Fall ELL Assessment Update

SEPTEMBER 26, 2016

TETN EVENT #43176

STUDENT ASSESSMENT DIVISION

TEXAS EDUCATION AGENCY

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Topics

- STAAR Spanish updates

- TELPAS updates

- Assessment Decisions for ELLs Updates

- Recommended steps to take this fall

- Questions

STAAR Spanish Updates

STAAR SPANISH

- ◦ Test Results
- ◦ Misc. Updates
- ◦ STAAR Spanish Website

STAAR Spanish Results

STAAR Spanish Statewide Student Performance

Spanish	2015	2016				
	Total Students in 2015	Total Students in 2016	Change	(Satisfactory) LII	(Advanced) LIII	(Unsatisfactory) LI
STAAR Grade 03 Read	36,710	36,396	-314	64	19	36
STAAR Grade 03 Math	17,732	17,330	-402	63	8	37
STAAR Grade 04 Read	25,322	24,270	-1,052	57	13	43
STAAR Grade 04 Math	9,831	9,384	-447	56	10	44
STAAR Grade 04 Writ	26,323	25,192	-1,131	66	17	34
STAAR Grade 05 Read	12,518	12,991	+473	63	9	37
STAAR Grade 05 Math	4,015	4,610	+595	47	4	53
STAAR Grade 05 Science	7,446	7,287	-159	50	3	50

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STAAR Spanish Results

STAAR Spanish Statewide Student Performance

	2015	2016	Change
	(Satisfactory) LII	(Satisfactory) LII	
STAAR Grade 03 Read	65%	64%	-1%
STAAR Grade 03 Math	65%	63%	-2%
STAAR Grade 04 Read	60%	57%	-3%
STAAR Grade 04 Math	55%	56%	+1%
STAAR Grade 04 Writ	64%	66%	+2%
STAAR Grade 05 Read	69%	63%	-6%
STAAR Grade 05 Math	47%	47%	0%
STAAR Grade 05 Science	40%	50%	+10%

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2016 STAAR and STAAR Spanish Results Math and Science

	STAAR	STAAR Spanish
	LII	LII
Grade 3 Math	73%	63%
Grade 4 Math	68%	56%
Grade 5 Math	70%	47%
Grade 5 Science	61%	50%

STAAR Spanish Results History

STAAR Spanish Statewide Student Performance					
	2012	2013	2014	2015	2016
	Level II*	Level II	Level II	Level II	Level II
Grade 3 Read	65%	68%	65%	65%	64%
Grade 3 Math	56%	58%	61%	65%	63%
Grade 4 Read	60%	59%	64%	60%	57%
Grade 4 Math	53%	70%	62%	55%	56%
Grade 4 Writ	64%	59	60%	64%	66%
Grade 5 Read	69%	51%	52%	69%	63%
Grade 5 Math	49%	44%	45%	47%	47%
Grade 5 Sci	41%	41%	47%	40%	50%
*Satisfactory					

Miscellaneous Updates

- **Released Tests Posted**

  - All 2016 Spring tests (primary forms), Grades 3-8 and EOC assessments

  - Grade 4 writing scoring guides

- **New Confidential Student Reports (CSRs) for Spring 2017**

- **Student Success Initiative (SSI)**

  - Student Success Initiative (SSI) grade-advancement requirements in

    mathematics and reading will continue for the 2016-2017 school year.

  - Retest opportunities will be available for math and reading in

    grades 5 and 8 on the dates shown on the testing calendar.

STAAR Spanish Webpage

TELPAS Updates

TELPAS Holistic Rating Training

- No significant changes for 2017.

- The optional Assembling and Verifying Grades 2–12 Writing Collections course is now separated into two modules (assembling collections and verifying collections).

- The Grades K-1 Rater Online Basic Training Course and the Assembling and Verifying Grades 2–12 Writing Collections courses will now have a practice activity outside of the modules.

- After completing the practice activities, certificates of completion will be available to print in the scoring summary.

TELPAS Holistic Rating Training

- TELPAS Training Center no longer saves training histories.
- Raters will be required to create a new account each year.
- Raters need to print their certificates after training completion and calibration.
- Calibration must be completed in monitored setting.
- Local procedures must be established for verifying the completion of online courses and calibration activities.
- Raters have two opportunities to calibrate.
- Accounts and calibration certificates will be purged from training site at the end of each training window.

TELPAS Spring Dates – DRAFT

Date	Activity
Jan 3-6	TELPAS manuals shipped to districts
Jan 18	Assembling and Verifying Grades 2–12 Writing Collections course available
Jan 30	End date for district coordinator training—all TELPAS components
Jan 30	Online basic training courses for new K–1 and 2–12 raters available
Feb 10	End date for campus coordinator training—holistically assessed components
Feb 13	Calibration window opens for new and returning raters
Feb 13	End date for training raters on administration procedures
Feb 13	Earliest eligibility date for TELPAS writing samples
Mar 6–Apr 5	TELPAS assessment window
Apr 6–7	Data verification window

Holistic Rating Training Resources

2016–2017 training resources:

- PowerPoint presentations *(coming soon)*
  - Making the ELPS-TELPAS Connection: K–12 Overview
  - Introductory Training on the PLDs (separate modules for K–1 and 2–12)
  - Grades 2–12 Writing Collection Overview
  - Holistic Rating Training Requirements

- Educator Guide to TELPAS
  - The Educator Guide will be updated for 2017-2018 to reflect the changes in the test design.

Changes to TELPAS Online Testing

- Grades 2–12 online TELPAS reading tests and entry of holistic rating information will be delivered through the TestNav.

- Entering students holistic ratings will no longer require a student test ticket. Holistic rating sessions still need to be created before entering ratings information.

- After selecting the individual student in the Texas Assessment Management System a TestNav window will pop-up for designated personnel to enter ratings information.

TELPAS Listening and Speaking Assessment Development

- TEA is developing a new way to increase standardization and validity of listening and speaking ratings while reducing the overall amount of training required of TELPAS raters.

- Cognitive lab activities happened last week. Gave us a chance to observe the students interacting directly with the newly developed items.

- Results from the cog lab will inform the development of our pilot study coming this Spring.

2017 Listening and Speaking Pilot Study

- Pilot study of the new TELPAS listening and speaking assessments will be conducted during the testing window for 2017 TELPAS reading.

- Information obtained from the pilot study will inform test development and administration policy decisions going forward.

- If your district is interested in participating in the pilot study, DTCs will need to complete a survey.

- A link to the survey will be located under the TELPAS Resources section of the Student Assessment Division site.

2017 Listening and Speaking Pilot Study

- The survey will collect information about participation counts as well as current equipment (headsets) available at participating schools.

- During the spring assessment registration window, districts who volunteered to participate will have to register the students through Pearson Access.

- If the volunteer sample is not representative, it may be necessary to select additional campuses for the pilot study.

Assessment Decisions for ELLs - Updates

December 2016 STAAR L EOC Administrations

- Will be available in the online interface.

- Student tutorials and released tests are available for students to practice.

- Special request process for paper administrations still available.

- December STAAR L Paper Administration Guides:
  - Non-secure section will be posted on STAAR L webpage ahead of time.
  - Complete paper administration guides (including secure section with off-limits word list) will be shipped later this fall with testing materials.

English I EOC Special Provision TAC §101.1007

- For ELLs who —
  - have been enrolled in U.S. schools 3 school years or less (5 or less if qualifying unschooled asylee/refugee) and
  - have not yet attained TELPAS advanced high reading rating in grade 2 or above.

- When enrolled in English I/ESOL I course, eligible ELL shall not be required to retake assessment each time it is administered if student passes course but does not meet standard.

Note:

- Students are not exempt from testing while in the course.

- Provision does not apply to English II.

- Provision is not tied to any particular graduation plan.

Special Provision and the Individual Graduation Committee – SB 149

ELLs who qualify for the Special Provision for English I are required to complete IGC requirements for English I in addition to the other course in which the student failed to achieve the EOC assessment performance requirements.

ELLs with Parental Denials TAC §101.1005 (f)

Reminder: These students are not eligible for special ELL assessment, accommodation, or accountability provisions

- No testing in Spanish
- No linguistic accommodations during testing
- No English I EOC special provision
- No unschooled asylee/refugee provision

ELLs with parental denials may, however, use bilingual, ESL, or other allowable dictionaries as part of the dictionary policy for STAAR reading and writing tests in grade 6 and up; under this policy, use of certain dictionaries are not considered linguistic accommodations.

Recommended Steps to Take This Fall

1. Conduct ELPS and TELPAS professional development sessions

Teachers are required to implement the ELPS and content area TEKS in instruction.

District and campus administrators need working knowledge of ELPS and TELPAS.

TELPAS familiarization training is
◦ good for future raters
◦ a good way to reinforce use of PLDs all year long

2. Help support teacher use of TELPAS results and ELPS PLDs to monitor and maximize learning of English

Beginning of year:

- Review ELLs' past TELPAS results to see if making steady progress in learning English

- TELPAS confidential campus student rosters include
  - 2 years of test scores
  - how long student has been in U.S. schools

3. Help support LPAC use of TELPAS results and ELPS PLDs to monitor and maximize learning of English

LPAC meetings during school year:

Use previous spring's TELPAS results and current year's teacher input to
◦ gauge progress in English proficiency
◦ review and adjust linguistic accommodations and supports used in instruction
◦ plan for instructional interventions, if necessary
◦ plan for designated supports during state assessment

Future TETN

LPAC Training: Event #43184

- December 2, 2016 from 9:00 AM – 12:00 PM (CST)

- Open to ESCs only

- This TETN is a training of trainers (TOT) for designated ESC staff to train districts to guide language proficiency assessment committees (LPACs) in making assessment and accommodation decisions for English language learners (ELLs) participating in the state's assessment program.

Contact Information

Information regarding Assessments for ELLs can be found at:
http://tea.texas.gov/student.assessment/ell/

TEA Student Assessment Division phone number: (512) 463-9536

Email us at ELL.tests@tea.texas.gov