## STAAR Modified <br> 2014 Progress Measure Results by Content Area and Grade

| All Spring 2014 STAAR Modified Mathematics Assessments ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 21,488 | 9,177 | 4,971 | 25 | 0 | 5,024 | 83 | 0 | 1,623 | 532 | 0 | 0 | 53 | 9,177 | 11,618 | 693 |
|  |  | 43\% | 23\% | 0\% | 0\% | 23\% | 0\% | 0\% | 8\% | 2\% | 0\% | 0\% | 0\% | 43\% | 54\% | 3\% |
| Level II Phase-in 1 | 19,567 | 8,011 | 0 | 0 | 2,879 | 3,581 | 0 | 0 | 4,775 | 132 | 0 | 0 | 189 | 10,890 | 8,356 | 321 |
|  |  | 41\% | 0\% | 0\% | 15\% | 18\% | 0\% | 0\% | 24\% | 1\% | 0\% | 0\% | 1\% | 56\% | 43\% | 2\% |
| Level II Final Recommended | 21,056 | 3,698 | 0 | 0 | 5,355 | 0 | 0 | 5,068 | 5,610 | 0 | 27 | 961 | 337 | 14,148 | 6,571 | 337 |
|  |  | 18\% | 0\% | 0\% | 25\% | 0\% | 0\% | 24\% | 27\% | 0\% | 0\% | 5\% | 2\% | 67\% | 31\% | 2\% |
| Level III | 1,616 | 108 | 0 | 0 | 183 | 0 | 0 | 878 | 0 | 0 | 0 | 375 | 72 | 1,169 | 375 | 72 |
|  |  | 7\% | 0\% | 0\% | 11\% | 0\% | 0\% | 54\% | 0\% | 0\% | 0\% | 23\% | 4\% | 72\% | 23\% | 4\% |
| 2013 Total ${ }^{2}$ | 63,727 | 20,994 | 4,971 | 25 | 8,417 | 8,605 | 83 | 5,946 | 12,008 | 664 | 27 | 1,336 | 651 | 35,384 | 26,920 | 1,423 |
|  |  | 33\% | 8\% | 0\% | 13\% | 14\% | 0\% | 9\% | 19\% | 1\% | 0\% | 2\% | 1\% | 56\% | 42\% | 2\% |


| All Spring 2014 STAAR Modified Reading Assessments ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 16,344 | 5,592 | 4,280 | 59 | 0 | 4,657 | 291 | 0 | 754 | 640 | 0 | 0 | 71 | 5,592 | 9,691 | 1,061 |
|  |  | 34\% | 26\% | 0\% | 0\% | 28\% | 2\% | 0\% | 5\% | 4\% | 0\% | 0\% | 0\% | 34\% | 59\% | 6\% |
| Level II Phase-in 1 | 21,454 | 6,706 | 0 | 0 | 3,985 | 4,772 | 0 | 0 | 5,156 | 404 | 0 | 0 | 431 | 10,691 | 9,928 | 835 |
|  |  | 31\% | 0\% | 0\% | 19\% | 22\% | 0\% | 0\% | 24\% | 2\% | 0\% | 0\% | 2\% | 50\% | 46\% | 4\% |
| Level II Final Recommended | 16,453 | 1,619 | 0 | 0 | 4,591 | 0 | 0 | 3,754 | 4,848 | 0 | 16 | 1,173 | 452 | 9,980 | 6,021 | 452 |
|  |  | 10\% | 0\% | 0\% | 28\% | 0\% | 0\% | 23\% | 29\% | 0\% | 0\% | 7\% | 3\% | 61\% | 37\% | 3\% |
| Level III | 2,159 | 122 | 0 | 0 | 268 | 0 | 0 | 1,062 | 0 | 0 | 0 | 617 | 90 | 1,452 | 617 | 90 |
|  |  | 6\% | 0\% | 0\% | 12\% | 0\% | 0\% | 49\% | 0\% | 0\% | 0\% | 29\% | 4\% | 67\% | 29\% | 4\% |
| 2013 Total ${ }^{2}$ | 56,410 | 14,039 | 4,280 | 59 | 8,844 | 9,429 | 291 | 4,816 | 10,758 | 1,044 | 16 | 1,790 | 1,044 | 27,715 | 26,257 | 2,438 |
|  |  | 25\% | 8\% | 0\% | 16\% | 17\% | 1\% | 9\% | 19\% | 2\% | 0\% | 3\% | 2\% | 49\% | 47\% | 4\% |

[^0]| 2013 |  | Grade 4 Mathematics ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 3,009 | 1,302 | 686 | 1 | 0 | 723 | 8 | 0 | 199 | 84 | 0 | 0 | 6 | 1,302 | 1,608 | 99 |
|  |  | 43\% | 23\% | 0\% | 0\% | 24\% | 0\% | 0\% | 7\% | 3\% | 0\% | 0\% | 0\% | 43\% | 53\% | 3\% |
| Level II Phase-in 1 | 2,054 | 708 | 0 | 0 | 375 | 394 | 0 | 0 | 545 | 13 | 0 | 0 | 19 | 1,083 | 939 | 32 |
|  |  | 34\% | 0\% | 0\% | 18\% | 19\% | 0\% | 0\% | 27\% | 1\% | 0\% | 0\% | 1\% | 53\% | 46\% | 2\% |
| Level II Final Recommended | 2,903 | 296 | 0 | 0 | 683 | 0 | 0 | 879 | 819 | 0 | 0 | 157 | 69 | 1,858 | 976 | 69 |
|  |  | 10\% | 0\% | 0\% | 24\% | 0\% | 0\% | 30\% | 28\% | 0\% | 0\% | 5\% | 2\% | 64\% | 34\% | 2\% |
| Level III | 246 | 4 | 0 | 0 | 18 | 0 | 0 | 138 | 0 | 0 | 0 | 45 | 41 | 160 | 45 | 41 |
|  |  | 2\% | 0\% | 0\% | 7\% | 0\% | 0\% | 56\% | 0\% | 0\% | 0\% | 18\% | 17\% | 65\% | 18\% | 17\% |
| 2013 Total ${ }^{2}$ | 8,212 | 2,310 | 686 | 1 | 1,076 | 1,117 | 8 | 1,017 | 1,563 | 97 | 0 | 202 | 135 | 4,403 | 3,568 | 241 |
|  |  | 28\% | 8\% | 0\% | 13\% | 14\% | 0\% | 12\% | 19\% | 1\% | 0\% | 2\% | 2\% | 54\% | 43\% | 3\% |


| Grade 5 Mathematics ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 3,778 | 1,649 | 804 | 2 | 0 | 906 | 1 | 0 | 359 | 43 | 0 | 0 | 14 | 1,649 | 2,069 | 60 |
|  | 3,778 | 44\% | 21\% | 0\% | 0\% | 24\% | 0\% | 0\% | 10\% | 1\% | 0\% | 0\% | 0\% | 44\% | 55\% | 2\% |
| Level II Phase-in 1 | 3,035 | 1,050 | 0 | 0 | 387 | 612 | 0 | 0 | 934 | 14 | 0 | 0 | 38 | 1,437 | 1,546 | 52 |
| Level II Phase-in 1 | 3,035 | 35\% | 0\% | 0\% | 13\% | 20\% | 0\% | 0\% | 31\% | 0\% | 0\% | 0\% | 1\% | 47\% | 51\% | 2\% |
| Level II Final | 3,587 | 419 | 0 | 0 | 719 | 0 | 0 | 673 | 1,499 | 0 | 0 | 201 | 76 | 1,811 | 1,700 | 76 |
| Recommended |  | 12\% | 0\% | 0\% | 20\% | 0\% | 0\% | 19\% | 42\% | 0\% | 0\% | 6\% | 2\% | 50\% | 47\% | 2\% |
| Level III | 315 | 8 | 0 | 0 | 24 | 0 | 0 | 167 | 0 | 0 | 0 | 98 | 18 | 199 | 98 | 18 |
|  | 315 | 3\% | 0\% | 0\% | 8\% | 0\% | 0\% | 53\% | 0\% | 0\% | 0\% | 31\% | 6\% | 63\% | 31\% | 6\% |
| 2013 Total ${ }^{2}$ | 10,715 | 3,126 | 804 | 2 | 1,130 | 1,518 | 1 | 840 | 2,792 | 57 | 0 | 299 | 146 | 5,096 | 5,413 | 206 |
| 2013 Total | 10,715 | 29\% | 8\% | 0\% | 11\% | 14\% | 0\% | 8\% | 26\% | 1\% | 0\% | 3\% | 1\% | 48\% | 51\% | 2\% |

[^1]${ }^{2}$ Due to rounding, values may not sum to 100 .

| 2013 |  | Grade 6 Mathematics ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 2,506 | 1,253 | 468 | 0 | 0 | 579 | 7 | 0 | 114 | 74 | 0 | 0 | 11 | 1,253 | 1,161 | 92 |
|  |  | 50\% | 19\% | 0\% | 0\% | 23\% | 0\% | 0\% | 5\% | 3\% | 0\% | 0\% | 0\% | 50\% | 46\% | 4\% |
| Level II Phase-in 1 | 4,477 | 1,893 | 0 | 0 | 780 | 686 | 0 | 0 | 994 | 49 | 0 | 0 | 75 | 2,673 | 1,680 | 124 |
|  |  | 42\% | 0\% | 0\% | 17\% | 15\% | 0\% | 0\% | 22\% | 1\% | 0\% | 0\% | 2\% | 60\% | 38\% | 3\% |
| Level II Final Recommended | 4,756 | 966 | 0 | 0 | 1,329 | 0 | 0 | 1,236 | 818 | 0 | 25 | 274 | 108 | 3,556 | 1,092 | 108 |
|  |  | 20\% | 0\% | 0\% | 28\% | 0\% | 0\% | 26\% | 17\% | 0\% | 1\% | 6\% | 2\% | 75\% | 23\% | 2\% |
| Level III | 284 | 40 | 0 | 0 | 52 | 0 | 0 | 112 | 0 | 0 | 0 | 77 | 3 | 204 | 77 | 3 |
|  |  | 14\% | 0\% | 0\% | 18\% | 0\% | 0\% | 39\% | 0\% | 0\% | 0\% | 27\% | 1\% | 72\% | 27\% | 1\% |
| 2013 Total ${ }^{2}$ | 12,023 | 4,152 | 468 | 0 | 2,161 | 1,265 | 7 | 1,348 | 1,926 | 123 | 25 | 351 | 197 | 7,686 | 4,010 | 327 |
|  |  | 35\% | 4\% | 0\% | 18\% | 11\% | 0\% | 11\% | 16\% | 1\% | 0\% | 3\% | 2\% | 64\% | 33\% | 3\% |


| Grade 7 Mathematics ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Leve |  | 1,872 | 1,368 | 14 | 0 | 1,140 | 34 | 0 | 440 | 154 | 0 | 0 | 9 | 1,872 | 2,948 | 211 |
| Leve |  | 37\% | 27\% | 0\% | 0\% | 23\% | 1\% | 0\% | 9\% | 3\% | 0\% | 0\% | 0\% | 37\% | 59\% | 4\% |
| Level II Phase-in 1 | 3,491 | 1,251 | 0 | 0 | 465 | 604 | 0 | 0 | 1,112 | 32 | 0 | 0 | 27 | 1,716 | 1,716 | 59 |
| Level II Phase-in 1 | 3,491 | 36\% | 0\% | 0\% | 13\% | 17\% | 0\% | 0\% | 32\% | 1\% | 0\% | 0\% | 1\% | 49\% | 49\% | 2\% |
| Level II Final | 2,882 | 460 | 0 | 0 | 605 | 0 | 0 | 743 | 920 | 0 | 0 | 123 | 31 | 1,808 | 1,043 | 31 |
| Recommended | 2,882 | 16\% | 0\% | 0\% | 21\% | 0\% | 0\% | 26\% | 32\% | 0\% | 0\% | 4\% | 1\% | 63\% | 36\% | 1\% |
| Level III | 323 | 16 | 0 | 0 | 24 | 0 | 0 | 197 | 0 | 0 | 0 | 81 | 5 | 237 | 81 | 5 |
| Level II | 323 | 5\% | 0\% | 0\% | 7\% | 0\% | 0\% | 61\% | 0\% | 0\% | 0\% | 25\% | 2\% | 73\% | 25\% | 2\% |
| 2013 Total ${ }^{2}$ | 11,727 | 3,599 | 1,368 | 14 | 1,094 | 1,744 | 34 | 940 | 2,472 | 186 | 0 | 204 | 72 | 5,633 | 5,788 | 306 |
| 2013 Total | 11,727 | 31\% | 12\% | 0\% | 9\% | 15\% | 0\% | 8\% | 21\% | 2\% | 0\% | 2\% | 1\% | 48\% | 49\% | 3\% |

[^2]${ }^{2}$ Due to rounding, values may not sum to 100 .

## Grade 8 Mathematics

| 2013 | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 4,817 | 1,915 | 1,022 | 8 | 0 | 1,248 | 20 | 0 | 454 | 138 | 0 | 0 | 12 | 1,915 | 2,724 | 178 |
|  |  | 40\% | 21\% | 0\% | 0\% | 26\% | 0\% | 0\% | 9\% | 3\% | 0\% | 0\% | 0\% | 40\% | 57\% | 4\% |
| Level II Phase-in 1 | 2,727 | 928 | 0 | 0 | 423 | 561 | 0 | 0 | 768 | 20 | 0 | 0 | 27 | 1,351 | 1,329 | 47 |
|  |  | 34\% | 0\% | 0\% | 16\% | 21\% | 0\% | 0\% | 28\% | 1\% | 0\% | 0\% | 1\% | 50\% | 49\% | 2\% |
| Level II Final Recommended | 3,505 | 387 | 0 | 0 | 771 | 0 | 0 | 918 | 1,202 | 0 | 0 | 179 | 48 | 2,076 | 1,381 | 48 |
|  |  | 11\% | 0\% | 0\% | 22\% | 0\% | 0\% | 26\% | 34\% | 0\% | 0\% | 5\% | 1\% | 59\% | 39\% | 1\% |
| Level III | 241 | 8 | 0 | 0 | 13 | 0 | 0 | 157 | 0 | 0 | 0 | 59 | 4 | 178 | 59 | 4 |
|  |  | 3\% | 0\% | 0\% | 5\% | 0\% | 0\% | 65\% | 0\% | 0\% | 0\% | 24\% | 2\% | 74\% | 24\% | 2\% |
| 2013 Total ${ }^{2}$ | 11,290 | 3,238 | 1,022 | 8 | 1,207 | 1,809 | 20 | 1,075 | 2,424 | 158 | 0 | 238 | 91 | 5,520 | 5,493 | 277 |
|  |  | 29\% | 9\% | 0\% | 11\% | 16\% | 0\% | 10\% | 21\% | 1\% | 0\% | 2\% | 1\% | 49\% | 49\% | 2\% |


| Algebra ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 2,347 | 1,186 | 623 | 0 | 0 | 428 | 13 | 0 | 57 | 39 | 0 | 0 | 1 | 1,186 | 1,108 | 53 |
|  |  | 51\% | 27\% | 0\% | 0\% | 18\% | 1\% | 0\% | 2\% | 2\% | 0\% | 0\% | 0\% | 51\% | 47\% | 2\% |
| Level II Phase-in 1 | 3,783 | 2,181 | 0 | 0 | 449 | 724 | 0 | 0 | 422 | 4 | 0 | 0 | 3 | 2,630 | 1,146 | 7 |
|  |  | 58\% | 0\% | 0\% | 12\% | 19\% | 0\% | 0\% | 11\% | 0\% | 0\% | 0\% | 0\% | 70\% | 30\% | 0\% |
| Level II Final | 3,423 | 1,170 | 0 | 0 | 1,248 | 0 | 0 | 619 | 352 | 0 | 2 | 27 | 5 | 3,039 | 379 | 5 |
| Recommended | 3,423 | 34\% | 0\% | 0\% | 36\% | 0\% | 0\% | 18\% | 10\% | 0\% | 0\% | 1\% | 0\% | 89\% | 11\% | 0\% |
| Level III | 207 | 32 | 0 | 0 | 52 | 0 | 0 | 107 | 0 | 0 | 0 | 15 | 1 | 191 | 15 | 1 |
| Lever |  | 15\% | 0\% | 0\% | 25\% | 0\% | 0\% | 52\% | 0\% | 0\% | 0\% | 7\% | 0\% | 92\% | 7\% | 0\% |
| 2013 Total ${ }^{2}$ | 9,760 | 4,569 | 623 | 0 | 1,749 | 1,152 | 13 | 726 | 831 | 43 | 2 | 42 | 10 | 7,046 | 2,648 | 66 |
| 2013 Total |  | 47\% | 6\% | 0\% | 18\% | 12\% | 0\% | 7\% | 9\% | 0\% | 0\% | 0\% | 0\% | 72\% | 27\% | 1\% |

[^3]| 2013 | N | Grade 4 English Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 2857 | 1,034 | 803 | 31 | 0 | 662 | 126 | 0 | 19 | 166 | 0 | 0 | 16 | 1,034 | 1,484 | 339 |
|  | 2,857 | 36\% | 28\% | 1\% | 0\% | 23\% | 4\% | 0\% | 1\% | 6\% | 0\% | 0\% | 1\% | 36\% | 52\% | 12\% |
| Level II Phase-in 1 | 3,786 | 1,230 | 0 | 0 | 765 | 769 | 0 | 0 | 768 | 135 | 0 | 0 | 119 | 1,995 | 1,537 | 254 |
|  |  | 32\% | 0\% | 0\% | 20\% | 20\% | 0\% | 0\% | 20\% | 4\% | 0\% | 0\% | 3\% | 53\% | 41\% | 7\% |
| Level II Final | 2757 | 316 | 0 | 0 | 813 | 0 | 0 | 684 | 551 | 0 | 16 | 262 | 115 | 1,829 | 813 | 115 |
| Recommended | 2,757 | 11\% | 0\% | 0\% | 29\% | 0\% | 0\% | 25\% | 20\% | 0\% | 1\% | 10\% | 4\% | 66\% | 29\% | 4\% |
| Level III | 261 | 15 | 0 | 0 | 35 | 0 | 0 | 109 | 0 | 0 | 0 | 82 | 20 | 159 | 82 | 20 |
|  |  | 6\% | 0\% | 0\% | 13\% | 0\% | 0\% | 42\% | 0\% | 0\% | 0\% | 31\% | 8\% | 61\% | 31\% | 8\% |
| 2013 Total ${ }^{2}$ |  | 2,595 | 803 | 31 | 1,613 | 1,431 | 126 | 793 | 1,338 | 301 | 16 | 344 | 270 | 5,017 | 3,916 | 728 |
| 2013 Total ${ }^{2}$ | 9,661 | 27\% | 8\% | 0\% | 17\% | 15\% | 1\% | 8\% | 14\% | 3\% | 0\% | 4\% | 3\% | 52\% | 41\% | 8\% |


| Grade 5 English Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not <br> Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 3,934 | 1,219 | 753 | 5 | 0 | 1,393 | 92 | 0 | 185 | 249 | 0 | 0 | 38 | 1,219 | 2,331 | 384 |
|  |  | 31\% | 19\% | 0\% | 0\% | 35\% | 2\% | 0\% | 5\% | 6\% | 0\% | 0\% | 1\% | 31\% | 59\% | 10\% |
| Level II Phase-in 1 | 4,182 | 829 | 0 | 0 | 798 | 1,040 | 0 | 0 | 1,228 | 125 | 0 | 0 | 162 | 1,627 | 2,268 | 287 |
|  |  | 20\% | 0\% | 0\% | 19\% | 25\% | 0\% | 0\% | 29\% | 3\% | 0\% | 0\% | 4\% | 39\% | 54\% | 7\% |
| Level II Final Recommended | 3,113 | 184 | 0 | 0 | 769 | 0 | 0 | 582 | 1,081 | 0 | 0 | 317 | 180 | 1,535 | 1,398 | 180 |
|  |  | 6\% | 0\% | 0\% | 25\% | 0\% | 0\% | 19\% | 35\% | 0\% | 0\% | 10\% | 6\% | 49\% | 45\% | 6\% |
| Level III | 563 | 13 | 0 | 0 | 57 | 0 | 0 | 257 | 0 | 0 | 0 | 211 | 25 | 327 | 211 | 25 |
|  |  | 2\% | 0\% | 0\% | 10\% | 0\% | 0\% | 46\% | 0\% | 0\% | 0\% | 37\% | 4\% | 58\% | 37\% | 4\% |
| 2013 Total ${ }^{2}$ | 11,792 | 2,245 | 753 | 5 | 1,624 | 2,433 | 92 | 839 | 2,494 | 374 | 0 | 528 | 405 | 4,708 | 6,208 | 876 |
|  |  | 19\% | 6\% | 0\% | 14\% | 21\% | 1\% | 7\% | 21\% | 3\% | 0\% | 4\% | 3\% | 40\% | 53\% | 7\% |

[^4]${ }^{2}$ Due to rounding, values may not sum to 100.

| Grade 6 Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not <br> Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded |
| Level I | 1359 | 705 | 291 | 3 | 0 | 287 | 4 | 0 | 33 | 34 | 0 | 0 | 2 | 705 | 611 | 43 |
| Level | 1,359 | 52\% | 21\% | 0\% | 0\% | 21\% | 0\% | 0\% | 2\% | 3\% | 0\% | 0\% | 0\% | 52\% | 45\% | 3\% |
|  |  | 2,470 | 0 | 0 | 971 | 1,234 | 0 | 0 | 990 | 92 | 0 | 0 | 84 | 3,441 | 2,224 | 176 |
|  |  | 42\% | 0\% | 0\% | 17\% | 21\% | 0\% | 0\% | 17\% | 2\% | 0\% | 0\% | 1\% | 59\% | 38\% | 3\% |
| Level II Final | 93 | 694 | 0 | 0 | 1,425 | 0 | 0 | 926 | 1,039 | 0 | 0 | 317 | 92 | 3,045 | 1,356 | 92 |
| Recommended | 9 | 15\% | 0\% | 0\% | 32\% | 0\% | 0\% | 21\% | 23\% | 0\% | 0\% | 7\% | 2\% | 68\% | 30\% | 2\% |
| Level III | 681 | 84 | 0 | 0 | 111 | 0 | 0 | 285 | 0 | 0 | 0 | 179 | 22 | 480 | 179 | 22 |
|  |  | 12\% | 0\% | 0\% | 16\% | 0\% | 0\% | 42\% | 0\% | 0\% | 0\% | 26\% | 3\% | 70\% | 26\% | 3\% |
| 2013 Total ${ }^{2}$ |  | 3,953 | 291 | 3 | 2,507 | 1,521 | 4 | 1,211 | 2,062 | 126 | 0 | 496 | 200 | 7,671 | 4,370 | 333 |
| 2013 Total | 12,374 | 32\% | 2\% | 0\% | 20\% | 12\% | 0\% | 10\% | 17\% | 1\% | 0\% | 4\% | 2\% | 62\% | 35\% | 3\% |


| Grade 7 Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded |
| Level I | 4,311 | 1,425 | 1,267 | 15 | 0 | 1,162 | 54 | 0 | 248 | 129 | 0 | 0 | 11 | 1,425 | 2,677 | 209 |
| Level | 4,311 | 33\% | 29\% | 0\% | 0\% | 27\% | 1\% | 0\% | 6\% | 3\% | 0\% | 0\% | 0\% | 33\% | 62\% | 5\% |
| Level II Phase-in 1 | 4,177 | 1,265 | 0 | 0 | 843 | 836 | 0 | 0 | 1,147 | 35 | 0 | 0 | 51 | 2,108 | 1,983 | 86 |
|  | 4,177 | 30\% | 0\% | 0\% | 20\% | 20\% | 0\% | 0\% | 27\% | 1\% | 0\% | 0\% | 1\% | 50\% | 47\% | 2\% |
| Level II Final |  | 255 | 0 | 0 | 824 | 0 | 0 | 707 | 958 | 0 | 0 | 161 | 34 | 1,786 | 1,119 | 34 |
| Recommended | 2, | 9\% | 0\% | 0\% | 28\% | 0\% | 0\% | 24\% | 33\% | 0\% | 0\% | 5\% | 1\% | 61\% | 38\% | 1\% |
| Level III | 401 | 9 | 0 | 0 | 53 | 0 | 0 | 236 | 0 | 0 | 0 | 92 | 11 | 298 | 92 | 11 |
| Level III | 401 | 2\% | 0\% | 0\% | 13\% | 0\% | 0\% | 59\% | 0\% | 0\% | 0\% | 23\% | 3\% | 74\% | 23\% | 3\% |
| 2013 Total ${ }^{2}$ |  | 2,954 | 1,267 | 15 | 1,720 | 1,998 | 54 | 943 | 2,353 | 164 | 0 | 253 | 107 | 5,617 | 5,871 | 340 |
| 2013 Total ${ }^{2}$ | 11,828 | 25\% | 11\% | 0\% | 15\% | 17\% | 0\% | 8\% | 20\% | 1\% | 0\% | 2\% | 1\% | 47\% | 50\% | 3\% |

[^5]${ }^{2}$ Due to rounding, values may not sum to 100 .

Grade 8 Reading ${ }^{1}$

| 2013 | N | 2014 |  |  |  |  |  |  |  |  |  |  |  | 2014 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II Phase-in 1 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 3,883 | 1,209 | 1,166 | 5 | 0 | 1,153 | 15 | 0 | 269 | 62 | 0 | 0 | 4 | 1,209 | 2,588 | 86 |
|  |  | 31\% | 30\% | 0\% | 0\% | 30\% | 0\% | 0\% | 7\% | 2\% | 0\% | 0\% | 0\% | 31\% | 67\% | 2\% |
| Level II Phase-in 1 |  | 912 | 0 | 0 | 608 | 893 | 0 | 0 | 1,023 | 17 | 0 | 0 | 15 | 1,520 | 1,916 | 32 |
| Level III Phase-in 1 | 3,468 | 26\% | 0\% | 0\% | 18\% | 26\% | 0\% | 0\% | 29\% | 0\% | 0\% | 0\% | 0\% | 44\% | 55\% | 1\% |
| Level II Final | 3,151 | 170 | 0 | 0 | 760 | 0 | 0 | 855 | 1,219 | 0 | 0 | 116 | 31 | 1,785 | 1,335 | 31 |
| Recommended | 3,151 | 5\% | 0\% | 0\% | 24\% | 0\% | 0\% | 27\% | 39\% | 0\% | 0\% | 4\% | 1\% | 57\% | 42\% | 1\% |
| Level III | 253 | 1 | 0 | 0 | 12 | 0 | 0 | 175 | 0 | 0 | 0 | 53 | 12 | 188 | 53 | 12 |
| Level |  | 0\% | 0\% | 0\% | 5\% | 0\% | 0\% | 69\% | 0\% | 0\% | 0\% | 21\% | 5\% | 74\% | 21\% | 5\% |
| 2013 Total ${ }^{2}$ | 10,755 | 2,292 | 1,166 | 5 | 1,380 | 2,046 | 15 | 1,030 | 2,511 | 79 | 0 | 169 | 62 | 4,702 | 5,892 | 161 |
| 2013 Total | 10,755 | 21\% | 11\% | 0\% | 13\% | 19\% | 0\% | 10\% | 23\% | 1\% | 0\% | 2\% | 1\% | 44\% | 55\% | 1\% |

${ }^{1}$ The reported data are STAAR Modified results only, and do not include STAAR Alternate and STAAR students or students tht received ELL progress measure
${ }^{2}$ Due to rounding, values may not sum to 100.


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    ${ }^{2}$ Due to rounding, values may not sum to 100 .

[^4]:    The reported data are STAAR Modified results only, and do not include STAAR Alternate and STAAR students or students tht received ELL progress measure

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