## Social Studies Streamlining Work Group A World Geography

## Concerns:

- -Focus TEKS on "Power Standards"; many comments suggested they were happy with the Geography TEKS and just needed revisions for specificity to ensure consistency across the state.
- -More "including" for clarification staying mindful of outdating TEKS by listing regions that are part of current events
- -Not well-organized or easy to follow
- -Process Skills alignment
- -Redundancies across grade levels

## Suggestions for future work groups to address concerns:

-Identify and Review possible redundancies across grade levels Religions with World History

Earth Science TEKS with 8th Gr Science

- -Review TEKS organization and suggest possible suggestions for TEKS Clarification document. Feedback requested suggestions for teaching by region; this is an instructional/curriculum issue based on TEKS revision
- -Review vertical alignment of process skills 8-12
- -Consider combining standards when possible

			Dav	s to Minu	ites					
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			Days to Minutes Conversion Calculator Enter the days and average minutes per day.							
World										
Geography										
Social studies strand	Т	EKS	Days to Teach	Avg. Minutes per Day	Total Minutes	Problematic	Delete	Streamline/I mprove	Do Not Delete	Comments
History	(1)	(A)	45	48	2160			Х		more specificity
History	(1)	(B)	8	48	379					
History		(A)	14	48	679			Х		more specificity
History	(2)	(B)	14	48	672	V		Х	V	more specificity
Geography Geography	(3) (3)	(A) (B)	12 12	48 48	576 576	X			X	Discuss: Content as essential to the course vs.  Redundancy with 8th Grade Earth Science vs.
		(C)	5	48	240	X			X	Streamline with WG 8A-C
Geography	(4)	(A)	14	48	672					
Geography	(4)	(B)	7	48	336			Х		specify landforms; possible combination with 3B
Geography	(4)	(C)	5	48	221					
Geography		(A)	24	48	1152					
Geography Geography	(5) (6)	(B) (A)	24 6	48 48	1152 269				Х	
Geography		(A) (B)	8	48	378				X	1
Geography		(A)	3	48	146				X	Essential for World Geography course; WG7A:
Geography	(7)	(B)	12	48	555				Х	possible deletion of CONSTRUCT population pyramids
		(C)	30	48	1440				Х	
Geography	(7)	(D)	15	48	720				X	
		(A) (B)	24 10	48 48	1152 480			Х	Х	Streamline 8A-8C combine with 3A-3C
Geography Geography	(8)	(C)	4	48	194					
	_	(A)	35	48	1694					
	(9)		30	48	1446					
Economics	(10)	(A)	2	48	96			Х		Combine 10A and 10B; traditional economy(?)-more
Economics	(10)		24	48	1152			Х		appropriate terms for world wide economic systems
Economics	(10)	(C)	24	48	1152					and the state of t
	(10)		5	48	242			х		provide clarification to ensure consistency across the state;
Economics	(11)		31	48	1471.5					
Economics Economics	(11) (11)		31 4	48 48	1502.5 190					
Economics	(12)		12	48	576					
Economics	(12)		12	48	576					
Government	(13)		13	48	642	Х				Revise for clarification within the government strand;
Government	(13)	(B)	2	48	81	Х				13B domestic or international elections?
Government	(14)	(A)	31	48	1490			х		"analyze current events from 2000 to present" too vague for state
Government	(14)	(B)	12	48	576			Х		
Government	(14)	(C)	12	48	576			х		review country list-Great Britain not on list=ally and world power
Citizenship	(15)		4	48	173			X		clarify/streamline ; combine with 15B?
Citizenship Culture	(15)		4 10	48 48	192 456	V		X		same as 17A
Culture	(16) (16)		6	48	294	Х		Х		same as 17A
Culture	(16)		4	48	184	Х	Х			non essential ?
Culture	(16)		5	48	251					<u> </u>
Culture	(17)	(A)	10	48	487	Х				combine with 16A
Culture	(17)	(B)	8	48	367	x			х	Discuss: Redundancy in World History vs. Essential for World Geography course
Culture	(17)		5	48	241	Х				clarify "underrepresented populations"
Culture	(17)	-	5	48	229					
Culture	(18)	(A)	10	48	482					
Culture	(18)		8	48	382	X				clarification/specifity of groups and modern genocide; provide dates? What is modern?
	(18)		3	48	140	X				
Culture Science,	(18)		4	48	197	X				
technology, Science,	(19)		5	48	217	Х				needs specification of time
technology,	(19)	(B)	6	48	288	Х				combine with 8A

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Social studies strand	T	EKS	Days to Teach	Avg. Minutes per Day	Total Minutes	Problematic	Delete	Streamline/I mprove	Do Not Delete	Comments
Science, technology,	(19)	(C)	4	48	170					
and society	(20)	(A)	2	48	100	X				require student use of these technologies? Needs
Science, technology,	(20)	(B)	3	48	162					
Social studies skills	(21)	(A)	48	48	2288					
Social studies skills	(21)	(B)	56	48	2696					
Social studies skills	(21)	(C)	63	48	3008					
Social studies skills	(22)	(A)	31	48	1480					
Social studies skills	(22)	(B)	37	48	1792					
Social studies skills	(22)	(C)	65	48	3120					
Social studies skills	(22)	(D)	63	48	3040					
Social studies skills	(22)	(E)	33	48	1592					
Social studies skills	(23)	(A)	31	48	1504					
Social studies skills	(23)	(B)	32	48	1512					
Social studies skills	(23)	(C)	31	48	1504					
			1170		56160					