| Number of Texas Teachers by Race/Ethnicity (1995-2002) |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Subpopulation | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ | \# Change | \% Change |
| Native American | 424 | 710 | 697 | 737 | 794 | 720 | 715 | 740 | 316 | $74.5 \%$ |
| Asian | 962 | 1,126 | 1,279 | 1,389 | 1,501 | 1,623 | 1,755 | 2,004 | 1,042 | $108.3 \%$ |
| African American | 19,463 | 19,711 | 20,428 | 20,988 | 22,092 | 23,402 | 24,936 | 26,261 | 6,798 | $34.9 \%$ |
| Hispanic | 35,422 | 36,827 | 38,903 | 40,817 | 43,084 | 45,149 | 47,663 | 50,430 | 15,008 | $42.4 \%$ |
| White | 183,304 | 186,042 | 190,342 | 194,756 | 197,864 | 201,781 | 205,224 | 209,551 | 26,247 | $14.3 \%$ |
| Total | $\mathbf{2 3 9 , 5 7 5}$ | $\mathbf{2 4 4 , 4 1 6}$ | $\mathbf{2 5 1 , 6 4 9}$ | $\mathbf{2 5 8 , 6 8 7}$ | $\mathbf{2 6 5 , 3 3 5}$ | $\mathbf{2 7 2 , 6 7 5}$ | $\mathbf{2 8 0 , 2 9 3}$ | $\mathbf{2 8 8 , 9 8 6}$ | $\mathbf{4 9 , 4 1 1}$ | $\mathbf{2 0 . 6 \%}$ |

Percentage of Texas Teachers by Race/Ethnicity (1995-2002)

| Subpopulation | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | \# Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Native American | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.1 |
| Asian | 0.4\% | 0.5\% | 0.5\% | 0.5\% | 0.6\% | 0.6\% | 0.6\% | 0.7\% | 0.3 |
| African American | 8.1\% | 8.1\% | 8.1\% | 8.1\% | 8.3\% | 8.6\% | 8.9\% | 9.1\% | 1.0 |
| Hispanic | 14.8\% | 15.1\% | 15.5\% | 15.8\% | 16.2\% | 16.6\% | 17.0\% | 17.5\% | 2.7 |
| White | 76.5\% | 76.1\% | 75.6\% | 75.3\% | 74.6\% | 74.0\% | 73.2\% | 72.5\% | -4.0 |
| Total | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 0.0 |

The total number of teacher for each year differs from totals in other docuemnts due to two reasons:

1) The data includes multiple ethnicities for some teachers, and
2) Some teachers do not have any racial/ethnic data.


