

**Report of the State Board of Education  
Committee of the Full Board  
Thursday, February 2, 2023**

The State Board of Education Committee of the Full Board met at 5:29 p.m. on Thursday, February 2, 2023, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Rebecca Bell-Metereau; Evelyn Brooks; Staci Childs; Aicha Davis; L.J. Francis; Patricia Hardy; Will Hickman; Aaron Kinsey; Pam Little; Tom Maynard; Melissa Ortega (virtual); Marisa B. Perez-Diaz; Julie Pickren; Audrey Young

**Public Testimony**

The Committee of the Full Board heard public testimony on agenda items #3, #6, and #7. Information regarding the individuals who presented public testimony is included in the discussion of that item.

**DISCUSSION ITEM**

**1. Ethics Training**  
(Board agenda page I-1)

This item was postponed to a future State Board of Education meeting as a result of scheduling changes resulting from inclement weather.

**ACTION ITEMS**

**2. Consideration of Texas Certificate of High School Equivalency Test Fee Changes**  
(Board agenda page I-22)  
[Official agenda item #3]

Monica Martinez, associate commissioner for standards and programs, explained the price adjustments that GED Testing Services requested. She explained that GED Testing Services also requested a reduction in the number of discounted retests that are available to the students from two to one retest. Jonna Forsythe, representative for GED Testing Services, answered questions from board members.

**MOTION AND VOTE:** *It was moved by Mr. Kinsey, seconded by Ms. Hardy and carried to recommend that the State Board of Education reject the GED Testing Service's request to increase pricing for certain Texas Certificate of High School Equivalency tests and reduce the number of discounted retests.*

**3. Legislative Recommendations for the 88<sup>th</sup> Texas Legislature**  
(Board agenda page I-26)  
[Official agenda item #4]

Public testimony was provided by the following individuals:

NAME: Mary Castle  
AFFILIATION: Texas Values

NAME: Patrick Huff  
AFFILIATION: Self

NAME: Deborah Simmons  
AFFILIATION: Self

NAME: Lynn Davenport  
AFFILIATION: Families Engaged for Effective Education

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Mrs. Little, and carried to strike item (G) from the “State Board of Education - 88th Legislative Priorities” that were adopted by the State Board of Education in November 2022.*

**DISCUSSION ITEMS**

**4. Commissioner’s Comments**  
(Board agenda page I-27)

This item was removed from the agenda as a result of scheduling changes resulting from inclement weather.

**5. Discussion of Proposed New Occupational Safety and Health Administration (OSHA) Course**  
(Board agenda page I-28)

Shelly Ramos, senior director, curriculum standards and student support division, explained that the draft of the proposed new course, Occupational Safety and Health, is based upon three currently approved innovative course and the Occupational Safety and Health Administration 10-hour (OSHA 10) training on workplace safety. Ms. Ramos also stated that the course is posted for public feedback and would be reviewed by one of the upcoming career and technical education Texas Essential Knowledge and Skills work groups.

## ACTION ITEMS

### 6. **Update on Texas Essential Knowledge and Skills (TEKS) Review**

(Board agenda page I-29)

[Official agenda item #5]

Public testimony was provided by the following individuals:

NAME: Alexander Harris  
AFFILIATION: Network of Concerned Citizens

Amie Phillips, director, instructional materials review, presented updates to the adoption cycle for *Proclamations 2024, 2025, and 2026* to align with the board's previous action.

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried to recommend that the State Board of Education approve adjustments to the instructional materials adoption cycle as presented by staff (Attachment A).*

Ms. Ramos provided an overview of the winter and summer CTE TEKS review and revision processes. She explained that the following initial steps in the CTE TEKS review process would be difficult to implement because the entrepreneurship and career preparation courses are not career specific: the gap analysis (for career preparation only), advisory group, and business and industry briefings. She also explained that staff recommended obtaining feedback from the regional education service centers when there are drafts for all courses included in the winter review. Ms. Ramos also gave an overview of upcoming steps related to the summer CTE TEKS review process for certain courses in Agriculture, Food, and Natural Resources programs of study and additional CTE courses that satisfy a science graduation requirement.

### 7. **Consideration of Petition for Amendment of Rule Concerning 19 TAC Chapter 100, Charters, Subchapter A, Open-Enrollment Charter Schools, §100.1, Selection Process**

(Board agenda page I-31)

[Official agenda item #6]

Public testimony was provided by the following individual:

NAME: Starlee Coleman  
AFFILIATION: Texas Public Charter Schools Association

**MOTION AND VOTE:** *It was moved by Mr. Hickman, seconded by Ms. Pickren, and carried to recommend that the State Board of Education direct Texas Education Agency staff to initiate the rulemaking proceedings to present an item to amend §100.1 to end the no contact period for charter school applicants on the date the applicant passes the external review with a passing score.*

## **DISCUSSION ITEMS**

- 8. Discussion of Proposed Amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, 61.1 Continuing Education for School Board Members**  
(Board agenda page I-37)

Steve Lecholop, deputy commissioner, governance, reviewed for the committee the separate trainings that school board trustees are required to take and who is eligible to provide each training. Mr. Lecholop also described the eligibility requirements for registered providers and authorized providers. The State Board of Education expressed intent to consider the rules again at a future meeting.

- 9. Discussion of Pending Litigation**  
(Board agenda page I-44)

The committee did not discuss pending litigation; therefore, no executive session was held.

Dr. Ellis adjourned the meeting at 9:14 p.m.

<b>Adoption Cycle—<del>April 2021</del>February 2023</b>		
<b>2020-2021 Biennium School Years 2019–20 and 2020–21</b>	Budget Year 2020	Budget Year 2021
	<b>Proclamation 2019</b> State Adoption, Fall 2018 Materials Ordered, Spring 2019 Implementation, 2019–20 School Year  English and Spanish Language Arts and Reading, K–8 English Learners Language Arts, 7–8 Handwriting, K–5 (English and Spanish) Spelling, 1–6 (English and Spanish) Personal Financial Literacy	<b>Proclamation 2020</b> State Adoption, Fall 2019 Materials Ordered, Spring 2020 Implementation, 2020–21 School Year  English Language Arts and Reading, English I–IV Reading I, II, III English for Speakers of Other Languages, English I, II English Learners Language Arts, 7–8
<b>2022-2023 Biennium School Years 2021–22 and 2022–23</b>	Budget Year 2022	Budget Year 2023
	<b>Proclamation 2021</b> State Adoption, Fall 2020 Materials Ordered, Spring 2021 Implementation, 2021–22 School Year  Pre-Kindergarten Systems	<b>Proclamation 2022</b> State Adoption, Fall 2021 Materials Ordered, Spring 2022 Implementation, 2022–23 School Year  Health and PE
<b>2024-2025 Biennium School Years 2023–24 and 2024–25</b>	Budget Year 2024	Budget Year 2025
	<b>Proclamation 2023</b> State Adoption, Fall 2022 Materials Ordered, Spring 2023 Implementation, 2023–24 School Year  Not Issued	<b>Proclamation 2024</b> State Adoption, Fall 2023 Materials Ordered, Spring 2024 Implementation, 2024–25 School Year  Science, K–12 Technology Applications, K–8 <u>CTE: See Proclamation</u> Personal Financial Literacy and Economics
<b>2026-2027 Biennium School Years 2025–26 and 2026–27</b>	Budget Year 2026	Budget Year 2027
	<b>Proclamation 2025</b> State Adoption, Fall 2024 Materials Ordered, Spring 2025 Implementation, 2025–26 School Year  <u>Social Studies, K–12 Not Issued</u> <u>CTE: TBD</u>	<b>Proclamation 2026</b> State Adoption, Fall 2025 Materials Ordered, Spring 2026 Implementation, 2026–27 School Year  Mathematics, K–12 CTE: <u>TBD Subchapter A. Agriculture, Food, and Natural Resources</u>