

STAAR
2015 Progress Measure
Results by Content Area and
Grade

2014–2015 Spring Administration Progress Measure Results
Grade 4-8 Mathematics

Note: The STAAR Progress Measure will not be calculated for grades 4-8 mathematics assessments for the 2014-1015 academic year.

2014–2015 Spring Administration Progress Measure Results
Grades 4-8 Reading

Grade 4 English Reading¹

2014	N	2015												2015 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III			Did Not Meet	Met	Exceeded
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded			
Level I	58,246	23,312 40%	16,424 28%	3,060 5%	0 0%	6,272 11%	7,546 13%	0 0%	0 0%	1,433 2%	0 0%	0 0%	199 0%	23,312 40%	22,696 39%	12,238 21%
Level II Phase-in 1	99,420	22,540 23%	0 0%	0 0%	24,195 24%	25,933 26%	1,438 1%	0 0%	11,658 12%	8,728 9%	0 0%	0 0%	4,928 5%	46,735 47%	37,591 38%	15,094 15%
Level II Final Recommended	79,545	2,303 3%	0 0%	0 0%	20,836 26%	0 0%	0 0%	17,353 22%	14,277 18%	0 0%	0 0%	13,115 16%	11,661 15%	40,492 51%	27,392 34%	11,661 15%
Level III	53,489	175 0%	0 0%	0 0%	2,727 5%	0 0%	0 0%	12,345 23%	0 0%	0 0%	0 0%	24,257 45%	13,985 26%	15,247 29%	24,257 45%	13,985 26%
2014 Total²	290,700	48,330 17%	16,424 6%	3,060 1%	47,758 16%	32,205 11%	8,984 3%	29,698 10%	25,935 9%	10,161 3%	0 0%	37,372 13%	30,773 11%	125,786 43%	111,936 39%	52,978 18%

Grade 4 Spanish Reading¹

2014	N	2015												2015 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III			Did Not Meet	Met	Exceeded
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded			
Level I	7,478	3,515 47%	2,047 27%	276 4%	0 0%	813 11%	675 9%	0 0%	0 0%	137 2%	0 0%	0 0%	15 0%	3,515 47%	2,860 38%	1,103 15%
Level II Phase-in 1	7,780	2,261 29%	0 0%	0 0%	2,299 30%	1,908 25%	68 1%	0 0%	612 8%	440 6%	0 0%	0 0%	192 2%	4,560 59%	2,520 32%	700 9%
Level II Final Recommended	3,303	202 6%	0 0%	0 0%	1,452 44%	0 0%	0 0%	399 12%	801 24%	0 0%	0 0%	203 6%	246 7%	2,053 62%	1,004 30%	246 7%
Level III	3,392	31 1%	0 0%	0 0%	552 16%	0 0%	0 0%	1,229 36%	0 0%	0 0%	0 0%	1,188 35%	392 12%	1,812 53%	1,188 35%	392 12%
2014 Total²	21,953	6,009 27%	2,047 9%	276 1%	4,303 20%	2,721 12%	743 3%	1,628 7%	1,413 6%	577 3%	0 0%	1,391 6%	845 4%	11,940 54%	7,572 34%	2,441 11%

¹The reported data are STAAR results only, and do not include STAAR Alternate2 students or students who received ELL progress measure.

²Due to rounding, values may not sum to 100.

2014–2015 Spring Administration Progress Measure Results
Grades 4-8 Reading

Grade 5 English Reading¹

2014	N	2015												2015 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III			Did Not Meet	Met	Exceeded
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded			
Level I	80,170	24,572 31%	22,328 28%	3,328 4%	0 0%	11,851 15%	15,344 19%	0 0%	0 0%	2,288 3%	0 0%	0 0%	459 1%	24,572 31%	34,179 43%	21,419 27%
Level II Phase-in 1	123,740	15,812 13%	0 0%	0 0%	29,820 24%	36,844 30%	3,132 3%	0 0%	15,776 13%	10,905 9%	0 0%	0 0%	11,451 9%	45,632 37%	52,620 43%	25,488 21%
Level II Final Recommended	57,039	578 1%	0 0%	0 0%	13,650 24%	0 0%	0 0%	10,260 18%	9,327 16%	0 0%	0 0%	11,866 21%	11,358 20%	24,488 43%	21,193 37%	11,358 20%
Level III	58,986	116 0%	0 0%	0 0%	3,236 5%	0 0%	0 0%	10,972 19%	0 0%	0 0%	0 0%	27,130 46%	17,532 30%	14,324 24%	27,130 46%	17,532 30%
2014 Total²	319,935	41,078 13%	22,328 7%	3,328 1%	46,706 15%	48,695 15%	18,476 6%	21,232 7%	25,103 8%	13,193 4%	0 0%	38,996 12%	40,800 13%	109,016 34%	135,122 42%	75,797 24%

Grade 5 Spanish Reading¹

2014	N	2015												2015 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III			Did Not Meet	Met	Exceeded
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded			
Level I	4,095	786 19%	1,345 33%	279 7%	0 0%	745 18%	703 17%	0 0%	0 0%	220 5%	0 0%	0 0%	17 0%	786 19%	2,090 51%	1,219 30%
Level II Phase-in 1	3,300	426 13%	0 0%	0 0%	570 17%	1,130 34%	15 0%	0 0%	636 19%	392 12%	0 0%	0 0%	131 4%	996 30%	1,766 54%	538 16%
Level II Final Recommended	1,553	14 1%	0 0%	0 0%	340 22%	0 0%	0 0%	293 19%	528 34%	0 0%	0 0%	195 13%	183 12%	647 42%	723 47%	183 12%
Level III	910	6 1%	0 0%	0 0%	42 5%	0 0%	0 0%	297 33%	0 0%	0 0%	0 0%	432 47%	133 15%	345 38%	432 47%	133 15%
2014 Total²	9,858	1,232 12%	1,345 14%	279 3%	952 10%	1,875 19%	718 7%	590 6%	1,164 12%	612 6%	0 0%	627 6%	464 5%	2,774 28%	5,011 51%	2,073 21%

¹The reported data are STAAR results only, and do not include STAAR Alternate2 students or students who received ELL progress measure.

²Due to rounding, values may not sum to 100.

2014–2015 Spring Administration Progress Measure Results
Grades 4-8 Reading

Grade 6 Reading ¹																
2014	N	2015												2015 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	43,281	24,934 58%	10,092 23%	388 1%	0 0%	5,740 13%	1,799 4%	0 0%	0 0%	293 1%	0 0%	0 0%	35 0%	24,934 58%	15,832 37%	2,515 6%
Level II Phase-in 1	142,105	36,086 25%	0 0%	0 0%	46,866 33%	33,891 24%	798 1%	0 0%	15,175 11%	5,688 4%	0 0%	0 0%	3,601 3%	82,952 58%	49,066 35%	10,087 7%
Level II Final Recommended	77,905	2,107 3%	0 0%	0 0%	26,123 34%	0 0%	0 0%	18,722 24%	13,470 17%	0 0%	0 0%	11,273 14%	6,210 8%	46,952 60%	24,743 32%	6,210 8%
Level III	66,646	287 0%	0 0%	0 0%	4,792 7%	0 0%	0 0%	18,966 28%	0 0%	0 0%	0 0%	30,913 46%	11,688 18%	24,045 36%	30,913 46%	11,688 18%
2014 Total²	329,937	63,414 19%	10,092 3%	388 0%	77,781 24%	39,631 12%	2,597 1%	37,688 11%	28,645 9%	5,981 2%	0 0%	42,186 13%	21,534 7%	178,883 54%	120,554 37%	30,500 9%

Grade 7 Reading ¹																
2014	N	2015												2015 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	73,444	22,032 30%	24,757 34%	5,469 7%	0 0%	8,366 11%	11,619 16%	0 0%	0 0%	1,052 1%	0 0%	0 0%	149 0%	22,032 30%	33,123 45%	18,289 25%
Level II Phase-in 1	124,976	25,657 21%	9 0%	0 0%	31,975 26%	41,507 33%	3,028 2%	0 0%	10,288 8%	8,644 7%	0 0%	0 0%	3,868 3%	57,632 46%	51,804 41%	15,540 12%
Level II Final Recommended	87,781	1,553 2%	0 0%	0 0%	28,117 32%	0 0%	0 0%	16,836 19%	17,136 20%	0 0%	0 0%	12,562 14%	11,577 13%	46,506 53%	29,698 34%	11,577 13%
Level III	50,319	107 0%	0 0%	0 0%	2,919 6%	0 0%	0 0%	11,409 23%	0 0%	0 0%	0 0%	26,330 52%	9,554 19%	14,435 29%	26,330 52%	9,554 19%
2014 Total²	336,520	49,349 15%	24,766 7%	5,469 2%	63,011 19%	49,873 15%	14,647 4%	28,245 8%	27,424 8%	9,696 3%	0 0%	38,892 12%	25,148 7%	140,605 42%	140,955 42%	54,960 16%

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2014–2015 Spring Administration Progress Measure Results
 Grades 4-8 Reading

Grade 8 Reading ¹																
2014	N	2015												2015 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	81,344	24,548 30%	22,176 27%	3,807 5%	0 0%	14,602 18%	13,926 17%	0 0%	0 0%	2,011 2%	0 0%	0 0%	274 0%	24,548 30%	36,778 45%	20,018 25%
Level II Phase-in 1	124,962	16,702 13%	0 0%	0 0%	33,636 27%	40,134 32%	1,565 1%	0 0%	17,206 14%	8,913 7%	0 0%	0 0%	6,806 5%	50,338 40%	57,340 46%	17,284 14%
Level II Final Recommended	68,381	689 1%	0 0%	0 0%	17,387 25%	0 0%	0 0%	9,662 14%	18,181 27%	0 0%	0 0%	11,030 16%	11,432 17%	27,738 41%	29,211 43%	11,432 17%
Level III	66,125	90 0%	0 0%	0 0%	3,005 5%	0 0%	0 0%	13,905 21%	0 0%	0 0%	0 0%	34,973 53%	14,152 21%	17,000 26%	34,973 53%	14,152 21%
2014 Total²	340,812	42,029 12%	22,176 7%	3,807 1%	54,028 16%	54,736 16%	15,491 5%	23,567 7%	35,387 10%	10,924 3%	0 0%	46,003 13%	32,664 10%	119,624 35%	158,302 46%	62,886 18%

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2014–2015 Spring Administration Progress Measure Results
Grade 7 Writing

Grade 7 Writing																
2014	N	2015												2015 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	80,287	24,166 30%	25,176 31%	660 1%	0 0%	23,569 29%	3,128 4%	0 0%	521 1%	2,919 4%	0 0%	0 0%	148 0%	24,166 30%	49,266 61%	6,855 9%
Level II Phase-in 1	117,917	23,646 20%	0 0%	0 0%	30,644 26%	30,193 26%	0 0%	0 0%	26,602 23%	3,732 3%	0 0%	0 0%	3,100 3%	54,290 46%	56,795 48%	6,832 6%
Level II Final Recommended	77,622	2,374 3%	0 0%	0 0%	21,076 27%	0 0%	0 0%	16,327 21%	23,182 30%	0 0%	0 0%	8,816 11%	5,847 8%	39,777 51%	31,998 41%	5,847 8%
Level III	21,664	56 0%	0 0%	0 0%	1,041 5%	0 0%	0 0%	8,019 37%	0 0%	0 0%	0 0%	10,282 47%	2,266 10%	9,116 42%	10,282 47%	2,266 10%
2014 Total²	297,490	50,242 17%	25,176 8%	660 0%	52,761 18%	53,762 18%	3,128 1%	24,346 8%	50,305 17%	6,651 2%	0 0%	19,098 6%	11,361 4%	127,349 43%	148,341 50%	21,800 7%

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2014–2015 Spring Administration Progress Measure Results
End-of-Course

Algebra 1 ¹																
2014	N	2015												2015 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	34,884	20,146 58%	4 0%	0 0%	12,499 36%	1,271 4%	4 0%	0 0%	680 2%	188 1%	0 0%	0 0%	92 0%	32,645 94%	1,955 6%	284 1%
Level II Phase-in 1	146,801	24,113 16%	0 0%	0 0%	81,496 56%	7,433 5%	0 0%	0 0%	27,060 18%	1,187 1%	0 0%	0 0%	5,512 4%	105,609 72%	34,493 23%	6,699 5%
Level II Final Recommended	106,730	1,439 1%	0 0%	0 0%	26,255 25%	0 0%	0 0%	7,575 7%	35,882 34%	0 0%	0 0%	9,459 9%	26,120 24%	35,269 33%	45,341 42%	26,120 24%
Level III	46,791	44 0%	0 0%	0 0%	980 2%	0 0%	0 0%	6,701 14%	0 0%	0 0%	0 0%	9,698 21%	29,368 63%	7,725 17%	9,698 21%	29,368 63%
2014 Total²	335,206	45,742 14%	4 0%	0 0%	121,230 36%	8,704 3%	4 0%	14,276 4%	63,622 19%	1,375 0%	0 0%	19,157 6%	61,092 18%	181,248 54%	91,487 27%	62,471 19%

English II ¹																
2014	N	2015												2015 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	76,655	30,651 40%	22,639 30%	57 0%	0 0%	17,579 23%	68 0%	0 0%	5,286 7%	361 0%	0 0%	0 0%	14 0%	30,651 40%	45,504 59%	500 1%
Level II Phase-in 1	68,365	19,617 29%	0 0%	0 0%	12,849 19%	15,578 23%	0 0%	0 0%	20,184 30%	74 0%	0 0%	0 0%	63 0%	32,466 47%	35,762 52%	137 0%
Level II Final Recommended	139,691	5,540 4%	0 0%	0 0%	24,736 18%	0 0%	0 0%	46,493 33%	56,976 41%	0 0%	0 0%	5,071 4%	875 1%	76,769 55%	62,047 44%	875 1%
Level III	27,303	12 0%	0 0%	0 0%	165 1%	0 0%	0 0%	15,820 58%	0 0%	0 0%	0 0%	10,372 38%	934 3%	15,997 59%	10,372 38%	934 3%
2014 Total²	312,014	55,820 18%	22,639 7%	57 0%	37,750 12%	33,157 11%	68 0%	62,313 20%	82,446 26%	435 0%	0 0%	15,443 5%	1,886 1%	155,883 50%	153,685 49%	2,446 1%

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