STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH Summary Report
STATEWIDE GRADE 5 READING

Report Date: SEPTEMBER 2015 Date of Testing: MARCH 2015


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH Summary Report
STATEWIDE
GRADE 5 MATHEMATICS
Report Date: SEPTEMBER 2015

| Administration Summary |  |  | PASSED |  |  |  | $\begin{gathered} \hline \text { DID NOT } \\ \text { PASS } \\ \hline \end{gathered}$ |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 4652 100 <br> Students Not Tested   <br> $\quad$ Absent 1 0 <br> $\quad$ Other 5 0 <br> Total Documents Submitted 4658 100 |  |  |  |  |  |  |  |  | Z <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Number of Items Tested |  |  |  |  |
|  |  |  |  |  | 8 | 24 |  | 12 |  | 6 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# \% |  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 4652 | 1491 | 2202 | 47 |  |  | 140 | 3 | 2450 | 53 | 3.6 | 45 | 11.1 | 46 | 5.4 | 45 | 2.9 | 48 |
| Male | 2415 | 1485 | 1068 | 44 |  |  | 62 | 3 | 1347 | 56 | 3.5 | 44 | 10.8 | 45 | 5.3 | 44 | 2.8 | 46 |
| Female <br> No Information Provided | 2237 0 | 1499 | 1134 | 51 | 78 | 3 | 1103 | 49 | 3.7 | 46 | 11.5 | 48 | 5.6 | 46 | 3.0 | 50 |
| Hispanic/Latino | 4583 | 1491 | 2165 | 47 | 136 | 3 | 2418 | 53 | 3.6 | 45 | 11.1 | 46 | 5.4 | 45 | 2.9 | 48 |
| American Indian or Alaska Native | 11 | 1529 | 5 | 45 | 1 | 9 | 6 | 55 | 4.3 | 53 | 12.4 | 52 | 6.0 | 50 | 3.5 | 58 |
| Asian | 1 | --- |  | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 4 | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 48 | 1499 | 26 | 54 | 3 | 6 | 22 | 46 | 3.8 | 47 | 11.5 | 48 | 5.4 | 45 | 3.0 | 51 |
| Two or More Races | 2 | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 3 | --- |  | --- |  | --- |  | --- | --- | --- | --- | --- | --- | --- |  | --- |
| Economically Yes | 3990 | 1492 | 1907 | 48 | 118 | 3 | 2083 | 52 | 3.6 | 45 | 11.1 | 46 | 5.4 | 45 | 2.9 | 48 |
| Disadvantaged No | 658 | 1492 | 295 | 45 | 22 | 3 | 363 | 55 | 3.5 | 44 | 11.2 | 47 | 5.4 | 45 | 2.8 | 47 |
| No Information Provided | 4 | --- |  | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 4384 | 1490 | 2061 | 47 | 125 | 3 | 2323 | 53 | 3.6 | 45 | 11.1 | 46 | 5.4 | 45 | 2.9 | 48 |
| Nonparticipants | 264 | 1511 | 141 | 53 | 15 | 6 | 123 | 47 | 3.9 | 48 | 12.0 | 50 | 5.8 | 48 | 3.1 | 52 |
| No Information Provided | 4 | --- |  | --- | -- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 66 | 1478 | 26 | 39 | 2 | 3 | 40 | 61 | 3.3 | 41 | 10.7 | 45 | 5.0 | 42 | 2.7 | 45 |
| No | 4571 | 1492 | 2173 | 48 | 138 | 3 | 2398 | 52 | 3.6 | 45 | 11.2 | 46 | 5.4 | 45 | 2.9 | 48 |
| No Information Provided | 15 | 1445 | 3 | 20 | 0 | 0 | 12 | 80 | 2.8 | 35 | 9.1 | 38 | 4.3 | 36 | 2.4 | 40 |
| Limited English Current LEP | 4467 | 1490 | 2101 | 47 | 124 | 3 | 2366 | 53 | 3.6 | 45 | 11.1 | 46 | 5.4 | 45 | 2.9 | 48 |
| Proficient Non-LEP (Monitored 1st Year) | 11 | 1503 | 5 | 45 | 0 | 0 | 6 | 55 | 3.9 | 49 | 11.2 | 47 | 5.5 | 45 | 3.4 | 56 |
| Non-LEP (Monitored 2nd Year) | 4 | -- | -- | -- | - | --- | --- | -- | --- | -- | - | - | --- | -- | -- | - |
| Other Non-LEP | 165 | 1526 | 92 | 56 | 15 | 9 | 73 | 44 | 4.2 | 52 | 12.4 | 52 | 6.1 | 51 | 3.2 | 53 |
| No Information Provided | 5 | 1391 | 0 | 0 | 0 | 0 | 5 | 100 | 2.2 | 28 | 5.8 | 24 | 3.6 | 30 | 2.0 | 33 |
| Bilingual Participants | 4319 | 1494 | 2090 | 48 | 135 | 3 | 2229 | 52 | 3.7 | 46 | 11.2 | 47 | 5.5 | 46 | 2.9 | 48 |
| Nonparticipants | 319 | 1463 | 111 | 35 | 5 | 2 | 208 | 65 | 2.9 | 37 | 9.9 | 41 | 4.9 | 41 | 2.7 | 45 |
| No Information Provided | 14 | 1400 | 1 | 7 | 0 | 0 | 13 | 93 | 2.2 | 28 | 6.6 | 27 | 3.7 | 31 | 2.2 | 37 |
| ESL Participants | 214 | 1458 | 72 | 34 | 1 | 0 | 142 | 66 | 2.8 | 35 | 9.8 | 41 | 4.9 | 40 | 2.6 | 44 |
| Nonparticipants | 4426 | 1493 | 2129 | 48 | 139 | 3 | 2297 | 52 | 3.6 | 46 | 11.2 | 47 | 5.5 | 46 | 2.9 | 48 |
| No Information Provided | 12 | 1403 | 1 | 8 | 0 | 0 | 11 | 92 | 2.3 | 29 | 6.7 | 28 | 3.8 | 31 | 2.3 | 38 |
| Special Education Yes | 148 | 1450 | 48 | 32 | 0 | 0 | 100 | 68 | 3.0 | 37 | 9.6 | 40 | 4.4 | 37 | 2.3 | 39 |
| No | 4485 | 1493 | 2151 | 48 | 140 | 3 | 2334 | 52 | 3.6 | 45 | 11.2 | 47 | 5.5 | 46 | 2.9 | 48 |
| No Information Provided | 19 | 1437 | 3 | 16 | 0 | 0 | 16 | 84 | 2.6 | 32 | 8.8 | 37 | 4.1 | 34 | 2.4 | 40 |
| Gifted/Talented Participants | 103 | 1608 | 82 | 80 | 22 | 21 | 21 | 20 | 5.3 | 67 | 15.7 | 66 | 7.9 | 66 | 3.9 | 66 |
| Nonparticipants | 4533 | 1489 | 2117 | 47 | 118 | 3 | 2416 | 53 | 3.6 | 45 | 11.0 | 46 | 5.4 | 45 | 2.8 | 47 |
| No Information Provided | 16 | 1438 | 3 | 19 | 0 | 0 | 13 | 81 | 2.7 | 34 | 8.9 | 37 | 4.1 | 34 | 2.4 | 40 |
| At-Risk Yes | 4419 | 1491 | 2094 | 47 | 125 | 3 | 2325 | 53 | 3.6 | 45 | 11.1 | 46 | 5.4 | 45 | 2.9 | 48 |
| No | 226 | 1500 | 107 | 47 | 15 | 7 | 119 | 53 | 3.6 | 45 | 11.5 | 48 | 5.5 | 46 | 2.9 | 48 |
| No Information Provided | 7 | 1409 | 1 | 14 | 0 | 0 | 6 | 86 | 2.6 | 32 | 7.0 | 29 | 3.7 | 31 | 2.3 | 38 |

## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

| Legend <br> --- = No Data Reported For Fewer Than Five Students | READING |  |  |  |  |  |  | MATHEMATICS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | ๑๐ Phase-In 3 Standard |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% |  |  | \# | \% |  | \# | \% |  | \% | \# | \% |
| All Students | 12518 | 8631 | 69 | 59 | 44 | 4198 | 34 | 4652 | 2202 | 47 | 35 | 22 | 623 | 13 |
| Male | 6270 | 4095 | 65 | 55 | 41 | 1943 | 31 | 2415 | 1068 | 44 | 33 | 20 | 317 | 13 |
| Female | 6248 | 4536 | 73 | 63 | 47 | 2255 | 36 | 2237 | 1134 | 51 | 37 | 24 | 306 | 14 |
| No Information Provided | 0 | --- | --- | -- | --- | --- | --- | 0 | --- | --- | --- | --- |  | --- |
| Hispanic/Latino | 12417 | 8564 | 69 | 59 | 44 | 4163 | 34 | 4583 | 2165 | 47 | 35 | 22 | 609 | 13 |
| American Indian or Alaska Native | 27 | 17 | 63 | 59 | 52 | 12 | 44 | 11 | 5 | 45 | 36 | 36 | 3 | 27 |
| Asian | 1 | -- | --- | --- | --- | -- | --- | 1 | -- | --- | --- | --- | --- | --- |
| Black or African American | 2 | -- | --- | --- | --- | --- | - | 4 | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | -- | --- | --- | --- | -- | --- | 0 | -- | -- | - | --- | - | -- |
| White | 68 | 47 | 69 | 62 | 41 | 21 | 31 | 48 | 26 | 54 | 35 | 29 | 11 | 23 |
| Two or More Races | 1 | - | -- | --- | -- | - | -- | 2 | --- | -- | --- | --- | --- | - |
| No Information Provided | 2 | --- | --- | --- | --- | --- | --- | 3 | --- | --- | --- | --- | --- | --- |
| Economically Yes | 11483 | 7917 | 69 | 59 | 44 | 3816 | 33 | 3990 | 1907 | 48 | 35 | 22 | 525 | 13 |
| Disadvantaged No | 1032 | 713 | 69 | 58 | 46 | 382 | 37 | 658 | 295 | 45 | 32 | 22 | 98 | 15 |
| No Information Provided | 3 | --- | -- | --- | --- | --- | -- | 4 | --- | -- | --- | --- | --- | --- |
| Title I, Part A Participants | 12162 | 8376 | 69 | 59 | 44 | 4064 | 33 | 4384 | 2061 | 47 | 34 | 21 | 571 | 13 |
| Nonparticipants | 353 | 254 | 72 | 59 | 48 | 134 | 38 | 264 | 141 | 53 | 43 | 31 | 52 | 20 |
| No Information Provided | 3 | --- | --- | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 160 | 97 | 61 | 47 | 34 | 36 | 23 | 66 | 26 | 39 | 27 | 14 | 5 | 8 |
| No | 12343 | 8527 | 69 | 59 | 44 | 4159 | 34 | 4571 | 2173 | 48 | 35 | 22 | 616 | 13 |
| No Information Provided | 15 | 7 | 47 | 33 | 27 | 3 | 20 | 15 | 3 | 20 | 13 | 13 | 2 | 13 |
| Limited English Current LEP | 12342 | 8500 | 69 | 59 | 44 | 4118 | 33 | 4467 | 2101 | 47 | 34 | 21 | 576 | 13 |
| Proficient Non-LEP (Monitored 1st Year) | 12 | 9 | 75 | 50 | 33 | 4 | 33 | 11 | 5 | 45 | 36 | 18 | 2 | 18 |
| Non-LEP (Monitored 2nd Year) | 2 | --- | -- | -- | --- | -- | -- | 4 | - | - | - | --- | -- | --- |
| Other Non-LEP | 158 | 119 | 75 | 68 | 55 | 75 | 47 | 165 | 92 | 56 | 44 | 35 | 42 | 25 |
| No Information Provided | 4 | --- | - | - | - | --- | - | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bilingual Participants | 12110 | 8385 | 69 | 59 | 45 | 4086 | 34 | 4319 | 2090 | 48 | 36 | 22 | 594 | 14 |
| Nonparticipants | 394 | 238 | 60 | 49 | 35 | 109 | 28 | 319 | 111 | 35 | 23 | 15 | 28 | 9 |
| No Information Provided | 14 | 8 | 57 | 43 | 36 | 3 | 21 | 14 | 1 | 7 | 7 | 7 | 1 | 7 |
| ESL Participants | 281 | 162 | 58 | 46 | 33 | 70 | 25 | 214 | 72 | 34 | 22 | 14 | 17 | 8 |
| Nonparticipants | 12222 | 8462 | 69 | 59 | 45 | 4126 | 34 | 4426 | 2129 | 48 | 35 | 22 | 605 | 14 |
| No Information Provided | 15 | 7 | 47 | 33 | 27 | 2 | 13 | 12 | 1 | 8 | 8 | 8 | 1 | 8 |
| Special Education Yes | 435 | 148 | 34 | 26 | 16 | 45 | 10 | 148 | 48 | 32 | 17 | 7 | 6 | 4 |
| No | 12064 | 8473 | 70 | 60 | 45 | 4149 | 34 | 4485 | 2151 | 48 | 35 | 22 | 615 | 14 |
| No Information Provided | 19 | 10 | 53 | 42 | 32 | 4 | 21 | 19 | 3 | 16 | 11 | 11 | 2 | 11 |
| Gifted/Talented Participants | 968 | 934 | 96 | 95 | 89 | 794 | 82 | 103 | 82 | 80 | 72 | 63 | 54 | 52 |
| Nonparticipants | 11535 | 7689 | 67 | 56 | 40 | 3400 | 29 | 4533 | 2117 | 47 | 34 | 21 | 567 | 13 |
| No Information Provided | 15 | 8 | 53 | 40 | 33 | 4 | 27 | 16 | 3 | 19 | 13 | 13 | 2 | 13 |
| At-Risk Yes | 12287 | 8476 | 69 | 59 | 44 | 4112 | 33 | 4419 | 2094 | 47 | 35 | 21 | 580 | 13 |
| No | 223 | 152 | 68 | 61 | 47 | 84 | 38 | 226 | 107 | 47 | 36 | 27 | 42 | 19 |
| No Information Provided | 8 | 3 | 38 | 25 | 25 | 2 | 25 | 7 | 1 | 14 | 14 | 14 | 1 | 14 |

 between 2015 and earlier years should not be made.

