 | 43,166 | 17,840 | 13,714 | 22,321 | 17,910 | 0 | 24,205 | 41,788 | 88,645 | 108,337 | 80,218 |
|  | 277,200 | 14\% | 7\% | 1\% | 13\% | 16\% | 6\% | 5\% | 8\% | 6\% | 0\% | 9\% | 15\% | 32\% | 39\% | 29\% |

[^6]Grade 5 to Grade 6 Mathematics ${ }^{1}$

| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not <br> Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 57,275 | 23,675 | 15,538 | 916 | 0 | 12,202 | 4,094 | 0 | 0 | 792 | 0 | 0 | 58 | 23,675 | 27,740 | 5,860 |
|  | 57,275 | 41\% | 27\% | 2\% | 0\% | 21\% | 7\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 41\% | 48\% | 10\% |
|  |  | 25,703 | 0 | 0 | 39,748 | 31,952 | 705 | 0 | 14,121 | 6,803 | 0 | 0 | 3,321 | 65,451 | 46,073 | 10,829 |
| vel II Phase-in 1 | 122,353 | 21\% | 0\% | 0\% | 32\% | 26\% | 1\% | 0\% | 12\% | 6\% | 0\% | 0\% | 3\% | 53\% | 38\% | 9\% |
| Level II Final | 55,571 | 1,150 | 0 | 0 | 18,230 | 0 | 0 | 8,832 | 15,421 | 0 | 0 | 4,899 | 7,039 | 28,212 | 20,320 | 7,039 |
| Recommended | 55,571 | 2\% | 0\% | 0\% | 33\% | 0\% | 0\% | 16\% | 28\% | 0\% | 0\% | 9\% | 13\% | 51\% | 37\% | 13\% |
| Level III | 58,294 | 145 | 0 | 0 | 4,387 | 0 | 0 | 16,504 | 0 | 0 | 0 | 23,417 | 13,841 | 21,036 | 23,417 | 13,841 |
|  |  | 0\% | 0\% | 0\% | 8\% | 0\% | 0\% | 28\% | 0\% | 0\% | 0\% | 40\% | 24\% | 36\% | 40\% | 24\% |
| 2012 Total ${ }^{2}$ | 293,493 | 50,673 | 15,538 | 916 | 62,365 | 44,154 | 4,799 | 25,336 | 29,542 | 7,595 | 0 | 28,316 | 24,259 | 138,374 | 117,550 | 37,569 |
|  |  | 17\% | 5\% | 0\% | 21\% | 15\% | 2\% | 9\% | 10\% | 3\% | 0\% | 10\% | 8\% | 47\% | 40\% | 13\% |


| Grade 6 to Grade 7 Mathematics ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 58,315 | 12,990 | 27,635 | 1,577 | 0 | 10,771 | 4,772 | 0 | 0 | 557 | 0 | 0 | 13 | 12,990 | 38,406 | 6,919 |
|  |  | 22\% | 47\% | 3\% | 0\% | 18\% | 8\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 22\% | 66\% | 12\% |
| vel II Phase-in 1 | 116,816 | 24,355 | 2,531 | 0 | 32,317 | 40,869 | 431 | 0 | 13,179 | 2,650 | 0 | 0 | 484 | 56,672 | 56,579 | 3,565 |
|  |  | 21\% | 2\% | 0\% | 28\% | 35\% | 0\% | 0\% | 11\% | 2\% | 0\% | 0\% | 0\% | 49\% | 48\% | 3\% |
| Level II Final | 49,328 | 878 | 0 | 0 | 18,774 | 0 | 0 | 12,992 | 13,142 | 0 | 0 | 2,636 | 906 | 32,644 | 15,778 | 906 |
| Recommended |  | 2\% | 0\% | 0\% | 38\% | 0\% | 0\% | 26\% | 27\% | 0\% | 0\% | 5\% | 2\% | 66\% | 32\% | 2\% |
| Level III | 47,056 | 95 | 0 | 0 | 3,448 | 0 | 0 | 21,789 | 0 | 0 | 0 | 18,274 | 3,450 | 25,332 | 18,274 | 3,450 |
| Level II | 47,056 | 0\% | 0\% | 0\% | 7\% | 0\% | 0\% | 46\% | 0\% | 0\% | 0\% | 39\% | 7\% | 54\% | 39\% | 7\% |
| 2012 Total ${ }^{2}$ | 271,515 | 38,318 | 30,166 | 1,577 | 54,539 | 51,640 | 5,203 | 34,781 | 26,321 | 3,207 | 0 | 20,910 | 4,853 | 127,638 | 129,037 | 14,840 |
| 2012 Total | 271,515 | 14\% | 11\% | 1\% | 20\% | 19\% | 2\% | 13\% | 10\% | 1\% | 0\% | 8\% | 2\% | 47\% | 48\% | 5\% |

[^7]Grade 7 to Grade 8 Mathematics

| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 72,594 | 13,301 | 23,044 | 165 | 0 | 31,416 | 1,555 | 0 | 1,084 | 2,017 | 0 | 0 | 12 | 13,301 | 55,544 | 3,749 |
|  |  | 18\% | 32\% | 0\% | 0\% | 43\% | 2\% | 0\% | 1\% | 3\% | 0\% | 0\% | 0\% | 18\% | 77\% | 5\% |
| Level II Phase-in 1 | 96,643 | 11,091 | 437 | 0 | 19,092 | 37,282 | 0 | 0 | 26,535 | 1,804 | 0 | 0 | 402 | 30,183 | 64,254 | 2,206 |
|  |  | 11\% | 0\% | 0\% | 20\% | 39\% | 0\% | 0\% | 27\% | 2\% | 0\% | 0\% | 0\% | 31\% | 66\% | 2\% |
| Level II Final | 39,403 | 437 | 0 | 0 | 7,573 | 0 | 0 | 7,976 | 19,956 | 0 | 0 | 2,685 | 776 | 15,986 | 22,641 | 776 |
| Recommended |  | 1\% | 0\% | 0\% | 19\% | 0\% | 0\% | 20\% | 51\% | 0\% | 0\% | 7\% | 2\% | 41\% | 57\% | 2\% |
| Level III | 7867 | 20 | 0 | 0 | 174 | 0 | 0 | 4,162 | 0 | 0 | 0 | 3,056 | 455 | 4,356 | 3,056 | 455 |
| Lever | 7,867 | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 53\% | 0\% | 0\% | 0\% | 39\% | 6\% | 55\% | 39\% | 6\% |
| 2012 Total ${ }^{2}$ | 216,507 | 24,849 | 23,481 | 165 | 26,839 | 68,698 | 1,555 | 12,138 | 47,575 | 3,821 | 0 | 5,741 | 1,645 | 63,826 | 145,495 | 7,186 |
| 2012 Total | 216,507 | 11\% | 11\% | 0\% | 12\% | 32\% | 1\% | 6\% | 22\% | 2\% | 0\% | 3\% | 1\% | 29\% | 67\% | 3\% |


| Grade 7 Mathematics to Algebra ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 1,890 | 716 | 0 | 0 | 804 | 213 | 0 | 0 | 100 | 36 | 0 | 0 | 21 | 1,520 | 313 | 57 |
|  |  | 38\% | 0\% | 0\% | 43\% | 11\% | 0\% | 0\% | 5\% | 2\% | 0\% | 0\% | 1\% | 80\% | 17\% | 3\% |
| evel II Phase-in 1 | 12,223 | 683 | 0 | 0 | 6,001 | 946 | 0 | 0 | 3,682 | 197 | 0 | 0 | 714 | 6,684 | 4,628 | 911 |
| Level II Phase-in 1 | 12,223 | 6\% | 0\% | 0\% | 49\% | 8\% | 0\% | 0\% | 30\% | 2\% | 0\% | 0\% | 6\% | 55\% | 38\% | 7\% |
| Level II Final | 26,917 | 109 | 0 | 0 | 6,108 | 0 | 0 | 1,817 | 10,522 | 0 | 0 | 2,066 | 6,295 | 8,034 | 12,588 | 6,295 |
| Recommended |  | 0\% | 0\% | 0\% | 23\% | 0\% | 0\% | 7\% | 39\% | 0\% | 0\% | 8\% | 23\% | 30\% | 47\% | 23\% |
| Level III | 24,905 | 6 | 0 | 0 | 775 | 0 | 0 | 5,074 | 0 | 0 | 0 | 5,117 | 13,933 | 5,855 | 5,117 | 13,933 |
| Level II | 24,905 | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% | 20\% | 0\% | 0\% | 0\% | 21\% | 56\% | 24\% | 21\% | 56\% |
| 2012 Total ${ }^{2}$ |  | 1,514 | 0 | 0 | 13,688 | 1,159 | 0 | 6,891 | 14,304 | 233 | 0 | 7,183 | 20,963 | 22,093 | 22,646 | 21,196 |
| 2012 Total | 65,935 | 2\% | 0\% | 0\% | 21\% | 2\% | 0\% | 10\% | 22\% | 0\% | 0\% | 11\% | 32\% | 34\% | 34\% | 32\% |

[^8]
## 2012-2013 Spring Administration Progress Measure Results

Grade 8 Mathematics to Algebra $\mathbf{I}^{1}$

| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 55,238 | 27,245 | 8 | 0 | 22,969 | 3,302 | 18 | 0 | 1,309 | 276 | 0 | 0 | 111 | 50,214 | 4,619 | 405 |
|  |  | 49\% | 0\% | 0\% | 42\% | 6\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 91\% | 8\% | 1\% |
| Level II Phase-in 1 | 100,194 | 16,539 | 0 | 0 | 59,999 | 5,754 | 0 | 0 | 14,954 | 846 | 0 | 0 | 2,102 | 76,538 | 20,708 | 2,948 |
| Lever IT Phas | 100,19 | 17\% | 0\% | 0\% | 60\% | 6\% | 0\% | 0\% | 15\% | 1\% | 0\% | 0\% | 2\% | 76\% | 21\% | 3\% |
| Level II Final | 66,818 | 1,494 | 0 | 0 | 23,146 | 0 | 0 | 4,929 | 21,799 | 0 | 0 | 4,496 | 10,954 | 29,569 | 26,295 | 10,954 |
| Recommended | 66,818 | 2\% | 0\% | 0\% | 35\% | 0\% | 0\% | 7\% | 33\% | 0\% | 0\% | 7\% | 16\% | 44\% | 39\% | 16\% |
| Level III | 9879 | 17 | 0 | 0 | 390 | 0 | 0 | 1,938 | 0 | 0 | 0 | 1,974 | 5,560 | 2,345 | 1,974 | 5,560 |
|  |  | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% | 20\% | 0\% | 0\% | 0\% | 20\% | 56\% | 24\% | 20\% | 56\% |
| 2012 Total ${ }^{2}$ | 232,129 | 45,295 | 8 | 0 | 106,504 | 9,056 | 18 | 6,867 | 38,062 | 1,122 | 0 | 6,470 | 18,727 | 158,666 | 53,596 | 19,867 |
| 2012 Total | 232,129 | 20\% | 0\% | 0\% | 46\% | 4\% | 0\% | 3\% | 16\% | 0\% | 0\% | 3\% | 8\% | 68\% | 23\% | 9\% |

[^9]${ }^{2}$ Due to rounding, values may not sum to 100 .

## 2012-2013 Spring Administration Progress Measure Results

English I to English II Writing ${ }^{1}$

| 2012 | N | 2013 |  |  |  |  |  |  |  |  |  |  |  | 2013 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded |
| Level I | 113,698 | 42,523 | 47,187 | 85 | 0 | 18,784 | 124 | 0 | 4,599 | 372 | 0 | 0 | 24 | 42,523 | 70,570 | 605 |
|  |  | 37\% | 42\% | 0\% | 0\% | 17\% | 0\% | 0\% | 4\% | 0\% | 0\% | 0\% | 0\% | 37\% | 62\% | 1\% |
| Level II Phase-in 1 | 61,700 | 25,815 | 0 | 0 | 9,857 | 13,042 | 0 | 0 | 12,851 | 40 | 0 | 0 | 95 | 35,672 | 25,893 | 135 |
|  |  | 42\% | 0\% | 0\% | 16\% | 21\% | 0\% | 0\% | 21\% | 0\% | 0\% | 0\% | 0\% | 58\% | 42\% | 0\% |
| Level II Final | 98,670 | 10,371 | 0 | 0 | 26,103 | 0 | 0 | 35,453 | 22,539 | 0 | 232 | 3,092 | 880 | 72,159 | 25,631 | 880 |
| Recommended |  | 11\% | 0\% | 0\% | 26\% | 0\% | 0\% | 36\% | 23\% | 0\% | 0\% | 3\% | 1\% | 73\% | 26\% | 1\% |
| Level III | 9,962 | 34 | 0 | 0 | 260 | 0 | 0 | 5,963 | 0 | 0 | 0 | 2,349 | 1,356 | 6,257 | 2,349 | 1,356 |
|  |  | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% | 60\% | 0\% | 0\% | 0\% | 24\% | 14\% | 63\% | 24\% | 14\% |
| 2012 Total ${ }^{2}$ | 284,030 | 78,743 | 47,187 | 85 | 36,220 | 31,826 | 124 | 41,416 | 39,989 | 412 | 232 | 5,441 | 2,355 | 156,611 | 124,443 | 2,976 |
| 2012 Total ${ }^{2}$ | 284,030 | 28\% | 17\% | 0\% | 13\% | 11\% | 0\% | 15\% | 14\% | 0\% | 0\% | 2\% | 1\% | 55\% | 44\% | 1\% |

[^10]${ }^{2}$ Due to rounding, values may not sum to 100 .


[^0]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change
    ${ }^{2}$ Due to rounding, values may not sum to 100

[^1]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change
    ${ }^{2}$ Due to rounding, values may not sum to 100 .

[^2]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change
    ${ }^{2}$ Due to rounding, values may not sum to 100 .

[^3]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change
    ${ }^{2}$ Due to rounding, values may not sum to 100 .

[^4]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change
    ${ }^{2}$ Due to rounding, values may not sum to 100 .

[^5]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change.

[^6]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change
    ${ }^{2}$ Due to rounding, values may not sum to 100

[^7]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change
    ${ }^{2}$ Due to rounding, values may not sum to 100 .

[^8]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change
    ${ }^{2}$ Due to rounding, values may not sum to 100 .

[^9]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change.

[^10]:    ${ }^{1}$ The reported data are from 2013 accountability, and do not include STAAR Alternate, STAAR Modified, students who skipped grades, or students who had a language change.

