



2023-2024 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 12, Year 1

Competitive Grant Application: Due 11:59 p.m. CT, January 23, 2023

NOGA ID []

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

Grant period: From 08/01/2023 to 07/31/2024 Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): N/A

1. Applicant Information

Name of organization Brackett Independent School District
Campus name [] CDN 136901 Vendor ID [] ESC 20 UEI WR4BD893MW
Address 201 N. ANN STREET City BRACKETTVILLE ZIP 78832 Phone 8305632491
Primary Contact ELIZA DIAZ Email ELIZA.DIAZ@BRACKETTISD.NET Phone 8305632491
Secondary Contact ALLISON WATKINSON Email ALLISON.WATKINSON@BRACKETTISD Phone 8305632492

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- [x] Grant application, guidelines, and instructions
[x] General Provisions and Assurances
[x] Application-Specific Provisions and Assurances
[x] Debarment and Suspension Certification
[x] Lobbying Certification
[x] ESSA Provisions and Assurances requirements

Authorized Official Name Eliza Diaz Title Superintendent Email eliza.diaz@brackettisd.net

Phone 8305632491 Signature [Signature] Date 1/23/23

Grant Writer Name Candy Hobbs Signature [Signature] Date 1-23-2023

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released.

4. Identify/Address Needs

Evaluate the community needs and available resources for the community learning center by completing the community needs and community resource tables on the *Grant-Level Strategic Plan (Pre-Award)*. Then provide a narrative response describing the following:

- The multiple data sources used, and stakeholder feedback provided when conducting the need assessment.
- Why the needs assessment indicates the need for afterschool and summer programs.
- How the proposed program will address those needs, including the needs of working families
- How the needs assessment informed the targeted participation numbers for students and adult family members.

The Brackett ISD Texas Ace Learning Center will be the community resource to effectively move our students forward academically. DATA SOURCES/NEEDS ASSESSMENT: Brackett ISD has completed an in depth needs assessment for the students attending its two eligible Title 1 campuses, Jones Elementary (JE) PK-5 and Brackett Middle School (BMS) which serves grades 6 - 8. Both campuses have an overall B rating with a score of 80. JE has an at-risk population of 45.6% with BMS's at 57.6% which is higher than the state percentage of 53.5%. Eco-Disadvantaged levels for JE are 66.4% and 60% for BMS. Chronic absenteeism has increased from 3% to 10.4% districtwide in 2022, for eco-dis students from 3.3% to 12.5% and for ELL students from 4% to 16%. An average of 13% of the students at the feeder campuses are in need of receiving accelerated learning support in reading and 25% in math through HB4545. The average number of students at Meets grade level or Above in reading for JE and BMS is 59% and for Math the average is 38%. Along with feedback from district administration, teachers, and student records, the data sources utilized for the assessment included District and Campus Improvement Plans, community and school demographics, economic data for families, family poverty statistics, Federal School Report Card, TAPR (Texas Academic Performance Report), www.TxSchools.gov, teacher-parent-student surveys, review of current tutoring program, progress monitoring reports, CLI Engage, STAAR results, HB4545 student data and plans. From this needs assessment, indicators revealed that student support programs are needed hence Brackett ISD is applying for the 21st Century Grant to address the gaps for our students. The emphasis for the Learning Center team will be in the areas of reading and math with math as the focus for the HIT (High Impact Tutoring) program. Of the 15-2022 STAAR tests grades 3 - 8, 10 of 15 tests had a results level percentage decrease and 5 of the 6 grade levels showed a percentage decrease at a results level for math scores. Within the economically disadvantaged students' scores, 9 of the 15 tests showed a results level percentage decrease with 26% and 27% being the two most significant decreases overall. Coupled with the above indicators, the results of the study have identified participation numbers and students that will receive targeted instruction through the creation of instructional plans for each student to be utilized for the Texas ACE after school and summer school programs. The needs assessment and data collected from the above sources will drive the program and instruction for the students identified as most in need. The needs of the identified students and their families will be addressed through individualized plans to also include cultural, student interest based enrichment, and family services. The support system devised will implement evidence based practices and program activities that will address the needs and individualized plans for our students to promote overall academic success. The Learning Center team for the Texas ACE program will include the Project Dir/Site Coor, Center Specialist, teachers, administration, parents, and content experts.

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5. Measurable Goals and Progress

Establish a set of performance measures aimed at ensuring the availability and effectiveness of high-quality academic, enrichment, and family engagement opportunities by completing the Grant-Level Summative SMART goals on the *Grant-Level Strategic Plan (Pre-Award)*. Then provide a narrative response describing the benchmarks that will be used to measure progress toward meeting the SMART goals. Include key strategies for recruiting and retaining students, engaging with adult family members, recruiting staff, ensuring strong program operations, aligning with the school-day, and monitoring fidelity of program implementation.

SMART Goals for Reading and Math: By May 31, 2024, 75% of the students in the Texas ACE program will have made a 10% documented improvement in Reading and students in the Texas ACE program will have made a 15% documented improvement in Math with the HIT (High Impact Tutoring) funded students making a 20% documented gain. The Texas ACE Program will use various data collected from the campuses to continuously assess and recruit students to the program. An open line of communication with the campuses' administration and educators will be an integral component of recruiting and retaining students. Student information that will be utilized will come from STAAR Math and Reading results, promotion/retention lists, current benchmarks in math and reading, as well as attendance and behavioral records. Ensuring strong program operations and supporting the fidelity of the program will come with evaluations and the implementation of monitoring, ensuring academic support services, staffing, financial, and facilities needs are met for the success of the program. Evaluation of the Texas Ace program will include formative and summative evaluations. Evaluations will review implementation of activities, progress toward goals/objectives, and services are positively impacting proposed outcome measures including attendance, grades, decreased discipline referrals, an increase in grade level advancement, increased self awareness, and an increased appreciation for education among students and families. The Community Learning Center's Advisory Committee consisting of the Project Director/Site Coordinator, Engagement Specialist, administration, one teacher, and one parent will meet quarterly to discuss programs and goals attained or to make recommendations for changes. For example, if parents are not attending the scheduled parent activities, we will survey families for better times, topics of interest, then make recommendations for the changes needed, adjust schedules or adjustments to staff scheduling - update and make necessary changes but continue to meet the statutory requirements.

SMART Goal for Family Engagement: By July 31, 2024, 75% of families will have attended 75% of the scheduled family engagement activities on site or virtually. Knowing that engaging and supporting families with educational knowledge will be a major benefit to all students involved in the Texas ACE Program, we plan to hold bi-weekly family engagement meetings on Thursdays from 5:10 PM to 6:10 PM to target working families. One meeting per month will be designed to highlight Reading and Literacy for thirty (30) minutes and thirty (30) minutes to showcase student successes in academics or interest based enrichment. The second meeting will be designed to highlight Math activities followed by student successes and enrichment activities. Parents and families will be encouraged to ask questions and seek guidance for their needs. During one (1) meeting each month, information will be shared with parents on Family Services, College and Career Readiness, Physical and Mental Health concerns, Counseling, and/or any needs or requests parents may have shared. SMART Goals for Attendance and

Engagement in Learning: The Center will deliver guidance to students and families on positive behavior and responsibilities as well as self awareness and importance of school. Attendance percentage rates for the two feeder campuses will increase by 5% and the overall chronic absentee rate will be reduced to under 5% by the end of the 2023/2024 school year. Attaining the engagement and attendance goals for the Texas ACE Program for Brackett ISD will support the goals for increase in math and reading performance. Seventy Five percent of parents will attend 75% of the family engagement activities, 110 students will have participated in 513 hours of targeted enrichment learning activities and interventions, and parents as well as community members will be aware of the positive impact the Texas ACE program has on students, families, the school district, and the community.

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6. Project Evaluation and Modification

If the benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program. Include a description of how the state activities for continuous improvement will be utilized for project evaluation and modification.

As benchmark and monitoring data is collected, the Texas ACE Community Team consisting of the Project Director/Site Coordinator, Specialist, campus admini, at least one teacher and at least one parent will meet quarterly to discuss results from data collected at the center level as well as the data that is collected and shared from the state level. Discussion and review of all available data will be utilized to identify goals that have been met and/or to make recommendations for adjusts to the current plan of action. If a benchmark or summative SMART goal does not show progress, recommendations will be made to amend or modify the program using evaluation data to create a local action plan to move toward improvement and attaining the goals that have been set. If teachers or staff are struggling with accelerated plans or activities for students and need expert specialized support, the Texas ACE Center has many supports in place that includes Technical Assistance (availability of Experts), My Texas Ace Website, Texas ACE Blueprint, and the Texas ACE Resource Network along with HQIM (High Quality Instructional Materials) and HIT (High Impact Tutoring) that are products to use in alignment with school day accelerated learning. Low cost conference training opportunities and resources are available at the OSTI-Con Conference for educators as well. As the Texas ACE Center is evolving at the local level and the educators, students, parents, and community need to learn more about the program, there are pre-branded materials and promotions to be utilized to spread the word about the Texas ACE Program. To support program quality and compliance, program monitoring is essential for grant level strategic planning and for the center level quality assurance process. It is imperative that evaluation data be at the forefront of discussions as the program is implemented, reviewed, adjusted, and amended. Observation data, monitor progress, benchmarks, and ongoing surveys will be crucial for optimal center operation.

7. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that they accept and will comply with Every Student Succeeds Act Provisions and Assurances requirements.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 4. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 5. Complete the Title IV, Part B Affirmation of Consultation form with Private Nonprofit School (PNP) Officials and submit the signed Affirmation to *Every Student Succeeds Act (ESSA) Reports* Application, accessible through TEAL on the same date as this grant application. If awarded, Affirmations are due annually on the same date as the 21st CCLC continuation application.
- 6. The applicant provides assurance to adhere to assurances #6-#28, all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2023-2024 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 12, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.

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8. Statutory/Program Requirements

1. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Describe the proposed activities in each of the following areas: targeted academic support, student interest-based enrichment, and family engagement.

The Brackett ISD Texas Ace Program will be devised with the whole child in mind. As the program is designed and grows, improvement of student academic achievement and their overall success will drive the decisions that lead the team to create effective academic support, design student interest-based enrichment, and supportive family engagement activities. The main target of each day will be to influence and enhance our center students with academics, enrichment, and self-worth. Targeted student academic achievement will be realized through the implementation of each student's individualized plan. Learning will be targeted using information gathered from assessments, monitoring their effectiveness, and adjusting the intensity across the spectrum of achievement to overall student success.

TARGETED ACADEMIC SUPPORT: The Brackett ISD Texas Ace Program will begin each day at 3:40 PM. The program will operate Monday through Friday for two and a half hours per day. All students will enjoy a snack from 3:40 - 4:00. Academic support for students will begin at 4:00 PM thru 5:00 PM. Students will attend small group instruction with their assigned teacher. The instructional setting will include up to 15 students and 1 instructor. All students will be instructed in a small group setting to maximize a more individualized learning environment. The 54 students that are identified for the HIT (High Impact Tutoring) will be assigned to a specialized instructor for a 30-minute period 3 days per week, Monday through Wednesday. The HIT tutoring teachers will serve students in a 3 students and 1 instructor setting. The HIT sessions will begin at 4:00 PM, 4:30 PM, 5:00 PM, and 5:30 PM. High-impact tutoring leads to substantial learning gains for students by supplementing students' classroom experiences, provided that the program is implemented with fidelity to the following characteristics: consistent tutor who builds a strong relationship with students, high quality instructional material aligned to standards and core classwork, one-to-one or small group for individualized support (1-to-3 maximum ratio recommended), data-driven, utilizing aligned formative assessments, with tutors building sessions around student strengths and needs and adjusting approach based on data over time. Once the session is complete the students will return to their assigned classroom to complete lessons or homework help. Students will be released for the day at 6:10 PM, each student will leave school with a snack for the evening, on Friday evening all students will leave for home with a Backpack Buddy, a supply of food, enough for one elementary student for the weekend. All students are expected to be picked up by their parents or will have a bus ride home. The summer sessions will continue to target and address the individualized plan for each student along with adjustments to the High Impact Tutoring and enrichment schedules to meet the identified need of all students.

STUDENT INTEREST-BASED ENRICHMENT: Enrichment for the Brackett ISD Texas Ace Program will be arranged differently for several grade levels. Students at grades 4 – 8 will complete an interest inventory to guide or expand what their enrichment will include. All students will be given the opportunity to enjoy enrichment activities that will cover art and drawing, music lessons (piano, dulcimer, guitar), dance, karate, culinary, robotic, Coding, or STEM projects throughout the program on a rotating basis. Consultants will be hired to provide instruction in many of the proposed enrichment activities and volunteers will be available to support many of the enrichment activities. Student enrichment activities for the students will be held daily from 5:00 – 6:00 PM. Students will have opportunities to present or display and promote their creations to the parents and families Thursday evenings during family engagement events.

FAMILY ENGAGEMENT ACTIVITIES: Family engagement activities will be held on Thursday evenings from 5:10 – 6:10 two times a month. The first 30 minutes (5:10 – 5:40) of the Family engagement event will include activities that are tied to student objectives in the classrooms. The second 30 minutes (5:40 – 6:10) will include time for students to share and celebrate with their families, their successes from their schoolwork or from their enrichment activities. The first Thursday of the month will be dedicated to Reading and Literacy. The project director/site coordinator and the engagement specialist will collaborate with teachers and staff to prepare a grade level appropriate make and take game/activity for the families to utilize at home with their children. The third Thursday of the month will be dedicated to Math. Again, a make and take project will be readied for students and their parents to make and take home as a support for the targeted instruction the students are receiving. Parents and students will also receive information and support about college and career readiness, health and wellness, social and emotional wellness, family services that are available in the community, presentations on work force training, and adult literacy classes. Timelines will be adjusted to accommodate the summer school schedule.

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8. Statutory/Program Requirements (Cont.)

2. Demonstrate how the program will use best practices, including research or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

We know from research that successful high quality extended school programs consist of nine practices that we will apply at BISD TX ACE Prog. 1. Goal Setting, strong management and Sustainability-We have defined our goals and will implement research based programs and practices to supplement academic instructional practices, will employ a project director and program specialist, and plan on usstaining the program beyond the grant cycles. 2. Quality Staffing-Teachers and paraprofessionals trained in tutoring will be employed and required to attend ACE & TEA trainings. 3. High Academic Standards-The program will folow the ACE Blueprint but supplement regular school day curriculum that targets mastery of TEKS. 4. Safety, Health, & Nutritution-The center is a funtioning school facility, safe and suitable for grades K thru 8th grade. Our program will target Health and Nutrition thru Family Engagement, integrated lessons during snack time, snacks to take home daily, and a Friday BackPack Buddy for weekend nutrition supported by the So. TX. Food Bank of Laredo. 5. Effective Partnerships-We will partner with the HOPE Center (local non-profit), So. TX Food Bank of Laredo, Community Council, Sheriff's Dept. and National Honor Society students along with the 8th grade Student Council. 6. Strong Family Involvement-Translated sessions planned for Family Engagements will target Education & Literacy, College and Career Readiness, and Social and Emotional well being. 7. Enriching Learning Opportunities-The enrichment activities are designed to foster the whole child, focusing on promoting academic development and promoting social emotional development. 8. Linked School Day and Afterschool Personnel-Constant communication has been planned to ensure collaboration between the campuses and the center personnel: emails, calls, conferences. 9. Evaluation of Program Progress & Effectiveness-Form. & Summ. Evaluations along with observations will take place.

3. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

The students participating in the Texas ACE Center program at Brackett ISD will have their transportation needs met daily and will travel safely to and from the Center and home. The current dangerous illegal alien activity along our U.S./Mexico Border with human smuggling and trafficking in Kinney County strikes fear in our hearts for our children. Every day vehicles come through our community hauling illegals, at times they bail out of the vehicle and are on the loose in our small town causing school lockdowns, secures, and shelter in place, all of which cause lose of learning time for our students. These incidents occur weekly if not daily. Brackett ISD has taken measures to ensure the safety of students and staff on each of the campuses. The Site Coordinator and the Specialist will make sure that all families are aware of the Center's dedication to getting their child(ren) home from school safely is a high priority. The Texas ACE Center will be located on site at Brackett ISD and all participating students will be able to walk directly from their campus to the Center's site. Student participants whose classrooms are located on the Jones Elementary campus will be escorted to the center's site each day. Student participants whose classrooms are on the Brackett Middle School campus will be released to find their way to the Texas ACE Center each day. At the end of each day, parent pick up is preferred but not mandatory, working parents are urged to pick up their child or children, working parents not able to pick up their child or children will be eligible for a bus route. Our center does not allow students to leave the Center without being in the presence of their parent or guardian. Brackett ISD will willingly support the Texas ACE Center with in kind transportation services for the Center. At the end of each day at the Center, any student whose working parent is not able to pick them up will be able to ride the bus home. Special arrangements will be made with working parents if a conflict or emergency may arise. The Center will continuously strive to ensure that transportation is not a barrier for student attendance in the afterschool or summer programs.

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8. Statutory/Program Requirements (Cont.)

4. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Describe the applicant's plan to inform the community about the center and participating in the program.

If awarded, the community will be informed in the following manner:

1. During the Summer of 2023, the program director will utilize the materials available with the Texas ACE branding information from the Texas ACE website to develop flyers, brochures, and information sheets, printed in English and Spanish, that can be shared with the public. The documents will include the Grant's Name highlighting the ACE program, Community Center Name and location, contact information, schedule of services, scope and goals of the program and eligibility information for students and available positions for educators. High impact flyers will be added to the weekly folders sent home with students in May 2023 to peak the interest of students and educators and create an awareness of the full spectrum of the Texas ACE Services. Program information will be included in the May 2023 flyers, along with parent letters that will include their child's reading level and current math performance to illustrate the need for focused individualized education activities that the ACE program will offer. Information will be provided in English and Spanish.
2. The Texas ACE Program and services will be added to the Brackett ISD website to share the ACE related flyers, brochures, and informational sheets. How to proceed if you would like your child to be included in the program, information on the high interest enrichment activities that will be included, and family engagement opportunities will be addressed on the website as well.
3. Follow up notices with no responses will be made by email, phone calls, or face to face conferences.
4. Texas ACE staff will be available to enroll students at the parents' convenience.

5. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

Brackett ISD Texas ACE Program plans to use volunteers in the following roles:

- listen to student read and assist with technology lessons
- prepare lesson activities: cut out, make copies, laminate, staple, etc.
- prepare and deliver snacks, Backpack Buddies on Fridays for weekend meals - enough food to feed one elementary child four meals over a weekend containing easy open proteins, breakfasts, milk and juice.
- prepare family engagement session supplies, worksheets, make and take items

Our Policy reads as follows:

All volunteers must be at least 21 years of age and approved by the Superintendent. Once approved, their name will be added to a volunteer list for the current school year. Volunteers are required to sign-in and sign-out at the center. Proper identification must be worn while at the center, on field trips, or other Center sponsored events. All volunteers must be re-approved on an annual basis.

To become a Volunteer a person must:

1. Complete a Volunteer Agreement form.
2. Sign and date a DPS (CCH) Verification form for a background check
3. Superintendent's Office will run background check, clear, and approve or disapprove.

We also plan on using Brackett ISD High School National Honor Society along with 8th Grade Student Council students to volunteer in the above mentioned activities.

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8. Statutory/Program Requirements (Cont.)

6. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served and ensure an appropriate, safe, and equipped facility. This includes coordination with, but not limited to, food services, security, health services, and special education.

The Brackett ISD ACE program will coordinate all grant funds with appropriate federal, state, and local programs revenue to effectively maximize academic and enrichment programs on both campuses. The program director will work closely with the campus administration from both feeder campuses, School Resource Officers, District Nurse, campus counselors, and Special Education teachers at each campus to coordinate and align services for the students. Sharing of information, data, and coordinating services as appropriately allowed will support the coordination of benefits to meet the needs of the students participating in the Texas ACE Program. All students targeted as a beneficiary of services of the program should have an individualized plan that can be shared between the campuses and the center including students of HB4545, ESL, Bilingual, Migrant, or Special Education. Coordinating benefits of targeted small group school day instruction as well as afterschool and summer programs will have a broad, significant impact on students. Students receiving the specialized, targeted instruction and enrichment will have the opportunity to show significant increases in academic improvement and those increases will move school progress forward by closing academic gaps, increasing student achievement, and contributing to the overall enhancement of the campus rating with sustainability over the next 3-5 years with the continuation of the 21st Century CCLC Grant. Coordination with food svcs and health svcs will be in collaboration with the BISD Cafeteria Mgr., Program Dir/Site Coord, and BISD Nurse. Planning for a safe and healthy facility will include short lessons on nutrition and exercise that leads to good health, during the time of the program students will enjoy a nutritious snack before beginning their academic work. Making an immunization clinic available through the State Health Dept to all during an evening of family engagement will support safe and healthy families and support improved attendance.

7. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

Brackett ISD plans to sustain the ACE Program beyond the grant cycles. We plan to build into the budget the need for personnel to continue the delivery of ACE lessons in an after school setting and during the Summer. We will assess the program and work with our financial administrative team to develop a more concrete plan for sustainability. We are committed to working in partnership with the organizations we mentioned in our plan to continue to provide the necessary resources for continuation of services. We will be proactive in developing a long term funding plan to diversify the support and continue to seek Federal and State funding as well as local support from our community. Brackett ISD is committed to sustaining the ACE program as we work through the development of the program during the grant cycles with in-kind support as well as supplementing the program with funding to ensure that the staffing requirements are funded at 100% of what Brackett ISD Board of Directors has implemented for all programs to ensure that Directors, specialists, coordinators, staff, professionals and paraprofessional are paid fittingly for their positions.

We plan to share our Brackett ISD ACE program successes with stakeholders in our community that will cultivate additional funding resources including foundation donors, new grants, and partnerships. The grant resources we utilize will assist our program in local sustainability efforts as we build local long-term capacity through training and technical assistance received during the program. Our teachers will be able to continue to provide services to our students based on lessons learned and resources established during the grant cycles.

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8. Statutory/Program Requirements (Cont.)

8. Describe the proposed partnership(s) between local educational agencies, community-based organizations, and any other public or private entities. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community. TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

This applicant is part of a planned partnership

The applicant is unable to partner

Brackett ISD ACE program has partnered with the following organization to provide the following services during the grant cycle years and beyond as we include them as part of our sustainability plan. We will partner with: HOPE Center (local non-profit organization) whose main goal is to help low income community members with food/commodities, clothing, and outside resources for living assistance. The HOPE Center will assist the Brackett ISD ACE program by presenting during Family Engagement Sessions and helping families with resources needed for better living conditions. The HOPE Center has staff that will assist families in filling out paperwork needed for various assistance programs. They also house outside agencies on a monthly basis to accommodate families that do not have access to means of transportation to get to the nearest human resource office which is 32 miles away. The Brackett ISD ACE program will establish this partnership beyond the grant cycle years.

South Texas Food Bank - The request has been granted for a grant with the South Texas Food Bank that will allow for snacks during our afterschool/summer programs during the 155 day program and 25 day summer school program to include a backpack program that will provide meals for all students each weekend. It is called a BackPack Buddy program. Each Friday, all students will receive enough food to feed an elementary student for the weekend. This partnership with the South Texas Food Bank is currently in place and will continue beyond our grant cycle years as they have become a valuable resource.

Ft. Clark Community Council is another organization in our community that is willing to partner and provide volunteers for our Center. The membership of this council is an array of experiences that can be shared with students and families leading to college and career readiness. We plan to bring presenters and presentations for our families that will enrich and support academics.

The Kinney County Sheriff's Department is another partner organization that has been established in our school. The Sheriff is a vital part of this community but especially our school as he spends hours reading to students, listening to their success stories or concerns, and instills in them the love for books and learning. The Sheriff has provided and will continue to provide security during and after school hours to keep our facility safe.

The Kinney County Texas A&M Agrilife Extension Office is an organization that will offer students enrichment activities in leadership, cooking, gardening, public speaking, robotics, etc. This activities will be offered at the Center site and implemented using the student interest inventories.

Our goal is to continue to operate the after school and summer school services at the proposed center through relationships developed and commitments from faculty and staff as well as the community. Local community collaborators such as local businesses, community organizations, and partners will play an integral part in the provision of core volunteer services, curriculum enrichment, and overall sustainability of the program.

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8. Statutory/Program Requirements (Cont.)

9. Describe how the program will coordinate with school-day to ensure that measures of student success align with the regular academic program of the school and the academic needs of participating students.

- a. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA initiatives designed to accelerate learning and increase specific academic student outcomes.
- b. If applying for Program Priority 2 - Accelerated Learning, include a description of how the grant program will integrate supplemental HQIM and HIT product use.

Currently, Brackett ISD is implementing the TCLAS Initiative Decision 11 with High Quality after school tutorials and HB4545 as mandated by the State for Accelerated Instruction.

PROGRAM PRIORITY 1: If awarded, Brackett ISD will coordinate and ensure TEA initiatives are implemented before school or during the academic day to accommodate for more intensive remediation utilizing the ACE Blueprint from 3:40 to 6:10pm daily for 155 days and then during the Summer for an additional 25 days for 5 hours per day. The ACE blueprint will supplement the daily instructional programs as we meet individualized academic student needs. Student academic portfolios will include student data from TEA initiatives, regular classroom instruction, and will be supplemented by ACE lessons focused on student needs. Student data collected from all TEA initiatives and the ACE program will be reviewed weekly to maximize individualized student interventions. Grant funding will provide for implementation of a coordinated program for continuous academic improvements. Currently increasing the students' scores in the area of Math is paramount for our district's staff and administration. The HIT tutoring sessions will be utilized to reach our students that have been identified as Math students to be most in need to increase their math skills to the approaching or meets grade level score (at least a 20 percentage point increase for these students is expected).

PROGRAM PRIORITY 2: If awarded, the ACE grant program will integrate supplemental High Quality Instructional Materials during High Impact Tutoring. The schedule will serve a total of 54 targeted hit participants in a pull out program Mondays, Tuesdays, and Wednesday for 30 minutes daily. These students have academic gaps in Math and have not made the necessary improvement to meet grade level TEKS. Brackett ISD will utilize ST Math (HQIM) for K- 5 and Mathia (HQIM) for 6th-8th and will implement the structured lessons through the 155 days of the ACE program with additional time in the Summer. ST Math is a virtual interactive program with Math topics that align to State standards. Lessons are motivating and engaging. Mathia is an adaptive software with a 1:1 approach and aligned to STAAR. During the regular school year, students will receive instruction at a 3:1 Ratio. During the Summer ACE Program, the HIT students will have additional time to spend on this curriculum. Our goals is to show a 20% improvement in Math concepts especially with our HIT students.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group <input type="text"/>	Barrier <input type="text"/>
Group <input type="text"/>	Barrier <input type="text"/>
Group <input type="text"/>	Barrier <input type="text"/>
Group <input type="text"/>	Barrier <input type="text"/>

10. PNP Equitable Services

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Assurances

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

Equitable Services Calculation

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

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11. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Project Director/Site Coordinator - Full Time	\$50,000
2.	Program Specialist - Part Time	\$15,000
3.	7 Teachers; 2 Paraprofessionals Salaries	\$163,000
4.	Employee Benefits	\$6,000
5.		

Professional and Contracted Services

6.	Fine Arts, Music, Dance, Karate, Coding, STEM Consultants, Piano, Guitar Consultants	\$13,000
7.	Center Evaluator - Outside	\$3,000
8.	Translator for Parent Meetings	\$2,000
9.		
10.		

Supplies and Materials

11.	Curriculum	\$10,000
12.	Snacks: Daily, summer, and during parent meetings	\$20,000
13.	Technology	\$15,000
14.	School Supplies	\$10,000

Other Operating Costs

15.	Training and Travel	\$5,600
16.		
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs: .00

TOTAL GRANT AWARD REQUESTED: \$285,600

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended Negotiated Change or Amendment

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