A background image showing a teacher with short dark hair and glasses, wearing a white shirt, sitting on the floor and reading a book to a group of young children. The children are also sitting on the floor, looking at the book. The setting appears to be a classroom or library with bookshelves in the background.

Comprehensive and Coordinated Early Intervening Services (CCEIS and CEIS)

Federal Fiscal Compliance and Reporting Division
February 2024



Disclaimer

This presentation is intended solely to provide general information and guidance to Texas local educational agencies (LEAs) and reflects the Texas Education Agency's (TEA's) current understanding of processes, requirements, and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of the topics covered. This presentation does not constitute legal advice, and LEAs are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.



Agenda



- CCEIS
- CEIS
- Reserving Funds
- Reporting Students
- MOE Voluntary Reduction
- Dates to Remember
- Program Contacts



What is CCEIS?

- Comprehensive Coordinated Early Intervening Services
- Applicable regulation: 34 CFR §300.646 – Disproportionality
- Mandatory requirement when a LEA is identified as having significant disproportionality (SD) in identification, placement, and/or disciplinary removals
- Identified LEAs are required use exactly 15% of their IDEA Part B funds for CCEIS
- 15% calculation must include 611(Formula) and 619 (Pre-school) IDEA-B funds



CCEIS Process Overview

- Division of Performance Based Monitoring notifies LEAs who are identified as having SD
- Within 30 days of receipt of the notification letter, LEA must complete the online survey indicating which year they will reserve the funds and which year they will serve students
- LEA must reserve the funds (15% of 611/619 funds) in the SPED Consolidated Grant Application (Federal)
- LEA must track the students they are serving
- In spring, complete the SC5100 in eGrants (under the Special Collections tab) to report the number of students served



What is CEIS?

- Coordinated Early Intervening Services
- Applicable Regulation: 34 §CFR 300.226 - EIS
- Voluntary action taken by any LEA that chooses to use up to 15% of their IDEA Part B funds for intervention services to a defined group of at-risk students not yet identified as students with disabilities
- Calculation of maximum 15% must include 611 (Formula) and 619 (Pre-school) IDEA-B funds

CEIS Process Overview

- Identify the need at the local level to voluntarily reserve funds
- LEA may voluntarily reserve funds (up to 15% of 611/619 funds) in the SPED Consolidated Grant Application (Federal), schedule BS6016
- Serve identified students and track the data over 3 years
- In spring, complete the SC5100 in eGrants (under the Special Collections tab) to report the number of students served and the number that were subsequently identified as needing SPED services
- Track and report on those same students for the next two years



Reserving Funds – CCEIS and CEIS

- Log into TEAL, eGrants
- Special Education Consolidated Grant Application (Federal)
- Click on the link to the grant application
- Program Budget Section, click BS6016 – Fiscal Compliance Requirements
- Reserve funds under Part 2

Part 2: Coordinated Early Intervening Services (CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) Requirements

A. CEIS or CCEIS Allocation (included in totals budgeted on BS6001)						
	Current Year/New Allocation					Carryover
LEA Name	CEIS or CCEIS	Max CEIS/CCEIS Reserve	Total CEIS/CCEIS	Reserved from IDEA-B Formula	Reserved from IDEA-B Preschool	Will LEA expend CCEIS funds reserved in the prior year during the carryover period?
<input type="checkbox"/> 1. <input type="text" value="Select One"/>	<input type="text" value="Select One"/>			\$0		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A

Reporting Students Served – CCEIS and CEIS

Log into TEAL, eGrants

Under the Special Collections tab

Current year (CY) SC5100 Special Education Comprehensive and Coordinated Early Intervening Services (CCEIS and CEIS)

Section A – Voluntary CEIS

Section B – Required CCEIS

Report CEIS students in Section A of the SC5100

A. Voluntary Coordinated Early Intervening Services (CEIS) Students Served	
1.	Number of Students Served by IDEA-B funds for Coordinated Early Intervening Services (CEIS) during 2022-2023
2.	Number of Students Served by IDEA-B funds for CEIS in 2022-2023 AND Initially Received Special Education and/or Related Services in 2022-2023
3.	Number of Students Served by IDEA-B funds for CEIS in 2021-2022 AND Initially Received Special Education and/or Related Services in 2022-2023
4.	Number of Students Served by IDEA-B funds for CEIS in 2020-2021 AND Initially Received Special Education and/or Related Services in 2022-2023
Total Number of Students Served by IDEA-B funds for CEIS AND Initially Received Special Education and/or Related Services in 2022-2023	

- If an LEA reserved voluntary CEIS funds in the CY, the LEA must complete section A and must enter a number in A.1.
- A.2. is asking for the subset of the students reported in A.1. who then subsequently also received special education or related services in the CY
- A.3. is asking from the subset of students reported served in the previous year, who then subsequently received special education or related services in the CY
- A.4. is asking from the subset of students reported served two years previous, who then subsequently received special education or related services in the CY

Report CCEIS students in Section B of the SC5100

B. Required Comprehensive Coordinated Early Intervening Services (CCEIS) Students Served	
1.	Number of students with disabilities served by IDEA-B funds for required CCEIS in 2022-2023
2.	Number of students without disabilities served by IDEA-B funds for required CCEIS in 2022-2023
Total Number of Comprehensive Coordinated Early Intervening Services (CCEIS) Students Served in 2022-2023	

- If an LEA was required to reserve CCEIS funds, the LEA must complete section B and must enter a number in B.2.
- If any of the CCEIS funds were used to serve students with disabilities, the LEA will enter the number in B.1.
- Zero is an acceptable response for B.1. but not B.2. (because CCEIS funds cannot be used exclusively for students with disabilities)
- Students served with CCEIS funds are tracked and reported only for one year.

MOE Voluntary Reduction

- MOE Voluntary Reduction is connected to the IDEA-B LEA MOE compliance review process (also known as Adjustment to Fiscal Effort)
- To be eligible for voluntary reduction, an LEA must meet the following 3 criteria:
 - An increase in 611 IDEA funds from the previous year
 - IDEA/SPED determination must be “Meets Requirements”
 - LEA cannot be identified as having Significant Disproportionality



Voluntary Reduction – Interaction with CCEIS/CEIS

- If an LEA reserves CCEIS or CEIS funds, it will affect the amount the LEA can claim for the IDEA-B LEA MOE voluntary reduction.
 - An LEA reserving required CCEIS is not allowed to claim MOE voluntary reduction in the year identified nor in the year that funds are reserved.
 - An LEA reserving voluntary CEIS and claiming MOE voluntary reduction: the sum of these 2 amounts cannot exceed the lesser maximum for either.



Voluntary Reduction - Calculation

- Calculate maximum MOE voluntary reduction amount: 50% of the increase in formula funds (611) from PY to the CY
- Calculate maximum CEIS/CCEIS amount: 15% of the total CY IDEA-B Formula (611) and CY IDEA-B Preschool (619) funds
- Select the lesser of the two maximum amounts
- Subtract any CCEIS/CEIS funds that were reserved
- Amount remaining is the actual amount the LEA can claim for MOE voluntary reduction

Dates to Remember

Date	Action
Late Fall / Early Winter	Division of Performance-Based Monitoring notifies LEAs who are identified as having Significant Disproportionality
30 days after notification	Deadline for identified LEAs to submit survey response indicating in which year(s) they will reserve funds and serve students
September – May	Special Education Consolidated Grant Application (Federal) is open for LEAs to reserve funds
April 1	SC5100 opens for LEAs to report students served
May 31	Deadline for LEAs to submit the SC5100



Program Contacts



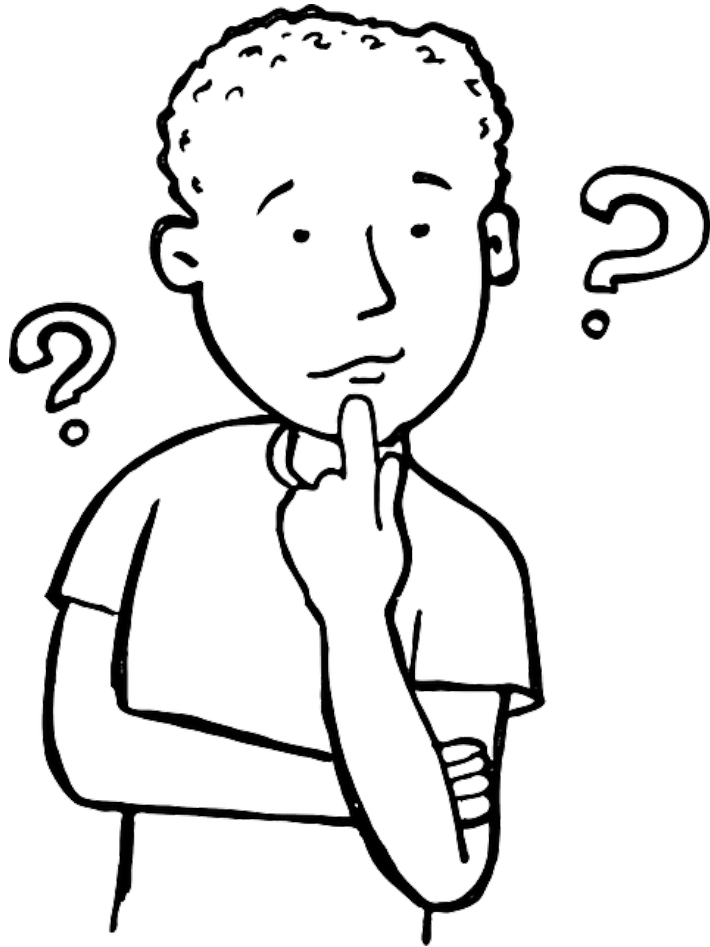
The Performance-Based Monitoring data team calculate and assign SD designation to LEAs:

- Performance Reporting Division
- Phone: (512) 463-9704
- Email: Performance.Reporting@tea.texas.gov

For SD program requirements please contact:

- Special Education Programs Division
- David Mapps
- Phone: (512) 463-9104
- Email: David.Mapps@tea.texas.gov

Questions



For question about funds reservation and reporting of students served:
Federal Fiscal Compliance and Reporting
Division

compliance@tea.texas.gov



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