

**Texas Student Assessment Program**

**2014–2015**

**Consolidated Accountability  
Data File Format**

## **Overview**

All STAAR, STAAR L, STAAR A, STAAR Alternate 2, and TELPAS data for a student will be combined into one record on the consolidated file for accountability, including both English and Spanish. Students can test with varying assessments; however, the results will be merged together to create one record in the individual student record file. Records for which the student could not be assigned a Portal Access Code will not be merged with data from another administration.

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
<b><u>GENERAL INFORMATION</u></b>		
1-4	4	<b>YEAR</b> 2015
5-6	2	<b>REGION NUMBER</b>
7-12	6	<b>DISTRICT NUMBER</b>
13-27	15	<b>DISTRICT-NAME</b>
28-36	9	<b>STUDENT-ID (as used for PEIMS)</b> Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits
37-51	15	<b>LAST-NAME</b>
52-61	10	<b>FIRST-NAME</b>
62-62	1	<b>MIDDLE INITIAL</b>
63-70	8	<b>DATE-OF-BIRTH (MMDDYYYY)</b>
71-80	10	<b>BLANK</b>
<b><u>ASSESSMENT DEMOGRAPHIC INFORMATION</u></b>		
The following assessment demographic information is from the most recent administration found for the student.		
81-81	1	<b>SEX-CODE</b> M = Male F = Female
82-82	1	<b>HISPANIC-LATINO-CODE</b> Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
83-83	1	<b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE</b> Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
84-84	1	<b>ASIAN-CODE</b> Student has been identified as Asian. 1 = Yes 0 = No
85-85	1	<b>BLACK-AFRICAN-AMERICAN-CODE</b> Student has been identified as Black or African American. 1 = Yes 0 = No
86-86	1	<b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</b> Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
87-87	1	<b>WHITE-CODE</b> Student has been identified as White. 1 = Yes 0 = No
88-88	1	<b>ETHNICITY/RACE REPORTING CATEGORY</b> H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
89-89	1	<b>SPECIAL-ED-INDICATOR-CODE</b> 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
90-90	1	<b>ECONOMIC-DISADVANTAGE-CODE</b> Student has been identified as economically disadvantaged. 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
91-91	1	<b>TITLE-I-PART-A-INDICATOR-CODE</b> 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
92-92	1	<b>MIGRANT-INDICATOR-CODE</b> Student has been identified as a migrant student. 1 = Yes 0 = No
93-93	1	<b>LEP-INDICATOR-CODE</b> C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student
94-94	1	<b>BILINGUAL-INDICATOR-CODE</b> 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
95-95	1	<b>ESL-INDICATOR-CODE</b> Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
96-96	1	<b>GIFTED-TALENTED-INDICATOR-CODE</b> Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
97-97	1	<b>AT-RISK-INDICATOR-CODE</b> Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
98-98	1	<b>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6–12)</b> Indicates whether student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses
99-108	10	<b>BLANK</b>  <u><b>PEIMS DEMOGRAPHIC INFORMATION</b></u> <b>NOTE:</b> Refer to positions 81–98 for explanation of the field values. The PEIMS Demographics are provided for informational purposes only and are not used as part of the accountability results.
109-109	1	<b>SEX-CODE</b>
110-110	1	<b>HISPANIC-LATINO-CODE</b>
111-111	1	<b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE</b>
112-112	1	<b>ASIAN-CODE</b>
113-113	1	<b>BLACK-AFRICAN-AMERICAN-CODE</b>
114-114	1	<b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</b>
115-115	1	<b>WHITE-CODE</b>
116-116	1	<b>ETHNICITY/RACE REPORTING CATEGORY</b>
117-117	1	<b>SPECIAL-ED-INDICATOR-CODE</b>
118-118	1	<b>ECONOMIC-DISADVANTAGE-CODE</b>
119-119	1	<b>TITLE-I-PART-A-INDICATOR-CODE</b>
120-120	1	<b>MIGRANT-INDICATOR-CODE</b>
121-121	1	<b>LEP-INDICATOR-CODE</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
122-122	1	<b>BILINGUAL-INDICATOR-CODE</b>
123-123	1	<b>ESL-INDICATOR-CODE</b>
124-124	1	<b>GIFTED-TALENTED-INDICATOR-CODE</b>
125-125	1	<b>AT-RISK-INDICATOR-CODE</b>
126-126	1	<b>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6–12)</b>
127-136	10	<b>BLANK</b>
		<b><u>OTHER PEIMS ELEMENTS</u></b>
137-138	2	<b>2014 PEIMS SNAPSHOT GRADE</b>
139-147	9	<b>2014 PEIMS SNAPSHOT COUNTY-DISTRICT-CAMPUS NUMBER</b>
148-156	9	<b>2013 PEIMS SNAPSHOT COUNTY-DISTRICT-CAMPUS NUMBER</b>
157-158	2	<b>2014 PEIMS SNAPSHOT CRISIS CODE</b>
159-160	2	<b>2014 PEIMS SNAPSHOT ATTRIBUTION CODE</b>
161-161	1	<b>2014 PEIMS SNAPSHOT PARENTAL DENIAL CODE</b> 1 = Yes 0 = No
162-162	1	<b>2014 PEIMS SNAPSHOT HOMELESS-STATUS-CODE</b> 0 = Student is not homeless at any time during current school year 1 = Student lives in a shelter, transitional housing, or is awaiting foster care at any time during current school year 2 = Student lives temporarily doubled-up at any time during current school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year
163-163	1	<b>2014 PEIMS SNAPSHOT UNACCOMPANIED-YOUTH-STATUS-CODE</b> 0 = Homeless student is not unaccompanied at any time during the current school year 1 = Homeless student is unaccompanied and received services under the McKinney-Vento program at any time during the current school year 2 = Homeless student is unaccompanied and did NOT receive services under the McKinney-Vento program at any time during the current school year
164-171	8	<b>BLANK</b>
		<b><u>OTHER STUDENT ELEMENTS</u></b>
172-174	3	<b>BLANK</b>
175-180	6	<b>STUDENT PORTAL UNIQUE ACCESS CODE</b> The unique access code is the same code that is provided on the individual student assessment administration files. The unique access code is used to match students across administrations.

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

**TXT File**

**Location**

**TO-FROM**

**Field**

**Length**

**Field Description and Codes**

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181-190	10	<b>TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID</b>
191-200	10	<b>BLANK</b>

## STAAR END-OF-COURSE INFORMATION

All STAAR, STAAR L, STAAR A, and STAAR Alternate 2 data for end-of-course (EOC) assessments are included in this section (STAAR Alternate 2 is not administered during the summer or fall administrations). Information for the current accountability year and previous year history is included in this section.

### CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
<b><u>SUMMER 2014 STAAR EOC INFORMATION</u></b>		
201-204	4	<b>ADMINISTRATION DATE</b> 1614 = Summer 2014
205-205	1	<b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed 1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid 2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match 3 = Student has multiple records for the same administration and subject
206-210	5	<b>BLANK</b>  <b><u>ALGEBRA I</u></b>
211-219	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
220-221	2	<b>ENROLLED GRADE</b> (05–12, 14)
222-222	1	<b>TEST VERSION</b> S = STAAR L = STAAR L
223-223	1	<b>SCORE CODE</b> O = Other (e.g., illness during testing, testing irregularity) S = Score
224-224	1	<b>SCORE CODE DEFAULT</b> 0 = the score code was not defaulted 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 3 = the score code was defaulted to “O” because the student previously met graduation requirements for the subject
225-225	1	<b>BLANK</b>
226-229	4	<b>SCALE SCORE</b>
230-230	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b> 1 = Yes 0 = No

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
231-231	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD</b> 1 = Yes 0 = No
232-232	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b> 1 = Yes 0 = No
233-233	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b> 1 = Yes 0 = No
234-234	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
235-236	2	<b>RAW SCORE</b>
237-237	1	<b>STAAR PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
238-238	1	<b>ELL PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
239-242	4	<b>BLANK</b>
243-243	1	<b>SUBSTITUTE ASSESSMENT</b> 1 = Yes 0 = No
244-244	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b> 1 = Yes 0 = No
245-245	1	<b>ACCOMMODATION(S) USED</b> 1 = Yes 0 = No
		<b><u>BIOLOGY</u></b>
		<b>NOTE:</b> Refer to positions 211–245 for an explanation of the field values.
246-254	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
255-256	2	<b>ENROLLED GRADE</b>
257-257	1	<b>TEST VERSION</b>
258-258	1	<b>SCORE CODE</b>
259-259	1	<b>SCORE CODE DEFAULT</b>
260-260	1	<b>BLANK</b>
261-264	4	<b>SCALE SCORE</b>
265-265	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
266-266	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
267-267	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
268-268	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
269-269	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
270-272	3	<b>BLANK</b>
273-273	1	<b>ELL PROGRESS MEASURE</b>
274-277	4	<b>BLANK</b>
278-278	1	<b>SUBSTITUTE ASSESSMENT</b>
279-279	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
280-280	1	<b>ACCOMMODATION(S) USED</b>
		<b><u>ENGLISH I</u></b>
		NOTE: Refer to positions 211–245 for an explanation of the field values.
281-289	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
290-291	2	<b>ENROLLED GRADE</b>
292-292	1	<b>TEST VERSION</b> S = STAAR
293-293	1	<b>SCORE CODE</b>
294-294	1	<b>SCORE CODE DEFAULT</b>
295-295	1	<b>BLANK</b>
296-299	4	<b>SCALE SCORE</b>
300-300	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
301-301	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD</b>
302-302	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
303-303	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
304-304	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
305-307	3	<b>BLANK</b>
308-308	1	<b>ELL PROGRESS MEASURE</b>
309-312	4	<b>BLANK</b>
313-313	1	<b>SUBSTITUTE ASSESSMENT</b>
314-314	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
315-315	1	<b>ACCOMMODATION(S) USED</b>
316-350	35	<b>BLANK</b>
		<b><u>ENGLISH II</u></b>
		NOTE: Refer to positions 211–245 for an explanation of the field values.
351-359	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
360-361	2	<b>ENROLLED GRADE</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
362-362	1	<b>TEST VERSION</b> S = STAAR
363-363	1	<b>SCORE CODE</b>
364-364	1	<b>SCORE CODE DEFAULT</b>
365-365	1	<b>BLANK</b>
366-369	4	<b>SCALE SCORE</b>
370-370	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
371-371	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD</b>
372-372	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
373-373	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
374-374	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
375-376	2	<b>RAW SCORE</b>
377-377	1	<b>STAAR PROGRESS MEASURE</b>
378-378	1	<b>ELL PROGRESS MEASURE</b>
379-382	4	<b>BLANK</b>
383-383	1	<b>SUBSTITUTE ASSESSMENT</b>
384-384	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
385-385	1	<b>ACCOMMODATION(S) USED</b>
386-420	35	<b>BLANK</b>
		<b><u>U.S. HISTORY</u></b>
		NOTE: Refer to positions 211–245 for an explanation of the field values.
421-429	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
430-431	2	<b>ENROLLED GRADE</b>
432-432	1	<b>TEST VERSION</b>
433-433	1	<b>SCORE CODE</b>
434-434	1	<b>SCORE CODE DEFAULT</b>
435-435	1	<b>BLANK</b>
436-439	4	<b>SCALE SCORE</b>
440-440	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
441-441	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD</b>
442-442	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
443-443	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
444-444	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
445-447	3	<b>BLANK</b>
448-448	1	<b>ELL PROGRESS MEASURE</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

**TXT File  
Location  
TO-FROM**

**Field  
Length**

**Field Description and Codes**

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449-452	4	<b>BLANK</b>
453-453	1	<b>SUBSTITUTE ASSESSMENT</b>
454-454	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
455-455	1	<b>ACCOMMODATION(S) USED</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

**TXT File  
Location  
TO-FROM**

**Field  
Length**

**Field Description and Codes**

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## FALL 2014 STAAR EOC INFORMATION

456-459	4	<b>ADMINISTRATION DATE</b> 1314 = Fall 2014
460-460	1	<b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed 1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid 2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match 3 = Student has multiple records for the same administration and subject
461-465	5	<b>BLANK</b>  <b><u>ALGEBRA I</u></b>
466-474	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
475-476	2	<b>ENROLLED GRADE</b> (05–12, 14)
477-477	1	<b>TEST VERSION</b> S = STAAR L = STAAR L
478-478	1	<b>SCORE CODE</b> A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
479-479	1	<b>SCORE CODE DEFAULT</b> 0 = the score code was not defaulted 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 3 = the score code was defaulted to “O” because the student previously met graduation requirements for the subject
480-480	1	<b>BLANK</b>
481-484	4	<b>SCALE SCORE</b>
485-485	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b> 1 = Yes 0 = No
486-486	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD</b> 1 = Yes 0 = No
487-487	1	<b>BLANK</b>
488-488	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b> 1 = Yes 0 = No
489-489	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
490-491	2	<b>RAW SCORE</b>
492-492	1	<b>STAAR PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
493-493	1	<b>ELL PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
494-497	4	<b>BLANK</b>
498-498	1	<b>SUBSTITUTE ASSESSMENT</b> 1 = Yes 0 = No
499-499	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b> 1 = Yes 0 = No
500-500	1	<b>ACCOMMODATION(S) USED</b> 1 = Yes 0 = No
		<b><u>BIOLOGY</u></b>
		<b>NOTE:</b> Refer to positions 466–500 for an explanation of the field values.
501-509	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
510-511	2	<b>ENROLLED GRADE</b>
512-512	1	<b>TEST VERSION</b>
513-513	1	<b>SCORE CODE</b>
514-514	1	<b>SCORE CODE DEFAULT</b>
515-515	1	<b>BLANK</b>
516-519	4	<b>SCALE SCORE</b>
520-520	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
521-521	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD</b>
522-522	1	<b>BLANK</b>
523-523	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
524-524	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
525-527	3	<b>BLANK</b>
528-528	1	<b>ELL PROGRESS MEASURE</b>
529-532	4	<b>BLANK</b>
533-533	1	<b>SUBSTITUTE ASSESSMENT</b>
534-534	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
535-535	1	<b>ACCOMMODATION(S) USED</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

**TXT File  
Location  
TO-FROM**

**Field  
Length**

**Field Description and Codes**

**ENGLISH I**

**NOTE:** Refer to positions 466–500 for an explanation of the field values.

536-544	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
545-546	2	<b>ENROLLED GRADE</b>
547-547	1	<b>TEST VERSION</b> S = STAAR
548-548	1	<b>SCORE CODE</b>
549-549	1	<b>SCORE CODE DEFAULT</b>
550-550	1	<b>BLANK</b>
551-554	4	<b>SCALE SCORE</b>
555-555	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
556-556	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD</b>
557-557	1	<b>BLANK</b>
558-558	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
559-559	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
560-562	3	<b>BLANK</b>
563-563	1	<b>ELL PROGRESS MEASURE</b>
564-567	4	<b>BLANK</b>
568-568	1	<b>SUBSTITUTE ASSESSMENT</b>
569-569	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
570-570	1	<b>ACCOMMODATION(S) USED</b>
571-605	35	<b>BLANK</b>

**ENGLISH II**

**NOTE:** Refer to positions 466–500 for an explanation of the field values.

606-614	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
615-616	2	<b>ENROLLED GRADE</b>
617-617	1	<b>TEST VERSION</b> S = STAAR
618-618	1	<b>SCORE CODE</b>
619-619	1	<b>SCORE CODE DEFAULT</b>
620-620	1	<b>BLANK</b>
621-624	4	<b>SCALE SCORE</b>
625-625	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
626-626	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD</b>
627-627	1	<b>BLANK</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
628-628	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
629-629	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
630-631	2	<b>RAW SCORE</b>
632-632	1	<b>STAAR PROGRESS MEASURE</b>
633-633	1	<b>ELL PROGRESS MEASURE</b>
634-637	4	<b>BLANK</b>
638-638	1	<b>SUBSTITUTE ASSESSMENT</b>
639-639	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
640-640	1	<b>ACCOMMODATION(S) USED</b>
641-675	35	<b>BLANK</b>
		<b><u>U.S. HISTORY</u></b>
		<b>NOTE:</b> Refer to positions 466–500 for an explanation of the field values.
676-684	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
685-686	2	<b>ENROLLED GRADE</b>
687-687	1	<b>TEST VERSION</b>
688-688	1	<b>SCORE CODE</b>
689-689	1	<b>SCORE CODE DEFAULT</b>
690-690	1	<b>BLANK</b>
691-694	4	<b>SCALE SCORE</b>
695-695	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
696-696	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD</b>
697-697	1	<b>BLANK</b>
698-698	1	<b>LEVEL II AT RECOMMENDED STANDARD</b>
699-699	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
700-702	3	<b>BLANK</b>
703-703	1	<b>ELL PROGRESS MEASURE</b>
704-707	4	<b>BLANK</b>
708-708	1	<b>SUBSTITUTE ASSESSMENT</b>
709-709	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
710-710	1	<b>ACCOMMODATION(S) USED</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

**TXT File**  
**Location**  
**TO-FROM**

**Field**  
**Length**

**Field Description and Codes**

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## SPRING 2015 STAAR EOC INFORMATION

711-714	4	<b>ADMINISTRATION DATE</b> 1515 = Spring 2015
715-715	1	<b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed 1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid 2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match 3 = Student has multiple records for the same administration and subject
716-720	5	<b>BLANK</b>  <b><u>ALGEBRA I</u></b>
721-729	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
730-731	2	<b>ENROLLED GRADE</b> (05–12, 14)
732-732	1	<b>TEST VERSION</b> S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate 2
733-733	1	<b>SCORE CODE</b> A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
734-734	1	<b>SCORE CODE DEFAULT</b> 0 = the score code was not defaulted 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 3 = the score code was defaulted to “O” because the student previously met graduation requirements for the subject
735-735	1	<b>BLANK</b>
736-739	4	<b>SCALE SCORE</b>
740-740	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b> 1 = Yes 0 = No
741-741	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b> 1 = Yes 0 = No
742-742	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b> 1 = Yes 0 = No

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
743-743	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b> 1 = Yes 0 = No
744-744	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
745-746	2	<b>RAW SCORE</b>
747-747	1	<b>STAAR PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
748-748	1	<b>ELL PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
749-752	4	<b>BLANK</b>
753-753	1	<b>SUBSTITUTE ASSESSMENT</b> 1 = Yes 0 = No
754-754	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b> 1 = Yes 0 = No
755-755	1	<b>ACCOMMODATION(S) USED</b> 1 = Yes 0 = No
		<b><u>BIOLOGY</u></b>
		<b>NOTE:</b> Refer to positions 721–755 for an explanation of the field values.
756-764	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
765-766	2	<b>ENROLLED GRADE</b>
767-767	1	<b>TEST VERSION</b>
768-768	1	<b>SCORE CODE</b>
769-769	1	<b>SCORE CODE DEFAULT</b>
770-770	1	<b>BLANK</b>
771-774	4	<b>SCALE SCORE</b>
775-775	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
776-776	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
777-777	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b>
778-778	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
779-779	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
780-782	3	<b>BLANK</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
783-783	1	<b>ELL PROGRESS MEASURE</b>
784-787	4	<b>BLANK</b>
788-788	1	<b>SUBSTITUTE ASSESSMENT</b>
789-789	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
790-790	1	<b>ACCOMMODATION(S) USED</b>
		<b><u>ENGLISH I</u></b>
		NOTE: Refer to positions 721–755 for an explanation of the field values.
791-799	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
800-801	2	<b>ENROLLED GRADE</b>
802-802	1	<b>TEST VERSION</b> S = STAAR A = STAAR A T = STAAR Alternate 2
803-803	1	<b>SCORE CODE</b>
804-804	1	<b>SCORE CODE DEFAULT</b>
805-805	1	<b>BLANK</b>
806-809	4	<b>SCALE SCORE</b>
810-810	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
811-811	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
812-812	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b>
813-813	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
814-814	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
815-817	3	<b>BLANK</b>
818-818	1	<b>ELL PROGRESS MEASURE</b>
819-822	4	<b>BLANK</b>
823-823	1	<b>SUBSTITUTE ASSESSMENT</b>
824-824	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
825-825	1	<b>ACCOMMODATION(S) USED</b>
		<b><u>ENGLISH II</u></b>
		NOTE: Refer to positions 721–755 for an explanation of the field values.
826-834	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
835-836	2	<b>ENROLLED GRADE</b>
837-837	1	<b>TEST VERSION</b> S = STAAR A = STAAR A T = STAAR Alternate 2
838-838	1	<b>SCORE CODE</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
839-839	1	<b>SCORE CODE DEFAULT</b>
840-840	1	<b>BLANK</b>
841-844	4	<b>SCALE SCORE</b>
845-845	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
846-846	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
847-847	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b>
848-848	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
849-849	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
850-851	2	<b>RAW SCORE</b>
852-852	1	<b>STAAR PROGRESS MEASURE</b>
853-853	1	<b>ELL PROGRESS MEASURE</b>
854-857	4	<b>BLANK</b>
858-858	1	<b>SUBSTITUTE ASSESSMENT</b>
859-859	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
860-860	1	<b>ACCOMMODATION(S) USED</b>
		<b><u>U.S. HISTORY</u></b>
		<b>NOTE:</b> Refer to positions 721–755 for an explanation of the field values.
861-869	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
870-871	2	<b>ENROLLED GRADE</b>
872-872	1	<b>TEST VERSION</b>
873-873	1	<b>SCORE CODE</b>
874-874	1	<b>SCORE CODE DEFAULT</b>
875-875	1	<b>BLANK</b>
876-879	4	<b>SCALE SCORE</b>
880-880	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
881-881	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
882-882	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b>
883-883	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
884-884	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
885-887	3	<b>BLANK</b>
888-888	1	<b>ELL PROGRESS MEASURE</b>
889-892	4	<b>BLANK</b>
893-893	1	<b>SUBSTITUTE ASSESSMENT</b>
894-894	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b>
895-895	1	<b>ACCOMMODATION(S) USED</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

**TXT File**  
**Location**  
**TO-FROM**

**Field**  
**Length**

**Field Description and Codes**

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## SUMMER 2013 STAAR EOC INFORMATION

896-899	4	<b>ADMINISTRATION DATE</b> 1613 = Summer 2013
900-905	6	<b>BLANK</b>  <b><u>ALGEBRA I</u></b>
906-914	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
915-916	2	<b>ENROLLED GRADE</b> (05–12)
917-917	1	<b>TEST VERSION</b> S = STAAR L = STAAR L
918-918	1	<b>SCORE CODE</b> A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
919-919	1	<b>BLANK</b>
920-923	4	<b>SCALE SCORE</b>
924-924	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b> 1 = Yes 0 = No
925-925	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
926-930	5	<b>BLANK</b>  <b><u>BIOLOGY</u></b> NOTE: Refer to positions 906–925 for an explanation of the field values.
931-939	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
940-941	2	<b>ENROLLED GRADE</b>
942-942	1	<b>TEST VERSION</b>
943-943	1	<b>SCORE CODE</b>
944-944	1	<b>BLANK</b>
945-948	4	<b>SCALE SCORE</b>
949-949	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
950-950	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
951-955	5	<b>BLANK</b>  <b><u>ENGLISH I READING</u></b> NOTE: Refer to positions 906–925 for an explanation of the field values.
956-964	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
965-966	2	<b>ENROLLED GRADE</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
967-967	1	<b>TEST VERSION</b> S = STAAR
968-968	1	<b>SCORE CODE</b>
969-969	1	<b>BLANK</b>
970-973	4	<b>SCALE SCORE</b>
974-974	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
975-975	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
976-980	5	<b>BLANK</b>
		<b><u>ENGLISH I WRITING</u></b>
		<b>NOTE:</b> Refer to positions 906–925 for an explanation of the field values.
981-989	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
990-991	2	<b>ENROLLED GRADE</b>
992-992	1	<b>TEST VERSION</b> S = STAAR
993-993	1	<b>SCORE CODE</b>
994-994	1	<b>BLANK</b>
995-998	4	<b>SCALE SCORE</b>
999-999	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1000-1000	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
1001-1005	5	<b>BLANK</b>
		<b><u>ENGLISH II READING</u></b>
		<b>NOTE:</b> Refer to positions 906–925 for an explanation of the field values.
1006-1014	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1015-1016	2	<b>ENROLLED GRADE</b>
1017-1017	1	<b>TEST VERSION</b> S = STAAR
1018-1018	1	<b>SCORE CODE</b>
1019-1019	1	<b>BLANK</b>
1020-1023	4	<b>SCALE SCORE</b>
1024-1024	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1025-1025	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
1026-1030	5	<b>BLANK</b>
		<b><u>ENGLISH II WRITING</u></b>
		<b>NOTE:</b> Refer to positions 906–925 for an explanation of the field values.
1031-1039	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1040-1041	2	<b>ENROLLED GRADE</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1042-1042	1	<b>TEST VERSION</b> S = STAAR
1043-1043	1	<b>SCORE CODE</b>
1044-1044	1	<b>BLANK</b>
1045-1048	4	<b>SCALE SCORE</b>
1049-1049	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1050-1050	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
1051-1055	5	<b>BLANK</b>
		<b><u>U.S. HISTORY</u></b>
		<b>NOTE:</b> Refer to positions 906–925 for an explanation of the field values.
1056-1064	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1065-1066	2	<b>ENROLLED GRADE</b>
1067-1067	1	<b>TEST VERSION</b>
1068-1068	1	<b>SCORE CODE</b>
1069-1069	1	<b>BLANK</b>
1070-1073	4	<b>SCALE SCORE</b>
1074-1074	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1075-1075	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
1076-1080	5	<b>BLANK</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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## FALL 2013 STAAR EOC INFORMATION

1081-1084	4	<b>ADMINISTRATION DATE</b> 1313 = Fall 2013
1085-1090	6	<b>BLANK</b>  <b><u>ALGEBRA I</u></b>
1091-1099	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1100-1101	2	<b>ENROLLED GRADE</b> (05–12)
1102-1102	1	<b>TEST VERSION</b> S = STAAR L = STAAR L
1103-1103	1	<b>SCORE CODE</b> A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1104-1104	1	<b>BLANK</b>
1105-1108	4	<b>SCALE SCORE</b>
1109-1109	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b> 1 = Yes 0 = No
1110-1110	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
1111-1115	5	<b>BLANK</b>  <b><u>BIOLOGY</u></b> <b>NOTE:</b> Refer to positions 1091–1110 for an explanation of the field values.
1116-1124	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1125-1126	2	<b>ENROLLED GRADE</b>
1127-1127	1	<b>TEST VERSION</b>
1128-1128	1	<b>SCORE CODE</b>
1129-1129	1	<b>BLANK</b>
1130-1133	4	<b>SCALE SCORE</b>
1134-1134	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
1135-1135	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
1136-1140	5	<b>BLANK</b>  <b><u>ENGLISH I READING</u></b> <b>NOTE:</b> Refer to positions 1091–1110 for an explanation of the field values.
1141-1149	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1150-1151	2	<b>ENROLLED GRADE</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1152-1152	1	<b>TEST VERSION</b> S = STAAR
1153-1153	1	<b>SCORE CODE</b>
1154-1154	1	<b>BLANK</b>
1155-1158	4	<b>SCALE SCORE</b>
1159-1159	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1160-1160	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
1161-1165	5	<b>BLANK</b>
		<b><u>ENGLISH I WRITING</u></b>
		NOTE: Refer to positions 1091–1110 for an explanation of the field values.
1166-1174	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1175-1176	2	<b>ENROLLED GRADE</b>
1177-1177	1	<b>TEST VERSION</b> S = STAAR
1178-1178	1	<b>SCORE CODE</b>
1179-1179	1	<b>BLANK</b>
1180-1183	4	<b>SCALE SCORE</b>
1184-1184	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1185-1185	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
1186-1190	5	<b>BLANK</b>
		<b><u>ENGLISH II READING</u></b>
		NOTE: Refer to positions 1091–1110 for an explanation of the field values.
1191-1199	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1200-1201	2	<b>ENROLLED GRADE</b>
1202-1202	1	<b>TEST VERSION</b> S = STAAR
1203-1203	1	<b>SCORE CODE</b>
1204-1204	1	<b>BLANK</b>
1205-1208	4	<b>SCALE SCORE</b>
1209-1209	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1210-1210	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
1211-1215	5	<b>BLANK</b>
		<b><u>ENGLISH II WRITING</u></b>
		NOTE: Refer to positions 1091–1110 for an explanation of the field values.
1216-1224	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1225-1226	2	<b>ENROLLED GRADE</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1227-1227	1	<b>TEST VERSION</b> S = STAAR
1228-1228	1	<b>SCORE CODE</b>
1229-1229	1	<b>BLANK</b>
1230-1233	4	<b>SCALE SCORE</b>
1234-1234	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1235-1235	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
1236-1240	5	<b>BLANK</b>
		<b><u>U.S. HISTORY</u></b>
		NOTE: Refer to positions 1091–1110 for an explanation of the field values.
1241-1249	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1250-1251	2	<b>ENROLLED GRADE</b>
1252-1252	1	<b>TEST VERSION</b>
1253-1253	1	<b>SCORE CODE</b>
1254-1254	1	<b>BLANK</b>
1255-1258	4	<b>SCALE SCORE</b>
1259-1259	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1260-1260	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
1261-1265	5	<b>BLANK</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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## SPRING 2014 STAAR EOC INFORMATION

1266-1269	4	<b>ADMINISTRATION DATE</b> 1514 = Spring 2014
1270-1275	6	<b>BLANK</b>  <b><u>ALGEBRA I</u></b>
1276-1284	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1285-1286	2	<b>ENROLLED GRADE</b> (05-12)
1287-1287	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate
1288-1288	1	<b>SCORE CODE</b> A = Absent G = STAAR Alternate Record O = Other (e.g., illness during testing, testing irregularity) S = Score
1289-1289	1	<b>ALTERNATE ASSESSMENT CATEGORY</b> 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed
1290-1293	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
1294-1294	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b> 1 = Yes 0 = No
1295-1295	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
1296-1296	1	<b>SCORE CODE DEFAULT</b> 0 = the score code was not defaulted 1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field 3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject
1297-1300	4	<b>BLANK</b>  <b><u>BIOLOGY</u></b> <b>NOTE:</b> Refer to positions 1276–1296 for an explanation of the field values
1301-1309	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1310-1311	2	<b>ENROLLED GRADE</b>
1312-1312	1	<b>TEST VERSION</b>
1313-1313	1	<b>SCORE CODE</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1314-1314	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1315-1318	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
1319-1319	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1320-1320	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
1321-1321	1	<b>SCORE CODE DEFAULT</b>
1322-1325	4	<b>BLANK</b>
		<b><u>ENGLISH I</u></b>
		<b>NOTE:</b> Refer to positions 1276–1296 for an explanation of the field values
1326-1334	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1335-1336	2	<b>ENROLLED GRADE</b>
1337-1337	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified T = STAAR Alternate
1338-1338	1	<b>SCORE CODE</b>
1339-1339	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1340-1343	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
1344-1344	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1345-1345	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
1346-1346	1	<b>SCORE CODE DEFAULT</b>
1347-1375	29	<b>BLANK</b>
		<b><u>ENGLISH II</u></b>
		<b>NOTE:</b> Refer to positions 1276–1296 for an explanation of the field values
1376-1384	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1385-1386	2	<b>ENROLLED GRADE</b>
1387-1387	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified T = STAAR Alternate
1388-1388	1	<b>SCORE CODE</b>
1389-1389	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1390-1393	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
1394-1394	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1395-1395	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
1396-1396	1	<b>SCORE CODE DEFAULT</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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1397-1425	29	<b>BLANK</b>
		<b><u>U.S. HISTORY</u></b>
		NOTE: Refer to positions 1276–1296 for an explanation of the field values
1426-1434	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1435-1436	2	<b>ENROLLED GRADE</b>
1437-1437	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate
1438-1438	1	<b>SCORE CODE</b>
1439-1439	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1440-1443	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
1444-1444	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1445-1445	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
1446-1446	1	<b>SCORE CODE DEFAULT</b>
1447-1450	4	<b>BLANK</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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## STAAR EOC CUMULATIVE HISTORY INFORMATION

1451-1451	1	<b>STUDENT'S STANDARD</b> 1 = Level II Phase-In 1 Passing Standard 2 = Level II Phase-In 2 Passing Standard 3 = Level II Phase-In 3 Passing Standard 4 = Level II Recommended Passing Standard
1452-1460	9	<b>BLANK</b>  <b><u>ALGEBRA I FIRST-TIME DOCUMENT SUBMITTED</u></b>
1461-1464	4	<b>ADMINISTRATION DATE</b> SSYY format; SS values are shown below; YY = 12–15 13 = Fall 15 = Spring 16 = Summer
1465-1465	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1466-1466	1	<b>SCORE CODE</b> A = Absent G = STAAR Alternate Record M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
1467-1467	1	<b>ALTERNATE ASSESSMENT CATEGORY</b> 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed
1468-1468	1	<b>SUBSTITUTE ASSESSMENT</b> 1 = Yes 0 = No
1469-1469	1	<b>BLANK</b>  <b><u>ALGEBRA I FIRST-TIME DOCUMENT SCORED</u></b>
1470-1473	4	<b>ADMINISTRATION DATE</b> SSYY format; SS values are shown below; YY = 12–15 13 = Fall 15 = Spring 16 = Summer

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1474-1474	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1475-1475	1	<b>BLANK</b>  <u><b>ALGEBRA I FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED</b></u>
1476-1479	4	<b>ADMINISTRATION DATE</b> SSYY format; SS values are shown below; YY = 12–15 13 = Fall 15 = Spring 16 = Summer
1480-1488	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>  <u><b>ALGEBRA I CUMULATIVE HISTORY</b></u>
1489-1492	4	<b>ADMINISTRATION DATE</b> SSYY format; SS values are shown below; YY = 12–15 13 = Fall 15 = Spring 16 = Summer
1493-1494	2	<b>ENROLLED GRADE</b> (05–12, 14)
1495-1503	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1504-1504	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1505-1505	1	<b>SCORE CODE</b> A = Absent G = STAAR Alternate Record M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
1506-1506	1	<b>ALTERNATE ASSESSMENT CATEGORY</b> 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed
1507-1507	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b> 1 = Yes 0 = No

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1508-1508	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
1509-1509	1	<b>BLANK</b>
1510-1513	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
1514-1514	1	<b>SUBSTITUTE ASSESSMENT</b> 1 = Yes 0 = No
1515-1517	3	<b>BLANK</b>  <b><u>BIOLOGY FIRST-TIME DOCUMENT SUBMITTED</u></b> <b>NOTE:</b> Refer to positions 1461–1468 for an explanation of the field values
1518-1521	4	<b>ADMINISTRATION DATE</b>
1522-1522	1	<b>TEST VERSION</b>
1523-1523	1	<b>SCORE CODE</b>
1524-1524	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1525-1525	1	<b>SUBSTITUTE ASSESSMENT</b>
1526-1526	1	<b>BLANK</b>  <b><u>BIOLOGY FIRST-TIME DOCUMENT SCORED</u></b> <b>NOTE:</b> Refer to positions 1470-1474 for an explanation of the field values
1527-1530	4	<b>ADMINISTRATION DATE</b>
1531-1531	1	<b>TEST VERSION</b>
1532-1532	1	<b>BLANK</b>  <b><u>BIOLOGY FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED</u></b> <b>NOTE:</b> Refer to positions 1476–1488
1533-1536	4	<b>ADMINISTRATION DATE</b>
1537-1545	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>  <b><u>BIOLOGY CUMULATIVE HISTORY</u></b> <b>NOTE:</b> Refer to positions 1489-1514 for an explanation of the field values
1546-1549	4	<b>ADMINISTRATION DATE</b>
1550-1551	2	<b>ENROLLED GRADE</b>
1552-1560	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1561-1561	1	<b>TEST VERSION</b>
1562-1562	1	<b>SCORE CODE</b>
1563-1563	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1564-1564	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
1565-1565	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1566-1566	1	<b>BLANK</b>
1567-1570	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
1571-1571	1	<b>SUBSTITUTE ASSESSMENT</b>
1572-1574	3	<b>BLANK</b>
		<b><u>ENGLISH I FIRST-TIME DOCUMENT SUBMITTED (SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2 ADMINISTRATIONS)</u></b>
		<b>NOTE:</b> Refer to positions 1461–1468 for an explanation of the field values
1575-1578	4	<b>ADMINISTRATION DATE</b>
1579-1579	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1580-1580	1	<b>SCORE CODE</b>
1581-1581	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1582-1582	1	<b>SUBSTITUTE ASSESSMENT</b>
1583-1583	1	<b>BLANK</b>
		<b><u>ENGLISH I FIRST-TIME DOCUMENT SCORED (SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2 ADMINISTRATIONS)</u></b>
		<b>NOTE:</b> Refer to positions 1470–1474 for an explanation of the field values
1584-1587	4	<b>ADMINISTRATION DATE</b>
1588-1588	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1589-1589	1	<b>BLANK</b>
		<b><u>ENGLISH I FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED</u></b>
		<b>NOTE:</b> Refer to positions 1476–1488
1590-1593	4	<b>ADMINISTRATION DATE</b>
1594-1602	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
		<b><u>ENGLISH I CUMULATIVE HISTORY</u></b>
		<b>NOTE:</b> Refer to positions 1489-1514 for an explanation of the field values
1603-1606	4	<b>ADMINISTRATION DATE</b>
1607-1608	2	<b>ENROLLED GRADE</b>
1609-1617	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1618-1618	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1619-1619	1	<b>SCORE CODE</b>
1620-1620	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1621-1621	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1622-1622	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
1623-1623	1	<b>BLANK</b>
1624-1627	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
1628-1628	1	<b>SUBSTITUTE ASSESSMENT</b>
1629-1631	3	<b>BLANK</b>  <b><u>ENGLISH II FIRST-TIME DOCUMENT SUBMITTED</u></b> <b><u>(SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2</u></b> <b><u>ADMINISTRATIONS)</u></b> <b>NOTE:</b> Refer to positions 1461–1468 for an explanation of the field values
1632-1635	4	<b>ADMINISTRATION DATE</b>
1636-1636	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1637-1637	1	<b>SCORE CODE</b>
1638-1638	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1639-1639	1	<b>SUBSTITUTE ASSESSMENT</b>
1640-1640	1	<b>BLANK</b>  <b><u>ENGLISH II FIRST-TIME DOCUMENT SCORED</u></b> <b><u>(SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2</u></b> <b><u>ADMINISTRATIONS)</u></b> <b>NOTE:</b> Refer to positions 1470-1474 for an explanation of the field values
1641-1644	4	<b>ADMINISTRATION DATE</b>
1645-1645	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1646-1646	1	<b>BLANK</b>  <b><u>ENGLISH II FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED</u></b> <b>NOTE:</b> Refer to positions 1476–1488
1647-1650	4	<b>ADMINISTRATION DATE</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1651-1659	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
		<b><u>ENGLISH II CUMULATIVE HISTORY</u></b> NOTE: Refer to positions 1489-1514 for an explanation of the field values
1660-1663	4	<b>ADMINISTRATION DATE</b>
1664-1665	2	<b>ENROLLED GRADE</b>
1666-1674	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1675-1675	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1676-1676	1	<b>SCORE CODE</b>
1677-1677	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1678-1678	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1679-1679	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
1680-1680	1	<b>BLANK</b>
1681-1684	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
1685-1685	1	<b>SUBSTITUTE ASSESSMENT</b>
1686-1688	3	<b>BLANK</b>
		<b><u>U.S. HISTORY FIRST-TIME DOCUMENT SUBMITTED</u></b> NOTE: Refer to positions 1461–1468 for an explanation of the field values
1689-1692	4	<b>ADMINISTRATION DATE</b>
1693-1693	1	<b>TEST VERSION</b>
1694-1694	1	<b>SCORE CODE</b>
1695-1695	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1696-1696	1	<b>SUBSTITUTE ASSESSMENT</b>
1697-1697	1	<b>BLANK</b>
		<b><u>U.S. HISTORY FIRST-TIME DOCUMENT SCORED</u></b> NOTE: Refer to positions 1470–1474 for an explanation of the field values
1698-1701	4	<b>ADMINISTRATION DATE</b>
1702-1702	1	<b>TEST VERSION</b>
1703-1703	1	<b>BLANK</b>
		<b><u>U.S. HISTORY FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED</u></b> NOTE: Refer to positions 1476–1488
1704-1707	4	<b>ADMINISTRATION DATE</b>
1708-1716	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

**TXT File**  
**Location**  
**TO-FROM**

**Field**  
**Length**

**Field Description and Codes**

**U.S. HISTORY CUMULATIVE HISTORY**

**NOTE:** Refer to positions 1489-1514 for an explanation of the field values

1717-1720	4	<b>ADMINISTRATION DATE</b>
1721-1722	2	<b>ENROLLED GRADE</b>
1723-1731	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1732-1732	1	<b>TEST VERSION</b>
1733-1733	1	<b>SCORE CODE</b>
1734-1734	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
1735-1735	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1736-1736	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
1737-1737	1	<b>BLANK</b>
1738-1741	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
1742-1742	1	<b>SUBSTITUTE ASSESSMENT</b>
1743-1745	3	<b>BLANK</b>

**ENGLISH I READING FIRST-TIME DOCUMENT SUBMITTED  
(SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE)**

1746-1749	4	<b>ADMINISTRATION DATE</b> SSYY format; SS values are shown below; YY = 12–13 13 = Fall 15 = Spring 16 = Summer
1750-1750	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified
1751-1751	1	<b>SCORE CODE</b> A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score

**ENGLISH I READING FIRST-TIME DOCUMENT SCORED  
(SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE)**

1752-1755	4	<b>ADMINISTRATION DATE</b> SSYY format; SS values are shown below; YY = 12–13 13 = Fall 15 = Spring 16 = Summer
1756-1756	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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**ENGLISH I WRITING FIRST-TIME DOCUMENT SUBMITTED  
(SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE)**

NOTE: Refer to positions 1746–1751 for an explanation of the field values

1757-1760	4	ADMINISTRATION DATE
1761-1761	1	TEST VERSION
1762-1762	1	SCORE CODE

**ENGLISH I WRITING FIRST-TIME DOCUMENT SCORED  
(SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE)**

NOTE: Refer to positions 1752–1756 for an explanation of the field values

1763-1766	4	ADMINISTRATION DATE
1767-1767	1	TEST VERSION

**ENGLISH II READING FIRST-TIME DOCUMENT SUBMITTED  
(SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE)**

NOTE: Refer to positions 1746–1751 for an explanation of the field values

1768-1771	4	ADMINISTRATION DATE
1772-1772	1	TEST VERSION
1773-1773	1	SCORE CODE

**ENGLISH II READING FIRST-TIME DOCUMENT SCORED  
(SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE)**

NOTE: Refer to positions 1752–1756 for an explanation of the field values

1774-1777	4	ADMINISTRATION DATE
1778-1778	1	TEST VERSION

**ENGLISH II WRITING FIRST-TIME DOCUMENT SUBMITTED  
(SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE)**

NOTE: Refer to positions 1746–1751 for an explanation of the field values

1779-1782	4	ADMINISTRATION DATE
1783-1783	1	TEST VERSION
1784-1784	1	SCORE CODE

**ENGLISH II WRITING FIRST-TIME DOCUMENT SCORED  
(SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE)**

NOTE: Refer to positions 1752–1756 for an explanation of the field values

1785-1788	4	ADMINISTRATION DATE
1789-1789	1	TEST VERSION
1790-1790	1	BLANK

## STAAR GRADES 3–8 INFORMATION

All STAAR, STAAR L, STAAR A, and STAAR Alternate 2 data for grades 3–8 assessments, including both English and Spanish, are included in this section. Information for the current accountability year and previous year history is included in this section.

### CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
<b><u>2015 STAAR GRADES 5 AND 8 (PRIMARY ADMINISTRATION)</u></b>		
1791-1794	4	<b>ADMINISTRATION DATE</b> 0315 = March 2015
1795-1795	1	<b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed 1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid 2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match 3 = Student has multiple records for the same administration and subject
1796-1800	5	<b>BLANK</b>  <b><u>READING</u></b>
1801-1809	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1810-1811	2	<b>TESTED GRADE</b> (05, 08)
1812-1812	1	<b>TEST VERSION</b> S = STAAR A = STAAR A
1813-1813	1	<b>LANGUAGE</b> E = English S = Spanish (grade 5 only)
1814-1814	1	<b>SCORE CODE</b> A = Absent * = No Information Available for this Subject O = Other (e.g., illness during testing, testing irregularity) S = Score
1815-1815	1	<b>SCORE CODE DEFAULT</b> 0 = the score code was not defaulted 1 = the score code was defaulted to “O”—either the score code was left blank or multiple values were gridded in the score code field
1816-1816	1	<b>BLANK</b>
1817-1820	4	<b>SCALE SCORE</b>
1821-1821	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b> 1 = Yes 0 = No

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1822-1822	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b> 1 = Yes 0 = No
1823-1823	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b> 1 = Yes 0 = No
1824-1824	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b> 1 = Yes 0 = No
1825-1825	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
1826-1827	2	<b>ENROLLED GRADE</b> (0K–12) The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.
1828-1828	1	<b>ABOVE GRADE</b> 1 = Yes 0 = No
1829-1830	2	<b>RAW SCORE</b>
1831-1831	1	<b>STAAR PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
1832-1832	1	<b>ELL PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
1833-1833	1	<b>ACCOMMODATION(S) USED</b> 1 = Yes 0 = No
1834-1835	2	<b>BLANK</b>  <u><b>MATHEMATICS</b></u> <b>NOTE:</b> Refer to positions 1801–1833 for an explanation of the field values.
1836-1844	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1845-1846	2	<b>TESTED GRADE</b>
1847-1847	1	<b>TEST VERSION</b> S = STAAR L = STAAR L A = STAAR A
1848-1848	1	<b>LANGUAGE</b>
1849-1849	1	<b>SCORE CODE</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

<b>TXT File Location TO-FROM</b>	<b>Field Length</b>	<b>Field Description and Codes</b>
1850-1850	1	<b>SCORE CODE DEFAULT</b>
1851-1855	5	<b>BLANK</b>
1856-1856	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD (2014 STAAR EQUIVALENT)</b>
1857-1858	2	<b>BLANK</b>
1859-1859	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD (2014 STAAR EQUIVALENT)</b>
1860-1860	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE (2014 STAAR EQUIVALENT)</b>
1861-1862	2	<b>ENROLLED GRADE</b>
1863-1863	1	<b>ABOVE GRADE</b>
1864-1865	2	<b>RAW SCORE</b>
1866-1867	2	<b>BLANK</b>
1868-1868	1	<b>ACCOMMODATION(S) USED</b>
1869-1870	2	<b>BLANK</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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## 2015 STAAR GRADES 3–8 (PRIMARY ADMINISTRATION)

1871-1874	4	<b>ADMINISTRATION DATE</b> 0415 = April 2015
1875-1875	1	<b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed 1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid 2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match 3 = Student has multiple records for the same administration and subject
1876-1880	5	<b>BLANK</b>  <b>READING</b>
1881-1889	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1890-1891	2	<b>TESTED GRADE</b> (03–08)
1892-1892	1	<b>TEST VERSION</b> S = STAAR A = STAAR A T = STAAR Alternate 2
1893-1893	1	<b>LANGUAGE</b> E = English S = Spanish (grades 3, 4, and 5 only)
1894-1894	1	<b>SCORE CODE</b> A = Absent * = No Information Available for this Subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
1895-1895	1	<b>SCORE CODE DEFAULT</b> 0 = the score code was not defaulted 1 = the score code was defaulted to “O”—either the score code was left blank or multiple values were gridded in the score code field
1896-1896	1	<b>BLANK</b>
1897-1900	4	<b>SCALE SCORE</b>
1901-1901	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b> 1 = Yes 0 = No
1902-1902	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b> 1 = Yes 0 = No
1903-1903	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b> 1 = Yes 0 = No

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1904-1904	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b> 1 = Yes 0 = No
1905-1905	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
1906-1907	2	<b>ENROLLED GRADE</b> (OK–12) The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.
1908-1908	1	<b>ABOVE GRADE</b> 1 = Yes 0 = No
1909-1910	2	<b>RAW SCORE</b>
1911-1911	1	<b>STAAR PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
1912-1912	1	<b>ELL PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
1913-1913	1	<b>ACCOMMODATION(S) USED</b> 1 = Yes 0 = No
1914-1915	2	<b>BLANK</b>  <b><u>MATHEMATICS</u></b> <b>NOTE:</b> Refer to positions 1881–1913 for an explanation of the field values.
1916-1924	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1925-1926	2	<b>TESTED GRADE</b>
1927-1927	1	<b>TEST VERSION</b> S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate 2
1928-1928	1	<b>LANGUAGE</b>
1929-1929	1	<b>SCORE CODE</b>
1930-1930	1	<b>SCORE CODE DEFAULT</b>
1931-1931	1	<b>BLANK</b>
1932-1935	4	<b>SCALE SCORE</b>
1936-1936	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD (2014 STAAR EQUIVALENT FOR STAAR, STAAR L, AND STAAR A)</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1937-1938	2	<b>BLANK</b>
1939-1939	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD (2014 STAAR EQUIVALENT FOR STAAR, STAAR L, AND STAAR A)</b>
1940-1940	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE (2014 STAAR EQUIVALENT FOR STAAR, STAAR L, AND STAAR A)</b>
1941-1942	2	<b>ENROLLED GRADE</b>
1943-1943	1	<b>ABOVE GRADE</b>
1944-1945	2	<b>RAW SCORE</b>
1946-1947	2	<b>BLANK</b>
1948-1948	1	<b>ACCOMMODATION(S) USED</b>
1949-1950	2	<b>BLANK</b>
		<b><u>WRITING</u></b>
		NOTE: Refer to positions 1881–1913 for an explanation of the field values.
1951-1959	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1960-1961	2	<b>TESTED GRADE</b> (04, 07)
1962-1962	1	<b>TEST VERSION</b>
1963-1963	1	<b>LANGUAGE</b> E = English S = Spanish (grade 4 only)
1964-1964	1	<b>SCORE CODE</b> A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
1965-1965	1	<b>SCORE CODE DEFAULT</b>
1966-1966	1	<b>BLANK</b>
1967-1970	4	<b>SCALE SCORE</b>
1971-1971	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
1972-1972	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
1973-1973	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b>
1974-1974	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
1975-1975	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
1976-1977	2	<b>ENROLLED GRADE</b>
1978-1978	1	<b>STAAR PROGRESS MEASURE</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
1979-1979	1	<b>ELL PROGRESS MEASURE</b>
1980-1980	1	<b>ACCOMMODATION(S) USED</b>
1981-1982	2	<b>RAW SCORE</b>
1983-1983	1	<b>INSTRUCTIONAL LEVEL</b> 5 = Instructional Level at Grade 5 6 = Instructional Level at Grade 6 8 = Instructional Level at Grade 8 0 = Instructional Level at Enrolled Grade
1984-1985	2	<b>BLANK</b>  <b><u>SOCIAL STUDIES</u></b> <b>NOTE:</b> Refer to positions 1881–1913 for an explanation of the field values.
1986-1994	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
1995-1996	2	<b>TESTED GRADE</b> (08)
1997-1997	1	<b>TEST VERSION</b> S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate 2
1998-1998	1	<b>LANGUAGE</b> E = English
1999-1999	1	<b>SCORE CODE</b>
2000-2000	1	<b>SCORE CODE DEFAULT</b>
2001-2001	1	<b>BLANK</b>
2002-2005	4	<b>SCALE SCORE</b>
2006-2006	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b>
2007-2007	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
2008-2008	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b>
2009-2009	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
2010-2010	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
2011-2012	2	<b>ENROLLED GRADE</b>
2013-2013	1	<b>ABOVE GRADE</b>
2014-2014	1	<b>ELL PROGRESS MEASURE</b>
2015-2015	1	<b>ACCOMMODATION(S) USED</b>
2016-2020	5	<b>BLANK</b>  <b><u>SCIENCE</u></b> <b>NOTE:</b> Refer to positions 1881–1913 for an explanation of the field values.
2021-2029	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
2030-2031	2	<b>TESTED GRADE</b> (05, 08)
2032-2032	1	<b>TEST VERSION</b> S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate 2
2033-2033	1	<b>LANGUAGE</b> E = English S = Spanish (grade 5 only)
2034-2034	1	<b>SCORE CODE</b>
2035-2035	1	<b>SCORE CODE DEFAULT</b>
2036-2036	1	<b>BLANK</b>
2037-2040	4	<b>SCALE SCORE</b>
2041-2041	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
2042-2042	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b>
2043-2043	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b>
2044-2044	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b>
2045-2045	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
2046-2047	2	<b>ENROLLED GRADE</b>
2048-2048	1	<b>ABOVE GRADE</b>
2049-2049	1	<b>ELL PROGRESS MEASURE</b>
2050-2050	1	<b>ACCOMMODATION(S) USED</b>
2051-2051	1	<b>INSTRUCTIONAL LEVEL</b> 6 = Instructional Level at Grade 6 7 = Instructional Level at Grade 7 0 = Instructional Level at Enrolled Grade
2052-2055	4	<b>BLANK</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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## 2015 STAAR GRADES 5 AND 8 RETEST

2056-2059	4	<b>ADMINISTRATION DATE</b> 0515 = May 2015
2060-2060	1	<b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed 1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid 2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match 3 = Student has multiple records for the same administration and subject
2061-2065	5	<b>BLANK</b>  <b>READING</b>
2066-2074	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2075-2076	2	<b>TESTED GRADE</b> (05, 08)
2077-2077	1	<b>TEST VERSION</b> S = STAAR A = STAAR A
2078-2078	1	<b>LANGUAGE</b> E = English S = Spanish (grade 5 only)
2079-2079	1	<b>SCORE CODE</b> A = Absent O = Other (e.g., illness during testing, testing irregularity) P = Previously Achieved Level II: Satisfactory Academic Performance R = ARD Decision (STAAR A not appropriate) S = Score
2080-2080	1	<b>SCORE CODE DEFAULT</b> 0 = the score code was not defaulted 1 = the score code was defaulted to “O”—either the score code was left blank or multiple values were gridded in the score code field 3 = the score code was defaulted to “P” because the history file indicates that the student previously achieved Level II: Satisfactory
2081-2081	1	<b>BLANK</b>
2082-2085	4	<b>SCALE SCORE</b>
2086-2086	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b> 1 = Yes 0 = No
2087-2087	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD</b> 1 = Yes 0 = No
2088-2088	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD</b> 1 = Yes 0 = No

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
2089-2089	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD</b> 1 = Yes 0 = No
2090-2090	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
2091-2092	2	<b>ENROLLED GRADE</b> (0K-12) The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.
2093-2094	2	<b>RAW SCORE</b>
2095-2095	1	<b>STAAR PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
2096-2096	1	<b>ELL PROGRESS MEASURE</b> 0 = Did Not Meet 1 = Met 2 = Exceeded
2097-2097	1	<b>ACCOMMODATION(S) USED</b> 1 = Yes 0 = No
2098-2135	38	<b>BLANK</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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## 2014 STAAR GRADES 5 AND 8 (PRIMARY ADMINISTRATION)

2136-2139	4	<b>ADMINISTRATION DATE</b> 0414 = April 2014
2140-2145	6	<b>BLANK</b>  <b><u>READING</u></b>
2146-2154	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2155-2156	2	<b>TESTED GRADE</b> (05, 08)
2157-2157	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified
2158-2158	1	<b>LANGUAGE</b> E = English S = Spanish (grade 5 only)
2159-2159	1	<b>SCORE CODE</b> A = Absent * = No Information Available for this Subject O = Other (e.g., illness during testing, testing irregularity) S = Score
2160-2160	1	<b>BLANK</b>
2161-2164	4	<b>SCALE SCORE</b>
2165-2165	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b> 1 = Yes 0 = No
2166-2166	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
2167-2168	2	<b>ENROLLED GRADE</b> (0K-12) The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.
2169-2175	7	<b>BLANK</b>  <b><u>MATHEMATICS</u></b> <b>NOTE:</b> Refer to positions 2146-2168 for an explanation of the field values.
2176-2184	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2185-2186	2	<b>TESTED GRADE</b>
2187-2187	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified
2188-2188	1	<b>LANGUAGE</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

**TXT File**

**Location**

**TO-FROM**

**Field**

**Length**

**Field Description and Codes**

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2189-2189	1	<b>SCORE CODE</b>
2190-2190	1	<b>BLANK</b>
2191-2194	4	<b>SCALE SCORE</b>
2195-2195	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
2196-2196	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
2197-2198	2	<b>ENROLLED GRADE</b>
2199-2205	7	<b>BLANK</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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## 2014 STAAR GRADES 3–8 (PRIMARY ADMINISTRATION)

2206-2209	4	<b>ADMINISTRATION DATE</b> 0414 = April 2014
2210-2215	6	<b>BLANK</b>  <b><u>READING</u></b>
2216-2224	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2225-2226	2	<b>TESTED GRADE</b> (03–08)
2227-2227	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified T = STAAR Alternate
2228-2228	1	<b>LANGUAGE</b> E = English S = Spanish (grades 3, 4, 5 only)
2229-2229	1	<b>SCORE CODE</b> A = Absent * = No Information Available for this Subject G = STAAR Alternate Record O = Other (e.g., illness during testing, testing irregularity) S = Score
2230-2230	1	<b>ALTERNATE ASSESSMENT CATEGORY</b> 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed
2231-2234	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
2235-2235	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT’S STANDARD</b> 1 = Yes 0 = No
2236-2236	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
2237-2238	2	<b>ENROLLED GRADE</b> (0K–12) The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.
2239-2245	7	<b>BLANK</b>  <b><u>MATHEMATICS</u></b> <b>NOTE:</b> Refer to positions 2216–2238 for an explanation of the field values.
2246-2254	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2255-2256	2	<b>TESTED GRADE</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
2257-2257	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate
2258-2258	1	<b>LANGUAGE</b>
2259-2259	1	<b>SCORE CODE</b>
2260-2260	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
2261-2264	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
2265-2265	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
2266-2266	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
2267-2268	2	<b>ENROLLED GRADE</b>
2269-2275	7	<b>BLANK</b>
		<b><u>WRITING</u></b>
		NOTE: Refer to positions 2216–2238 for an explanation of the field values.
2276-2284	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2285-2286	2	<b>TESTED GRADE</b> (04, 07)
2287-2287	1	<b>TEST VERSION</b>
2288-2288	1	<b>LANGUAGE</b> E = English S = Spanish (grade 4 only)
2289-2289	1	<b>SCORE CODE</b> A = Absent G = STAAR Alternate Record O = Other (e.g., illness during testing, testing irregularity) S = Score
2290-2290	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
2291-2294	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
2295-2295	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
2296-2296	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
2297-2298	2	<b>ENROLLED GRADE</b>
2299-2305	7	<b>BLANK</b>
		<b><u>SOCIAL STUDIES</u></b>
		NOTE: Refer to positions 2216–2238 for an explanation of the field values.
2306-2314	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2315-2316	2	<b>TESTED GRADE</b> (08)

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
2317-2317	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate
2318-2318	1	<b>LANGUAGE</b> E = English
2319-2319	1	<b>SCORE CODE</b>
2320-2320	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
2321-2324	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
2325-2325	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
2326-2326	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
2327-2328	2	<b>ENROLLED GRADE</b>
2329-2335	7	<b>BLANK</b>
		<b>SCIENCE</b> <b>NOTE:</b> Refer to positions 2216–2238 for an explanation of the field values.
2336-2344	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2345-2346	2	<b>TESTED GRADE</b> (05, 08)
2347-2347	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate
2348-2348	1	<b>LANGUAGE</b> E = English S = Spanish (grade 5 only)
2349-2349	1	<b>SCORE CODE</b>
2350-2350	1	<b>ALTERNATE ASSESSMENT CATEGORY</b>
2351-2354	4	<b>SCALE SCORE/ALTERNATE SCORE</b>
2355-2355	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
2356-2356	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b>
2357-2358	2	<b>ENROLLED GRADE</b>
2359-2365	7	<b>BLANK</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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## 2014 STAAR GRADES 5 AND 8 (MAY RETEST)

2366-2369	4	<b>ADMINISTRATION DATE</b> 0514 = May 2014
2370-2375	6	<b>BLANK</b>  <b><u>READING</u></b>
2376-2384	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2385-2386	2	<b>TESTED GRADE</b> (05, 08)
2387-2387	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified
2388-2388	1	<b>LANGUAGE</b> E = English S = Spanish (grade 5 only)
2389-2389	1	<b>SCORE CODE</b> A = Absent * = No Information Available O = Other (e.g., illness during testing, testing irregularity) P = Previously Achieved Level II: Satisfactory R = ARD Decision S = Score
2390-2390	1	<b>BLANK</b>
2391-2394	4	<b>SCALE SCORE</b>
2395-2395	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b> 1 = Yes 0 = No
2396-2396	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
2397-2398	2	<b>ENROLLED GRADE</b> (0K-12) The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.
2399-2405	7	<b>BLANK</b>  <b><u>MATHEMATICS</u></b> <b>NOTE:</b> Refer to positions 2376-2398 for an explanation of the field values
2406-2414	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2415-2416	2	<b>TESTED GRADE</b>
2417-2417	1	<b>TEST VERSION</b>
2418-2418	1	<b>LANGUAGE</b>
2419-2419	1	<b>SCORE CODE</b>

## CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

**TXT File**

**Location**

**TO-FROM**

**Field**

**Length**

**Field Description and Codes**

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2420-2420	1	<b>BLANK</b>
2421-2424	4	<b>SCALE SCORE</b>
2425-2425	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
2426-2426	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
2427-2428	2	<b>ENROLLED GRADE</b>
2429-2435	7	<b>BLANK</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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## 2014 STAAR GRADES 5 AND 8 (JUNE RETEST)

2436-2439	4	<b>ADMINISTRATION DATE</b> 0614 = June 2014
2440-2445	6	<b>BLANK</b>  <b><u>READING</u></b>
2446-2454	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2455-2456	2	<b>TESTED GRADE</b> (05, 08)
2457-2457	1	<b>TEST VERSION</b> S = STAAR M = STAAR Modified
2458-2458	1	<b>LANGUAGE</b> E = English S = Spanish (grade 5 only)
2459-2459	1	<b>SCORE CODE</b> A = Absent * = No Information Available O = Other (e.g., illness during testing, testing irregularity) P = Previously Achieved Level II: Satisfactory R = ARD Decision S = Score W = Parental Waiver
2460-2460	1	<b>BLANK</b>
2461-2464	4	<b>SCALE SCORE</b>
2465-2465	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b> 1 = Yes 0 = No
2466-2466	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b> 1 = Yes 0 = No
2467-2468	2	<b>ENROLLED GRADE</b> (0K-12) The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.
2469-2475	7	<b>BLANK</b>  <b><u>MATHEMATICS</u></b> <b>NOTE:</b> Refer to positions 2446-2468 for an explanation of the field values
2476-2484	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
2485-2486	2	<b>TESTED GRADE</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location  
TO-FROM

Field  
Length

Field Description and Codes

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2487-2487	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified
2488-2488	1	<b>LANGUAGE</b>
2489-2489	1	<b>SCORE CODE</b>
2490-2490	1	<b>BLANK</b>
2491-2494	4	<b>SCALE SCORE</b>
2495-2495	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD</b>
2496-2496	1	<b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE</b>
2497-2798	2	<b>ENROLLED GRADE</b>
2499-2505	7	<b>BLANK</b>

## TELPAS INFORMATION

All TELPAS data for kindergarten through grade 12 are included in this section.  
Information for the current accountability year and previous year history is included in this section.

### CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
<b><u>2015 TELPAS</u></b>		
2506-2509	4	<b>ADMINISTRATION DATE</b> 0315 = Spring 2015
2510-2510	1	<b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed 1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid 2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match 3 = Student has multiple records for the same administration and subject
2511-2511	1	<b>UNSCHOOLED ASYLEE/REFUGEE</b> 1 = Yes 0 = No
2512-2512	1	<b>STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)</b> 1 = Yes 0 = No
2513-2513	1	<b>YEARS IN U.S. SCHOOLS</b> S = First enrolled in U.S. schools in the 2nd semester F = First enrolled in U.S. schools in the 1st semester 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years Not applicable to kindergarten
2514-2514	1	<b>PARENTAL DENIAL</b> 1 = Yes 0 = No
2515-2530	16	<b>BLANK</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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**READING**

2531-2531 1

**SCORE CODE**

For Grades 0K–01

X = Not Tested: ARD Decision

E = Extenuating Circumstances, Do Not Score

S = Score

B = No Information Available (Score Code defaulted to “B” because it was left blank)

For Grades 02–12

A = Absent

X = Not Tested: ARD Decision

O = Other (e.g., illness during testing, testing irregularity)

S = Score

2532-2532 1

**TELPAS PROFICIENCY LEVEL**

0 = No Rating Available

1 = Beginning

2 = Intermediate

3 = Advanced

4 = Advanced High

2533-2534 2

**GRADE**

(0K, 01–12)

2535-2538 4

**SCALE SCORE**

2539-2550 12

**BLANK**

**WRITING**

**NOTE:** Refer to positions 2531–2534 for an explanation of the field values.

2551-2551 1

**SCORE CODE**

X = Not Tested: ARD Decision

E = Extenuating Circumstances, Do Not Score

S = Score

B = No Information Available (Score Code defaulted to “B” because it was left blank)

2552-2552 1

**TELPAS PROFICIENCY LEVEL**

2553-2554 2

**GRADE**

2555-2560 6

**BLANK**

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File

Location TO-FROM	Field Length	Field Description and Codes
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**LISTENING**

**NOTE:** Refer to positions 2531–2534 for an explanation of the field values.

2561-2561	1	<b>SCORE CODE</b> X = Not Tested: ARD Decision E = Extenuating Circumstances, Do Not Score S = Score B = No Information Available (Score Code defaulted to “B” because it was left blank)
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2562-2562	1	<b>TELPAS PROFICIENCY LEVEL</b>
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2563-2564	2	<b>GRADE</b>
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2565-2570	6	<b>BLANK</b>
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**SPEAKING**

**NOTE:** Refer to positions 2531–2534 for an explanation of the field values.

2571-2571	1	<b>SCORE CODE</b> X = Not Tested: ARD Decision E = Extenuating Circumstances, Do Not Score S = Score B = No Information Available (Score Code defaulted to “B” because it was left blank)
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2572-2572	1	<b>TELPAS PROFICIENCY LEVEL</b>
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2573-2574	2	<b>GRADE</b>
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2575-2580	6	<b>BLANK</b>
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**COMPREHENSION AND COMPOSITE INFORMATION**

2581-2583	3	<b>COMPREHENSION SCORE</b> 1.0–4.0 (0.0 = Not Available)
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2584-2586	3	<b>COMPOSITE SCORE</b> 1.0–4.0 (0.0 = Not Available)
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2587-2587	1	<b>COMPOSITE RATING</b> 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
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2588-2596	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>
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2597-2600	4	<b>BLANK</b>
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# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
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## 2014 TELPAS

**Note:** Refer to positions 2506–2596 for an explanation of the field values.

2601-2604	4	<b>ADMINISTRATION DATE</b> 0314 = Spring 2014
2605-2610	6	<b>BLANK</b> <b><u>READING</u></b>
2611-2611	1	<b>SCORE CODE</b>
2612-2612	1	<b>TELPAS PROFICIENCY LEVEL</b>
2613-2614	2	<b>GRADE</b>
2615-2618	4	<b>SCALE SCORE</b>
2619-2630	12	<b>BLANK</b> <b><u>WRITING</u></b>
2631-2631	1	<b>SCORE CODE</b>
2632-2632	1	<b>TELPAS PROFICIENCY LEVEL</b>
2633-2634	2	<b>GRADE</b>
2635-2640	6	<b>BLANK</b> <b><u>LISTENING</u></b>
2641-2641	1	<b>SCORE CODE</b>
2642-2642	1	<b>TELPAS PROFICIENCY LEVEL</b>
2643-2644	2	<b>GRADE</b>
2645-2650	6	<b>BLANK</b> <b><u>SPEAKING</u></b>
2651-2651	1	<b>SCORE CODE</b>
2652-2652	1	<b>TELPAS PROFICIENCY LEVEL</b>
2653-2654	2	<b>GRADE</b>
2655-2660	6	<b>BLANK</b> <b><u>COMPREHENSION AND COMPOSITE INFORMATION</u></b>
2661-2663	3	<b>COMPREHENSION SCORE</b>
2664-2666	3	<b>COMPOSITE SCORE</b>
2667-2667	1	<b>COMPOSITE RATING</b>
2668-2676	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>

# CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT

TXT File Location TO-FROM	Field Length	Field Description and Codes
<b><u>ELL PROGRESS MEASURE PLAN INFORMATION</u></b>		
2677-2677	1	<b>ELL PROGRESS MEASURE PLAN FOR SUBJECTS OTHER THAN ENGLISH I AND ENGLISH II</b> 1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan
2678-2678	1	<b>ELL PROGRESS MEASURE PLAN FOR ENGLISH I AND ENGLISH II</b> 1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan
2679-2682	4	<b>YEAR ELL PROGRESS MEASURE PLAN DETERMINED</b> (2014, 2015)
2683-2683	1	<b>PLAN-YEAR UNSCHOOLED ASYLEE/REFUGEE</b> 1 = Yes 0 = No
2684-2684	1	<b>PLAN-YEAR SIFE</b> 1 = Yes 0 = No
2685-2685	1	<b>PLAN-YEAR YEARS IN U.S. SCHOOLS</b> S = First enrolled in U.S. schools in the 2nd semester F = First enrolled in U.S. schools in the 1st semester 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years Not applicable to kindergarten
2686-2686	1	<b>PLAN-YEAR TELPAS COMPOSITE RATING</b> 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
2687-2699	13	<b>BLANK</b>
2700-2700	1	<b>END OF FILE</b> Period