



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

Level II Phase-In Summary Report

GRADE 5

STATEWIDE

Report Date: JULY 2014
Date of Testing: JUNE 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
All Students	576	305	53	171	30	91	16	887	365	41	223	25	115	13		
Male	399	208	52	113	28	56	14	529	222	42	132	25	71	13		
Female	177	97	55	58	33	35	20	358	143	40	91	25	44	12		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Hispanic/Latino	391	211	54	115	29	55	14	542	225	42	131	24	64	12		
American Indian or Alaska Native	1	---	---	---	---	---	---	5	2	40	1	20	0	0		
Asian	6	3	50	1	17	1	17	5	1	20	0	0	0	0		
Black or African American	108	52	48	27	25	18	17	204	75	37	46	23	26	13		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	1	---	---	---	---	---	---		
White	64	34	53	25	39	14	22	121	57	47	41	34	23	19		
Two or More Races	6	4	67	3	50	3	50	9	4	44	3	33	2	22		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Economically Disadvantaged	501	264	53	138	28	72	14	766	304	40	181	24	94	12		
<i>Yes</i>	75	41	55	33	44	19	25	121	61	50	42	35	21	17		
<i>No</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<i>No Information Provided</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Title I, Part A	525	273	52	147	28	79	15	811	322	40	196	24	97	12		
<i>Participants</i>	51	32	63	24	47	12	24	76	43	57	27	36	18	24		
<i>Nonparticipants</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<i>No Information Provided</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Migrant	9	6	67	1	11	1	11	8	1	13	1	13	1	13		
<i>Yes</i>	567	299	53	170	30	90	16	879	364	41	222	25	114	13		
<i>No</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<i>No Information Provided</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Limited English Proficient	209	115	55	59	28	29	14	226	97	43	60	27	27	12		
<i>Current LEP</i>	12	8	67	3	25	3	25	16	5	31	5	31	3	19		
<i>Non-LEP (Monitored 1st Year)</i>	6	2	33	0	0	0	0	9	3	33	2	22	1	11		
<i>Non-LEP (Monitored 2nd Year)</i>	349	180	52	109	31	59	17	636	260	41	156	25	84	13		
<i>Other Non-LEP</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<i>No Information Provided</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Bilingual	120	62	52	36	30	19	16	122	48	39	31	25	16	13		
<i>Participants</i>	456	243	53	135	30	72	16	765	317	41	192	25	99	13		
<i>Nonparticipants</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<i>No Information Provided</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
ESL	60	37	62	20	33	10	17	71	36	51	24	34	10	14		
<i>Participants</i>	516	268	52	151	29	81	16	816	329	40	199	24	105	13		
<i>Nonparticipants</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<i>No Information Provided</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Special Education	576	305	53	171	30	91	16	887	365	41	223	25	115	13		
<i>Yes</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<i>No</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<i>No Information Provided</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Gifted/Talented	0	---	---	---	---	---	---	3	---	---	---	---	---	---		
<i>Participants</i>	575	304	53	171	30	91	16	883	363	41	221	25	114	13		
<i>Nonparticipants</i>	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<i>No Information Provided</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
At-Risk	496	267	54	146	29	79	16	759	311	41	189	25	94	12		
<i>Yes</i>	80	38	48	25	31	12	15	128	54	42	34	27	21	16		
<i>No</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<i>No Information Provided</i>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		