Request to Update Content Not Reviewed and Approved by the State Review Panel
Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Proclamation Year: 2024
Publisher: Goodheart-Willcox Publisher
Subject Area/Course: Principles of Education and Training

Adopted Program Information
Title: Teaching Online Instructor Resources
ISBN: 9798889994985

Enter the identical Program Title of your identical product that will contain the identical updates.
Identical Program Title: Teaching Online Learning Suite
Identical Program ISBN: 9798889994985

Adopted Component Information
Title: Teaching Online Learning Suite
ISBN: 9798889994985

Enter the identical Program Title of your identical product that will contain the identical updates.
Identical Program Title: Teaching Online Learning Suite
Identical Program ISBN: 9798889994985

Publisher's overall rationale for this update
Enter the primary reason for the update request.

Removing mentions of GW's LMS program, Ignite.

Publisher's overall description of the change
Enter an overall description of the change(s).

All mentions of the GW Ignite program have been removed. No other content has been changed.

Access Information
Enter access information below to the adopted version of the instructional materials and the proposed new content.
Currently Adopted Content URL: https://www.g-wonlinetextbooks.com/teaching-review-2024/
Currently Adopted Content Username: pet#review
Currently Adopted Content Password: txreview#2024!

Currently Adopted Content URL: https://www.g-wonlinetextbooks.com/teaching-review-2024/
Currently Adopted Content Username: pet#review
Currently Adopted Content Password: txreview#2024!

Update comparison:

Each change in the component on this form should be documented in the update comparison below. You must submit a separate request form for **each component**, not each change. (Note: Repeat this section as often as needed by copying and pasting the entire area from the divided line above the **Description of the specific location and hyperlinking to the exact location of the currently adopted content** to the dividing line below the *Screenshot of Proposed New Content*.)

Description of the specific location and hyperlink to the exact location of the currently adopted content

1. Standards Alignment (page 1)
2. Support Reading and Language Acquisition (page 3)
3. Chapter Materials (page 4, top of page)
4. Remote and In-Person Learning Options (page 4, bottom of page)
5. Review Activities (page 7)
6. Posttest (page 7)
7. Chapter Exam (page 7)

Description of the specific location and hyperlink to the exact location of the proposed updated content

Teaching instructor Resources, Chapters 1-18 lesson plans, under each chapter's Resources link
https://www.g-wonlinetextbooks.com/teaching-ir-2024/

Publisher's rationale for this change

Removal of mention of GW Ignite program, as it is not offered for this program.

Publisher's description of this change

1. Standards Alignment (page 1)—delete the sentence "Correlations to each set of these standards can be found in the Instructor Resources of G-W Ignite." Then the two paragraphs are combined into one.
2. Support Reading and Language Acquisition (page 3)—delete the part of the sentence that says "on G-W Ignite."
3. Chapter Materials (page 4, top of page)—second bullet of the Chapter Materials section is changed from "G-W Ignite Student Resources" to "Digital Resources"; last bullet is section is changed from "G-W Ignite (GWI) Instructor Resources includes textbook and workbook answer keys" to "Instructor Resources include answer keys and PowerPoint presentations"
4. Remote and In-Person Learning Options (page 4, bottom of page)—First sentence deletes "available in G-W Ignite." Pretest bullet deletes sentence that reads "You can assign this as a quiz through G-W Ignite, which includes autograding and reporting capabilities."
5. Review Activities (page 7)—delete paragraph under the chapter 1 review bulleted list that starts "You can also assign…"
6. Posttest (page 7)—Delete the second sentence starting "You can assign this as a quiz…"
7. Chapter Exam (page 7)—Delete the second sentence starting "You can assign this as a quiz…"

Screenshot of Currently Adopted Content

1.

Standards Alignment¶

Teaching is aligned to the Teaching as a Profession II standards offered by Precision Exams by YouScience, as well as the LeadFCS National Standards for Education and Early Childhood and the Pre-PAC Domains and Competencies for Education Fundamentals.¶

Correlations to each set of these standards can be found in the Instructor Resources of G-W Ignite. The following standards are met in Chapter 1:¶

2.

begin working in a trade. ¶

Support Reading and Language Acquisition: Encourage ELA and struggling learners to study the key terms from the lesson using the E-Flash Cards and Vocabulary and Matching Activities on G-W Ignite. ¶

3.

Chapter Materials¶

- → *Text* or *Online Text*° pages 3–31¶
- → *G-W Ignite Student Resources*° includes¶
  - → a reflowable online textbook¶
  - → digital activities¶
    - → Activity A: *Building Your Pedagogical Vocabulary* **[1.1–1.6]**¶
    - → Activity B: *There Is No "Typical" Day in Teaching, but…* **[1.2]**¶
    - → Activity C: *Recognizing Effective Teaching* **[1.1]**¶
    - → Activity D: *Career and Employment Options in the Field of Education* **[1.3–1.4]**¶
    - → Activity E: *Occupational Outlook in the Profession of Education* **[1.5–1.6]**¶
  - → e-flash cards and vocabulary matching activities¶
  - → handouts¶
    - → handout 1-1: Impact on Teaching Role **[1.1]**¶
    - → handout 1-2: Teacher Quality Checklist **[1.1]**¶
  - → reading guides¶
  - → PowerPoint® presentations¶
  - → chapter pretests, chapter posttests, and chapter exams¶
  - → chapter review questions as quizzes¶
- → *G-W Ignite (GWI) Instructor Resources* includes textbook and workbook answer keys¶

4.

Remote·and·In-Person·Learning·Options:·**Reading·Guide.**·As·homework·before·students·begin·Chapter·1,·have·them·consider·the·Reading·Guide·questions·available·in·G-W·Ignite.·Discuss·their·answers·in·a·group·setting·to·introduce·Chapter·1.¶

- → **Case·Study**°Assign·the·*Case·Study*·at·the·beginning·of·Chapter·1.·Initiate·a·class·discussion·using·the·Let's·Discuss·questions·as·a·guide.¶

- → **Pretest**°·Have·students·take·the·Chapter·1·Pretest·to·assess·their·prior·knowledge·of·concepts·in·this·lesson.·You·can·assign·this·as·a·quiz·through·G-W·Ignite,·which·includes·autograding·and·reporting·capabilities.·If·you·would·prefer·to·customize·the·Pretest·to·suit·your·classroom·needs,·the·*ExamView®·Assessment·Suite*·bank·files·are·available·in·your·Instructor·Resources.·

   Encourage·students·to·note·any·questions·they·missed·and·then·search·for·the·correct·answers·to·these·questions·as·they·read·the·lesson.·¶

5.

Review·Activities¶

- → **Chapter·1·Review·**°Assign·as·many·of·the·Review·Questions·as·is·appropriate·for·your·classroom·needs.·These·questions·can·be·found·on·pages·29-31·of·the·text·or·assigned·in·G-W·Ignite.·Answers·can·be·found·in·the·Textbook·Answer·Key·in·the·Instructor·Resources,·and·the·quiz·in·G-W·Ignite·is·autograded·with·reporting·capabilities.¶

  - → Chapter·1·Review·and·Study·#1–5¶
  - → Chapter·1·Vocabulary·Activity·#1¶
  - → Chapter·1·Critical·Thinking·#1–3¶
  - → Chapter·1·Core·Skills·#1–9¶
  - → Chapter·1·College·and·Career·Portfolio¶

   You·can·also·assign·these·assessments·in·G-W·Ignite.·The·multiple·choice·questions·(see·Review)·are·autograded·with·reporting·capabilities.·Answers·are·also·available·in·the·Instructor·Resources.¶

6.

- → **Posttest**°·Use·the·Chapter·1·Posttest·to·assess·students'·knowledge·of·concepts·in·this·lesson.·You·can·assign·this·as·a·quiz·through·G-W·Ignite,·which·includes·autograding·and·reporting·capabilities.·If·you·would·prefer·to·customize·the·Pretest·to·suit·your·classroom·needs,·the·*ExamView®·Assessment·Suite*·bank·files·are·available·in·your·Instructor·Resources.·You·can·also·select·questions·from·the·Exam·question·bank·for·Chapter·1·to·create·your·own·posttest.¶

7.

- → **Chapter·Exam**°·Review·with·the·class·the·expectations·for·the·Chapter·1·Exam.·You·can·assign·this·as·a·quiz·through·G-W·Ignite,·which·includes·autograding·and·reporting·capabilities.·If·you·would·prefer·to·customize·the·Exam·to·suit·your·classroom·needs,·the·*ExamView®·Assessment·Suite*·bank·files·are·available·in·your·Instructor·Resources.¶

Screenshot of Proposed Updated Content

1.

Standards·Alignment¶

Teaching·is·aligned·to·the·Teaching·as·a·Profession·II·standards·offered·by·Precision·Exams·by·YouScience,·as·well·as·the·LeadFCS·National·Standards·for·Education·and·Early·Childhood·and·the·Pre-PAC·Domains·and·Competencies·for·Education·Fundamentals.·The·following·standards·are·met·in·Chapter·1:¶

2.

begin·working·in·a·trade.¶

Support·Reading·and·Language·Acquisition:·Encourage·ELA·and·struggling·learners·to·study·the·key·terms·from·the·lesson·using·the·E-Flash·Cards·and·Vocabulary·and·Matching·Activities.·¶

3.

Chapter·Materials¶

- ▪ → *Text*·or·*Online·Text*° pages·3–31¶
- ▪ → *Digital·Resources*ᵇ includes¶

- • → a·reflowable·online·textbook¶
- • → digital·activities¶
  - ▪ → Activity·A:·*Building·Your·Pedagogical·Vocabulary*·**[1.1–1.6]**¶
  - ▪ → Activity·B:·*There·Is·No·"Typical"·Day·in·Teaching,·but…*·**[1.2]**¶
  - ▪ → Activity·C:·*Recognizing·Effective·Teaching*·**[1.1]**¶
  - ▪ → Activity·D:·*Career·and·Employment·Options·in·the·Field·of·Education*·**[1.3–1.4]**¶
  - ▪ → Activity·E:·*Occupational·Outlook·in·the·Profession·of·Education*·**[1.5–1.6]**¶
- • → e-flash·cards·and·vocabulary·matching·activities¶
- • → handouts¶
  - ▪ → handout·1-1:·Impact·on·Teaching·Role·**[1.1]**¶
  - ▪ → handout·1-2:·Teacher·Quality·Checklist·**[1.1]**¶
- • → reading·guides¶
- • → PowerPoint®·presentations¶
- • → chapter·pretests,·chapter·posttests,·and·chapter·exams¶
- • → chapter·review·questions·as·quizzes¶
- ▪ → *Instructor·Resources*·includes·answer·keys·and·PowerPoint®·presentations¶

4.

Remote·and·In-Person·Learning·Options:·**Reading·Guide.**·As·homework·before·students·begin·Chapter·1,·have·them·consider·the·Reading·Guide·questions·available·in·the·digital·resources.·Discuss·their·answers·in·a·group·setting·to·introduce·Chapter·1.¶

- ▪ → **Case·Study**°Assign·the·*Case·Study*·at·the·beginning·of·Chapter·1.·Initiate·a·class·discussion·using·the·Let's·Discuss·questions·as·a·guide.¶
- ▪ → **Pretest**° Have·students·take·the·Chapter·1·Pretest·to·assess·their·prior·knowledge·of·concepts·in·this·lesson.·If·you·would·prefer·to·customize·the·Pretest·to·suit·your·classroom·needs,·the·*ExamView*®·*Assessment·Suite*·bank·files·are·available·in·your·Instructor·Resources.·Encourage·students·to·note·any·questions·they·missed·and·then·search·for·the·correct·answers·to·these·questions·as·they·read·the·lesson.·¶

5.

Review·Activities¶

- → **Chapter·1·Review**·° Assign·as·many·of·the·Review·Questions·as·is·appropriate·for·your·classroom· needs.·These·questions·can·be·found·on·pages·29-31·of·the·text.·Answers·can·be·found·in·the· Textbook·Answer·Key·in·the·Instructor·Resources.¶
  - → Chapter·1·Review·and·Study·#1–5¶
  - → Chapter·1·Vocabulary·Activity·#1¶
  - → Chapter·1·Critical·Thinking·#1–3¶
  - → Chapter·1·Core·Skills·#1–9¶
  - → Chapter·1·College·and·Career·Portfolio¶

6.

- → **Posttest**° Use·the·Chapter·1·Posttest·to·assess·students'·knowledge·of·concepts·in·this·lesson.·If· you·would·prefer·to·customize·the·Pretest·to·suit·your·classroom·needs,·the·*ExamView*®· *Assessment·Suite*·bank·files·are·available·in·your·Instructor·Resources.·You·can·also·select· questions·from·the·Exam·question·bank·for·Chapter·1·to·create·your·own·posttest.¶

7.

- → **Chapter·Exam**° ·Review·with·the·class·the·expectations·for·the·Chapter·1·Exam.·If·you·would· prefer·to·customize·the·Exam·to·suit·your·classroom·needs,·the·*ExamView*®·*Assessment·Suite*· bank·files·are·available·in·your·Instructor·Resources.¶

Signature: By entering your name below, you are signing this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

X Katharine Smith
_____

Signed by: 6db26374-f1ae-4bf0-9299-d2d9f44f8c80

Date Submitted: 2/19/2024