



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

Summary Report

ALGEBRA I

All Students

STATEWIDE

Report Date: FALL 2015

Date of Testing: FALL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*										
											1		2		3		4		5		
Number	Percent								Functional Relationships		Properties and Attributes of Functions		Linear Functions		Linear Equations and Inequalities		Quadratic and Other Nonlinear Functions				
Students Tested	4614	97																			
Students Not Tested																					
Absent	124	3																			
Other	17	0																			
Total Documents Submitted	4755	100																			
Legend																					
--- = No Data Reported For Fewer Than Five Students																					

* For the December 2015 administration all STAAR L testing was on paper.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

Summary Report

ALGEBRA I

First-Time Tested Students

STATEWIDE

Report Date: FALL 2015

Date of Testing: FALL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*										
											1		2		3		4		5		
Number	Percent								Functional Relationships		Properties and Attributes of Functions		Linear Functions		Linear Equations and Inequalities		Quadratic and Other Nonlinear Functions				
Students Tested	491	98																			
Students Not Tested																					
Absent	9	2																			
Other	2	0																			
Total Documents Submitted	502	100																			
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
			Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		Number of Items Tested												
									8		12		15		10		9				
			Avg. # of Items / % Correct																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
All Students			491	3487	188	38	23	5	303	62	3.7	46	4.7	39	5.5	36	3.3	33	3.5	39	
Male			267	3501	114	43	13	5	153	57	3.7	46	4.8	40	5.7	38	3.4	34	3.5	39	
Female			223	3469	73	33	10	4	150	67	3.8	47	4.5	38	5.2	35	3.1	31	3.6	40	
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino			379	3471	136	36	13	3	243	64	3.7	46	4.6	38	5.4	36	3.1	31	3.5	39	
American Indian or Alaska Native			8	3448	3	38	0	0	5	63	3.4	42	4.5	38	5.8	38	3.1	31	3.6	40	
Asian			45	3706	28	62	7	16	17	38	4.5	56	6.1	51	6.6	44	4.4	44	4.3	48	
Black or African American			21	3310	6	29	0	0	15	71	3.1	39	3.5	29	4.3	29	2.8	28	2.6	29	
Native Hawaiian or Other Pacific Islander			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White			27	3573	12	44	3	11	15	56	4.0	50	5.1	42	6.3	42	3.7	37	3.6	40	
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			9	3360	3	33	0	0	6	67	3.1	39	4.4	37	4.2	28	3.0	30	2.7	30	
Economically Disadvantaged			Yes	380	3469	141	37	12	3	239	63	3.7	46	4.6	38	5.4	36	3.1	31	3.5	39
			No	102	3569	45	44	11	11	57	56	3.8	48	5.0	42	6.0	40	3.8	38	3.8	43
No Information Provided			9	3315	2	22	0	0	7	78	3.0	38	4.2	35	4.0	27	2.4	24	2.7	30	
Title I, Part A			Participants	356	3497	141	40	15	4	215	60	3.9	48	4.7	39	5.6	37	3.2	32	3.6	40
			Nonparticipants	127	3472	45	35	8	6	82	65	3.4	43	4.6	39	5.3	35	3.3	33	3.6	40
No Information Provided			8	3295	2	25	0	0	6	75	2.6	33	4.4	36	3.8	25	2.6	26	2.5	28	
Migrant			Yes	11	3487	6	55	0	0	5	45	3.6	45	4.0	33	5.9	39	3.9	39	3.5	38
			No	471	3491	180	38	23	5	291	62	3.7	47	4.7	39	5.5	37	3.3	33	3.6	40
No Information Provided			9	3315	2	22	0	0	7	78	3.0	38	4.2	35	4.0	27	2.4	24	2.7	30	
Limited English Proficient			Current LEP	487	3489	187	38	23	5	300	62	3.7	47	4.7	39	5.5	37	3.3	33	3.6	40
			Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual			Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			Nonparticipants	481	3490	186	39	23	5	295	61	3.7	47	4.7	39	5.5	37	3.3	33	3.6	40
No Information Provided			9	3315	2	22	0	0	7	78	3.0	38	4.2	35	4.0	27	2.4	24	2.7	30	
ESL			Participants	458	3495	180	39	22	5	278	61	3.8	47	4.7	39	5.5	37	3.3	33	3.6	40
			Nonparticipants	25	3399	6	24	1	4	19	76	3.0	38	4.5	38	4.9	33	2.9	29	3.0	33
No Information Provided			8	3331	2	25	0	0	6	75	3.1	39	4.3	35	4.0	27	2.6	26	2.8	31	
Special Education			Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			No	481	3490	185	38	23	5	296	62	3.7	47	4.7	39	5.5	37	3.3	33	3.6	40
No Information Provided			10	3346	3	30	0	0	7	70	3.0	38	4.4	37	4.3	29	2.7	27	2.7	30	
Gifted/Talented			Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			Nonparticipants	480	3491	185	39	23	5	295	61	3.7	47	4.7	39	5.5	37	3.3	33	3.6	40
No Information Provided			10	3346	3	30	0	0	7	70	3.0	38	4.4	37	4.3	29	2.7	27	2.7	30	
At-Risk			Yes	450	3478	171	38	20	4	279	62	3.7	46	4.6	39	5.4	36	3.2	32	3.5	39
			No	29	3661	14	48	3	10	15	52	4.4	55	5.6	47	6.6	44	3.8	38	4.2	46
No Information Provided			12	3394	3	25	0	0	9	75	3.4	43	4.4	37	4.5	30	2.9	29	3.1	34	
Career/Technical Education			Participants	171	3470	67	39	3	2	104	61	3.7	46	4.5	37	5.5	36	3.2	32	3.5	39
			Nonparticipants	311	3501	119	38	20	6	192	62	3.8	47	4.8	40	5.5	37	3.3	33	3.6	40
No Information Provided			9	3315	2	22	0	0	7	78	3.0	38	4.2	35	4.0	27	2.4	24	2.7	30	

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Summary Report

ALGEBRA I

Retested Students

STATEWIDE

Report Date: FALL 2015

Date of Testing: FALL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*										
											1		2		3		4		5		
Number	Percent								Functional Relationships		Properties and Attributes of Functions		Linear Functions		Linear Equations and Inequalities		Quadratic and Other Nonlinear Functions				
Students Tested	4123	97																			
Students Not Tested																					
Absent	115	3																			
Other	15	0																			
Total Documents Submitted	4253	100																			
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
			Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		8		12		15		10		9				
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
All Students			4123	3296	680	16	0	0	3443	84	2.9	36	3.7	31	4.2	28	2.4	24	2.6	29	
Male			2429	3287	378	16	0	0	2051	84	2.8	35	3.6	30	4.2	28	2.4	24	2.6	29	
Female			1694	3309	302	18	0	0	1392	82	3.0	38	3.8	32	4.2	28	2.5	25	2.7	30	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino			3525	3293	566	16	0	0	2959	84	2.9	36	3.7	31	4.2	28	2.4	24	2.6	29	
American Indian or Alaska Native			52	3321	10	19	0	0	42	81	3.2	39	3.8	31	4.3	29	2.6	26	2.6	29	
Asian			255	3325	54	21	0	0	201	79	3.2	40	3.8	31	4.3	28	2.7	27	2.7	30	
Black or African American			140	3278	19	14	0	0	121	86	2.7	33	3.5	29	4.2	28	2.5	25	2.6	29	
Native Hawaiian or Other Pacific Islander			9	3262	2	22	0	0	7	78	2.9	36	3.1	26	4.1	27	2.6	26	2.3	26	
White			130	3318	27	21	0	0	103	79	2.8	35	3.9	33	4.3	28	2.6	26	2.8	31	
Two or More Races			10	3320	2	20	0	0	8	80	2.9	36	4.6	38	3.6	24	2.8	28	2.4	27	
No Information Provided			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged			Yes	3202	3297	523	16	0	0	2679	84	2.9	36	3.7	31	4.2	28	2.5	25	2.7	29
			No	919	3291	157	17	0	0	762	83	2.9	36	3.6	30	4.2	28	2.4	24	2.6	29
No Information Provided			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Title I, Part A			Participants	2474	3296	406	16	0	0	2068	84	2.9	36	3.6	30	4.2	28	2.4	24	2.6	29
			Nonparticipants	1648	3297	274	17	0	0	1374	83	2.9	36	3.7	31	4.2	28	2.5	25	2.6	29
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant			Yes	38	3327	6	16	0	0	32	84	3.1	39	3.6	30	4.5	30	2.4	24	3.1	34
			No	4080	3296	673	16	0	0	3407	84	2.9	36	3.7	31	4.2	28	2.4	24	2.6	29
No Information Provided			5	3183	1	20	0	0	4	80	3.0	38	2.8	23	3.0	20	2.4	24	2.6	29	
Limited English Proficient			Current LEP	4123	3296	680	16	0	0	3443	84	2.9	36	3.7	31	4.2	28	2.4	24	2.6	29
			Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
			Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
			Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual			Participants	6	3230	0	0	0	6	100	2.7	33	4.0	33	3.5	23	2.0	20	2.0	22	
			Nonparticipants	4110	3296	680	17	0	0	3430	83	2.9	36	3.7	31	4.2	28	2.4	24	2.6	29
No Information Provided			7	3159	0	0	0	0	7	100	3.0	38	2.7	23	2.9	19	2.1	21	1.9	21	
ESL			Participants	3989	3295	661	17	0	0	3328	83	2.9	36	3.7	31	4.2	28	2.4	24	2.6	29
			Nonparticipants	127	3321	19	15	0	0	108	85	2.8	36	3.9	32	4.4	29	2.6	26	2.7	30
No Information Provided			7	3159	0	0	0	0	7	100	3.0	38	2.7	23	2.9	19	2.1	21	1.9	21	
Special Education			Yes	21	3285	1	5	0	0	20	95	2.9	36	4.1	35	3.9	26	2.2	22	2.5	28
			No	4100	3296	679	17	0	0	3421	83	2.9	36	3.7	31	4.2	28	2.4	24	2.6	29
No Information Provided			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented			Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
			Nonparticipants	4119	3296	680	17	0	0	3439	83	2.9	36	3.7	31	4.2	28	2.4	24	2.6	29
No Information Provided			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
At-Risk			Yes	4009	3296	662	17	0	0	3347	83	2.9	36	3.7	31	4.2	28	2.4	24	2.6	29
			No	112	3300	18	16	0	0	94	84	2.8	35	3.8	32	4.2	28	2.5	25	2.5	28
No Information Provided			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Career/Technical Education			Participants	1918	3306	336	18	0	0	1582	82	2.9	36	3.7	31	4.3	29	2.5	25	2.7	30
			Nonparticipants	2201	3288	344	16	0	0	1857	84	2.9	36	3.6	30	4.1	28	2.4	24	2.6	29
No Information Provided			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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