

Item 11:

Request to Approve 2021–2022 Accountability System for Educator Preparation (ASEP) Accreditation Statuses

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the proposed 2021–2022 Accountability System for Educator Preparation (ASEP) accreditation statuses for educator preparation programs (EPPs).

STATUTORY AUTHORITY: ASEP accreditation statuses and sanctions for EPPs are authorized by the Texas Education Code (TEC) §21.045 and §21.0451.

EFFECTIVE DATE: Upon Board approval.

PREVIOUS BOARD ACTION: The SBEC approved accreditation statuses in January 2002, November 2003, May 2004, March 2005, May 2006, May 2007, May 2008, June 2009, April 2010, April 2011, February 2012, February 2013, May 2014, June 2015, April 2016, March 2017, May 2018, February and April 2019, February 2020, February 2021, and February 2022.

BACKGROUND INFORMATION AND JUSTIFICATION: The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. Senate Bill 174, 81st Texas Legislature, Regular Session, 2009, amended the TEC, §21.045 and enacted the TEC, §21.0451. House Bill 2205, 84th Texas Legislature, Regular Session, 2015, amended the TEC, §21.045 and §21.0451. The TEC, §21.045 authorizes the SBEC to propose rules necessary to establish standards to govern the continuing accountability of all EPPs based on five performance indicators. The TEC, §21.0451 authorizes the SBEC to propose rules necessary for the sanction of EPPs that do not meet accountability standards or comply with state law or rules. The TEC, §21.0451 also authorizes the SBEC to annually review the accreditation status of each EPP.

To meet the statutory requirements governing the continuing accountability of all EPPs that prepare individuals for certification, the SBEC adopted rules in Chapter 229 of the Texas Administrative Code (TAC). Those rules were most recently amended in September 2022.

During the 2020-2021 academic year, the SBEC assigned accreditation statuses of *Not Rated: Declared State of Disaster* in response to the governor's disaster declaration. All EPPs received their academic year data for the performance of their indicators. Under 19 TAC §229.4(b)(4)(D), programs that improved their performance from the 2018-2019 academic year were allowed a break from the consecutively measured years of poor performance and be eligible for a commendation.

ASEP Performance Standards

The following is a description of the ASEP performance indicators codified in Texas statute and SBEC rule with corresponding standards.

Texas statute in TEC, §21.045 requires that the continuing accountability of all EPPs be based on the following information that is disaggregated with respect to race, sex, and ethnicity:

- **Indicator 1** – results of the certification examinations,
- **Indicator 2** – appraisals of first-year teachers by principals,
- **Indicator 3** – achievement or improvement of achievement, of students taught by beginning teachers,
- **Indicator 4** – the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship, and
- **Indicator 5** – the results from a teacher satisfaction survey.

SBEC rules in §229.4(a)(1–5), establish the performance standards for each of the required ASEP indicators:

ASEP Indicator	Descriptor of Indicator	Performance Standard
1. Certification Exams	Pass rate for pedagogy and professional responsibilities (PPR) exams on first two attempts.	85%
	Pass rate for non-PPR (content) exams related to candidates’ declared fields on first two attempts.	75%
2. Principal Appraisal of First-Year Teachers	Percentage of first-year teachers designated as Sufficiently or Well Prepared.	70%
3. Improvement in Student Achievement	Achievement and improvement of students taught by teachers in first three years.	70%*
4. Field Supervision	Percentage of candidates in internship and clinical teaching experiences who received the required number of field observations of required duration.	95%
	Percentage of candidates in internship and clinical teaching experiences who rate field supervision as Frequently or Always/Almost Always providing the components of structural guidance and support.	90%
5. Satisfaction of New Teachers	Percentage of new teachers who report that they were Sufficiently or Well Prepared by their program at the end of their first year of teaching under a standard certificate.	70%

*The first two academic years for which the Texas Education Agency (TEA) has data necessary to calculate this performance standard following the 2019–2020 academic year will be reporting years only and will not be used to determine accreditation status.

At the October 2020 SBEC meeting, the Board adopted a new indexing system for accreditation assignments to increase consistency and transparency to the comprehensive accountability system. The rules in §229.4(b) allow for the more favorable result for the EPP during the 2021-2022 academic year between the previous legacy system and the new indexing system outlined in rule. Attachment I provides the two systems in rule that staff utilized in assigning the recommended statuses for each program.

TEA staff ran each program by both systems outlined in Attachment I and based the recommendation for accreditation status based on the more favorable result for the EPP. TEA staff provided official notification to each EPP of the recommended assignment and the data relating to the performance standards on each ASEP indicator on November 18, 2022. This included all EPPs for which the recommended status was Accredited – Warned and Accredited – Probation, as required by §229.6(c), along with EPPs for which the recommended status was Accredited or Accredited – Not Rated.

The table below illustrates the number and percentage of EPPs assigned each of the proposed 2021-2022 ASEP accreditation statuses.

ASEP Recommended Status	Number of EPPs	Percentage of EPPs
<i>Accredited</i>	89	74.2%
<i>Accredited-Not Rated</i>	2	1.7%
<i>Accredited-Warned</i>	19	15.8%
<i>Accredited-Probation</i>	10	8.3%
<i>Not Accredited-Revoked</i>	0	0%

Attachment II includes a summary of the 2021-2022 proposed accreditation statuses presented in separate tables by recommended status.

Pursuant to 19 TAC §229.6, TEA staff provided notice to EPPs of proposed recommendations for SBEC action prior to making recommendations to the Board. These programs received notice of their right to an informal review of the proposed recommendations pursuant to 19 TAC §229.6 and/or §229.7. Staff provided official notification to EPPs on November 18, 2022, and programs had a deadline of December 9, 2022 to submit an informal review request. Eighteen EPPs requested an informal review of their recommended status by the deadline. TEA staff completed the requested informal reviews and programs were informed of the result by January 13, 2023. The proposed statuses reflect any changes that resulted from a completed informal review prior to the printing of this agenda. The table below presents a summary of the informal reviews:

ASEP Informal Reviews Summary	
Informal Review Requested	18
Informal Review Granted	17
Status Changed as Result of Informal Review	15

Pursuant to 19 TAC §229.5(c) and (d), if all candidates in an individual certification class or category fail to meet any of the ASEP performance standards for three consecutive years, the approval to offer that class or category shall be revoked. In addition to the recommended ASEP accreditation status, TEA staff provided notice to each EPP that failed to meet the 75% performance standard for all candidates in an individual certification class or category during the 2021-2022 academic year. The notice identified the certification class or category that did not meet the performance standard for the 2021-2022 academic year. Attachment III lists the programs with individual failing certification classes or categories.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the proposed accountability statuses will be to ensure equity and transparency for all EPPs that were operational during the 2021–2022 academic year.

ASSOCIATE COMMISSIONER’S RECOMMENDATION:

Approve the 2021–2022 Accountability System for Educator Preparation Programs accreditation statuses as presented.

Staff Members Responsible:

Mark Olofson, Director, Educator Data, Research, and Strategy
Jeremy Landa, Director, EDRS – EPCE

Attachments:

- I. SBEC Systems of Accreditation Statuses Determination
- II. Proposed Accreditation Statuses for 2021–2022
- III. EPPs with Failing Certification Fields

ATTACHMENT I

SBEC Systems of Accreditation Statuses Determination

Per 19 TAC 229.4(b), for the 2021-2022 academic year, the recommended assigned accreditation status is the better result from the legacy system and the new index system.

I. ASEP Legacy System

The legacy system, as described in 19 TAC 229.4(b)(2), considers the different indicators separately. Table 1 below presents the performance standards associated with the ratings in the legacy system.

Table 1: SBEC System Through the 2021-2022 Academic Year (Legacy System)

Accreditation System Through the 2021-2022 Academic Year	
Rating	Performance Standards
Accredited	EPP has met all the accountability performance standards at the overall level and failed no more than one disaggregated group.
Accredited-Not Rated	<ul style="list-style-type: none"> • Upon initial approval to offer educator preparation and until the program can be assigned a status based on the performance standards. • An EPP that has no completers, no test scores, or no interns.
Accredited-Warned	<ul style="list-style-type: none"> • Fails to meet a performance standard for the overall performance of its candidates on any one of the performance indicators, • Fails to meet a standard in any two gender or ethnicity demographic groups, • Fails to meet a standard for a gender or ethnicity demographic group for two consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or • The SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.
Accredited-Probation	<ul style="list-style-type: none"> • Fails to meet a performance standard for the overall performance of its candidates on any one of the performance indicators for two consecutively measured years, • Fails to meet a standard in any three gender or ethnicity demographic groups in one year, • Fails to meet a standard for a gender or ethnicity demographic group for three consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or • The SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.

Not Accredited-Revoked	<ul style="list-style-type: none"> • If the EPP is assigned the status of “Accredited-Probation” for three consecutively measured years. • An EPP may be assigned the status of “Not Accredited-Revoked” if the EPP has been on “Accredited-Probation” status for one year, and the SBEC determines that revoking the EPP’s approval is reasonably necessary to achieve the purposes of the TEC, §21.045 and §21.0451. • An EPP may be assigned “Not Accredited-Revoked” status if the EPP fails to pay the required ASEP technology fee by the deadline set by TEA as prescribed in §229.9(7) of this title. • If the SBEC determines that the EPP has violated SBEC rules, orders, and/or TEC, Chapter 21.
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II. ASEP Index System

The index system, as described in 229.4(b)(1), considers the indicators together. This scoring system uses data from the seven ASEP Indicators along with differential weights to determine the total number of points possible for an EPP based on the data present, and the total number of points achieved. Table 2 below presents the performance standards associated with the ratings in the index system.

Table 2: SBEC System For the 2021-2022 Academic Year and Following (Index System)

Accreditation System For the 2021-2022 Academic Year and following	
Rating	Performance Standards
Accredited	An EPP has met the standard of 85% of the possible points in the ASEP Index system as described in Figure: 19 TAC §229.1(c) of this title and has been approved by the SBEC to prepare, train, and recommend candidates for certification.
Accredited-Not Rated	Upon initial approval to offer educator preparation, until the EPP can be assigned a status based on the ASEP Index system.
Accredited-Warned	<ul style="list-style-type: none"> • If the EPP accumulates 80% or greater but less than 85% of the possible points in the ASEP Index system. • If the SBEC determines that the EPP has violated SBEC rules, orders, and/or Texas Education Code (TEC), Chapter 21.
Accredited-Probation	<ul style="list-style-type: none"> • If the EPP accumulates less than 80% of the possible points in the ASEP Index system. • If the SBEC determines that the EPP has violated SBEC rules, orders, and/or TEC, Chapter 21.

Not Accredited-Revoked	<ul style="list-style-type: none"> • If the EPP is assigned the status of “Accredited-Probation” for three consecutively measured years. • An EPP may be assigned the status of “Not Accredited-Revoked” if the EPP has been on “Accredited-Probation” status for one year, and the SBEC determines that revoking the EPP’s approval is reasonably necessary to achieve the purposes of the TEC, §21.045 and §21.0451. • An EPP may be assigned “Not Accredited-Revoked” status if the EPP fails to pay the required ASEP technology fee by the deadline set by TEA as prescribed in §229.9(7) of this title. • If the SBEC determines that the EPP has violated SBEC rules, orders, and/or TEC, Chapter 21.
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As defined the Figure 19 TAC 229.1(c), the ASEP Manual, the index system uses different weights for the different indicators. Table 3 below presents the indicator weights, while Table 4 presents the demographic group weights. The weights are proportional and relate to the other weights on the table. For example, indicator 1a is weighted four times as heavily than indicator 2 in the index calculations.

Table 3: Indicator Weights

ASEP Measure	Weight
1a: Certification examination results for pedagogy tests	4
1b: Certification examination results for content pedagogy tests	2
2: Principal appraisal of the preparation of first-year teachers	1
3: Improvement in student achievement of students taught by beginning teachers	3
4a: Frequency and duration of field observations	3
4b: Quality of field supervision	3
5: Satisfaction of new teachers	2

Table 4: Demographic Group Weights

	Weight
All	6
Female	1
Male	1
African American	1
Hispanic / Latino	1
Other	1
White	1

The total number of points achieved is calculated based on the EPP performance in each measure for each group. Values are assigned based on the current year performance and performance in the most recent prior year for which the EPP had actionable data. These values combine the different weights. The total number of points possible is calculated based on the data available. The percentage of points achieved is found by dividing the total number of points achieved by the total number of points possible and multiplying by 100.

ATTACHMENT II

Proposed Accreditation Statuses for 2021-2022

Table 1: Recommended Status—Accredited: Entities that met all accountability performance standards.

Entity	Status
240 Certification	Accredited
A Career in Teaching-EPP (Corpus Christi)	Accredited
Abilene Christian University	Accredited
ACT-Houston at Dallas	Accredited
ACT-Rio Grande Valley	Accredited
Alamo Colleges	Accredited
Amberton University	Accredited
American College of Education	Accredited
Arlington Baptist University	Accredited
Austin College	Accredited
Austin Community College	Accredited
Baylor University	Accredited
Concordia University	Accredited
Criswell College	Accredited
Dallas Baptist University	Accredited
Dallas Christian College	Accredited
Dallas ISD	Accredited
East Texas Baptist University	Accredited
Ector County ISD	Accredited
Education Career Alternatives Program	Accredited
EIT: Excellence in Teaching	Accredited
Hardin-Simmons University	Accredited
Harris County Department of Ed	Accredited
Houston ISD	Accredited
Howard Payne University	Accredited
iteachTEXAS	Accredited
Jarvis Christian College	Accredited
Lamar University	Accredited
LeTourneau University	Accredited
Lubbock Christian University	Accredited
McLennan Community College	Accredited
McMurry University	Accredited
Midwestern State University	Accredited
North American University	Accredited
Our Lady of the Lake University	Accredited
Paul Quinn College	Accredited
Prairie View A&M University	Accredited

Region 01 Education Service Center	Accredited
Region 02 Education Service Center	Accredited
Region 04 Education Service Center	Accredited
Region 07 Education Service Center	Accredited
Region 10 Education Service Center	Accredited
Region 11 Education Service Center	Accredited
Region 12 Education Service Center	Accredited
Region 13 Education Service Center	Accredited
Region 14 Education Service Center	Accredited
Region 19 Education Service Center	Accredited
Region 20 Education Service Center	Accredited
Relay Graduate School of Education ACP	Accredited
Sam Houston State University	Accredited
Southern Methodist University	Accredited
Southwestern Assemblies of God University	Accredited
Southwestern University	Accredited
St Edwards University	Accredited
St Mary's University	Accredited
Tarleton State University	Accredited
TeacherBuilder.com	Accredited
Teachworthy	Accredited
Texas A&M University	Accredited
Texas A&M University - Central Texas	Accredited
Texas A&M University - Commerce	Accredited
Texas A&M University - Corpus Christi	Accredited
Texas A&M University - Texarkana	Accredited
Texas Christian University	Accredited
Texas College	Accredited
Texas State University	Accredited
Texas Tech University	Accredited
Texas Wesleyan University	Accredited
Texas Woman's University	Accredited
The Texas Institute for Teacher Education	Accredited
TNTP Academy - Fort Worth	Accredited
Trinity University	Accredited
University of Houston	Accredited
University of Houston-Clear Lake	Accredited
University of Houston-Downtown	Accredited
University of Houston-Victoria	Accredited
University of Mary Hardin-Baylor	Accredited
University of Texas - Arlington	Accredited
University of Texas - Austin	Accredited
University of Texas - Dallas	Accredited

University of Texas - El Paso	Accredited
University of Texas - Permian Basin	Accredited
University of Texas - Rio Grande Valley	Accredited
University of Texas - San Antonio	Accredited
University of Texas - Tyler	Accredited
University of the Incarnate Word	Accredited
Urban Teachers	Accredited
Web-Centric Alternative Cert Program	Accredited
YES Prep Public Schools INC	Accredited

Table 2: Recommended Status - Accredited – Not Rated

Entity	Status
Ana G Mendez University ACP	Accredited – Not Rated
International Leadership of Texas (ILT)	Accredited – Not Rated

Table 3: Recommended Status - Accredited – Warned Status

In the table below, the System column notes the system (legacy or index) that provided the better rating for the preparation program, as prescribed by 229.4(b).

EPP	Status	System	Reason For Warning
A Career in Teaching-EPP (McAllen)	Accredited – Warned	Index	Earned an 83 on the index
Angelo State University	Accredited - Warned	Index	Earned an 84 on the index
Houston Baptist University	Accredited - Warned	Legacy	Missed two indicators on the All level Missed two demographic groups on one indicator
Region 05 Education Service Center	Accredited - Warned	Legacy	Missed two indicators on the All level
Region 06 Education Service Center	Accredited - Warned	Index	Earned an 81 on the index
Region 18 Education Service Center	Accredited - Warned	NA	No data – prior rating is used
Rice University	Accredited - Warned	Legacy	Missed one indicator on the All level Missed two demographic groups on one indicator
Schreiner University	Accredited - Warned	Legacy	Missed one indicator on the All level
Southwestern Adventist University	Accredited - Warned	Legacy	Missed one indicator on the All level
Stephen F Austin State University	Accredited - Warned	Index	Earned an 81 on the index

Teachers for the 21st Century	Accredited - Warned	Legacy	Missed one indicator on the All level Missed two demographic groups on one indicator
Texas A&M International University	Accredited - Warned	Legacy	Missed one indicator on the All level Missed two demographic groups on one indicator
Texas A&M University - Kingsville	Accredited - Warned	Index	Earned an 84 on the index
Texas A&M University - San Antonio	Accredited - Warned	Index	Earned an 84 on the index
Texas Lutheran University	Accredited - Warned	Index	Earned an 83 on the index
Texas Southern University	Accredited - Warned	Index	Earned an 80 on the index
University of Dallas	Accredited - Warned	Index	Earned an 80 on the index
University of North Texas - Dallas	Accredited - Warned	Index	Earned an 82 on the index
Wiley College	Accredited - Warned	NA	No data – prior rating is used

Table 5: Recommended Status - Accredited – Probation Status by Year

In the table below, the System column notes the system (legacy or index) that provided the better rating for the preparation program, as prescribed by 229.4(b).

EPP	Status	System	Reason For Probation
A+ Texas Teachers	Accredited – Probation	N/A	Terms of Agreed Order
Huston-Tillotson University	Accredited – Probation (Year 1)	Index	Earned a 22 on the index
Lone Star Colleges	Accredited – Probation (Year 1)	Index	Earned a 73 on the index
Sul Ross State University - Alpine	Accredited – Probation (Year 1)	Index	Earned a 76 on the index
University of North Texas	Accredited – Probation (Year 1)	Index	Earned a 68 on the index
Wayland Baptist University	Accredited – Probation (Year 1)	Index	Earned a 60 on the index
West Texas A&M University	Accredited – Probation (Year 1)	Index	Earned a 77 on the index
Houston Community College System	Accredited – Probation (Year 2)	Index	Earned a 76 on the index

South Texas Transition to Teaching ACP	Accredited – Probation (Year 2)	Index	Earned a 52 on the index
Sul Ross State University - Rio Grande	Accredited – Probation (Year 3)	Index	Earned a 72 on the index

Attachment III

EPPs with Failing Certification Fields

EPP Failure of Certification Fields for One Year: 2021-2022

Program	Certification Field(s)
Dallas ISD	Science 7-12 Social Studies 7-12 Special Education EC-12
Houston ISD	English Language Arts and Reading 7-12
Huston-Tillotson University	Core Subjects EC-6
iteachTEXAS	Business & Finance 6–12 Spanish EC-12
LeTourneau University	Core Subjects EC–6
Relay GSE - Houston	Core Subjects EC–6
Region 4 Education Service Center	Business & Finance 6-12
Region 5 Education Service Center	Core Subjects EC-6
Region 13 Education Service Center	Bilingual Education Supplemental - Spanish: Bilingual Target Language Proficiency Test (BTLPT)-Spanish
Sam Houston State University	Bilingual Education Supplemental - Spanish: Bilingual Target Language Proficiency Test (BTLPT)-Spanish
South Texas Transition to Teaching	Bilingual Education Supplemental - Spanish: Bilingual Education Supplemental Core Subjects EC-6 Social Studies 4-8
Sul Ross State University - Rio Grande	Core Subjects EC-6
Tarleton State University	Bilingual Education Supplemental - Spanish: Bilingual Education Supplemental and Bilingual Target Language Proficiency Test (BTLPT)-Spanish
TeacherBuilder.com	English Language Arts and Reading 7-12 History 7-12 Mathematics 4-8 Science 4-8 Social Studies 4-8 Social Studies 7-12
Texas A&M University - Commerce	Bilingual Education Supplemental - Spanish: Bilingual Target Language Proficiency Test (BTLPT)-Spanish

	Core Subjects EC-6
Texas A&M University - Kingsville	Core Subjects EC-6
Texas Tech University	Mathematics 4-8
The Texas Institute for Teacher Education	Special Education EC-12
University of Houston – Clear Lake	Core Subjects 4-8
University of Houston – Downtown	Bilingual Education Supplemental - Spanish: Bilingual Target Language Proficiency Test (BTLPT)-Spanish Special Education EC-12
University of Houston – Victoria	Principal as Instructional Leader
University of North Texas	Bilingual Education Supplemental - Spanish: Bilingual Target Language Proficiency Test (BTLPT)-Spanish Physical Education EC-12
University of Texas – Arlington	Social Studies 7-12
University of Texas – El Paso	Social Studies 7-12
University of Texas – Permian Basin	Core Subjects EC-6
University of Texas – Rio Grande Valley	Mathematics 7-12
University of Texas – San Antonio	Mathematics/Science 4-8

Note: Pursuant to 19 TAC §229.5(c) and (d), if the performance of candidates in an individual certification class or category offered by an EPP fails to meet the performance standard on the non-PPR examinations for three consecutive years, the approval to offer that certification class or category shall be revoked.