## Report of the State Board of Education Committee on Instruction April 10, 2014

The State Board of Education Committee on Instruction met at 8:01 a.m. on Thursday, April 10, 2014, in Room #1-104 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

<u>Presiding</u>: Tom Maynard, chair; Sue Melton-Malone, vice chair; Martha M. Dominguez; Geraldine "Tincy" Miller; Marisa B. Perez

Non-Committee Members Present: Lawrence A. Allen, Jr.; Donna Bahorich; Barbara Cargill; Pat Hardy; Mavis B. Knight; Ken Mercer; Thomas Ratliff; Marty Rowley

## **Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at <a href="http://www.tea.state.tx.us/index4.aspx?id=25769804094">http://www.tea.state.tx.us/index4.aspx?id=25769804094</a> or in the information section (yellow pages) of the agenda.

The Committee on Instruction heard public testimony on agenda items #1, #3, #6, and #8. Information regarding the individuals who presented public testimony is included in the discussion of that item.

The Committee on Instruction considered items in the following order: Items #2; #1; #3 through #7.

#### **DISCUSSION ITEMS**

#### 1. Discussion of Streamlining of the Texas Essential Knowledge and Skills (TEKS)

(Board agenda page II-43)

Public testimony was provided by the following individual:

NAME: Sandra West

AFFILIATION: Science Teachers Association of Texas (STAT)

Dr. Dominguez, Ms. Hardy, and Mrs. Melton-Malone reported to the committee on their discussions with teachers about the TEKS.

### 2. Discussion of the Texas Certificate of High School Equivalency

(Board agenda page II-49)

Stacy Avery, Texas certificate of high school equivalency state administrator, federal and state education policy division, presented information on the current implementation of the program. Debi Faucette, senior director, GED testing service responded to questions from the board.

At 10:00 a.m., the Committee on Instruction took a break and reconvened at 10:32 a.m., in Room #1-100 with all committee members present.

### **ACTION ITEMS**

# 3. Proposed New 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter C, <u>Other Provisions</u>, §74.38, <u>Requirements for Instruction in Cardiopulmonary Resuscitation (CPR)</u>

(Second Reading and Final Adoption)

(Board agenda page II-1)

[Official agenda item #9]

Public testimony was provided by the following individual:

NAME: Joel Romo

AFFILIATION: American Heart Association

Shelly Ramos, curriculum division director, explained that House Bill 897 requires the board to adopt rules requiring instruction in cardiopulmonary resuscitation (CPR) for students in grades 7–12 at least once before graduation.

MOTION AND VOTE: It was moved by Mrs. Miller, seconded by Ms. Perez, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter C, <u>Other Provisions</u>, §74.38, <u>Requirements for Instruction in Cardiopulmonary Resuscitation (CPR)</u>, with an effective date of August 25, 2014.

# 4. Proposed Repeal of 19 TAC Chapter 89, <u>Adaptations for Special Populations</u>, Subchapter B, <u>Adult Basic and Secondary Education</u>

(First Reading and Filing Authorization)

(Board agenda page II-5)

[Official agenda item #10]

Ms. Avery explained that the rules in Chapter 89, Subchapter B are no longer necessary because the adult basic and secondary education program was moved to another agency by statute and is no longer under the authority of the Texas Education Agency and State Board of Education.

MOTION AND VOTE: It was moved by Mrs. Miller, seconded by Mrs. Melton-Malone, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter B, Adult Basic and Secondary Education.

# 5. Proposed Revisions to 19 TAC Chapter 89, <u>Adaptations for Special Populations</u>, Subchapter C, Texas Certificate of High School Equivalency

(First Reading and Filing Authorization)

(Board agenda page II-15)

[Official agenda item #11]

Ms. Avery explained that proposed revisions would include an amendment to §89.45, Retesting, a

repeal of §89.46, <u>Examinees with Disabilities</u>, and proposed new language for §89.46, <u>Accommodations</u>.

MOTION AND VOTE: It was moved by Mrs. Melton-Malone, seconded by Dr. Dominguez, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 89, <u>Adaptations for Special Populations</u>, Subchapter C, <u>Texas Certificate of High School Equivalency</u>.

### 6. Adoption of Review of 19 TAC Chapter 89, Adaptations for Special Populations

(Adoption of Review)

(Board agenda page II-21)

[Official agenda item #12]

Public testimony was provided by the following individual:

NAME: Steven Aleman

AFFILIATION: Disability Rights Texas

Monica Martinez, associate commissioner for standards and programs, explained that this action would adopt the required review of Chapter 89, <u>Adaptations for Special Poulations</u>, Subchapters A, C, and D.

MOTION AND VOTE: It was moved by Mrs. Miller, seconded by Dr. Dominguez, and carried unanimously to recommend that the State Board of Education adopt the review to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education; Subchapter C, Texas Certificate of High School Equivalency; and Subchapter D, Special Education Services and Settings.

### 7. Proposed Approval of Innovative Courses

(Board agenda page II-39)

[Official agenda item #13]

Ms. Ramos provided an overview of the innovative course approval process and explained that four courses that do not fall within any of the subject areas of the foundation or enrichment curriculum are recommended for renewal. Ms. Ramos explained that the State Board of Education has the authority to decide when the courses will expire.

<u>MOTION AND VOTE</u>: It was moved by Mrs. Miller, seconded by Dr. Dominguez, and carried unanimously to recommend that the State Board of Education approve for a period of five years the renewal of the following four innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: Advancement Via Individual Determination (AVID) I-IV, Reconnecting Youth, Student Leadership, and Teen Leadership.

#### **DISCUSSION ITEM**

## 8. Discussion of Updates to Dyslexia Handbook

(Board agenda page II-51)

Kelly Callaway, K-12 foundation education director, curriculum division, provided an overview of the draft revisions to *The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders*.

Public testimony was provided by the following individuals:

NAME: Sara Capps Furlich

AFFILIATION: Self

NAME: Lyn Pollard

AFFILIATION: Self

NAME: Christine Chien

AFFILIATION: Self

NAME: Debra J. Levy

AFFILIATION: Self

NAME: Tom Chi-Cheng Chien

AFFILIATION: Self

NAME: Amanda Wallace

AFFILIATION: Reaching, Educating and Advocating for Dyslexics (READ)

The meeting of the Committee on Instruction adjourned at 12:40 p.m.