

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Constructed Responses Summary Report

ENGLISH II

All Students

STATEWIDE

Report Date: FALL 2015
Date of Testing: FALL 2015

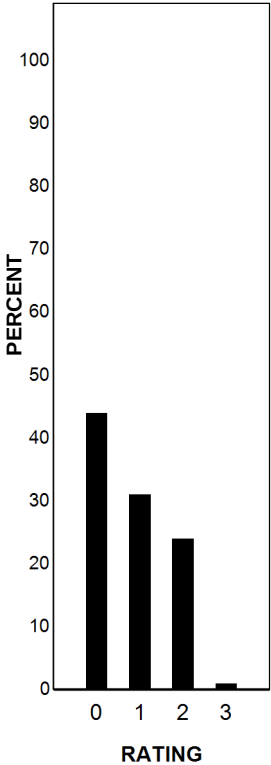
--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

Written Composition Rating Summary*

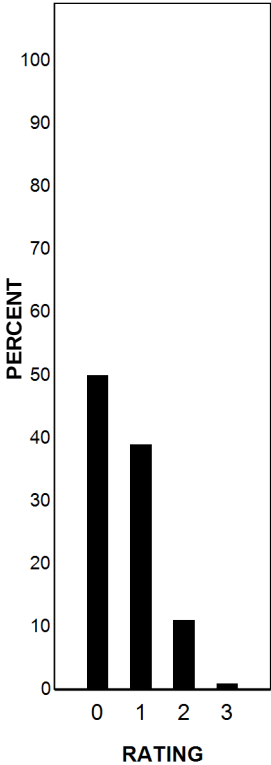
Single Selection

Rating	#	%
0	3426	44
1	2433	31
2	1868	24
3	67	1
Total	7794	100



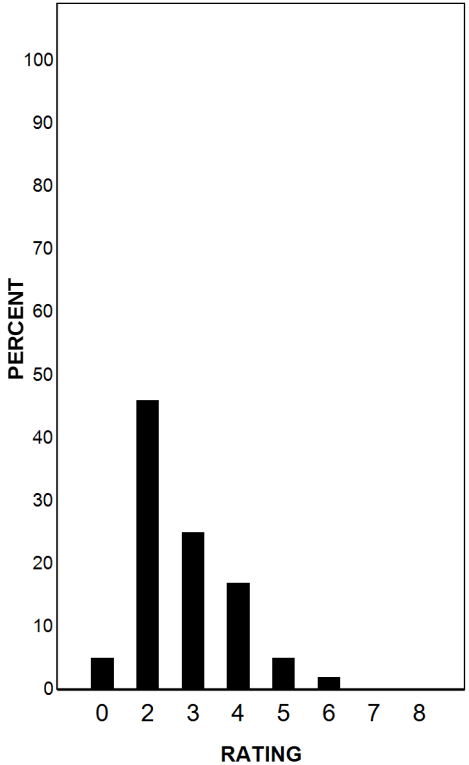
Paired Selections

Rating	#	%
0	3861	50
1	3040	39
2	829	11
3	64	1
Total	7794	100



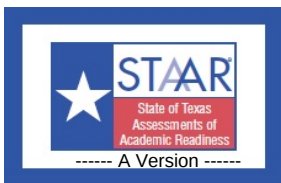
Persuasive Composition

Rating	#	%
0	365	5
2	3621	46
3	1965	25
4	1325	17
5	375	5
6	120	2
7	18	0
8	5	0
Total	7794	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* For the December 2015 administration all STAAR A testing was on paper.



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report

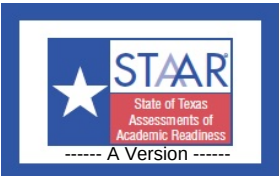
ENGLISH II

First-Time Tested Students

Report Date: FALL 2015
Date of Testing: FALL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*																			
Number	Percent	Level II: Satisfactory			Level III: Advanced		Level I: Unsatisfactory		1						2		3		4		5		6							
Students Tested	470								92	Understanding/ Analysis Across Genres						Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing						
Students Not Tested										Short Answer Rating (Single Selection)		Short Answer Rating (Paired Selection)		Multiple Choice																
Absent	36								7	Number of Points Possible																				
Other	4								1	9		9		6		11		11		24		11		11						
Total Documents Submitted	510								100	Number of Points Scored																				
Legend									#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
--- = No Data Reported For Fewer Than Five Students																														
All Students			470	3346	65	14	0	0	405	86	2.0	22	1.4	16	2.1	34	4.6	42	4.7	43	7.5	31	4.8	43	4.7	42				
Male			309	3316	39	13	0	0	270	87	1.7	19	1.3	14	2.1	34	4.6	42	4.7	42	7.1	30	4.7	43	4.5	41				
Female			161	3402	26	16	0	0	135	84	2.6	28	1.7	19	2.0	34	4.8	43	4.8	43	8.3	34	4.8	44	4.9	44				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Hispanic/Latino			282	3348	39	14	0	0	243	86	2.1	23	1.5	16	2.0	33	4.5	41	4.6	42	7.6	32	4.7	43	4.8	43				
American Indian or Alaska Native			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Asian			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Black or African American			73	3263	6	8	0	0	67	92	1.7	19	1.4	15	2.1	34	4.7	43	4.5	41	6.8	28	4.4	40	4.0	36				
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
White			97	3396	18	19	0	0	79	81	2.1	23	1.5	16	2.2	37	4.9	45	5.1	46	7.9	33	5.2	47	4.6	42				
Two or More Races			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			9	3344	1	11	0	0	8	89	2.0	22	1.0	11	1.9	31	4.4	40	4.9	44	6.7	28	4.3	39	6.3	58				
Economically Disadvantaged			Yes	349	3322	41	12	0	0	308	88	1.9	21	1.3	15	2.0	33	4.5	41	4.6	42	7.5	31	4.6	42	4.5	41			
			No	110	3417	23	21	0	0	87	79	2.4	27	1.7	19	2.3	38	5.0	46	5.0	46	7.7	32	5.2	48	4.9	45			
No Information Provided			11	3382	1	9	0	0	10	91	1.9	21	1.4	15	1.7	29	4.8	44	5.2	47	7.4	31	4.8	44	6.0	55				
Title I, Part A			Participants	280	3334	35	13	0	0	245	88	2.0	22	1.4	16	2.0	33	4.4	40	4.6	42	7.6	32	4.7	43	4.7	42			
			Nonparticipants	178	3369	29	16	0	0	149	84	2.1	23	1.5	16	2.2	37	5.0	46	4.9	45	7.5	31	4.9	45	4.6	42			
No Information Provided			12	3278	1	8	0	0	11	92	1.8	19	1.3	14	2.0	33	4.2	38	4.8	43	6.3	26	4.3	39	5.2	47				
Migrant			Yes	6	3508	1	17	0	0	5	83	4.0	44	2.0	22	1.8	31	4.3	39	5.0	45	9.5	40	5.7	52	4.5	41			
			No	452	3344	63	14	0	0	389	86	2.0	22	1.4	16	2.1	34	4.7	42	4.7	43	7.5	31	4.8	43	4.6	42			
No Information Provided			12	3317	1	8	0	0	11	92	1.8	19	1.3	14	1.8	29	4.6	42	4.9	45	6.8	28	4.6	42	5.6	51				
Limited English Proficient			Current LEP	60	3210	2	3	0	0	58	97	0.9	10	1.0	11	1.6	26	3.7	34	3.9	35	7.1	30	3.9	35	4.4	40			
			Non-LEP (Monitored 1st Year)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Non-LEP (Monitored 2nd Year)	8	3560	3	38	0	0	5	63	2.3	25	2.3	25	2.6	44	5.5	50	6.4	58	9.0	38	6.5	59	5.4	49			
			Other Non-LEP	386	3362	59	15	0	0	327	85	2.2	24	1.5	17	2.1	35	4.8	43	4.8	43	7.6	32	4.9	44	4.7	42			
No Information Provided			12	3317	1	8	0	0	11	92	1.8	19	1.3	14	1.8	29	4.6	42	4.9	45	6.8	28	4.6	42	5.6	51				
Bilingual			Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Nonparticipants	458	3346	64	14	0	0	394	86	2.0	22	1.4	16	2.1	34	4.7	42	4.7	43	7.5	31	4.8	43	4.6	42			
No Information Provided			12	3317	1	8	0	0	11	92	1.8	19	1.3	14	1.8	29	4.6	42	4.9	45	6.8	28	4.6	42	5.6	51				
ESL			Participants	56	3227	2	4	0	0	54	96	1.0	11	1.0	11	1.7	28	3.8	35	4.0	36	7.2	30	4.0	36	4.5	41			
			Nonparticipants	402	3363	62	15	0	0	340	85	2.2	24	1.5	17	2.1	35	4.8	43	4.8	44	7.6	32	4.9	44	4.6	42			
No Information Provided			12	3317	1	8	0	0	11	92	1.8	19	1.3	14	1.8	29	4.6	42	4.9	45	6.8	28	4.6	42	5.6	51				
Special Education			Yes	383	3303	42	11	0	0	341	89	1.8	20	1.3	15	2.0	33	4.4	40	4.5	41	7.2	30	4.6	42	4.4	40			
			No	78	3555	22	28	0	0	56	72	3.0	33	2.0	23	2.6	43	5.7	52	5.6	50	9.3	39	5.8	52	5.5	50			
No Information Provided			9	3344	1	11	0	0	8	89	2.0	22	1.0	11	1.9	31	4.4	40	4.9	44	6.7	28	4.3	39	6.3	58				
Gifted/Talented			Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Nonparticipants	455	3343	62	14	0	0	393	86	2.0	22	1.4	16	2.0	34	4.6	42	4.7	42	7.5	31	4.8	43	4.6	42			
No Information Provided			12	3317	1	8	0	0	11	92	1.8	19	1.3	14	1.8	29	4.6	42	4.9	45	6.8	28	4.6	42	5.6	51				
At-Risk			Yes	379	3325	44	12	0	0	335	88	1.9	22	1.3	15	2.0	33	4.5	41	4.6	42	7.5	31	4.7	43	4.5	41			
			No	80	3437	20	25	0	0	60	75	2.3	26	2.0	22	2.4	40	5.3	48	5.1	46	7.7	32	5.2	47	5.0	46			
No Information Provided			11	3382	1	9	0	0	10	91	1.9	21	1.4	15	1.7	29	4.8	44	5.2	47	7.4	31	4.8	44	6.0	55				
Career/Technical Education			Participants	246	3347	36	15	0	0	210	85	2.0	23	1.6	17	2.0	34	4.7	43	4.7	43	7.5	31	4.7	43	4.7	42			
			Nonparticipants	213	3342	28	13	0	0	185	87	2.0	22	1.3	14	2.1	35	4.6	41	4.6	42	7.5	31	4.8	44	4.6	41			
No Information Provided			11	3382	1	9	0	0	10	91	1.9	21	1.4	15	1.7	29	4.8	44	5.2	47	7.4	31	4.8	44	6.0	55				

* For the December 2015 administration all STAAR A testing was on paper.



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Constructed Responses Summary Report

ENGLISH II

First-Time Tested Students

STATEWIDE

Report Date: FALL 2015
Date of Testing: FALL 2015

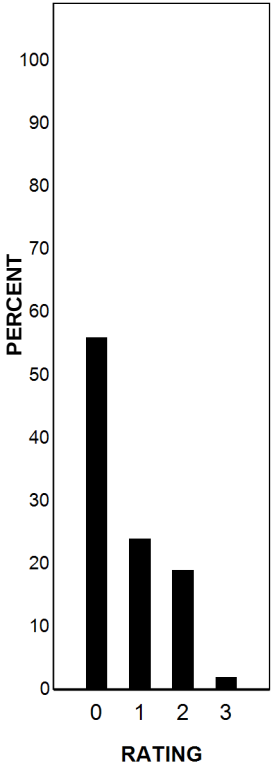
--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

Written Composition Rating Summary*

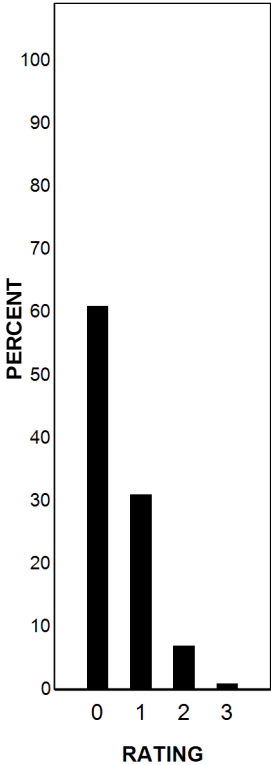
Single Selection

Rating	#	%
0	262	56
1	111	24
2	88	19
3	9	2
Total	470	100



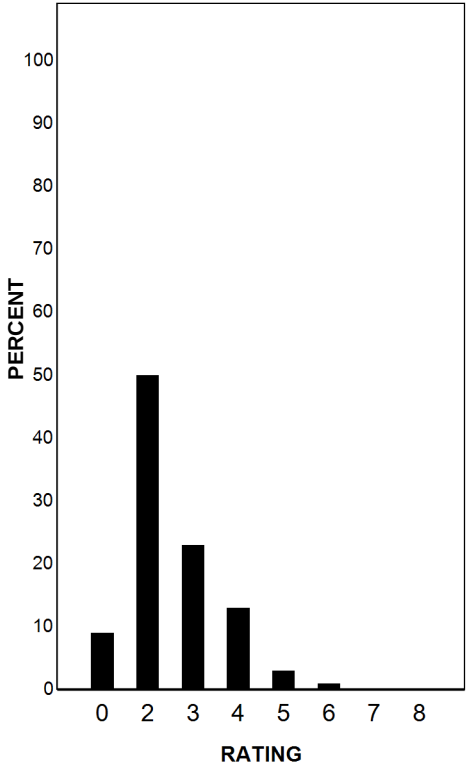
Paired Selections

Rating	#	%
0	286	61
1	147	31
2	34	7
3	3	1
Total	470	100



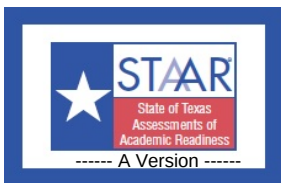
Persuasive Composition

Rating	#	%
0	40	9
2	236	50
3	108	23
4	63	13
5	15	3
6	4	1
7	2	0
8	2	0
Total	470	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

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Summary Report

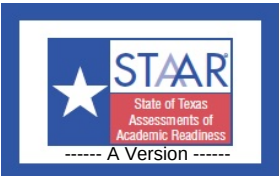
ENGLISH II

Retested Students

Report Date: FALL 2015
Date of Testing: FALL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*																					
Number	Percent	Level II: Satisfactory			Level III: Advanced		Level I: Unsatisfactory		1						2		3		4		5		6									
Understanding/ Analysis Across Genres											Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing													
Short Answer Rating (Single Selection)									Short Answer Rating (Paired Selection)												Multiple Choice											
Number of Points Possible											9		9		6		11		24		11		11									
Number of Points Scored											#	%	#	%	#	%	#	%	#	%	#	%	#	%								
Legend					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
--- = No Data Reported For Fewer Than Five Students																																
All Students			7324	3417	1100	15	0	0	6224	85	2.5	28	1.9	21	2.1	35	5.1	47	5.0	46	8.2	34	5.2	48	4.6	42						
Male			4815	3394	659	14	0	0	4156	86	2.3	25	1.8	20	2.2	36	5.1	46	5.0	45	7.9	33	5.2	47	4.4	40						
Female			2509	3460	441	18	0	0	2068	82	2.9	32	2.1	23	2.0	33	5.2	47	5.1	46	8.9	37	5.3	48	5.0	45						
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
Hispanic/Latino			3753	3415	578	15	0	0	3175	85	2.5	28	2.0	22	2.1	34	5.1	47	5.0	45	8.2	34	5.2	48	4.6	42						
American Indian or Alaska Native			23	3381	6	26	0	0	17	74	2.6	29	2.1	23	2.1	36	5.9	54	5.2	47	7.8	33	5.2	47	4.7	43						
Asian			52	3378	9	17	0	0	43	83	1.6	17	1.7	19	2.2	36	5.2	47	4.9	45	7.6	31	5.2	47	5.9	54						
Black or African American			1619	3382	181	11	0	0	1438	89	2.2	25	1.8	20	2.0	33	4.9	45	4.8	44	8.0	33	5.0	46	4.5	41						
Native Hawaiian or Other Pacific Islander			6	3471	1	17	0	0	5	83	3.0	33	2.5	28	2.0	33	4.7	42	5.8	53	8.0	33	5.5	50	5.2	47						
White			1776	3452	309	17	0	0	1467	83	2.7	29	1.9	21	2.3	38	5.4	49	5.3	48	8.4	35	5.5	50	4.6	42						
Two or More Races			91	3412	16	18	0	0	75	82	2.6	29	1.9	22	2.2	36	5.3	48	4.8	44	8.3	34	5.4	49	4.5	41						
No Information Provided			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
Economically Disadvantaged			Yes	5039	3402	705	14	0	0	4334	86	2.4	27	1.9	21	2.0	34	5.1	46	4.9	45	8.1	34	5.2	47	4.5	41					
			No	2285	3448	395	17	0	0	1890	83	2.6	29	2.0	22	2.2	37	5.3	48	5.2	47	8.4	35	5.4	49	4.7	43					
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
Title I, Part A			Participants	3772	3406	539	14	0	0	3233	86	2.5	27	1.9	21	2.1	34	5.1	46	4.9	45	8.1	34	5.2	47	4.6	42					
			Nonparticipants	3552	3428	561	16	0	0	2991	84	2.5	28	2.0	22	2.1	36	5.2	47	5.1	46	8.3	35	5.3	48	4.6	42					
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
Migrant			Yes	70	3434	12	17	0	0	58	83	2.4	27	1.9	21	2.1	35	5.4	49	5.0	45	8.3	34	5.6	51	4.6	42					
			No	7253	3416	1088	15	0	0	6165	85	2.5	28	1.9	21	2.1	35	5.1	47	5.0	46	8.2	34	5.2	48	4.6	42					
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
Limited English Proficient			Current LEP	895	3368	109	12	0	0	786	88	2.2	25	1.8	20	2.0	33	4.9	44	4.7	42	7.9	33	4.9	45	4.5	41					
			Non-LEP (Monitored 1st Year)	71	3357	9	13	0	0	62	87	2.2	24	1.7	19	1.9	32	5.0	45	4.9	45	7.7	32	5.3	48	4.2	38					
			Non-LEP (Monitored 2nd Year)	86	3415	13	15	0	0	73	85	2.4	27	1.6	18	2.1	34	5.1	47	5.2	48	7.7	32	5.5	50	4.8	44					
			Other Non-LEP	6272	3424	969	15	0	0	5303	85	2.5	28	1.9	21	2.1	35	5.2	47	5.1	46	8.3	34	5.3	48	4.6	42					
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
Bilingual			Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
			Nonparticipants	7319	3416	1097	15	0	0	6222	85	2.5	28	1.9	21	2.1	35	5.1	47	5.0	46	8.2	34	5.2	48	4.6	42					
No Information Provided			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
ESL			Participants	803	3375	102	13	0	0	701	87	2.2	25	1.8	20	2.0	33	4.9	45	4.7	43	8.0	33	5.0	45	4.5	41					
			Nonparticipants	6519	3422	998	15	0	0	5521	85	2.5	28	1.9	21	2.1	35	5.2	47	5.0	46	8.2	34	5.3	48	4.6	42					
No Information Provided			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
Special Education			Yes	5834	3380	686	12	0	0	5148	88	2.3	25	1.8	20	2.0	34	5.0	45	4.9	44	7.9	33	5.0	46	4.5	41					
			No	1490	3559	414	28	0	0	1076	72	3.3	37	2.5	28	2.3	38	5.8	53	5.6	51	9.6	40	6.0	54	5.1	46					
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
Gifted/Talented			Participants	14	3515	3	21	0	0	11	79	3.4	38	2.1	24	1.8	30	5.8	53	4.9	45	8.1	34	6.3	57	5.6	51					
			Nonparticipants	7310	3416	1097	15	0	0	6213	85	2.5	28	1.9	21	2.1	35	5.1	47	5.0	46	8.2	34	5.2	48	4.6	42					
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
At-Risk			Yes	6230	3415	928	15	0	0	5302	85	2.5	28	1.9	21	2.1	35	5.1	47	5.0	45	8.2	34	5.2	47	4.6	42					
			No	1094	3423	172	16	0	0	922	84	2.3	26	1.9	21	2.1	35	5.2	47	5.1	46	8.2	34	5.3	48	4.7	42					
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
Career/Technical Education			Participants	5501	3421	825	15	0	0	4676	85	2.5	28	1.9	21	2.1	35	5.2	47	5.1	46	8.2	34	5.3	48	4.6	42					
			Nonparticipants	1823	3404	275	15	0	0	1548	85	2.5	27	1.9	21	2.1	35	5.0	45	4.9	44	8.2	34	5.2	47	4.6	42					
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								

* For the December 2015 administration all STAAR A testing was on paper.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Constructed Responses Summary Report

ENGLISH II

Retested Students

STATEWIDE

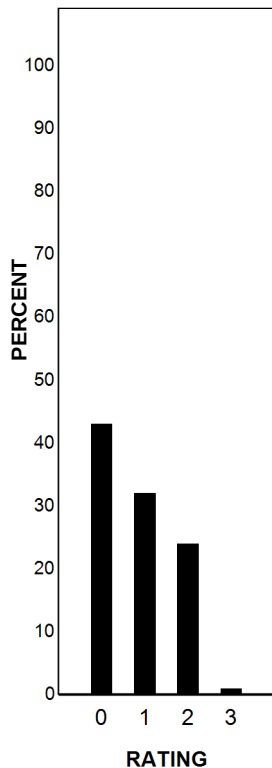
Report Date: FALL 2015
Date of Testing: FALL 2015

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

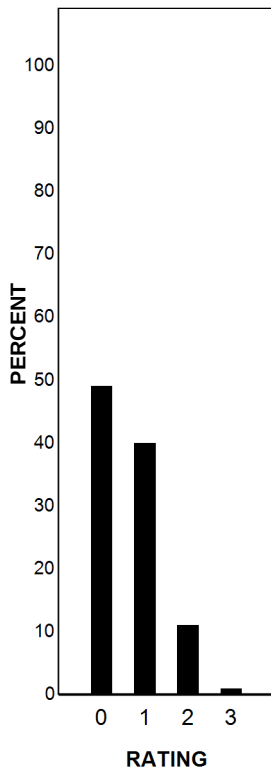
Single Selection

Rating	#	%
0	3164	43
1	2322	32
2	1780	24
3	58	1
Total	7324	100



Paired Selections

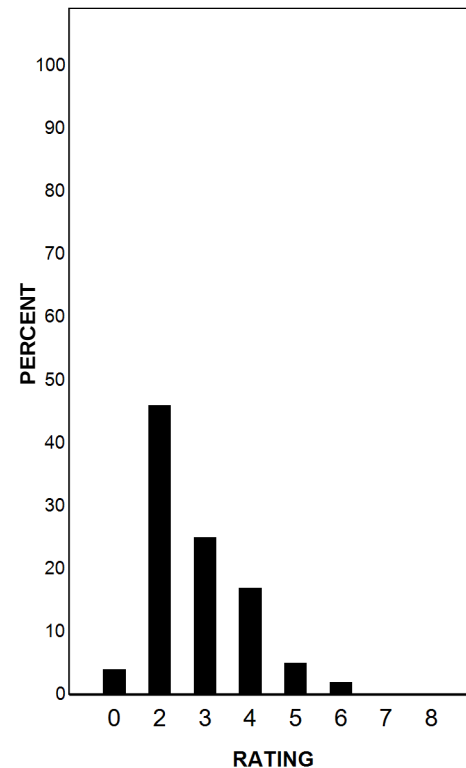
Rating	#	%
0	3575	49
1	2893	40
2	795	11
3	61	1
Total	7324	100



Written Composition Rating Summary*

Persuasive Composition

Rating	#	%
0	325	4
2	3385	46
3	1857	25
4	1262	17
5	360	5
6	116	2
7	16	0
8	3	0
Total	7324	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* For the December 2015 administration all STAAR A testing was on paper.