

## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2 Item Analysis Summary Report GRADE 6

**STATEWIDE** 

Report Date: SUMMER 2016

Date of Testing: SPRING 2016

READING							MATHEMATICS					
Number of Students Tested: 4831						Number of Students Tested: 4833						
Item	Reporting Category	Α	Percent Respo		**	Item	Reporting Category	Α		at Each onse* C	**	
1.	3	96	2	2	0	1.	1	96	2	2	0	
2.	3	66	27	7	0	2.	1	85	10	5	0	
3.	3	53	27	20	0	3.	1	46	28	27	0	
4.	3	34	33	33	0	4.	1	40	26	33	0	
5.	1	89	7	3	0	5.	4	93	4	3	0	
6.	1	89	8	4	0	6.	4	64	24	12	0	
7.	1	55	24	20	0	7.	4	61	22	17	0	
8.	1	71	14	15	0	8.	4	46	25	29	0	
9.	2	88	5	7	0	9.	2	96	2	2	0	
10.	2	92	6	2	0	10.	2	81	14	5	0	
11.	2	45	26	29	0	11.	2	48	30	22	0	
12.	2	49	26	26	0	12.	2	32	26	42	0	
13.	3	94	3	3	0	13.	3	95	2	2	0	
14.	3	68	25	7	0	14.	3	69	15	16	0	
15.	3	56	25	19	0	15.	3	64	17	19	0	
16.	3	52	25	23	0	16.	3	51	27	23	0	
17.	2	95	3	2	0	17.	3	89	8	4	0	
18.	2	87	9	4	0	18.	3	78	15	7	0	
19.	2	63	20	17	0	19.	3	46	32	22	0	
20.	2	45	25	30	0	20.	3	38	24	38	0	

<sup>\*</sup> STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item as follows:

<sup>-</sup> If a student responds correctly to the first presentation of an item, the test administrator marks "A" on the scoring document, and the student receives a score point of 2. If the student does not respond or responds incorrectly, the item is presented again with allowable teacher assists.

<sup>-</sup> If the student responds correctly to the second presentation of the item, the test administrator marks "B" on the scoring document, and the student receives a score point of 1.

<sup>-</sup> If the student does not respond or responds incorrectly to the second presentation, the test administrator marks "C" on the scoring document, and the student receives a score point of 0.

<sup>\*\* =</sup> Percent of responses not submitted.