

Figure: 19 TAC §101.4003(a)

## Alternate Assessments Standards

Alternate Assessment	TAKS Exit-Level Mathematics		TAKS Exit-Level English Language Arts		TAKS Exit-Level Science		TAKS Exit-Level Social Studies	
	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score
<b>SAT</b> — Administered March 2016 and After	Mathematics	360	Evidence-Based Reading and Writing	360				
<b>SAT*</b> — Administered January 2016 and Before	Mathematics	461	Critical Reading	472				
			Writing	472				
<b>ACT†</b> — Administered September 2015 and After	Mathematics	15	Reading	13	Science	14		
			English	10				
<b>ACT†</b> — Administered June 2015 and Before	Mathematics	19.5	Reading	17.7	Science	14		
			Combined English and Writing	17.7				
<b>TSI**</b>	Mathematics	336	Reading	342				
			Objective Writing and Sentence Skills	350				
			Writing	4				
<b>STAAR</b>	Algebra I	<del>3266</del> 3065	English II combined‡	<del>2970</del> 3242	Biology	<del>3269</del> 3281	U.S. History	<del>3159</del> 3174
			• English II (reading only)***	[9] 6††				
			• English II (writing only)***	[9] 5††				

\*To use SAT Critical Reading and Writing assessments, a student must meet the score requirements for both components.

†To use ACT Reading and English assessments or Reading and Combined English and Writing assessments, a student must meet the score requirements for both components.

\*\*To use TSI English language arts assessments, a student must meet the score requirements for all three components.

‡To use STAAR English II combined, a student must be a former TAKS or TAAS examinee who has not passed the ELA or both the reading and writing components, respectively.

\*\*\*To use only the reading or writing component of STAAR English II combined, a student must be a former examinee who has not passed one of these components.

††Because scale scores do not exist for each component (reading and writing) of STAAR English II combined, passing scores for each component can only be provided as raw scores.