

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2 Item Analysis Summary Report GRADE 8

STATEWIDE

Report Date: SUMMER 2016

Date of Testing: SPRING 2016

READING							MATHEMATICS					
Number of Students Tested: 4354							Number of Students Tested: 4338					
Item	Reporting Category	Α	Percent Respo		**	Item	Reporting Category	Α		at Each onse* C	**	
1.	2	96	2	2	0	1.	1	74	11	14	0	
2.	2	83	12	5	0	2.	1	83	12	4	0	
3.	2	52	29	19	0	3.	1	57	26	17	0	
4.	2	39	31	30	0	4.	1	55	24	20	0	
5.	2	83	13	4	0	5.	4	94	3	2	0	
6.	2	87	9	4	0	6.	4	75	18	7	0	
7.	2	48	31	21	0	7.	4	46	31	23	0	
8.	2	48	26	25	0	8.	4	43	25	32	0	
9.	3	96	2	2	0	9.	2	91	5	4	0	
10.	3	77	18	5	0	10.	2	84	10	5	0	
11.	3	60	22	18	0	11.	2	53	27	20	0	
12.	3	47	29	24	0	12.	2	38	31	31	0	
13.	1	95	3	2	0	13.	3	80	15	5	0	
14.	1	86	10	4	0	14.	3	82	12	5	0	
15.	1	58	22	20	0	15.	3	68	18	14	0	
16.	1	49	26	25	0	16.	3	71	15	14	0	
17.	3	90	6	4	0	17.	2	76	18	6	0	
18.	3	84	12	4	0	18.	2	76	18	7	0	
19.	3	68	17	15	0	19.	2	41	27	32	0	
20.	3	42	28	30	0	20.	2	37	29	34	0	

^{*} STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item as follows:

⁻ If a student responds correctly to the first presentation of an item, the test administrator marks "A" on the scoring document, and the student receives a score point of 2. If the student does not respond or responds incorrectly, the item is presented again with allowable teacher assists.

⁻ If the student responds correctly to the second presentation of the item, the test administrator marks "B" on the scoring document, and the student receives a score point of 1.

⁻ If the student does not respond or responds incorrectly to the second presentation, the test administrator marks "C" on the scoring document, and the student receives a score point of 0.

^{** =} Percent of responses not submitted.