

STATEWIDE

### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report ENGLISH I

Report Date: SUMMER 2015

All Students

Date of Testing: SUMMER 2015

Administration Summary	PASSED							T PASS																
Administration Summary											1				2	2		3	4	4	5	5	6	
Number         Percent           Students Tested         6969         98           Students Not Tested         98         98								Understanding/ Analysis Across Genres						derstanding/ alveis of	Texts	anding/ of ional		Texts Composition			-			
Absent00Other1172Total Documents Submitted7086100	of Tested	Ø		tory		9		Level I: Unsatisfactory		Short Answer Rating (Single Selection, Short Answer Parired Selection				choice	Underst Analysis Literary		Understanding/ Analysis of	Informa Texts	,	sodulor	Pevision		Editing	<b>)</b>
Legend	<u>ۣ</u> م	ge Score	⊨ Ë	fact	Ξ	<u>c</u>		tis												-	-	-	-	
= No Data Reported For Fewer Than	Number o Students	age e Sc	eve	Level		Level III: Advance		Level		9 9 6						Number of Points Possib				24 11				1
Five Students	<u></u>	Avera Scale	Ľ	S		۹	<u>د</u>	<u> </u>						N	umbe	r of P	oints	Score	d					
	l z y	Ϋ́Ϋ́	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	6969	3349	771	11	1	0	6198	89	1.7	19	1.9	21	2.7	46	4.0	36	4.1	38	8.4	35	5.8	53	3.7	34
Male	4556	3318	441	10	0	0	4115	90	1.5	17	1.8	19	2.7	45	3.9	35	4.1	38	8.0	33	5.7	52	3.6	33
Female No Information Browided	2413	3409	330	14	1	0	2083	86	2.1	24	2.2	25	2.8	47	4.2	38	4.1	38	9.2	38	5.9	54	3.8	35
No Information Provided Hispanic/Latino	3675	3331	356	10		0	3319	90	1.7	19	1.9	21	2.7	44	3.8	35	4.1	37	8.4	35	5.6		3.6	32
American Indian or Alaska Native	22	3433	4	18	0	0	18	82	2.0	23	2.2	24	2.8	47	4.2	38	5.0	45	8.5	35	6.1	55	4.3	39
Asian	47	3450	8	17	0	0	39	83	2.6	29	2.1	23	2.8	47	4.0	37	4.5	41	9.2	38	5.8	53	4.8	44
Black or African American	1298	3326	117	9	0	0	1181	91	1.6	18	1.7	19	2.7	45	4.0	36	4.0	36	8.1	34	5.8	53	3.7	33
Native Hawaiian or Other Pacific Islander	5	3319	0	0	0	0	5	100	1.8	20 20	0.6	7	3.0	50	3.8	35 39	4.8	44	7.2	30	5.2	47	4.6	42 36
White Two or More Races	1816 100	3401 3338	275 11	15 11	1	0	1541 89	85 89	1.8	20 17	2.0 1.8	23 20	2.9 2.7	48 45	4.3 4.1	39 37	4.5	41 37	8.6 8.0	36 33	6.1 5.7	56 52	3.9 3.8	36
No Information Provided	6	3283	0	0	0	0	6	100	0.0	0	1.8	20	2.8	47	2.8	25	4.4	40	9.0	38	5.8	53	4.0	36
Economically Yes	4727	3319	437	9	0	0	4290	91	1.7	19	1.8	20	2.7	44	3.8	35	4.0	36	8.1	34	5.6	51	3.6	32
Disadvantaged No		3413	334	15	1	0	1905	85	1.8	20	2.1	24	2.9	49	4.3	39	4.5	41	8.9	37	6.2	56	4.0	36
No Information Provideo																								
Title I, Part A Participants		3322	320	9	0	0	3241	91 87	1.6 1.8	18 20	1.8 2.0	20 23	2.6 2.8	44 47	3.8 4.1	35 38	4.0 4.3	36 39	8.2 8.5	34 36	5.7 5.9	52 54	3.6 3.8	33 34
Nonparticipants No Information Provideo		3378	451	13			2954				2.0		2.0		4.1		4.5		0.5		5.9		3.0 	
Migrant Yes		3289	8	10	0	0	72	90	1.5	16	1.8	20	2.5	42	3.4	31	3.8	34	8.3	35	5.4	49	3.5	32
No	6886	3350	763	11	1	0	6123	89	1.7	19	1.9	21	2.7	46	4.0	36	4.2	38	8.4	35	5.8	53	3.7	34
No Information Provideo																								
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)		3272	65	7	0	0	835	93	1.6	18 21	1.8	19 20	2.4	40	3.5 3.5	31 32	3.7	34 37	8.2	34 35	5.3	48 49	3.4	31 33
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	111 133	3319 3310	10 14	9 11	0	0	101 119	91 89	1.9 1.7	19	1.8	20	2.7 2.5	45 42	3.5	3∠ 35	4.1	34	8.4	35	5.4 5.6	49 51	3.7 3.7	34
Other Non-LEP		3363	682	12	1	0	5138	88	1.7	19	1.9	22	2.8	47	4.1	37	4.2	38	8.4	35	5.9	54	3.7	34
No Information Provideo		3228	0	0	0	0	5	100																
Bilingual Participants																								
Nonparticipants		3349	770	11	1	0	6192	89	1.7	19	1.9	21	2.7	46	4.0	36	4.1	38	8.4	35	5.8	53	3.7	34
ESL No Information Provideo Participants	783	3274	54				729	 93	 1.6		1.8	20	2.4	40			3.7	34	8.2	34		 48		31
Nonparticipants		3359	717	12	1	0	5465	88	1.7	19	1.9	21	2.8	46	4.0	37	4.2	38	8.4	35	5.9	53	3.7	34
No Information Provideo																								
Special Education Yes		3313	478	9	1	0	5062	91	1.6	18	1.8	20	2.6	44	3.8	35	4.0	37	8.0	33	5.6	51	3.6	33
No lafarma tian Davida		3491	293	21	0	0	1133	79	2.2	24	2.4	27	3.1	52	4.6	42	4.7	42	9.7	41	6.5	59	4.0	37
No Information Provided           Gifted/Talented         Participants		3258				0	15	94	0.8		1.1	13	2.3	39	3.2	29	3.3	30	9.6	40	5.3	48	3.3	30
Nonparticipants		3350	770	11	1	0	6179	89	1.7	19	1.9	21	2.7	46	4.0	36	4.2	38	8.4	35	5.8	53	3.7	34
No Information Provided	4																							
At-Risk Yes		3345	643	11	1	0	5380	89	1.7	19	1.9	21	2.7	45	3.9	36	4.1	38	8.4	35	5.8	52	3.7	33
No Na lafarma tian Davida	-	3378	128	14	0	0	814	86	1.7	19	1.9	22	2.8	47	4.1	37	4.3	39	8.4	35	6.1	55	3.9	36
Career/Technical Participants		3353	539			0	4190	89	 1.7	 19	1.9	21	2.8	 46	4.0		4.2							
Education Nonparticipants		3353	232	10	1 0	0	2003	89 90	1.8	20	1.9	21	2.8	46 44	4.0 3.9	35	4.2	30	8.3	35	5.0	53 52	3.6	34
No Information Provided		3316	0	0	0	0	5	100																
		0010	, v	· ·	v	<b>v</b>																		

\* Students who took the STAAR A test on paper are not included in the reporting category results.



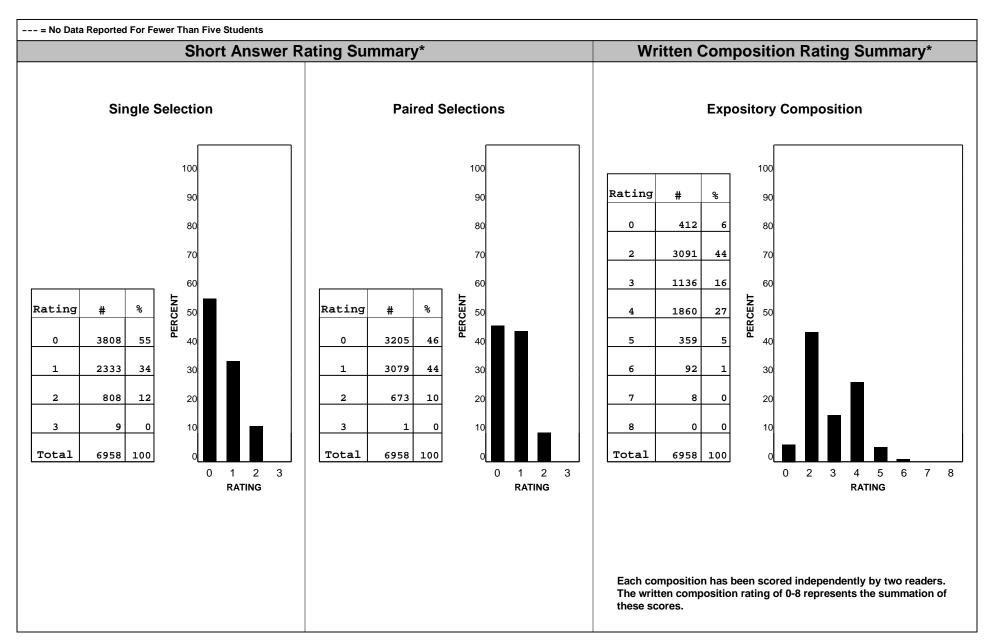
# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

STATEWIDE

Constructed Responses Summary Report

**ENGLISH All Students** 

Report Date: SUMMER 2015 Date of Testing: SUMMER 2015



\* Students who took the STAAR A test on paper are not included in this report.



STATEWIDE

### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report ENGLISH I First-Time Tested Students

Report Date: SUMMER 2015

Date of Testing: SUMMER 2015

Administration Summary		PASSED					DID NO					esults	for E	ach R	eporti	ing Ca	g Category							
Administration Summary											1				2	2	3	3	4	L I	Ę	;	6	<u>i</u>
Number         Percen           Students Tested         51         93           Students Not Tested         51         93								Understanding/ Analysis Across Genres						derstanding/ alvsis of	Texts	derstanding/ alysis of ormational xts		uo						
Absent 0 0								L .	(uo)	L	θ.		stan sis o ry Te		Understanding Analysis of Informational Texts		Composition		Revision		ē	"n		
Other 4 7	Tested			∑		σ		cto	ort swe tina	lecti	ort swe ting	lecti	Multiple	oice	uder vlar	Literary	al y	xts	5		-i-i-i-i-i-i-i-i-i-i-i-i-i-i-i-i-i-i-i	2	Editing	
Total Documents Submitted 55 100	es	ė					Short Answer Rating (Single (Single (Single (Selections Selections Selections					5	۳ ۹	÷ ÷	Αŭ	É É	8		Re		Ed	i		
Legend	S d	a D		sfa	Level III:	Advance	Level I:	atis						Nu	umber	of Po		ossib	le					
= No Data Reported For Fewer Than	jut ju	5 S S	) Š	atis	SV6	Š	) A	Level I: Unsatisfactory		9 9					11	1	11			24			11	1
Five Students		era	Ľ	ů	Ľ	ά.	Ľ	5						N	umbe	r of P	oints	Scored	ł					
	Number o	Average Scale Score	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3039	2	4	0	0	49	96	0.8	8	0.9	10	2.0	33	3.3	30	3.2	29	5.8	24	4.9	44	2.9	26
Male	34	2953	0	0	0	0	34	100	0.4	5	0.9	10	1.9	31	2.8	25	3.1	28	4.9	21	4.6		2.8	25
Female	17	3211	2	12	0	0	15	88	1.4	16	0.9	10	2.2	36	4.2	39	3.5	32	7.4	31	5.3		3.2	29
No Information Provided Hispanic/Latino	28	3062	2		0		26	93	0.8		1.0	11	2.0		3.4	31		29		25		 45	3.1	
American Indian or Alaska Native	20												2.0									45		
Asian	0																							
Black or African American	10	3154	0	0	0	0	10	100	1.5	17	0.6	7	2.1	35	2.6	24	3.7	34	6.9	29	5.5	50	2.3	21
Native Hawaiian or Other Pacific Islander	0																							
White	12	2897	0	0	0	0	12	100	0.3	3	1.0	11	1.8	29	3.6	33	3.1	28	4.3	18	4.3	39	2.9	27
Two or More Races No Information Provided	1																							
Economically Ye		2950	0	0	0	0	39	100	0.6	7	0.8	9	1.8	30	3.0	27	2.9	26	5.2	21	4.4	40	2.7	24
Disadvantaged N		3326	2	17	0	0	10	83	1.3	14	1.3		2.4	40	4.3	39	4.3	39	7.8	32	6.3		3.7	33
No Information Provide																								
Title I, Part A Participant		3045	1	4	0	0	23	96	1.1	13	0.9	10	2.2	36	3.0	27	2.9	26	6.0	25	4.8	43	2.9	26
Nonparticipant No Information Provide		3034	1	4	0	0	26	96	0.4	5	0.9	10	1.8	30	3.5	32	3.5	32	5.6	23	5.0	45 	2.9	27
Migrant Ye																								
N N	49	3053	2	4	0	0	47	96	0.8	9	0.9	10	2.0	34	3.3	30	3.3	30	5.8	24	5.0	45	3.0	27
No Information Provide																								
Limited English Current LE Proficient Non-LEP (Monitored 1st Year																								
Non-LEP (Monitored 2nd Year																								
Other Non-LE		3041	2	4	0	0	44	96	0.8	9	1.0	11	1.9	32	3.4	31	3.2	29	5.9	24	4.8	43	2.9	26
No Information Provide	0 1																							
Bilingual Participant																	1				1			
Nonparticipant No Information Provide		3039	2	4	0	0	49	96	0.8	8	0.9	10	2.0	33	3.3	30	3.2	29	5.8	24	4.9	44	2.9	26
ESL Participant																								
Nonparticipant		3037	2	4	0	0	46	96	0.8	9	0.9	10	2.0	33	3.4	30	3.2	29	5.8	24	4.8	43	2.9	26
No Information Provide	d o																							
Special Education Ye		2980	1	2	0	0	43	98	0.5	5	0.7	8	1.9	32	3.0	27	3.0	27	5.4	22	4.7	43	2.7	24
N No Information Provide		3410	1	14	0	0	6	86	2.6	29	2.1	24	2.3	38	5.1	47	4.6	42	8.1	34	6.0	55	4.3	39
Gifted/Talented Participant																								
Nonparticipant		3039	2	4	0	0	49	96	0.8	8	0.9	10	2.0	33	3.3	30	3.2	29	5.8	24	4.9	44	2.9	26
No Information Provide	d 0																							
At-Risk Ye		3008	2	5	0	0	41	95	0.6	7	0.7	8	2.0	33	3.2	29	3.2	29	5.7	24	4.8		2.7	25
N No Information Provide		3206	0	0	0	0	8	100	1.5	17	1.9	21	1.9	31	3.5	32	3.4	31	6.4	27	5.1	47	4.0	36
Career/Technical Participant		3079			0	0	29	94	0.9	10	1.2	13	2.1	35	3.5	32	3.2	29	6.4	27	5.3	48	3.3	30
Education Nonparticipant		2977	0	0 0	0	ŏ	20	100	0.6	7	0.5		1.8	29	3.0	27	3.2	29	4.8	20	4.2	38	2.4	21
No Information Provide																								



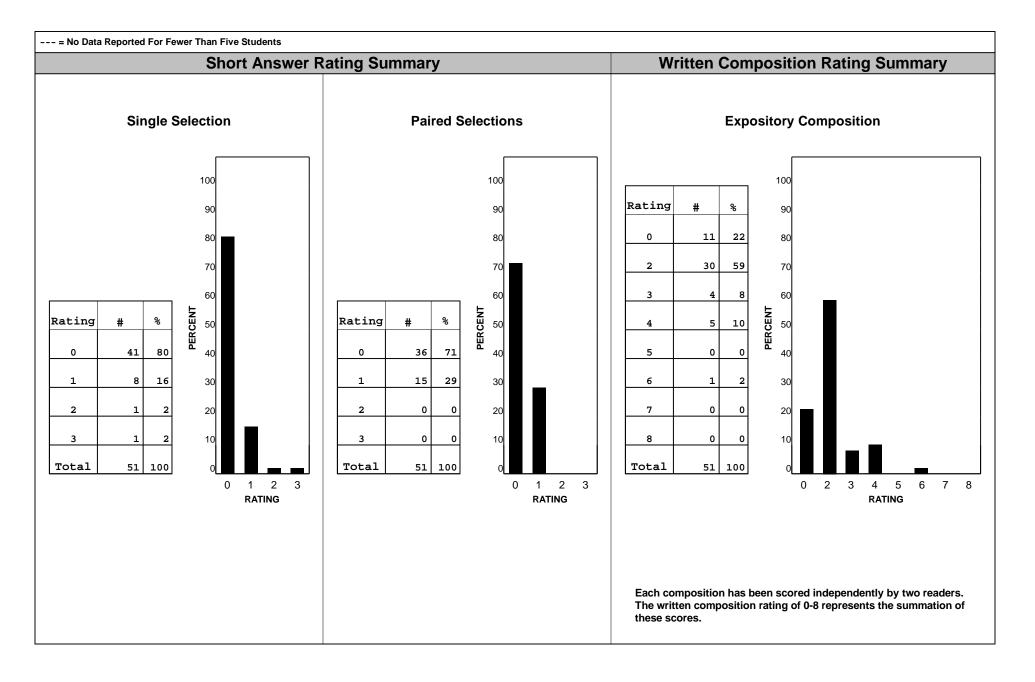
### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Constructed Responses Summary Report

ENGLISH I

**First-Time Tested Students** 

Report Date:SUMMER 2015Date of Testing:SUMMER 2015





At-Risk

Education

Career/Technical

**Administration Summary** 

STATEWIDE

#### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report ENGLISH I

**DID NOT PASS** 

Report Date: SUMMER 2015

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Date of Testing: SUMMER 2015

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Results for Each Reporting Category\*

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**Retested Students** 

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Number Percent										Un	nderst	anding	g/		~		~				1		1	
Students Tested 6918 98										Analys	sis Acı	ross G	enres		Understanding/ Analvsis of	Ś	Understanding/ Analysis of	-		-	1		1	
Students Not Tested															Ë,	Texts	f di	ne Ne	, i	5	1		1	
								~		2		s)			su	, Ĕ	sc	tic	, iii		5	:	1	
Absent 0 0	σ							r S	5.	e ioi	5.	ion d	le	a)	is Is	i <u>S</u>	rst /si:	na '	ġ	š		2	<u>ک</u>	<u>v</u>
Other 113 2	te		Level II: Satisfactory			-		č	SWE	lect all	SWE	lect	ltip	oc	e é	ers a	al) al)	ts si	Composition		Revision		Ē	2
Total Documents Submitted 7031 100	of Tested	0		ž		ed		Į	AN BA	Kaung (Single Selectio	Sh	Paired Selection	Multiple	ĉ	54	Literary	58	Inforn Texts	6	3		2	Editing	ľ
Legend	, <u>,</u> ,	ige Score	=	Įac	Level III:	Advance	Level I:	Unsatisfactory									oints P							_
= No Data Reported For Fewer Than	Number o Students	မီလိ	e le	list	el le	va	e	sat	$\vdash$	9	ç		6		<u>11001</u> 1					<b>A</b>	1	•	1	-
	de la	Averaç Scale	e l	Sat	e l	PA PA	e	Ë		9	9	,	0	1			1	-	24	4		1	<u> </u>	1
Five Students	독의	Sal			-	<u> </u>								N	Number of Points Sco				d					
	zīð	ά κ	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	
All Students	6918	3352	769	11	1	0	6149	89	1.7	19	1.9	21	2.7	46	4.0	36	4.2	38	8.4	35	5.8	53	3.7	Ē
Male	4522	3321	441	10	0	0	4081	90	1.5		1.8	20	2.7	45	3.9	35	4.2	38	8.0	33	5.7	52	3.6	Π
Female	2396	3410	328	14	1	0	2068	86	2.1	24	2.2	25	2.8	47	4.2	38	4.2	38	9.2	38	5.9	54	3.8	1
No Information Provided	0																							-
Hispanic/Latino	3647	3333	354	10	0	0	3293	90	1.7	19	1.9	21	2.7	44	3.8	35	4.1	37	8.4	35	5.6	51	3.6	l l
American Indian or Alaska Native	22	3433	4	18	0	0	18	82	2.0		2.2	24	2.8	47	4.2	38	5.0	45	8.5	35	6.1	55	4.3	i
Asian	47	3450	8	17	0	0	39	83	2.6		2.1	23	2.8	47	4.0	37	4.5	41	9.2	38	5.8	53	4.8	ł
Black or African American	1288	3327	117	9	0	0	1171	91	1.6		1.7	19	2.7	45	4.0	36	4.0	36	8.1	34	5.8	53	3.7	i i
Native Hawaiian or Other Pacific Islander	5	3319	0	0	0	0	5	100	1.8		0.6	7	3.0	50	3.8	35	4.8	44	7.2	30	5.2	47	4.6	l.
White	1804	3405	275	15	1	0	1529	85	1.8		2.0	23	2.9	49	4.3	39	4.5	41	8.6	36	6.1	56	3.9	ł
Two or More Races	99	3342	11	11	0	0	88	89	1.5		1.8	20	2.7	46	4.1	37	4.1	37	8.0	33	5.7	52	3.8	i
No Information Provided	6	3283	0	0	0	0	6	100	0.0	-	1.8	20	2.8	47	2.8	25	4.4	40	9.0	38	5.8	53	4.0	-
Economically Yes	4688	3322	437	9	0	0	4251	91	1.7	19	1.8	20	2.7	44	3.8	35	4.0	36	8.2	34	5.6	51	3.6	1
Disadvantaged No	2227	3413	332	15	1	0	1895	85	1.8	20	2.1	24	2.9	49	4.3	39	4.5	41	8.9	37	6.2	56	4.0	1
No Information Provided Title I, Part A Participants	3 3537	3324	319				3218		1.6	18	1.8	20	2.6	44	3.8	35	4.0	37	8.2	34	5.7		3.6	F
Nonparticipants	3537	3324 3381	450	9 13	1	0	2928	87	1.8		2.1	20	2.8	44	4.1	35 38	4.0	39	8.6	34	5.9	54	3.8	ł
Nonparticipants No Information Provided	3378	3381	450	13		0	2928	87	1	20	2.1	23	2.0		*.1		4.3		0.0		5.9	54	3.0	1 -
Migrant Yes	78	3304		10	0	0	70	90	1.5	17	1.8	21	2.6	43	3.4	31	3.8	35	8.4	35	5.4	49	3.6	Ē
No No	6837	3352	° 761	10	1	0	6076	89	1.7		1.9	21	2.0	46	4.0	36	4.2	38	8.4	35	5.8	53	3.7	1
No No Information Provided	3								1/				2.7		4.0		4.2		0.4		5.0		5.7	
Limited English Current LEP	896	3273	65		0	0	831	93	1.6	18	1.8	20	2.4	40	3.5	31	3.8	34	8.2	34	5.3	48	3.4	Ē
Proficient Non-LEP (Monitored 1st Year)	110	3322	10	, 9	0	0	100	91	1.9		1.8	20	2.7	45	3.6	32	4.1	37	8.4	35	5.4	49	3.7	ł
Non-LEP (Monitored 2nd Year)	133	3310	14	11	0	0	119	89	1.7		1.8	20	2.5	42	3.9	35	3.8	-	8.2	34	5.6	51	3.7	ł
Other Non-LEP	5774	3365	680	12	1	0	5094	88	1.7		1.9	22	2.8	47	4.1	37	4.2	38	8.4	35	5.9	54	3.7	i
No Information Provided	5//1	3228	000	0	0	0	5	100																i -
Bilingual Participants	4																							<b>-</b>
Nonparticipants	6911	3352	768	11	1	0	6143	89	1.7	19	1.9	21	2.7	46	4.0	36	4.2	38	8.4	35	5.8	53	3.7	1
No Information Provided	3																							- 1
ESL Participants	780	3275	54	7	0	0	726	93	1.6	18	1.8	20	2.4	40	3.5	32	3.7	34	8.2	34	5.3	48	3.5	Ē
Nonparticipants	6134	3362	715	12	1	0	5419	88	1.7		1.9	21	2.8	46	4.0	37	4.2	38	8.4	35	5.9	53	3.7	ł
No Information Provided	4																							- 1
Special Education Yes	5496	3316	477	9	1	0	5019	91	1.6	18	1.8	20	2.6	44	3.8	35	4.0	37	8.0	34	5.6	51	3.6	1
No	1419	3491	292	21	0	0	1127	79	2.2	24	2.4	27	3.1	52	4.6	42	4.7	42	9.7	41	6.5	59	4.0	1
No Information Provided	3																							-
Gifted/Talented Participants	16	3258	1	6	0	0	15	94	0.8	8	1.1	13	2.3	39	3.2	29	3.3	30	9.6	40	5.3	48	3.3	-
Nonparticipants	6898	3352	768	11	1	0	6130	89	1.7	19	1.9	21	2.7	46	4.0	36	4.2	38	8.4	35	5.8	53	3.7	ł
No Information Provided	4																							_
									1 4 -	1 1 1														

PASSED

\* Students who took the STAAR A test on paper are not included in the reporting category results.

Participants

Nonparticipants

No Information Provided

No Information Provided

Yes

No

5980

934

4698

2215

4

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19 1.9

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1.7

1.7

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1.7 19 1.9

1.8 20 1.9

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21 2.7 45 3.9 36

22 2.8 47 4.1 37

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21 2.8 46 4.0 36 4.2

21 2.7



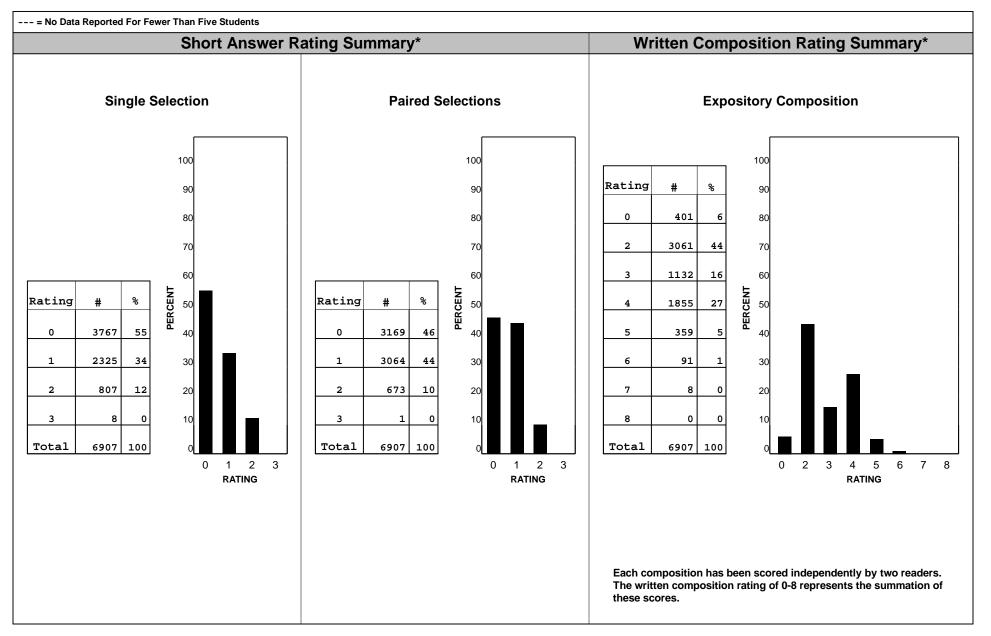
## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Constructed Responses Summary Report

ENGLISH I

**Retested Students** 

Report Date:SUMMER 2015Date of Testing:SUMMER 2015



\* Students who took the STAAR A test on paper are not included in this report.