

G TUESDAY



G/T Tuesday

September 17, 2024



Agenda

- Welcome
- Chapter 89 Rule Updates
- State Plan Updates
- Other News
- Question/Answer
- District Share Outs and Happenings



Wellness Check





“...gifted and talented students” means a child or youth who **performs at or shows the potential for** performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

Exhibits high performance capability in an intellectual, creative, or artistic area



OR

Possesses an unusual capacity for leadership



OR

Excels in a specific academic field





State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will **demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances** that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.

High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



TEXAS ASSOCIATION FOR THE GIFTED & TALENTED

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19 Texas Administrative Code Chapter 89

Subchapter A. Gifted/Talented Education

- §89.1. Student Identification.
- §89.2. Professional Learning.
- §89.3. Student Services.
- §89.4. Fiscal Responsibility.
- §89.5. Program Accountability.

<https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/sboe-tac-currently-in-effect/ch089a.pdf>

<https://tea.texas.gov/about-tea/laws-and-rules/texas-administrative-code/19-tac-chapter-89>



§89.1. Student Identification.

School districts shall develop written policies on student identification that are approved by the local board of trustees and disseminated to parents. The policies must:

- (1) include provisions for ongoing screening and selection of students who perform or show potential for performing at remarkably high levels of accomplishment in the areas defined in the Texas Education Code, §29.121;
- (2) include assessment measures collected from multiple sources according to each area defined in the Texas State Plan for the Education of Gifted/Talented Students;
- (3) include data and procedures designed to ensure that students from all populations in the district have access to assessment and, if identified, services for the gifted/talented program;



§89.1. Student Identification. Continued

School districts shall develop written policies on student identification that are approved by the local board of trustees and disseminated to parents. The policies must:

- (4) provide for final selection of students to be made by a committee of at least three local district educators who have received training in the nature and needs of gifted students;
- (5) include provisions regarding furloughs, reassessment, exiting of students from program services, transfer students, and appeals of district decisions regarding program placement; and
- (6) not limit the number of students the district may identify as gifted/talented or served under the district's program for gifted/talented students.



§89.2. Professional Learning.

School districts shall ensure that:

- (1) prior to assignment in the program or within one semester of assignment, teachers who provide instruction and services that are a part of the program for gifted/talented students have a minimum of 30 hours of professional learning that includes nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted/talented students;
- (2) teachers who provide instruction and services that are a part of the program for gifted/talented students receive a minimum of six hours annually of professional learning in gifted/talented education; and
- (3) administrators and counselors who have authority for program decisions have a minimum of six hours of professional learning that includes nature and needs of gifted/talented students and program options with an update after legislative sessions.



§89.3. Student Services.



School districts shall provide an array of learning opportunities for gifted/talented students in kindergarten through Grade 12 and shall inform parents of the opportunities. Options must include:



(1) instructional and organizational patterns that enable identified students to work together as a group, to work with other students, and to work independently;



(2) a continuum of learning experiences that leads to the development of advanced-level products and performances;



(3) in-school and, when possible, out-of-school options relevant to the student's area of strength that are available during the entire school year; and



(4) opportunities to accelerate in areas of strength.

§89.4. Fiscal Responsibility.

School districts shall adopt a policy regarding the use of funds to support the district's program for gifted and talented students, as required by Texas Education Code, §29.022(b). The policy must:

- (1) ensure that 100% of state funds allocated for gifted/talented education are spent on providing gifted/talented services or enhancing the district's gifted and talented program; and
- (2) establish a method to account for the expenditure of the gifted and talented allotment in alignment with the Texas Education Agency's financial compliance guidance.

§89.5. Program Accountability.

A school district shall ensure that:

(1) student assessment and services for gifted/talented students comply with accountability standards defined in the Texas State Plan for the Education of the Gifted/Talented (State Plan);

(2) it annually certifies to the commissioner of education that the district's program for gifted/talented students is consistent with the State Plan and that the district's use of funds complies with §89.4 of this title (relating to Fiscal Responsibility); and

(3) the board of trustees annually measures the performance of the district in providing gifted/talented services in alignment with the State Plan.



State Plan Work Timeline - Finished



SBOE Approval to Review
November 2023

Focus Groups Review
February & March 2024

Rule – Effective
September 2024



CAC & State Draft Edits
December 2023 – April 2024

SBOE – COI
Rule Second Reading and
Adoption
State Plan Discussion/Item
June 2024

SBOE – COI
State Plan Second
Reading and Adoption
September 2024



Effective September 13, 2024



Middle School Advanced Mathematics TEKS

- Development of a Work group
 - an opportunity for the board to provide direction to the work group for the establishment of Texas Essential Knowledge and Skills (TEKS) for middle school advanced mathematics.

- State Board of Education

<https://sboe.texas.gov/state-board-of-education/sboe-2024/sboe-2024-september/september-11-2024-committee-of-the-full-board-item-4>

- TEKS for 6th, 7th, and 8th Compacted for two years
- Different options
 - 6th grade full year 7th & 8th compacted together
 - 7th grade split between 6th & 8th grades



- Middle School Advanced Mathematics Program

<https://tea.texas.gov/academics/subject-areas/mathematics/middle-school-advanced-mathematics-program>

- 2024 Middle School Advanced Mathematics TEKS Review

<https://tea.texas.gov/academics/curriculum-standards/teks-review/2024-middle-school-advanced-mathematics-teks-review>

- The [Commissioner's Rules Concerning the Middle School Advanced Mathematics Program](#) have just been published and are effective.

- The [Middle School Advanced Mathematics Program Frequently Asked Questions](#) document is now available.



- The Commissioner's Advisory Council on the Education of Gifted/Talented Students (CAC) was established in 1992-93 as part of TEA's commitment to serving all Texas students appropriately. The CAC provides advice to the Texas Education Agency (TEA) regarding policy and practice related to gifted/talented (G/T) education and advanced academics.

- Application Deadline: September 20, 2024

https://tea.co1.qualtrics.com/jfe/form/SV_da8lZwxn6MVXfim



Call for Outstanding Student Nominations - Lone Star Leader Award



Nominate students online at: <http://educationinaction.org/nominate-leaders>.



Fall Nomination Deadline: November 1, 2024.



For more information, visit <http://www.educationinaction.org/LSLA>, call 817-562-4957, x3, or email abarnes@educationinaction.org.

Question and Answer

Have you
thought about?

My question
is...

What if?

Could we?



Shout Outs and Happenings



Web Resources

Texas G/T Program Implementation Resource



The Texas Performance Standards Project



Equity in G/T Education



Gifted/Talented Teacher Toolkit I



Gifted/Talented Teacher Toolkit II





[Home](#) / [Academics](#) / [Special Student Populations](#) / [Gifted and Talented Education](#)

Gifted Talented Education Resources



Welcome to the Gifted/Talented Education Resources page pertaining to the implementation of the Texas State Plan for the Education of Gifted/Talented Students.

G/T Tuesdays Implementation Series 2021-2022

G/T Tuesdays Archive 2021

Expand All

November 5, 2021

Topic: G/T Funds and Expenditures

Presentation

October 19, 2021

October 5, 2021

September 21, 2021

June 29, 2021

June 1, 2021

May 18, 2021

<https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education/gifted-talented-education-resources>



How to get announcements

<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



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Thank you