

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

Summary Report

ALGEBRA I

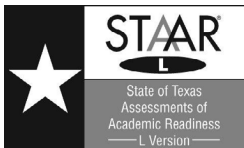
All Students

STATEWIDE PRELIMINARY

Report Date: SPRING 2014
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
											1		2		3		4		5	
Number	Percent	Level II: Satisfactory			Level III: Advanced		Level I: Unsatisfactory		Functional Relationships		Properties and Attributes of Functions		Linear Functions		Linear Equations and Inequalities		Quadratic and Other Nonlinear Functions			
Students Tested	8454																		99	
Students Not Tested																				
Absent	84																		1	
Other	33	0																		
Total Documents Submitted	8571	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
			Number of Items Tested																	
			8		12		15		10		9									
			Avg. # of Items / % Correct																	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	8454	3467	3288	39	285	3	5166	61	3.6	45	4.4	37	5.3	35	3.1	31	3.3	37		
Male	4746	3453	1736	37	153	3	3010	63	3.5	44	4.3	36	5.2	35	3.1	31	3.2	36		
Female	3708	3485	1552	42	132	4	2156	58	3.7	47	4.5	38	5.4	36	3.1	31	3.4	38		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----		
Hispanic/Latino	6822	3448	2558	37	157	2	4264	63	3.6	45	4.3	36	5.2	35	3.0	30	3.2	36		
American Indian or Alaska Native	77	3360	22	29	1	1	55	71	3.1	38	3.9	33	4.5	30	2.7	27	2.8	31		
Asian	870	3600	438	50	100	11	432	50	3.9	49	5.2	43	6.1	41	3.7	37	3.9	43		
Black or African American	320	3441	108	34	9	3	212	66	3.3	42	4.4	36	5.1	34	3.0	30	3.2	36		
Native Hawaiian or Other Pacific Islander	19	3378	4	21	1	5	15	79	3.1	38	4.1	34	4.1	27	3.1	31	3.1	35		
White	309	3577	149	48	15	5	160	52	3.9	49	5.0	42	6.0	40	3.7	37	3.7	41		
Two or More Races	16	3492	7	44	2	13	9	56	3.3	41	4.8	40	5.7	38	3.3	33	3.6	40		
No Information Provided	21	3306	2	10	0	0	19	90	2.6	32	3.0	25	4.8	32	3.0	30	2.2	24		
Economically Disadvantaged	Yes	7064	3459	2692	38	206	3	4372	62	3.6	45	4.4	36	5.2	35	3.1	31	3.2	36	
	No	1358	3513	592	44	78	6	766	56	3.7	47	4.6	38	5.6	37	3.3	33	3.6	40	
	No Information Provided	32	3330	4	13	1	3	28	88	3.0	38	3.3	28	4.8	32	2.9	29	2.3	26	
Title I, Part A	Participants	5162	3480	2097	41	182	4	3065	59	3.7	46	4.5	38	5.4	36	3.1	31	3.3	37	
	Nonparticipants	3254	3448	1186	36	103	3	2068	64	3.5	44	4.2	35	5.2	35	3.1	31	3.2	36	
	No Information Provided	38	3293	5	13	0	0	33	87	2.6	33	3.2	27	4.6	30	2.7	27	2.2	25	
Migrant	Yes	114	3497	47	41	1	1	67	59	3.8	47	4.6	38	5.4	36	3.3	33	3.4	37	
	No	8252	3467	3217	39	280	3	5035	61	3.6	45	4.4	37	5.3	35	3.1	31	3.3	37	
	No Information Provided	88	3402	24	27	4	5	64	73	3.2	40	3.8	32	5.2	34	3.3	33	2.9	33	
Limited English Proficient	Current LEP	8454	3467	3288	39	285	3	5166	61	3.6	45	4.4	37	5.3	35	3.1	31	3.3	37	
	Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	
	Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	
	Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	
	No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	
Bilingual	Participants	9	3279	2	22	0	0	7	78	2.9	36	3.1	26	4.1	27	2.2	22	2.8	31	
	Nonparticipants	8400	3468	3281	39	284	3	5119	61	3.6	45	4.4	37	5.3	35	3.1	31	3.3	37	
	No Information Provided	45	3295	5	11	1	2	40	89	2.8	36	3.0	25	4.5	30	2.8	28	2.4	26	
ESL	Participants	8177	3469	3199	39	276	3	4978	61	3.6	46	4.4	37	5.3	35	3.1	31	3.3	37	
	Nonparticipants	237	3442	86	36	9	4	151	64	3.5	43	4.2	35	5.3	35	3.1	31	3.1	35	
	No Information Provided	40	3257	3	8	0	0	37	93	2.5	31	2.9	24	4.3	29	2.7	27	2.1	23	
Special Education	Yes	30	3386	7	23	0	0	23	77	3.4	43	4.0	34	4.6	31	2.8	28	2.7	30	
	No	8329	3468	3256	39	282	3	5073	61	3.6	45	4.4	37	5.3	35	3.1	31	3.3	37	
	No Information Provided	95	3386	25	26	3	3	70	74	3.1	39	3.8	32	5.1	34	3.3	33	2.8	31	
Gifted/Talented	Participants	5	3294	1	20	0	0	4	80	2.4	30	3.4	28	5.6	37	2.0	20	2.4	27	
	Nonparticipants	8360	3468	3264	39	281	3	5096	61	3.6	45	4.4	37	5.3	35	3.1	31	3.3	37	
	No Information Provided	89	3393	23	26	4	4	66	74	3.2	40	3.8	31	5.1	34	3.2	32	2.9	32	
At-Risk	Yes	8076	3468	3158	39	273	3	4918	61	3.6	46	4.4	37	5.3	35	3.1	31	3.3	37	
	No	338	3461	127	38	11	3	211	62	3.4	43	4.2	35	5.4	36	3.3	33	3.2	36	
	No Information Provided	40	3286	3	8	1	3	37	93	2.8	35	3.0	25	4.5	30	2.7	27	2.2	24	
Career/Technical Education	Participants	2962	3458	1124	38	86	3	1838	62	3.6	45	4.4	37	5.2	35	3.1	31	3.2	36	
	Nonparticipants	5406	3473	2143	40	195	4	3263	60	3.6	45	4.4	37	5.4	36	3.1	31	3.4	37	
	No Information Provided	86	3385	21	24	4	5	65	76	3.2	40	3.8	31	5.0	33	3.2	32	2.8	31	

* Students who took the STAAR L test on paper are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

Summary Report

ALGEBRA I

First-Time Tested Students

STATEWIDE PRELIMINARY

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*										
											1		2		3		4		5		
Number	Percent	Level II: Satisfactory			Level III: Advanced		Level I: Unsatisfactory		Functional Relationships		Properties and Attributes of Functions		Linear Functions		Linear Equations and Inequalities		Quadratic and Other Nonlinear Functions				
Students Tested	6462																		99		
Students Not Tested																					
Absent	54																		1		
Other	9																		0		
Total Documents Submitted	6525	100																			
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
All Students			6462	3513	2884	45	283	4	3578	55	3.8	47	4.7	39	5.6	38	3.3	33	3.5	39	
Male			3600	3497	1520	42	152	4	2080	58	3.7	46	4.6	38	5.6	37	3.3	33	3.4	38	
Female			2862	3533	1364	48	131	5	1498	52	3.9	49	4.8	40	5.7	38	3.3	33	3.6	40	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			5224	3486	2219	42	156	3	3005	58	3.7	47	4.5	38	5.5	36	3.1	31	3.4	38	
American Indian or Alaska Native			63	3390	21	33	1	2	42	67	3.2	40	4.0	33	4.8	32	2.8	28	3.0	33	
Asian			648	3708	395	61	99	15	253	39	4.3	53	5.8	48	6.9	46	4.2	42	4.4	49	
Black or African American			224	3506	95	42	9	4	129	58	3.5	44	4.8	40	5.6	37	3.3	33	3.5	39	
Native Hawaiian or Other Pacific Islander			7	3493	2	29	1	14	5	71	3.0	38	4.9	40	5.1	34	3.6	36	3.7	41	
White			263	3622	143	54	15	6	120	46	4.1	51	5.2	44	6.4	43	3.9	39	3.9	44	
Two or More Races			12	3610	7	58	2	17	5	42	3.6	45	5.8	49	6.3	42	3.6	36	4.3	47	
No Information Provided			21	3306	2	10	0	0	19	90	2.6	32	3.0	25	4.8	32	3.0	30	2.2	24	
Economically Disadvantaged			Yes	5353	3504	2353	44	204	4	3000	56	3.8	47	4.7	39	5.6	37	3.2	32	3.4	38
			No	1077	3562	527	49	78	7	550	51	3.9	49	4.8	40	6.0	40	3.5	35	3.9	43
No Information Provided			32	3330	4	13	1	3	28	88	3.0	38	3.3	28	4.8	32	2.9	29	2.3	26	
Title I, Part A			Participants	4028	3526	1854	46	182	5	2174	54	3.9	48	4.8	40	5.7	38	3.3	33	3.5	39
			Nonparticipants	2396	3495	1025	43	101	4	1371	57	3.6	45	4.5	37	5.5	37	3.3	33	3.5	38
No Information Provided			38	3293	5	13	0	0	33	87	2.6	33	3.2	27	4.6	30	2.7	27	2.2	25	
Migrant			Yes	77	3569	40	52	1	1	37	48	4.0	50	5.1	43	5.9	40	3.5	35	3.7	41
			No	6297	3514	2820	45	278	4	3477	55	3.8	47	4.7	39	5.6	38	3.3	33	3.5	39
No Information Provided			88	3402	24	27	4	5	64	73	3.2	40	3.8	32	5.2	34	3.3	33	2.9	33	
Limited English Proficient			Current LEP	6462	3513	2884	45	283	4	3578	55	3.8	47	4.7	39	5.6	38	3.3	33	3.5	39
			Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual			Participants	6	3267	2	33	0	0	4	67	2.8	35	3.0	25	4.2	28	2.0	20	3.0	33
			Nonparticipants	6412	3515	2877	45	282	4	3535	55	3.8	47	4.7	39	5.7	38	3.3	33	3.5	39
No Information Provided			44	3291	5	11	1	2	39	89	2.8	36	3.0	25	4.4	29	2.8	28	2.3	26	
ESL			Participants	6223	3516	2799	45	274	4	3424	55	3.8	47	4.7	39	5.7	38	3.3	33	3.5	39
			Nonparticipants	200	3470	82	41	9	5	118	59	3.5	44	4.4	37	5.5	37	3.2	32	3.3	36
No Information Provided			39	3251	3	8	0	0	36	92	2.5	31	2.9	24	4.3	28	2.7	27	2.1	23	
Special Education			Yes	22	3448	7	32	0	0	15	68	3.5	44	4.5	38	5.0	33	3.2	32	2.9	32
			No	6345	3515	2852	45	280	4	3493	55	3.8	47	4.7	39	5.7	38	3.3	33	3.5	39
No Information Provided			95	3386	25	26	3	3	70	74	3.1	39	3.8	32	5.1	34	3.3	33	2.8	31	
Gifted/Talented			Participants	5	3294	1	20	0	0	4	80	2.4	30	3.4	28	5.6	37	2.0	20	2.4	27
			Nonparticipants	6368	3515	2860	45	279	4	3508	55	3.8	47	4.7	39	5.6	38	3.3	33	3.5	39
No Information Provided			89	3393	23	26	4	4	66	74	3.2	40	3.8	31	5.1	34	3.2	32	2.9	32	
At-Risk			Yes	6129	3517	2769	45	271	4	3360	55	3.8	48	4.7	39	5.7	38	3.3	33	3.5	39
			No	293	3469	112	38	11	4	181	62	3.4	42	4.3	36	5.5	36	3.4	34	3.3	36
No Information Provided			40	3286	3	8	1	3	37	93	2.8	35	3.0	25	4.5	30	2.7	27	2.2	24	
Career/Technical Education			Participants	2055	3526	954	46	85	4	1101	54	3.9	48	4.8	40	5.7	38	3.3	33	3.5	39
			Nonparticipants	4321	3510	1909	44	194	4	2412	56	3.7	47	4.6	39	5.6	37	3.3	33	3.5	39
No Information Provided			86	3385	21	24	4	5	65	76	3.2	40	3.8	31	5.0	33	3.2	32	2.8	31	

* Students who took the STAAR L test on paper are not included in the reporting category results.



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