



2023-2025 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2023**.

Grant period from

Pre-award costs permitted from

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Attachment
3. Pathway 2: Pathway 2 Supplemental Attachment
4. Memo of Discussion

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC UEI

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

Pathway 1

Pathway 2

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.

Statutory/Program Assurances, cont'd.

- 10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment and ESF Diagnostic, developing a Targeted Improvement Plan, and submission of funding and pathway progress reports.
- 12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information in a timely manner, so that funding can be used to meet the needs and action steps of the campus during the grant period.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

The DCSI and the superintendent will support the campus in implementing school improvement activities by:

- *The DCSI will work with the campus leadership team to create an ESF-aligned improvement plan in Plan4Learning platform that aligns to the district goals as well as the campus improvement efforts. The DCSI will coordinate with the campus leadership to plan the on-site diagnostic visit to be conducted by ESC14 staff.
- *The ESF-aligned improvement plan will be monitored for implementation during each cycle to ensure continuous improvement.
- *The DCSI, CLT, and campus administration will meet quarterly to review adjustments needed to the improvement plan.
- *The district will provide data tracking systems and support data analysis for the campus with a quarterly review of campus performance. The DCSI will conduct a monthly review of campus performance with the administrative team.
- *The district will align the ESF with Texas Instructional Leadership and year 4 of RSSP support.
- *The DCSI as principal supervisor, will attend all TIL trainings with campus administration and will actively participate in monthly coaching for the principal supervisor under the TIL framework.
- *The DCSI will continue to meet monthly with campus administration to support the TIL coaching model as determined by the campus needs and the TIL coaching support.
- *The DCSI will conduct regular classroom walkthrough visits and attend at least one PLC meeting per month to monitor implementation.
- *The district will support the TIL process with aligned professional development (as identified in the needs assessment), aligned teacher support with RSSP work, and dedicated coaching support by the ESC for administrators and the DCSI;
- *The district commits to support the efforts of the Campus Leadership Team via stipends to honor the time commitment needed for the CLT members to attend additional professional development, implement the school improvement plan, and monitor data and student outcomes.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor Targeted Improvement Plans upon submission and during implementation, and (b) Implement additional actions as needed to meet barriers and challenges, after the first year of the grant cycle.

The DCSI and superintendent will commit to the following to support the ESF-aligned improvement efforts:

- *The ESF-aligned improvement plan will be monitored for implementation during each cycle to ensure continuous improvement. The DCSI, CLT, and campus administration will meet quarterly to review adjustments needed to the improvement plan.
- *A district level commitment to maintain a focus on strong data-driven instruction to support all students.
- *The DCSI and campus administration will use Plan4Learning to create an improvement plan and then actively monitor the progress of student outcomes toward the quarterly targets and EOY results.
- *The principals will engage in Data-Driven Instruction training under the TIL model and will use HQIM to support instruction. The DCSI will meet with the principal monthly to track DDI processes under the TIL framework.
- *Common assessment data and NWEA MAP data will be tracked and reported to the Board of Trustees for goal progress monitoring in alignment with the campus improvement plan.
- *The district monitoring and coaching model will help identify issues and areas of growth. The DCSI working in coordination with the TIL coach and campus administration will make quarterly adjustments to ensure continuous improvement efforts.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

Snyder ISD has been involved with the Effective School Framework for the past two years through the Effective Schools Framework Focus Support Grant and Texas Instructional Leadership for three years. Snyder ISD has also been a part of the Resilient Schools Support Program for three years. Through our partnership with RSSP and ESC14, we focused on ELA/Reading. The efforts have paid off with the campus performing at 44% Meets Grade Level in ELA/Reading for 2022 as compared to 27% Meets Grade Level in ELA/Reading for 2021.

The district began implementation of HQIM (Amplify and Eureka) during the 2022-23 school year through Product Academy. We will continue implementation of HQIM in 2023-24. Based on our current needs, campus support will be in the area of 4.1: Daily Use of High Quality Instructional Materials with a focus on lesson internalization and formative assessments and in the area of 5.3: Data Driven Instruction including student work analysis and data driven instruction. Snyder ISD will partner with ESC14 TIL to support the campus needs in the implementation of HQIM.

Under the ESF focus on Daily Use of High Quality Instructional Materials and Data Driven Instruction, the district will support campus efforts by:

- *Continuing implementation of HQIM with fidelity;
- *Teachers will receive coaching and support individually and during PLCs in the areas of lesson internalization, planing and customization of lessons, and formative assessment;
- *Regularly scheduled PLCs will continue on the campuses with teachers meeting by grade level and subject;
- *Implementation of formative/checkpoint assessments and common assessments that are aligned to the curriculum;
- *District and campus administrators will work with PLCs to identify areas of need based on data (common assessment, STAAR, NWEA MAP);
- *Administrators will use the Observation Tool and TIL protocols to provide opportunities for coaching sessions and determine action steps for teachers;
- *Teachers will use the Student Work Analysis protocol to analyze student work with the goal of understanding student strengths, progress, and to identify gaps in skills or knowledge and use this data to identify areas of focus during upcoming instruction;
- *The DCSI and campus administrators will actively participate in TIL training sessions and work with the TIL coach to coordinate on-going coaching throughout the school year to ensure the essential actions are being implemented and producing the desired results;
- *The DCSI, the TIL Coach and campus administrators will actively participate in RSSP sessions to coordinate the on-going coaching model for teachers throughout the school year as we continue to implement HQIM with fidelity;

Budget Narrative, cont'd.

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

The District will ensure campus leaders have direct access to grant funding through continued collaboration and planning.

The DCSI will have monthly meetings with the campus leaders to ensure that all activities are aligned to the Targeted Improvement Plan and make any necessary adjustments to the budget or activities.

The DCSI and campus leaders will use Plan4Learning to actively monitor the progress of the goals in the TIP.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Barrier

Group Barrier

Group Barrier

Group Barrier

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment