

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2 **Item Analysis Summary Report** GRADE 6

STATEWIDE

Report Date: SUMMER 2019
Date of Testing: SPRING 2019

READING							MATHEMATICS					
Number of Students Tested: 6038						Number of Students Tested: 6036						
Item	Reporting Category	Α	Percent Respo		**	Item	Reporting Category	Α		at Each onse* C	**	
1.	3	96	2	2	0	1.	1	96	2	1	0	
2.	3	76	18	5	0	2.	1	78	16	6	0	
3.	3	61	23	16	0	3.	1	59	26	15	0	
4.	3	47	27	26	0	4.	1	60	21	18	0	
5.	2	96	2	2	0	5.	3	92	5	2	0	
6.	2	83	13	4	0	6.	3	77	16	7	0	
7.	2	56	25	19	0	7.	3	66	21	13	0	
8.	2	49	28	22	0	8.	3	50	28	22	0	
9.	1	87	9	5	0	9.	2	93	5	3	0	
10.	1	82	13	5	0	10.	2	69	22	9	0	
11.	1	45	27	27	0	11.	2	54	27	19	0	
12.	1	32	36	32	0	12.	2	46	24	30	0	
13.	3	96	2	2	0	13.	4	95	3	2	0	
14.	3	90	7	3	0	14.	4	83	11	6	0	
15.	3	38	34	27	0	15.	4	36	30	34	0	
16.	3	43	26	31	0	16.	4	47	26	27	0	
17.	2	94	3	3	0	17.	2	90	6	4	0	
18.	2	84	12	4	0	18.	2	83	11	5	0	
19.	2	62	23	15	0	19.	2	62	22	16	0	
20.	2	55	24	21	0	20.	2	61	22	17	0	

^{*} STAAR Alternate 2 test questions are scored according to the level of independence with which a student responds to an item as follows:

⁻ If a student responds correctly to the first presentation of an item, the test administrator marks "A" on the scoring document, and the student receives a score point of 2. If the student does not respond or responds incorrectly, the item is presented again with allowable teacher assists.

⁻ If the student responds correctly to the second presentation of the item, the test administrator marks "B" on the scoring document, and the student receives a score point of 1.

⁻ If the student does not respond or responds incorrectly to the second presentation, the test administrator marks "C" on the scoring document, and the student receives a score point of 0.

^{** =} Percent of responses not submitted.