

**Report of the State Board of Education
Committee on Instruction
September 1, 2020**

The State Board of Education Committee on Instruction conducted a virtual meeting at 11:00 a.m. on Tuesday, September 1, 2020. Attendance was noted as follows:

Present: Sue Melton-Malone, chair; Pam Little, vice chair; Aicha Davis; Georgina C. Pérez; Marty Rowley

Public Testimony

The Committee on Instruction received no presentations of public testimony.

The Committee on Instruction considered items in the following order: Item number 5, 1, 2, 3, 4, 6

ACTION ITEMS

1. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.1, Essential Knowledge and Skills, and §74.3, Description of a Required Secondary Curriculum

(Second Reading and Final Adoption)

(Board agenda page II-I)

[Official agenda item #4]

Shelly Ramos, senior director, curriculum standards and student support, explained proposed changes to align with statutory changes and to align with the recently adopted Perkins State Plan. Ms. Ramos explained an additional proposed change to clarify the requirements for career and technical education to more completely align with the Perkins State Plan.

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §2.13 to allow consideration for second reading and final adoption;*

Approve for second reading and final adoption the proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.1, Essential Knowledge and Skills, and §74.3, Description of a Required Secondary Curriculum; and

Make an affirmative finding that immediate adoption of 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.1, Essential Knowledge and Skills, and §74.3, Description of a Required Secondary Curriculum, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

2. Proposed New 19 TAC Chapter 120, Other Essential Knowledge and Skills, Subchapter A, Character Traits

(Second Reading and Final Adoption)

(Board agenda page II-9)

[Official agenda item #5]

Ms. Ramos explained that this item would add new essential knowledge and skills for positive character traits to align with the requirements in House Bill 1026. She explained that the proposal includes an implementation date of the 2021-2022 school year to give districts time to plan.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mrs. Little, and carried to recommend that the State Board of Education suspend the board operating procedures in accordance with §2.13 to allow consideration for second reading and final adoption;*

Approve for second reading and final adoption proposed new 19 TAC Chapter 120, Other Essential Knowledge and Skills, Subchapter A, Character Traits; and

Make an affirmative finding that immediate adoption of 19 TAC Chapter 120, Other Essential Knowledge and Skills, Subchapter A, Character Traits, is necessary and shall have an effective date of August 1, 2021.

3. Report from the Commissioner of Education Regarding Updated TEKS Alignment for Adopted Instructional Materials

(Board agenda page II-18)

[Official agenda item #6]

Amie Williams, director of review and adoption, explained that all publishers provide content digitally, so districts would have access to changes immediately.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Mr. Rowley, and carried unanimously to recommend that the State Board of Education Require that all publishers make corrections listed in the TEKS Update Report of Required Corrections and the Report of Editorial Changes;*

Approve changes and corrections submitted in response to written comments and public testimony; and

Update the official TEKS percentage for instructional materials reviewed for TEKS Updates on the Instructional Materials Current Adoption Bulletin.

4. Approval of Update to Instructional Materials for Learning A-Z

(Board agenda page II-21)

[Official agenda item #7]

Ms. Williams explained that Learning A-Z was requesting approval to update content for three adopted products. She further explained that curriculum staff had reviewed the requested changes.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve the request from Learning A–Z to update content in three of its adopted products Raz Plus ELL Texas Edition, Kindergarten; Raz Plus ELL Texas Edition, grade 1; and Raz Plus ELL Texas Edition, grade 2.*

5. Proposed Amendment to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter A, General Provisions, §66.15, Administrative Penalty

(First Reading and Filing Authorization)

(Board agenda page II-22)

[Official agenda item #8]

Melissa Lautenschlager, director of instructional materials and implementation explained that this item provided a proposed amendment related to administrative penalties as requested by the committee.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mrs. Little, and carried to recommend that the State Board of Education approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter A, General Provisions, §66.15, Administrative Penalty.*

DISCUSSION ITEM

6. Discussion of Annual Audit Reports for Credit by Examination from Texas Tech University and The University of Texas at Austin

(Board agenda II-28)

Ms. Ramos explained that Texas Tech University audited their examinations for K-12 science and high school social studies. The University of Texas at Austin audited their examinations for K-8 social studies, Japanese, Vietnamese, Korean, and Art I.

The meeting of the Committee on Instruction adjourned at 12:03 p.m.