

Strong Foundations Approved Provider List | Fall 2022

Strong Foundations Math and Literacy Framework Grant



The Texas Education Agency's [Strong Foundations Approved Provider List \(SFAPL\)](#) supports local educational agencies (LEAs), including districts and open-enrollment charter schools, in choosing a technical assistance provider that best meets their needs for math and/or literacy framework development support.

About This List

Approved Providers included in this list were approved through an application process and are required to complete a series of trainings offered through TEA to qualify.

In the Strong Foundations grant, **Approved Providers will:**

- Support LEAs with project management, change management, and stakeholder engagement across the entire process.
- Provide LEAs with turn-key exemplars to fit their local context.
- Facilitate a collective-learning series on the research-based instructional strategies (RBIS) that highlights how students learn math and/or literacy (depending on the LEA framework focus).
- Assist LEAs in creating, editing, and finalizing their math and/or literacy framework.
- Provide additional, approved services to support with implementation of the framework (supports may require additional trainings for approved providers).
- Develop a case study outlining the LEA process from start to finish and highlight successes and challenges in the process.

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ESC Strong Foundations Team Expertise

Region One ESC has taken a highly active role in facilitating and promoting ongoing opportunities to support districts in the region with project management, change management, and stakeholder engagement. These opportunities are provided by the Region One ESC team of experts who design and lead workshops to support state initiatives, including change management academies, stakeholder engagement forums, and ongoing technical assistance in support of school system efforts to ensure successful implementation of research-based, best practices.

Approach for Providing Service for Grant

Region One ESC is committed to making a difference in the quality of education and learning for all students. We provide research-based professional learning opportunities that support LEAs with the development of a framework that includes the vision and the "why" behind instructional changes for all stakeholders. We provide support with the development of a clear, research-based system of values and guidance, and alignment of the curriculum and instruction to ensure collective learning is grounded in the research of how kids learn in literacy and math. Services include high-level planning and technical assistance, stakeholder engagement, system design and implementation, on-site, professional learning supports to evaluate and improve the alignment of instructional materials and professional development, while also drawing clear connections to the new changes in the STAAR Redesign.

Contact Name: Kelly Vanhee

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Edinburg, TX 78541



ESC Strong Foundations Team Expertise

Our ESC-2 Strong Foundations Team is a group of highly skilled professionals who provide support to our clients in implementing research-based learning opportunities to improve student performance. Specialists are trained in the TEA Research Based Instructional Strategies, Reading Academies, and the practice of creating a Strong Foundations framework.

Main Contact

Contact Name: Robyn Hernandez

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Mailing Address:

209 N. Water St.

Corpus Christi, TX 78414

Approach for Providing Service for Grant

ESC-2 is committed to assisting with project management and stakeholder engagement for the Literacy and Mathematics Framework. We will assist you by providing training on the collective learning series on the research of how students learn in math and literacy. We will give consistent support in creating, editing and finalizing a framework that your district will be able to use for strategic planning and change management.



ESC Strong Foundations Team Expertise

ESC-3 Strong Foundations Team consists of a Lead Facilitator with both a Literacy and Math background, as well as extensive project management and change management experience; Skilled Content Specialists in both Literacy and Math, with extensive experience in content consulting and implementation facilitation and support; an HQIM Lead, who can advise each district in choosing curriculum following the creation of the Literacy and/or Math Instructional Frameworks; and the remainder of the R3 Academic Services team who will be able to consult on best practices and high quality instruction.

Main Contact

Contact Name: Jennifer Stephenson-Smiga

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Mailing Address:

1905 Leary Lane

Victoria, Texas 77901

Approach for Providing Service for Grant

Jennifer Stephenson-Smiga will connect with your district to begin the process of facilitating your steps to creating a Literacy and/or Math Instructional Framework. R3 assures your District's process will be organized and tailored to the particular needs of your district. Region 3 is excited to be your preferred and most trusted provider for Strong Foundations Grant.



ESC Strong Foundations Team Expertise

Region 4 consists of a team of educators dedicated to strengthening student outcomes. To support continuous improvement, we provide professional learning experiences, job-embedded support, and classroom-ready resources. We collaborate with teachers, teacher leaders, campus leaders, and district leaders to improve daily classroom practices that help all students achieve success. Our math and literacy teams are knowledgeable resources for high-quality instructional materials (HQIM) and research-based instructional strategies (RBIS). Our math team developed the content for the TEA Math Achievement Academies and have trained trainers in all 20 Texas regions to provide this professional learning. Our literacy team has supported over 7,600 educators in over 55 LEAs through the TEA Reading Academies.

Approach for Providing Service for Grant

In service to LEAs, our team focuses on both processes and outcomes. We support LEAs as they plan to address and complete the assurances within the grant. As co-facilitators of this work, we support the creation of the roadmap; the development of communication strategies; and the provision of collective learning that result in a math and/or literacy framework. The end result is a framework that is actionable for all educators and comprehensible for all stakeholders.

Main Contact

Contact Name: Shelley Bolen-Abbott

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Mailing Address:

7145 W Tidwell

Houston, TX 77092



ESC Strong Foundations Team Expertise

The project manager for Region 5 ESC has been with the service center for 13 years and has supported LEAs through many TEA initiatives. We have a strong team of math and literacy program coordinators. Our team has supported LEAs in writing implementation plans for other TEA initiatives that included change management and stakeholder engagement. Our team will take our new learning from TEA, in regards to this grant, and our past experiences to train and support districts throughout the process.

Main Contact

Contact Name: Lisa Yoes

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Mailing Address:

350 Pine Street, Suite 500

Beaumont, Texas 77701

Approach for Providing Service for Grant

The project manager will oversee all aspects of the grant and coordinate with other ESC staff. She will be the main point of contact for all communication with the LEA. Our team will be involved in all aspects of the grant and monitor the LEA progress on achieving the grant goals and assurances.

ESC Strong Foundations Team Expertise

Region 6 has a team of specialist trained in the latest Research Based Instructional Strategies, Change Management processes, Instructional Coaching, and firmly grounded in the content fields of Math and Literacy.

Main Contact

Contact Name: Kimberly Lupton

Phone: 936-435-8379

Email: klupton@esc6.net

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3332 Montgomery Road

Huntsville, TX 77340

Approach for Providing Service for Grant

The team at Region 6 ESC is committed to working collaboratively with LEAs as the develop and build a solid framework for effective implementation of their chosen High Quality Instructional Materials. ESC6 will serve as a facilitator of the process and a collaborative thought partner to ensure LEAs are on track to complete and implement a framework that is aligned to the research of how students learn as well as to the TEKS.

ESC Strong Foundations Team Expertise

Region 7 Education Service Center is a nonprofit organization devoted to supporting educators and school leaders in their efforts to improve student outcomes. We are a diverse team of educational professionals experienced in providing technical assistance and implementation support for TEA initiatives and other identified district needs.

Main Contact

Contact Name: Emili Foster

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Email: efoster@esc7.net

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1909 North Longview St.

Kilgore, TX 75662

Approach for Providing Service for Grant

Region 7 ESC is committed to district, charter and student success by providing quality programs and services that meet or exceed customer expectations. Region 7 ESC participates in the planning, development, coordination, implementation and evaluation of innovative educational programs. Through personalized targeted support, Region 7 ESC empowers districts to develop a clear strategic vision and implement actions that promote change.



ESC Strong Foundations Team Expertise

The Region 8 ESC staff provides experience in leading, consulting, and coaching district and campus leadership through technical assistance, change management and research-based instructional practices that have led to lasting change. We have a versatile staff with an array of backgrounds in supporting teachers, campus leadership, and district leadership. Our experience includes strategic planning with very small to large districts.

Main Contact

Contact Name: Angie Raney

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Email: araney@reg8.net

Mailing Address:

4845 US Hwy 271 N

Pittsburg, TX 75686

Approach for Providing Service for Grant

Region 8 ESC delivers a personal and targeted approach to the specific needs of our districts. With only 46 districts in our region, our personal connection to district needs, stakeholder involvement, and student resources allows us to provide the right assistance to create a strong academic framework for student success. It's always a partnership approach with Region 8.



ESC Strong Foundations Team Expertise

Our Strong Start Foundations team features former campus administrators, district office personnel, and instructional specialists with years of experience leading strong literacy and math programs in their districts. Currently, our team has experience working with districts with implementation of high quality instructional materials, Texas Instructional Leadership, effective schools framework, and stakeholder engagement. We will also be trained in turning around Research Based Instructional Strategies for Reading and Math.

Main Contact

Contact Name: Doug DeBord

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Mailing Address:

301 Loop 11

Wichita Falls, TX 76306

Approach for Providing Service for Grant

This grant supports school systems in creating a strong math and/or literacy framework based on research about how kids learn. Along with training support from TEA and example framework models, we want to work with your district to build and implement a strong foundation and framework for literacy and math in your district. We will partner with your leadership team to support you in this process all along the way. We are excited to join you in this collaborative process.



ESC Strong Foundations Team Expertise

The Region 10 Teaching and Learning team is built around highly experienced educators who possess a wide array of skills to support Strong Foundations. From former classroom teachers and instructional coaches to seasoned campus and district administrators, our team is well equipped to support your district's implementation of High Quality Instructional Materials offered by Teaching Strategies, Amplify, ODell, Eureka, and Carnegie.

Approach for Providing Service for Grant

Our team of experts will support your district with customized planning, implementation, and monitoring resources as you develop a program that best fits the needs of your students and the local school community. Whether partnering to create a strong communication plan or providing feedback for stakeholder committees, our team will help design robust systems for collecting data and tracking progress as you work toward successfully implementing your HQIM plan.

Main Contact

Contact Name: Christi Nies

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Mailing Address:

400 E. Spring Valley Rd

Richardson, TX 75081

ESC Strong Foundations Team Expertise

Our Strong Foundations Implementation team has over 15 years of experience leading teachers and district leaders through change through Texas Lesson Study and district instructional coaching.

In addition to their leadership, our ELAR and Math content teams have a strong foundation in Research Based Instructional Strategies as well as HQIM products. The ELAR team has over 25 years of ELAR expertise in Texas. Our Math team has over 50 years collectively serving teachers in effective math practices and strategies.

Approach for Providing Service for Grant

ESC Region 11 has the ability to customize support to meet your district needs. Our ELAR and Math content teams have extensive experience customizing professional development to support teachers as they are working with HQIM. Our Implementation Support Team will use their Texas Lesson Study Experience to support districts' transition to be a fully functioning professional learning community.

Main Contact

Contact Name: Susan Laird

Phone: 817-740-3624

Email: slaird@esc11.net

Mailing Address:

1451 S. Cherry Lane

White Settlement, TX 76108

ESC Strong Foundations Team Expertise

Our ESC12 literacy, math, and leadership specialists are adept at working with teachers and administrators to identify current strengths and specific areas of growth. Our team provides personalized, targeted support with actionable results.

Main Contact

Contact Name: Tammy Becker

Phone: 254-297-1240

Email: tbecker@esc12.net

Mailing Address:

2101 W Loop 340

Waco, TX 76712

Approach for Providing Service for Grant

Our team of specialists at ESC12 will work with LEAs to provide comprehensive and long-range support in all areas and stages of the Strong Foundations grant.

ESC Strong Foundations Team Expertise

The support team for the Strong Foundations grant brings a wealth of experience in change management and adult learning. Our specialists are highly trained in math and literacy content as well as the specific requirements of the Strong Foundations grant. Once your framework is complete, our team is able to offer a variety of professional supports across your district to ensure high quality implementation.

Main Contact

Contact Name: Ami Courville

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5701 Springdale Road

Austin, TX 78723

Approach for Providing Service for Grant

Region 13 provides personalized service tailored to the unique needs of our clients. Your goals are the launching point for an individually designed learning series grounded in research and focused on a collective understanding of how students learn. From strategic planning to the implementation process, our specialists will partner with you to build a strong foundation for math and literacy instruction that benefits all stakeholders.



ESC Strong Foundations Team Expertise

Framework Development training

- Research Based Instructional Strategies training
- Content expertise with High Quality Instructional Materials
- Cross training with other TEA initiatives(Lesson Study, ESF)

Main Contact

Contact Name: Brenna Muscatell

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1850 Highway 351

Abilene, TX 79601

Approach for Providing Service for Grant

Region 14 is dedicated to providing superior service to districts. We offer comprehensive technical assistance in development and implementation of frameworks. This includes providing professional development in the Research Based Instructional Strategies(RBIS), supporting change management and communication efforts, guiding districts through the collaboration process needed for the grant, and assisting with any additional measures required to foster growth and success.

Region 15 ESC

Area(s) of Approved Services: **Math and Literacy**

www.esc15.net



ESC Strong Foundations Team Expertise

The ESC Region 15 Strong Foundations team has vast experiences in project management, change management, and stakeholder engagement support. This team has many combined years experience as content teachers and classroom instructional support. We have been providing excellent customer service to our client districts and will continue to do so in the future.

Main Contact

Contact Name: David Bedford

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Email: david.bedford@esc15.net

Mailing Address:

PO Box 590

San Angelo, TX 76902

Approach for Providing Service for Grant

The ESC 15 Strong Foundations team will support the district through the entire process, focusing on the deliverable of the grant, while understanding the unique aspects of each of our districts. We have a deep understanding of the barriers and struggles of each district and can assist in the process of developing a math and literacy framework regardless of the size of the district.

ESC Strong Foundations Team Expertise

Our team has been an active participant in many initiatives involving math and literacy. We have helped develop and role out systems of work in these areas not only in the region, but across the state. We have also had experiences with change management, TIL supports, and managing large projects including Math Academies, Reading Academies, TCLAS, HIT, etc.

Main Contact

Contact Name: Brenda Foster

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Mailing Address:

5800 Bell Street

Amarillo, TX 79119

Approach for Providing Service for Grant

We will have a main point of contact who will be facilitating districts in the development of their math and/or literacy frameworks. She will also be able to provide research-based support in both math and literacy and support from math and literacy specialists within the region. This person is truly a partner in the work.

ESC Strong Foundations Team Expertise

Region 17's Strong Foundations Grant Team has been working with district leadership and content teachers for many years to provide support in developing a system to improve the math and literacy skills of students. Our math team has been working with districts to implement TEA's High Quality Instructional Materials along with providing support for teachers in the new STAAR Redesign. Our literacy team has also been helping districts implement High Quality Instructional Materials along targeted small group interventions to close the achievement gap. Our team also trains and coaches districts in the Texas Instructional Leadership Framework. Region 17's past experiences with our districts along with the understanding of the new initiatives positions us to serve districts.

Approach for Providing Service for Grant

Region 17 will help districts meet the grant guidelines while also providing support and guidance to meet the vision of each individual district. Our team will help develop an implementation plan based on the individual district's visions for meeting the grant guidelines. The implementation plan will provide a clear scope and sequence of tasks and events to support the delivery of collective learning and the development of a math and/or literacy framework that is aligned to research.

Main Contact

Contact Name: Michelle Hilton

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Lubbock, Texas 79416

ESC Strong Foundations Team Expertise

The Academic Instruction and School Support (AISS) team at ESC 19 is comprised of educators that reflect an array of experiences as campus principals, instructional coaches, and classroom teachers. ESC 19 consultants dedicate themselves to the development of strong instructional frameworks that lift the academic trajectory for all students. This team includes experienced Reading Academy cohort leaders for both English and Spanish literacy development and certified Math Achievement Academy trainers. ESC 19 is ready to provide technical assistance and professional development support to guide your district in this key process.

Main Contact

Contact Name: Jose Velazquez

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Mailing Address:

6611 Boeing Drive

El Paso, Texas 79925

Approach for Providing Service for Grant

ESC 19 prides itself in its student-centered approach which embeds Research Based Instructional Strategies that align with how students learn best when engaged with mathematics and literacy instruction. Keeping students at the forefront when developing instructional frameworks for math and literacy is fundamental to project management, change management, and stakeholder support in our approach.

ESC Strong Foundations Team Expertise

The Instructional Support team at ESC-20 has extensive and effective experience providing support to LEAs in south central Texas. We provide in-classroom as well as team-based technical assistance, customized professional development, and side-by-side TEKS-based instructional implementation support for districts/charters in our region that are in need of advancement in the areas of math and literacy. Our staff expertise in research-based best practices in these areas helps to close gaps for district staff to ensure student growth.

Main Contact

Contact Name: Janna Poth

Phone: 210-370-5674

Email: Janna.Poth@esc20.net

Mailing Address:

1314 Hines Ave.

San Antonio, TX 78208

Approach for Providing Service for Grant

As an Education Service Center, we will, after completing required training in research-based practices for both math and literacy, design a collective learning scope and sequence and support our LEA in developing a math and a literacy framework that is aligned to these research-based practices. Throughout the process, we will be soliciting and monitoring input from all stakeholders to ensure equity of services and meeting of all needs. We will also develop a case study to document the process.

Description

Bellwether Education Partners is a national nonprofit focused on dramatically improving education and life outcomes for systemically marginalized young people and their communities. We do this by accelerating the impact of education leaders and organizations, informing and influencing policy and program design, and sharing what we learn. Our work focus on six service areas:

1. Policy analysis and research;
2. Strategy and growth planning;
3. Organizational effectiveness and efficiency;
4. Implementation support;
5. Educational program evaluation;
6. Academic an program strategy

Approach for Providing Service for Grant

Bellwether Education Partners brings decades of effective project management and facilitation coupled with our Academic Program and Strategy team's expertise in instruction and school leadership to support districts in designing engaging process to solve problems and improve outcomes for students. To support the grant, Bellether will partner with the district to design an inclusive process grounded in reseach-based practices to develop district instructional frameworks.

Main Contact

Contact Name: Anson Jackson

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Mailing Address:

517 Boston Post Rd. #171

Sudbury, MA 01776

Evidence of Impact

Bellwether has a long history of supporting LEAs in Texas. Through our partnership with TEA's Resilient Schools Support Program, Bellwether has supported 10 LEAs (traditional ISDs and public charter networks) in creating academic learning acceleration plans and district strategic plans. Bellwether has supported small and large LEAs through adoption of HQIM, re-imagining PLCs across a district, and with the implmentation of other high impact, research-based academic interventions.

Description

Big Thought is an impact education nonprofit focused on closing the opportunity gap through programs and services that equip students to imagine and create their best lives and world.

Big Thought Institute (BTI), the consulting services arm of the organization, offers clients access to a suite of services including strategic planning, technical assistance, program design, curriculum writing and professional learning. BTI works with like-minded organizations to support the creation of exceptional learning experiences for all youth. BTI is your partner in learning.

Approach for Providing Service for Grant

We value collaboration and believe partnership is power, so strive to develop positive, transparent and results-driven relationships with our clients. To get started with Strong Foundations, please contact us to schedule a pre-consultation call where we can learn more about your needs, discuss roles, deliverables and timelines, and prepare a detailed proposal for review. Upon selecting BTI, clients will be matched with a Lead Consultant who will serve as primary liaison throughout the project.

Main Contact

Contact Name: LeAnn Binford

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Mailing Address:

1409 Botham Jean Blvd, Suite 1015

Dallas, TX 75215

Evidence of Impact

Big Thought has partnered with LEAs on national initiatives from The Wallace Foundation (summer learning and SEL), actively contributing to bodies of research released nationally by the RAND Corporation. Our clients include LEAs, institutions of higher education, corporations and other nonprofits. Most recently, we have proudly served as a technical assistance provider for TCLAS Decisions 8 (Summer) and 11 (Afterschool), serving 16 LEAs across the state.

Description

Carnegie Learning, Inc. is an education company shaping the future of learning. With research-proven Math, Literacy, and World Languages curricula and world-class professional learning, project management, and custom consulting services, Carnegie Learning is making a significant impact on instruction in schools across the country. The Carnegie Learning educational programs have been validated by years of academic research, practical classroom experience, and have consistently demonstrated improvement in achievement scores for all student populations.

Approach for Providing Service for Grant

We begin by establishing a core internal partnership team that is dedicated to each district. We then work with the district team to identify key stakeholders, structures, systems, resources, and areas of strength and opportunity. We collaborate to set HQIM implementation goals, facilitate training sessions, and analyze data with district and school leaders. Throughout the year, we coach leaders on effective HQIM implementation and provide job-embedded professional learning to teachers.

Main Contact

Contact Name: Jessica Padilla

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Email: jpadilla@carnegielearning.com

Mailing Address:

501 Grant Street Union Trust Building Suite 1075

Pittsburgh, PA 15219

Evidence of Impact

Carnegie Learning has been providing services in Texas almost as long as it has been in operation. In 2020, we partnered with TEA to provide TEKS-aligned mathematics resources to districts in across Texas. Since then, our partnerships have grown to over 400 Texas districts. Together, we have just begun to scratch the surface in achieving our shared goals for mathematics and literacy across Texas. So far, we have:

- Driven system-wide adoptions at the district level,
- Increased high-fidelity implementations,
- Activated learning acceleration for ALL students, and
- Prepared students and teachers for success on the newly redesigned STAAR.

Description

E3 Alliance is a Texas based nonprofit organization that transforms education systems through data and collaboration so all students succeed. Since 2005, E3 Alliance has worked to provide data-informed educational solutions to the communities of Central Texas as well as other areas of the state.

Main Contact

Contact Name: Lori Davis

Phone: 512-689-9776

Email: ldavis@e3alliance.org

Mailing Address:

5930 Middle Fiskville Road, Suite 507

Austin, TX 78752

Approach for Providing Service for Grant

With a combined 160+ years of experience in Texas schools, the E3 Alliance team collaborates with district leaders to tailor our support to the unique needs of their community. Through this partnership approach, E3 Alliance will work with district leaders to facilitate the learning and processes needed to develop a math or literacy framework that guides future leadership decisions to sustainably improve the literacy and math outcomes for their students.

Evidence of Impact

E3 Alliance has successfully led teams through strategic planning that improved math and literacy systems at the district and campus level. Past long-term partnerships with districts have resulted in positive impact from early childhood to post-secondary adults. The number of district and campus leaders who choose to reengage with the E3 Alliance team year after year speaks to the quality of the professional learning, coaching, and support we are able to provide.



Description

Since 2006, Ed Direction has partnered with 100+ LEAs nationwide to increase equitable achievement outcomes for all students; including dozens of Texas districts since 2017. We believe nothing is more impactful than on-the-ground, real-life experiences when doing the challenging work of leading schools and districts. Every team member has first-hand teaching and leadership experience accelerating learning, implementing HQIM, and impacting positive change. We deliver data driven and research-based support tailored with implementation in mind. We measure our work via student outcomes and educator success, and consistently help our partners improve academic achievement.

Approach for Providing Service for Grant

Ed Direction will guide districts so that all students have access to research-informed math and reading instruction. We will work with partners to engage stakeholders, create feedback systems, facilitate learning opportunities, and manage the project. We know change is hard and challenges inevitable. We will be thoughtful to meet timelines, and be nimble to our partner's needs demonstrating flexibility to ensure the design and implementation of the math & literacy frameworks are effective.

Main Contact

Contact Name: Kerri Briggs

Phone: 801-456-6700

Email: kbriggs@eddirection.org

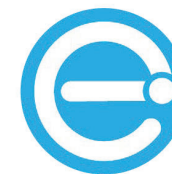
Mailing Address:

35 N Rio Grande Street

Salt Lake City, UT 84101

Evidence of Impact

We take impact seriously and track student outcomes with our clients. One case study is a central Texas district, where we built a Core Instructional Framework for Reading and Math over the past two years. Our partnership with the LEA included supporting two focus schools (an elementary and middle school). We are seeing exciting results, including third grade math STAAR scores improved from 23% in SY20-21 to 55% Approaches in SY21-22, and similar results in reading achievement



Description

Since 2011, engage2learn (e2L) has been the leading provider of Education Intelligence through smart professional learning, job-embedded coaching and training, and related technology solutions for nearly 300 districts and 79,000 educators, impacting over 4.5 million students in the classroom. With more than 1,962 years of collective K-12 experience, e2L provides culture-based, collaborative design thinking processes, clarity of focus through a customized, local framework, and responsible rollout based on readiness. Our organization is honored to assist partner districts as they bring their community together to design a local vision for learning, establish actionable student-centered goals, and develop holistic systems that support students and staff.

Approach for Providing Service for Grant

e2L can guide your district through this framework development process with customized supports. If you've already applied or been awarded a grant, contact us to discuss how we can help you. We are also here to help you with your application. Please visit our e2L TEA Strong Foundations page for additional information and to get started. <https://engage2learn.org/teastrongfoundationsgrant>

Main Contact

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Mailing Address:

P.O. Box 695

Portland, TX 78759

Evidence of Impact

For 11 years, e2L has partnered with over 100 Texas school districts, from large urban to rural, that led to double-digit increases in student achievement. We have been a capacity builder for TCLAS, School Improvement (ESF), School Action Fund, BLGP, MIZ, ADSY, RSSP, and Teacher Incentive Allotment. View our Evidence of Impact in Literacy, Math and Project Management at: <https://engage2learn.org/teastrongfoundationsgrant>



Description

Great Minds is a mission-driven organization founded on the belief that every child is capable of greatness. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write high quality instructional materials (HQIM) and professional learning sequences that leverage proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Great Minds partners with many Texas ISDs and charter networks to provide research-based, TEKS-aligned math and science K-5 curriculum materials and professional learning opportunities to improve outcomes for Texas students.

Approach for Providing Service for Grant

With the goal of improving learning outcomes for Texas students, Great Minds will collaborate with district educators to develop a framework for mathematics instruction that is aligned to the research of how students learn math. Great Minds' assigned Framework Lead will consult with the district's framework committee to develop a project roadmap, lead and facilitate a research-based continuous learning sequence, and build a framework that the district can use to enhance mathematics instruction.

Main Contact

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Mailing Address:

55 M St. SE, Suite 340

Washington, DC 20003

Evidence of Impact

The research of how students learn math is foundational to Great Minds' mission to provide high-quality instructional resources to all students, including Eureka Math TEKS Edition, a TEA-designated HQIM. This research-based approach also informs the professional learning sessions and implementation services that have supported successful HQIM implementations in TX districts such as Aldine ISD, Spring ISD, and IDEA Public Schools.

Description

Insight Education Group is an international educational consulting organization that works with education leaders to develop aligned strategies and provide embedded supports to facilitate educator growth and positively impact student achievement.

Since 2000, we have supported schools, districts, charter management organizations, and state education agencies through some of their largest challenges, including: creating and implementing evidence-based instructional frameworks; developing guidance for programmatic development and sustainability of initiatives; and successfully turning around chronically under-performing schools.

Approach for Providing Service for Grant

Insight will work with LEAs to create a math and/or literacy framework as well as a robust implementation and communications plan that will foster buy-in and support learning across the LEA. We use a collaborative approach and are committed to creating high-quality deliverables that are tailored to the unique needs and context of each LEA. Our approach prioritizes stakeholder engagement, incorporates feedback, and utilizes a variety of project management tools to ensure projects remain on track.

Main Contact

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Mailing Address:

15760 Ventura Blvd, Suite 700

Encino, CA 91436

Evidence of Impact

Insight has supported districts across Texas for over 5 years, ranging from very small to large districts in rural, suburban, and urban locales. We have a strong track record of managing complex projects and providing high-quality math and literacy support to accelerate student learning. As we partner with nearly 25 Texas LEAs through the Resilient Schools Support Program (RSSP), our team has a deep understanding of the Texas education landscape and local needs and priorities.

Description

Instruction Partners is a nonprofit that works shoulder to shoulder with educators to support great teaching and accelerate student learning. We focus on small systems in TX, both districts and charters, focusing our expertise around helping leaders diagnose and strengthen sustainable, content-specific professional learning structures so that teachers can deliver exceptional Tier 1 instruction that addresses every student’s learning needs. We have deep experience helping district and charter leaders to create a cohesive vision of instruction, aligned to RBIS and High Quality Instructional Materials (HQIM) and then develop practical plans for implementation of this vision. You can learn more about our work in TX at: www.instructionpartners.org/texas-partnerships.

Main Contact

Contact Name: Jordan Brophy-Hilton

Phone: 9195790377

Email: jordan.brophy-hilton@instructionpartners.org

Mailing Address:

604 Gallatin Ave

Nashville, TN 37206

Approach for Providing Service for Grant

Instruction Partners spends time getting to know the needs of the districts and charters we work with, allowing our team to build plans that support your specific goals. Instruction Partners has done extensive work with TX districts and charters and has helped partners meet the goals and deliverables for multiple grants including: RSSP, supporting ESF grantees for Essential Actions 1.1, 2.1, 3.1, 4.1, 5.1, 5.3., and TCLAS Decision 2. We are also a Vetted Improvement Program partner.

Evidence of Impact

- Classroom instruction improves by 15% on average within our first year working with a school
- Where we have state data, student achievement in partner schools outpaces the state average.
- More than 90% of leaders find our services to be a valuable use of time, and nearly all of our deepest partners—with whom we do our most intensive and intentional work—renew their partnership year over year.

Description

As a purpose driven organization, MAYA brings professional humility and a dedication to focusing the voices of partners and their stakeholders in the literacy and math framework design process. MAYA begins each engagement by listening deeply to the needs of its partners and building a project plan and supports around those needs, rather than implementing a one size fits all model. MAYA keeps research and best practices front and center while developing a customized approach to each district that is uniquely responsive to the needs of their individual context.

Approach for Providing Service for Grant

Email Luis Cantu, MAYA Senior Consultant at Luis@mayaconsultingllc.com or schedule time with Luis by clicking [HERE](#) to learn more about how MAYA could support your district in the Strong Foundations Grant. We approach services by first listening to what you want and need. MAYA's team members are certified by TEA to deliver collective learning and guide LEA's in establishing a system that aligns C&I to research-based practices described in the Strong Foundations Grant.

Main Contact

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Mailing Address:

P.O. Box 66547 Austin,

Texas 78766

Evidence of Impact

MAYA team members include former Texas district instructional leaders, former principals, and former instructional coaches who have supported teachers & leaders at the district and school level. MAYA has successfully supported over 50 districts across Texas. In a survey to SAF LEAs, 100 percent of LEAs agree or strongly agree that MAYA delivered critical supports to help accomplish district goal progress measures.

Description

The National Institute for Excellence in Teaching (NIET) is a nonprofit organization with a mission to build educator excellence to give all students the opportunity for success. We accomplish our mission through designing and implementing effective, cohesive professional learning systems that focus on improving educator effectiveness and leadership. NIET's theory of action focuses on building capacity through intentional vision and goal setting, prioritizing instructional coherence, job-embedded collaborative learning, developing systems to support goal attainment, and implementing shifts in instructional practices that align to the implementation of high-quality instructional materials (HQIM).

Approach for Providing Service for Grant

NIET can help your district to design or strengthen your math and literacy framework implementation. Districts who have an approved Strong Foundations Grant, please contact Stephanie Mosqueda at smosqueda@niet.org for more information.

Main Contact

Contact Name: Stephanie Mosqueda

Phone: 979-213-2009

Email: smosqueda@niet.org

Mailing Address:

7333 E. Doubletree Ranch Road, Suite 250 Scottsdale, AZ 85258

Evidence of Impact

NIET has over two decades of proven results in increasing equitable access to effective instruction for students, including increased student achievement in numerous Texas districts. These partnerships have led to significant, sustained gains in academic growth by improving district human capital and learning management systems, as well as connecting elements such as teacher and principal evaluation, professional development, compensation, and career advancement. Additionally, over the last ten years, NIET has partnered with (EA to design and deliver support for statewide policies, including teacher evaluation, teacher leadership roles, mentor teachers, and performance-based compensation.

New Teacher Center

Area(s) of Approved Services: Math and Literacy

www.newteachercenter.org



Description

At New Teacher Center (NTC), our mission is to disrupt the predictability of educational inequities for systemically underserved students by accelerating educator effectiveness. NTC has over 20 years of experience as a best-in-class partner for professional learning and job-embedded support, including services specifically focused on literacy and math. In all partnerships, we support efforts to build strong instructional cultures that offer joyful, equitable, rigorous learning experiences for all students.

Main Contact

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Mailing Address:

1205 Pacific Avenue, Suite 301

Santa Cruz, CA 95060

Approach for Providing Service for Grant

NTC's approach to partnership is deeply collaborative and grounded in a student-centered approach, drawing on research on how students and adults learn. NTC will support the development of an instructional framework that is grounded in the research on how students learn, followed by change management and implementation supports that will ensure a new instructional framework will be meaningfully adopted as a sustainable tool for student achievement.

Evidence of Impact

Research from i3 Validation and Scale Up studies demonstrates that NTC-supported teachers improved practice faster and that their students learned more than those teachers receiving traditional district support. In the Validation study, students gained up to five months of additional learning in math and ELA compared to the students whose teachers received traditional support. NTC has been a proud partner in Texas since 2012 and we currently have 20 partnerships across the state.



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Description

For 24 years, RFL has been serving Texas's students and educators. Utilizing its flexible teaming approach, RFL provides customized technical assistance; curriculum, assessment, professional learning; research and evaluation; and creative services. RFL's personalized approach to project management, deep knowledge of the Texas educational landscape, and extensive expertise in literacy development serve as the foundation of the technical assistance we will provide to LEAs as they build strong literacy foundations. RFL's literacy specialists have a combined 70 years of experience as elementary and secondary literacy teachers, school and district administrators, researchers, and professional developers.

Approach for Providing Service for Grant

We will immediately assign a Project Manager (PM) whose job includes regular communication to deeply understand the needs of the LEA as well as to stay current on and anticipate future project deadlines and deliverables. Our PM will serve as your district's personal consultant, thought partner, and/or meeting facilitator, in addition to providing the link to RFL's expertise in literacy, evaluation, and change management. Whatever your needs, the RFL team will help your LEA to achieve its goals.

Main Contact

Contact Name: Linda Wurzbach

Phone: 512-327-8576, ext. 701

Email: lindaw@resourcesforlearning.net

Mailing Address:

300 Bowie Street #3104

Austin, TX 78703

Evidence of Impact

RFL is developing science-of-reading frameworks for a large out-of-state district and has developed numerous literacy curricula and instructional materials. We have collaborated with a number of Texas LEA and school leaders in large districts, such as Houston, Austin, and Fort Worth, as well as in many small districts and charter schools, including Luling and Presidio ISDs and Cedars International Academy. Through TCLAS funding, we are currently directly supporting eight LEAs.



Description

Safal Partners is committed to the State of Texas and has experience supporting TEA initiatives since 2010. Safal is a Texas-based firm with deep local roots and prior engagements with TEA on other projects. We have extensive experience working with and project managing many Texas-focused projects, including Houston ISD, Spring Branch ISD, Austin ISD, Aldine ISD, El Paso ISD, Fort Worth ISD, Hamlin Collegiate ISD, UT Charter School, Lighthouse Charter School, Educate Texas, and the Texas Association of Community Colleges. Some of our flagship projects include CRIMSI (tasks 2, 3, 4, 5, 9, & 11), Texas Resource Review (TRR), TCLAS (Decisions 7 & 11), Community Partnerships, and various initiatives in teacher training, recruitment, and retention.

Approach for Providing Service for Grant

Safal's approach to project management is predicated upon a strong understanding of client and landscape needs and goals. Through responsive (response to clients less than one business day and on weekends) and consistent communication with stakeholders, we develop custom-built solutions, processes and tools. We work with charter and public schools of varying sizes and demographics and know how to navigate complex processes with completing, sometimes changing priorities.

Main Contact

Contact Name: John Petree

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Mailing Address:

19019 Windsor Crest Dr.

Houston, TX 77094

Evidence of Impact

As part of our work with TEA, we have leveraged data management strategies to impact the decision-making process regarding school leaders and the selection and implementation of high-quality instructional materials. This included performance metrics on implementation as well as efforts in stakeholder engagement. Additionally, the team was able to leverage comprehensive support in the areas of operations, logistics, curricular design, and implementation support.



Description

We are a team of educators committed to building high-performing, equitable schools. In partnership with local educators, we improve instruction and leadership through content- and curriculum-specific training, coaching, and planning. Together, we build schools and systems that help all students succeed.

We have partnered with K-12 schools, districts, and state education agencies since 2012 and have worked with TEA and Texas districts to implement high quality instructional materials since 2020.

Approach for Providing Service for Grant

We will work side-by-side with leaders and guide the development of Math and Literacy Frameworks that are customized to each district's unique needs. This includes providing training on how children learn in math and literacy, supporting stakeholder engagement and building buy-in, and providing project management support to steer the Framework development process.

Main Contact

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1330 Otis PI NW, Suite 2

Washington, DC, 20010

Evidence of Impact

In past partnerships, our support has led to changes in educator practice and student achievement. Our work has helped leaders create clear action plans and tools, increased the % of classrooms that consistently use high quality materials, and raised student diagnostic and assessment scores between 3 - 30% in math and literacy. Our survey feedback demonstrates 90 - 100% satisfaction with the quality of our training, coaching, and strategic planning work.

Description

SustainED Leaders is a nonprofit organization that partners with districts and schools to lead continuous instructional improvement that enhances the quality of learning for all students. We work side-by-side with district leaders to develop tailored solutions that help educators implement research-based instructional strategies.

Our team has extensive experience working in school and district leadership roles creating instructional visions, leading change management, designing personalized training, and implementing high-quality instructional materials.

Approach for Providing Service for Grant

When partnering with districts, we customize our support to meet the specific needs of the district. In providing services for this grant, we lead the project management and work side-by-side with leaders to: identify a team, build a communication plan, create a vision, train team members on research-based instructional strategies, and adopt high-quality instructional materials. Throughout our collaboration, all of our solutions are designed to meet the unique needs of the district.

Main Contact

Contact Name: Jacob Stainbrook

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Mailing Address:

10533 Verna Trail W

Fort Worth, TX 76108

Evidence of Impact

SustainED Leaders has partnered with districts, universities, and schools in Texas to support education leaders implement research-based instructional strategies. In our work supporting education leaders during the spring of 2022, schools saw strong gains in achievement in 3rd - 5th Reading Language Arts: average increase of 27% in Approaches, 35% in Meets, and 19% in Masters scores from the mid-year district assessment to the STAAR test at the end of the year.



Description

Teaching Lab was founded in 2016 and their mission is to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab partners with over 50 school systems per year to: 1) adopt high-quality content and curriculum; 2) deliver curriculum-based professional learning and coaching to educators; 3) support school and system leaders to create instructionally coherent educational systems; 4) identify local leaders, including teacher leaders and coaches, who can embrace Teaching Lab’s evidence-based approach and sustain evidence-based practices and systems focused on advancing equity. Teaching Lab specializes in math and ELA curriculum adoption and professional learning, particularly in the earlier grades.

Approach for Providing Service for Grant

Since 2016, Teaching Lab has been providing high-quality and high-impact K-12 math and literacy services to both LEAs and SEAs across the nation, reaching, to date, over 10,0000 educators and 1M students. Teaching Lab currently provides services to >20 school systems and state systems per year on high-quality K-12 math and literacy instruction and high-quality math instructional materials (HQIM).

Main Contact

Contact Name: Anissa Rodriguez Dickerman, Ph.D.

Phone: 512-300-3593

Email: anissa.dickerman@teachinglab.org

Mailing Address:

1802 Vernon St. NW PMB 533

Washington, DC 20009

Evidence of Impact

Teaching Lab’s math and literacy programming across >20 school systems served this past year found the following:

- At least 92% of participants agree or strongly agree they are satisfied with “the overall quality of the professional learning sessions” and 100% of instructional leaders agree that, “Teachers in my district better understand their curriculum because of Teaching Lab’s PL.”

ELA & Math educators increased their content and pedagogical content knowledge across all constructs.

Description

Tenet Leadership has deep expertise in the STAAR Redesign, including explicit reading and evidence-based writing, new STAAR question types and rigor, and identifying frequently tested TEKS/Student Expectations. Tenet Leadership specializes in coaching PK - 3rd-grade campus teams to deeply deconstruct the TEKS and vertically and horizontally curriculum, formative and interim assessments, and lesson plans to rapidly improve student STAAR results. Tenet Leadership coaches are TEA-certified and highly experienced Texas school board members, principals, and teachers. We coach hundreds of systems leaders and teachers each year at our Institutes. We welcome the opportunity to serve your school system on its journey from good, to great, to exceptional.

Approach for Providing Service for Grant

Tenet Leadership serves school systems as their coach, champion, and thought partner. We first seek to understand the school system's current vision, values, and student results. We then seek to build a work plan with stakeholders that include straightforward tasks, milestones, communication efforts and desired outcomes through implementation. We understand that school systems are on a continuous improvement journey and that system alignment from the board room to the classroom is essential.

Main Contact

Contact Name: Kara Belew

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700 Bulian Lane

Austin, TX 78746

Evidence of Impact

Tenet Leadership currently coaches some of Texas's highest performing school systems in the Texas A-F Accountability System. School leaders often credit Tenet Leadership's Teacher Institutes and Lone Star Governance efforts with rapid improvements in STAAR results and system alignment. We bring experience from the board room to the classroom, and our services are in high demand because, with our coaching, student STAAR results improve.

Description

The Achievement Network (ANet) is a nonprofit dedicated to providing all students, regardless of circumstance, with a high-quality education. Through leadership coaching, assessment and data tools, and implementation support, ANet's partnership helps districts and schools create an instructional culture in which all students can reach and exceed grade-level expectations. ANet has worked directly as a Technical Assistance Provider (TAP) for the Texas Education Agency TCLASS initiatives, including revisions to the Texas Home Learning materials to ensure alignment to TEKS, and as a TAP for the Resilient Schools Support Program (RSSP). ANet is also approved through the TEA Vetted Improvement Program for Essential Actions 1.1 and 5.3.

Approach for Providing Service for Grant

ANet coaches work alongside LEA leaders to equip them with the knowledge and resources needed to execute a common vision for math and literacy instruction, grounded in Research-Based Instructional Strategies (RBIS), so that all students experience high-quality math and literacy instruction that meets their needs. Leaders also build skills in effective patterns of communication to share expectations and strategies, ensuring all stakeholders agree on and execute a strong vision for instruction.

Main Contact

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177 Huntington Ave Ste 1703, PMB 74520

Boston, MA 02115-3153

Evidence of Impact

As a result of our work as a TAP for RSSP, and our partnerships with other TX districts, LEAs have made significant progress towards their short- and long-term goals in focus areas such as the effective implementation of high-quality instructional materials, professional learning support for teachers and leaders in math and literacy RBIS, and implementing and progress monitoring their plans. Data insights have evidenced upward trending in student performance in both math and literacy.

The Meadows Center for Preventing Educational Risk

Area(s) of Approved Services: Math and Literacy

www.meadowscenter.org



Description

The Meadows Center for Preventing Educational Risk (MCPER) is dedicated to generating, disseminating, and supporting the implementation of empirically validated, evidence-based practices to promote academic success for students in Texas and across the nation. MCPER supports educators, researchers, policymakers, families, and other stakeholders who strive to improve academic, behavioral, and social outcomes for all learners.

Main Contact

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Mailing Address:

1912 Speedway D4900

Austin, TX 78712

Approach for Providing Service for Grant

MCPER will support partnering districts using a reflective planning process resulting in high-quality implementation and sustainable practices in both literacy and math. This includes determining present levels of success using high-quality instructional materials and research-supported instructional delivery. Once determined, MCPER will support development of an infrastructure of systems, including processes and job-embedded coaching to support ongoing implementation.

Evidence of Impact

MCPER has a history of effective coaching, development and implementation of curriculum and instructional materials, and implementation of professional learning, evidenced by improved student outcomes. Much of the work MCPER has done across Texas has been focused on literacy and mathematics instruction, intervention, and assessment, including reviewing data to inform instructional adaptations, and implementing evidence-based instructional practices.



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Description

A national nonprofit founded by teachers, TNTP is a partner for change in public education. Our mission is to end the injustice of educational inequity by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. TNTP partners closely with its state and district clients to collaboratively develop a comprehensive performance management process, through which TNTP and district leaders work together to plan and monitor objectives, goals, and comprehensive contributions to the project, regularly collecting and analyzing data to act on results. We focus on continually improving our practices and working with our partners to optimize our approach.

Approach for Providing Service for Grant

TNTP supports LEAs through the process of creating an instructional framework by leveraging content-specific expertise as well as extensive experience guiding LEAs in Texas through organizational change efforts. TNTP's robust approach to navigating strategic planning challenges is grounded in the research and cognitive science behind the process of learning and change management yet is also customized to the unique needs and contexts of their clients.

Main Contact

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Email: megan.wolfrom@tntp.org

Mailing Address:

500 7th Avenue, 8th Floor

New York, NY 10018

Evidence of Impact

Since 2001, TNTP has worked to improve educational outcomes for Texas students in more than 40 districts, reaching more than 5 million students. TNTP is currently partnering with the Texas Education Agency to support LEAs across the state in implementing high-quality instructional materials. Since the fall of 2020, we have provided direct support to 22 LEAs across the state through the TEA's Resilient Schools Support Program, and we have collaborated with 3,500 teachers across 77 LEAs as part of TEA's CRIMSI initiative.