



**2021-2022 Summer Career and Technical Education Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, March 28, 2022**

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to **loiapplications@tea.texas.gov**.
The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.
TEA must receive the application by **11:59 p.m. CT, March 28, 2022**.

Application stamp-in date and time

Grant period from

Pre-award costs permitted from

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

See the Program Guidelines for for additional attachment information.

Select Focus Area (Applicants May Select One or Both Focus Areas)

- Focus Area 1: Career and Technical Education Course
- Focus Area 2: Work-Based Learning Experiences

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Summer Career and Technical Education Grant Program Guidelines.
4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
6. The applicant provides assurance to provide data to TEA on student completion of courses through a special collection process run by TEA.
7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

OVERVIEW: Ballinger Independent School District is prepared to provide students an opportunity to gain experience and provide coursework that will equip them to gain industry certifications and skills. Paid internships and simulated workplace experiences at local businesses will provide the work-based learning opportunities for students and ensure a seamless transition from school to the workforce. The goal is for the Summer CTE programs to serve as a catalyst both for student pursuits in industry and to leverage future partnerships with businesses within the community.

FOCUS 1 - Ballinger ISD will implement a Summer Career and Technology Education (CTE) Bridge program. This grant will target students who want to pursue coursework and certifications in programs of study, such as: Education and Training, Emergency Services, and Culinary Arts. Through this bridge program, BISSD will facilitate learning with 30-40 students which will run from 8 a.m. to noon Monday through Thursday. Classes will be held at Ballinger High School as well as the Ballinger Memorial Hospital and taught by the Ballinger ISD CTE staff members as well as certified EMT professionals contracting with the district. Three teachers will be required for the duration of the program, each of whom will teach a specified class during this span of time. This grant is intended to assist students in obtaining a head start on a pathway for those seeking to progress with class credit and certification opportunities outside of the regular school year.

FOCUS 2 - A paid internship program will focus on students enrolled in advanced CTE classes. Internships will be directly related to a student's program of study. An estimated 20-25 students are expected to participate in these paid internships which will last for four (4) weeks, Mondays through Thursdays from about 8 a.m. to 5 p.m. (8 hours) each day throughout the month of June. The CTE Summer Internship Coordinator will oversee the program and participants. In addition to the paid internship, each student will have direct class instruction with the Internship Coordinator prior to entering the businesses and developing work place soft skills and etiquette.

MISSION: Ballinger ISD's goals and objectives are to promote an education to prepare all students for success in the workforce. Each one of these programs aligns with the purpose of this grant, reaching students who want to have a career after high school through CTE certification and eventually opportunities to pursue degrees in an institution of higher education.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
CTE Summer Internship Coordinator	Knowledge of community, regional and state resources. Prior work experience with proven success in creating business partners. Ability to travel and supervise students placed in internships.
CTE Program Coordinator	Administrator Certification; 3 years experience overseeing CTE programs
Classroom Teachers or Program Facilitators	Minimum of 1 year classroom teaching experience; Work-based learning class completion or industry experience and credentials.

Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

FOCUS 1 - GOALS AND OBJECTIVES - Ballinger ISD will create more graduates who are career and college ready in a global workforce; and help propel our students into high paying positions after high school through certifications and licensing.

ACTIVITIES TO BE IMPLEMENTED - All participating students will have the opportunity to engage in hands-on industry based training to prepare them for advanced CTE classes and the workforce. The program will ensure each student has access to technology and materials needed to complete the CTE coursework. All courses offered will be instructed by Ballinger CTE teachers who are highly qualified in the subject matters they will be teaching.

FOCUS 2 - GOALS AND OBJECTIVES - Work-based experience through internships directly related to each student's program of study will ensure students understand the skills and abilities needed to become a quality employee in those industries and create that smooth transition from educational experiences to the workforce. These paid internships will prepare students by giving them a thorough foundation in soft skills through classroom instruction and invaluable hands-on workplace experience.

ACTIVITIES TO BE IMPLEMENTED - The district will ensure transportation to interested students to the locations of the internships and also will assign a staff member to oversee the work-based program, collect data and ensure exposure to experiences. Grant funds will be used to pay for students for these internships and simulated workplace experience.

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

PERFORMANCE MEASURES - Ballinger ISD staff will collect data on a weekly basis for both the focus area 1 and 2 CTE programs proposed. The CTE Project Director will collaborate with the staff to assess and identify any potential problem areas.

TOOLS USED TO MEASURE PERFORMANCE: The project personnel will gather and assess several pieces of data, including, but not limited to student surveys, performance reports, questionnaires, progress reports, grades, attendance sheets and meetings with CTE teachers in the four courses being taught and the business partner liaisons to gather information so that all aspects will be consistently analyzed and evaluated through the duration of the programs.

ENSURING EFFECTIVENESS: The data collected will help Ballinger ISD determine whether the students in these programs are meeting the goals and objectives and how effective the strategies for student success are. In the Focus 1 Area, grades, attendance and participation will be analyzed after each week of programming to ensure effectiveness and engagement. For the Focus 2 area, on a weekly basis the CTE Project Director and the CTE Internship Coordinator will contact the businesses and industry liaisons involved in the paid internships to ensure attendance, participation and quality of the student's work-based activities and the overall programming being made available to them.

FOCUS AREA 1 - To evaluate performance, the following measures will be used: the number of students who enter the summer bridge program and complete the program; the number of CTE courses and who are prepared for statewide programs of study; the number of students who plan to enter post-secondary education; and student grades, and attendance in the CTE courses and programming.

FOCUS AREA 2 - To evaluate the program and ensure student outcomes, the following measures will be used: the number of students attending and participating in the program, a list of students and their average hours worked, an internship performance rubric, student weekly production reports as noted between summer program director and the business partner, and the overall quality of the work and efforts of the students.

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

To develop the proposed budget for this Summer CTE grant, the Ballinger ISD administration identified the needs, goals, and milestones for student development and success. The district then used these considerations to develop a budget to address each of the needed areas.

FOCUS AREA 1

Based on these available courses, the district developed the following budget for the Summer Career and Technological Education Program:

- Payroll and benefits (\$12,000) - This includes costs in both for a staff member to be the project director (extra-duty pay). Also, for 2 instructors to provide instruction in the identified CTE coursework;
- Professional Contracted Services- (\$10,000) Emergency Services Professional to teach EMT Basic Level 1
- Supplies and Materials (\$25,800) - Grant funds will be utilized to purchase instructional supplies and resources that are needed for the delivery of instruction of these courses. This will include relevant, online resources, as well as providing technology for students to utilize during the Summer Bridge Program so that students can complete assignments;
- Other operating costs (\$2,200) - The district will cover the cost for transportation (fuel and maintenance) for students and instructors to travel to offsite facilities as needed.

FOCUS AREA 2

- Payroll (\$7,500) - Extra duty pay for professional staff acting as Internship coordinator. This will fund one person during the 4 weeks to oversee the internship program, collect data, schedule and ensure proper training, evaluate training opportunities and respond to student, parent, and industry partner issues and concerns.
- Professional Contracted Services (\$38,400)- Pay for student internships. Students will be paid \$12 per hour, for 32 hours per week for 4 weeks. That totals \$1,536 per student for 25 students;
- Supplies and Materials (\$2,900) - Grant funds will be used to purchase instructional supplies, technology, equipment and other resources necessary to operate the internships; and
- Other operation costs (\$1,200) - The district will cover the cost for travel (fuel and maintenance) for students to be picked up and dropped off at the school district facilities for the the internship/apprenticeship to ensure all students can participate regardless of transportation abilities.

ADJUSTMENTS: If it is determined adjustments to the program are needed, the stakeholders will meet to discuss what changes are needed that will help to ensure the success of the program. If the stakeholders require guidance on addressing a certain issue, they will reach out to TEA so their concerns can be addressed properly. If modifications must be made, the district will send out letters to parents and guardians, community, administrators, and board members to notify them of the intent of the district to modify the program. If needed, an amendment will be submitted to TEA to receive authorization to modify the program.

SNAPSHOT OF FUNDS CURRENTLY ALLOCATED: If awarded, Ballinger ISD's plan to leverage funds will impact areas that are in line with the goals and purpose of the grant. This will include providing students access to classrooms, materials, software, and technology that can be utilized during course instruction for this Summer CTE program, specifically the Focus Area 1 classes.

Program Requirements

1. **Focus Area 1:** Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

Ballinger ISD will implement a Summer Career and Technology Education (CTE) Bridge program. This grant will target students who want to pursue coursework and certifications in programs of study, such as: Education and Training, Emergency Services, and Culinary Arts. During this Summer Bridge Program, 30 to 40 students will be provided the opportunity to take part in the following courses offerings:

- * Emergency Services
- * Education and Training; and
- * Culinary Arts

This Summer CTE program will allow each participating student to obtain opportunities for instruction and certification in career pathways outside of the regular school year. The courses will be taught at the high school by highly qualified CTE staff and contracted certified Emergency Services professionals. Ballinger ISD administrators believe providing these CTE courses during the summer will help these students to complete coursework and obtain certifications by the time they graduate and be on a path toward an associate's degree if they so choose.

2. **Focus Area 2:** Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

Ballinger ISD will offer a 4-week paid internship program which runs Mondays through Thursdays about 8 hours per day. This program will involve work-based learning opportunities in each student's program of study. This program will utilize grant funds to establish, facilitate, and monitor internships and job shadowing opportunities for 25 students.

Business and industry partners will include: Raymond James, West Texas Pallets, First National Bank, Keystone Bank, Big Country Realty, Higginbotham Brothers, Surety Title, Runnels County Courthouse, City of Ballinger, Lange Funeral Home, Ballinger Memorial Hospital and Clinic, Ballinger ISD, as well as other local businesses.

CDN 200901

Vendor ID

Amendment #

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment