

ESSA Fiscal Requirements: Title I, Part A – Comparability of Services State and Local Base Salary Data

Reporting and documenting the data for:

2017-2018

Texas Education Agency

Federal Fiscal Compliance and Reporting Division



Comparability of Services Requirement



- Common issues occurring among LEAs
- Issues identified are not occurring within HOW the LEAs are conducting the comparability testing
- Issues are occurring within the DATA the LEAs are using when conducting the comparability testing



Common Issue Across All Data



The Source of Data

- LEAs should use current-year data
- Example, for school year 2017-2018, LEAs should report the 2017-2018 enrollments, state and local budgeted amounts, FTEs, etc.



State and Local Base Salary Data





Common Issues: State and Local Base Salaries



Common Issues when reporting State/Local Base Salaries

- Not excluding:
 - osalaries paid with federal funds
 - osalaries paid with supplemental state and local dollars (optional)
 - osalaries paid with supplemental state and local dollars consistently
 - ostaff salary differentials for years of employment



Common Issues: State and Local Base Salaries



- Additional issues:
 - Not including all instructional staff
 - Not having auditable documentation to support the reported state and local base salaries





Exclude Federal Funds

Exclude all salaries, or portions of salaries, paid with federal funds.





Exclude Base Salaries Paid with Supplemental State and Local Dollars

- Public Law 115-64, Section1118. Fiscal Requirements (d) EXCLUSION OF FUNDS states that an LEA "may exclude" supplemental state and local dollars
- Exclusion of such funds is not required; however, it creates a more accurate picture
- Base salaries must be excluded consistently across the LEA





Exclude Base Salaries Paid with Supplemental State and Local Dollars

- May exclude salaries paid with supplemental state and local funds for the following special programs:
- Language instruction educational programs, such as bilingual education for children with limited English proficiency
- English as a second language (ESL) services
- Excess state and local costs of providing services to children with disabilities, as determined by the LEA
- State or local supplemental programs in any school attendance area or school meeting the intent and purposes of Title I, Part A



Exclude Base Salaries Paid with Supplemental State and Local Dollars Consistently

- Be consistent when excluding supplemental state and local dollars
- Exclude the same salaries paid with supplemental dollars from all campuses' total state and local expenditures



Exclude Staff Salary Differential for years of employment

- Per ESSA Section 1118 (c)(2)(B), "staff salary differentials for years of employment shall not be included ..."
- Exclude staff salary differentials for years of employment
- There is no flexibility with this requirement.





Include All Staff Considered Instructional Staff

- "Instructional staff" refers to various types of personnel
- "Instructional staff" includes staff that provide direct instructional services and/or services that support instruction
- When in doubt review job description



Have Auditable Documentation to Support the Reported Expenditures

- Official budget records are considered auditable documentation
- Accounting system records, such as payroll journals, are considered official records and are auditable documents



Suggested Methodology

- It is recommended that the LEA use official financial accounting system records
- Obtain official payroll records from accounting system
- Exclude salaries, or portions of salaries, paid with supplemental state and local dollars, and be consistent
- Exclude fixed costs (benefits) and merit increases from the salary amounts
- Itemize, document, and report

Questions



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