Results Driven Accountability (RDA) Data Specifications

2024 RDA Indicator Data Source, Data Collection, and Test Administration

This document outlines the 2024 RDA data specifications for Texas schools. It provides information on the data sources, collection periods, and test administrations for indicators across the three special population groups or program areas: Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB), Other Special Populations (OSP), and Special Education (SPED). Each program area section is subdivided into three domains: Academic Achievement, Post-Secondary Readiness, and Disproportionate Analysis.

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I: Academic Achievement

RDA Indicator	Data Source	Data Collection	Test Administration
Indicator #1 (i-iv)[1] BE STAAR 3-8 Passing Rate (**New!** PL Assignment)	PEIMS Data Elements: E1042, E1642; STAAR, STAAR Spanish, and STAAR Alternate 2	PEIMS Fall 2023	Spring 2024
Indicator #2 (i-iv)[1] ESL STAAR 3-8 Passing Rate (**New!** PL Assignment)	PEIMS Data Elements: E1043, E1642; STAAR, STAAR Spanish, and STAAR Alternate 2	PEIMS Fall 2023	Spring 2024
Indicator #3 (i-iv)[1] ALP STAAR 3-8 Passing Rate (**New!** PL Assignment)	PEIMS Data Element: E1642; STAAR, STAAR Spanish, and STAAR Alternate 2	PEIMS Fall 2023	Spring 2024
Indicator #4 (i-iv)[1] EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate (**New!** PL Assignment)	PEIMS Data Elements: E1042, E1043, E1642; STAAR, STAAR Spanish, and STAAR Alternate 2	PEIMS Fall 2023	Spring 2024
Indicator #5[1] EB Dyslexia STAAR 3-8 Language Arts Passing Rate (Report Only)	PEIMS Data Elements: E0790, E1530; STAAR, STAAR Spanish, and STAAR Alternate 2	PEIMS Fall 2023	Spring 2024
Indicator #6 (i-iv)[1] EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate (PL Assignment)	PEIMS Data Element: E0790; STAAR and STAAR Alternate 2	PEIMS Fall 2023	Spring 2024
Indicator #7 (i-iv)[1] EB STAAR EOC Passing Rate (PL Assignment)	PEIMS Data Element: E0790; STAAR and STAAR Alternate 2	PEIMS Fall 2023	Summer 2023; Fall 2023; Spring 2024
Indicator #8[1] TELPAS Reading Beginning Proficiency Rate (PL Assignment)	PEIMS Data Element: E0790; TELPAS	PEIMS Fall 2022; PEIMS Fall 2023	Spring 2023; Spring 2024
Indicator #9[1] TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years (Report Only)	PEIMS Data Element: E0790; TELPAS	PEIMS Fall 2023	Spring 2024

Domain II: Post-Secondary Readiness

RDA Indicator	Data Source	Data Collection	Test Administration
Indicator #10 EB Graduation Rate (PL Assignment)	PEIMS Data Element: E1001	Class of 2023 Cohort (most current data available)	N/A
Indicator #11 EB Annual Dropout Rate (Grades 7-12) (PL Assignment)	PEIMS Data Element: E1001	2022-2023 School Year (most current data available)	N/A

Domain III: Disproportionate Analysis

RDA Indicator	Data Source	Data Collection	Test Administration
Indicator #12 EB Dyslexia Representation (Ages 6-21) (Report Only)	PEIMS Data Elements: E0790, E1530	PEIMS Fall 2023	N/A

[1]Limited to accountability subset

Other Special Populations (OSP)

Domain I: Academic Achievement

RDA Indicator	Data Source	Data Collection	Test Administration
Indicator #1 (i-iv)[1] OSP STAAR 3-8 Passing Rate (PL Assignment)	PEIMS Data Elements: E1528, E1082, E1529; STAAR, STAAR Spanish, and STAAR Alternate 2	PEIMS Fall 2023	Spring 2024
Indicator #2[1] OSP Dyslexia STAAR 3-8 Reading Passing Rate (Report Only)	PEIMS Data Elements: E1528, E1082, E1529, E1530; STAAR, STAAR Spanish, and STAAR Alternate 2	PEIMS Fall 2023	Spring 2024
Indicator #3 (i-iv)[1] OSP STAAR EOC Passing Rate (PL Assignment)	PEIMS Data Elements: E1528, E1082, E1529; STAAR and STAAR Alternate 2	PEIMS Fall 2023	Summer 2023; Fall 2023; Spring 2024

Domain II: Post-Secondary Readiness

RDA Indicator	Data Source	Data Collection	Test Administration
Indicator #4 OSP Graduation Rate (PL Assignment)	PEIMS Data Elements: E1528, E1082, E1529, E1001	Class of 2023 Cohort (most current data available)	N/A
Indicator #5 OSP Annual Dropout Rate (Grades 7-12) (PL Assignment)	PEIMS Data Elements: E1528, E1082, E1529, E1001	2022-2023 School Year (most current data available)	N/A

Domain III: Disproportionate Analysis

RDA Indicator	Data Source	Data Collection	Test Administration
Indicator #6 OSP Dyslexia Representation (Ages 6-21) (Report Only)	PEIMS Data Elements: E1528, E1082, E1529, E1530	PEIMS Fall 2023	N/A

[1]Limited to accountability subset

Special Education (SPED)

Domain I: Academic Achievement

RDA Indicator	Data Source	Data Collection	Test Administration
Indicator #1 (i-iv)[1] SPED STAAR 3-8 Passing Rate (PL Assignment)	PEIMS Data Element: E0794; STAAR, STAAR Spanish, and STAAR Alternate 2	PEIMS Fall 2023	Spring 2024
Indicator #2[1] SPED Dyslexia STAAR 3-8 Reading Passing Rate (Report Only)	PEIMS Data Element: E0794, E1530; STAAR, STAAR Spanish, and STAAR Alternate 2	PEIMS Fall 2023	Spring 2024
Indicator #3 (i-iv)[1] SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate (PL Assignment)	PEIMS Data Element: E0794; STAAR and STAAR Spanish	PEIMS Fall 2022 PEIMS Summer 2023 PEIMS Fall 2023	Spring 2024
Indicator #4 (i-iv)[1] SPED STAAR EOC Passing Rate (PL Assignment)	PEIMS Data Element: E0794; STAAR and STAAR Alternate 2	PEIMS Fall 2022 PEIMS Fall 2023	Summer 2023 Fall 2023 Spring 2024
Indicator #5 (i-iii) SPED STAAR Alternate 2 Participation Rate (Report Only)	PEIMS Data Element: E0794; STAAR, STAAR Spanish, STAAR Alternate 2, TELPAS, TELPAS Alternate, SAT, and ACT	PEIMS Fall 2023	Spring 2024

Domain II: Post-Secondary Readiness

RDA Indicator	Data Source	Data Collection	Test Administration
Indicator #6 SPED Graduation Rate (PL Assignment)	PEIMS Data Elements: E0794, E1001	Class of 2023 Cohort (most current data available)	N/A
Indicator #7 SPED Annual Dropout Rate (Grades 7-12) (PL Assignment)	PEIMS Data Elements: E0794, E1001	2022-2023 School Year (most current data available)	N/A

Domain III: Disproportionate Analysis

RDA Indicator	Data Source	Data Collection	Test Administration
Indicator #8 SPED Dyslexia Representation (school-aged) (Report Only)	PEIMS Data Elements: E0794, E0832, E1530	PEIMS Fall 2023	N/A
Indicator #9 SPED Regular Early Childhood Program Rate (preschool-aged) (PL Assignment)	PEIMS Data Elements: E0832, E0173, E1077	PEIMS Fall 2023	N/A
Indicator #10 SPED Regular Class ≥80% Rate (school-aged) (PL Assignment)	PEIMS Data Elements: E0832, E0173	PEIMS Fall 2023	N/A
Indicator #11[2] SPED Regular Class <40% Rate (school-aged) (PL Assignment)	PEIMS Data Elements: E0832, E0173	PEIMS Fall 2023	N/A
Indicator #12[2] SPED Separate Settings Rate (school-aged) (Report Only)	PEIMS Data Elements: E0832, E0173	PEIMS Fall 2023	N/A
Indicator #13[2] SPED Representation (Ages 3-21) (No PL Assignment)	PEIMS Data Elements: E0832, E0794	PEIMS Fall 2023	N/A
Indicator #14[2] SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21) (Report Only)	PEIMS Data Elements: E0794, E1005	PEIMS Summer 2023	N/A
Indicator #15[2] SPED OSS and Expulsion >10 Days Rate (Ages 3-21) (Report Only)	PEIMS Data Elements: E0794, E1005	PEIMS Summer 2023	N/A

[1]Limited to accountability subset

[2]Includes significant disproportionality (SD) analysis

Domain III: Disproportionate Analysis (continued)

RDA Indicator	Data Source	Data Collection	Test Administration
Indicator #16[2] SPED ISS ≤10 Days Rate (Ages 3-21) (Report Only)	PEIMS Data Elements: E0794, E1005	PEIMS Summer 2023	N/A
Indicator #17[2] SPED ISS >10 Days Rate (Ages 3-21) (Report Only)	PEIMS Data Elements: E0794, E1005	PEIMS Summer 2023	N/A
Indicator #18[2] SPED Total Disciplinary Removals Rate (Ages 3-21) (PL Assignment)	PEIMS Data Elements: E0794, E1005	PEIMS Summer 2023	N/A

Document Information

The information presented in this document is derived exclusively from the 2024 Accountability Manual, available at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2024-accountability-manual. For further information, please reference the following chapters:

- Chapter 12—Results Driven Accountability (RDA): https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/chapter-12-2024-rda.pdf
- Appendix K—Results Driven Accountability (RDA): https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2024-appendix-k-rda.pdf

Acronyms

The following list provides acronyms used throughout this document.

Acronym	Description
ACT	American College Testing
ALP	Alternative Language Program
BE	Bilingual Education
EB	Emergent Bilingual
EOC	End-of-Course
ESL	English as a Second Language
ISS	In-School Suspension
OSP	Other Special Populations
OSS	Out-of-School Suspension
PEIMS	Public Education Information Management System
PL	Performance Level
RDA	Results Driven Accountability
SAT	Scholastic Assessment Test
SPED	Special Education
STAAR	State of Texas Assessments of Academic Readiness
TEA	Texas Education Agency
TELPAS	Texas English Language Proficiency Assessment System
YAE	Year-After-Exit
YsAR	Years-After Reclassification

[2]Includes significant disproportionality (SD) analysis