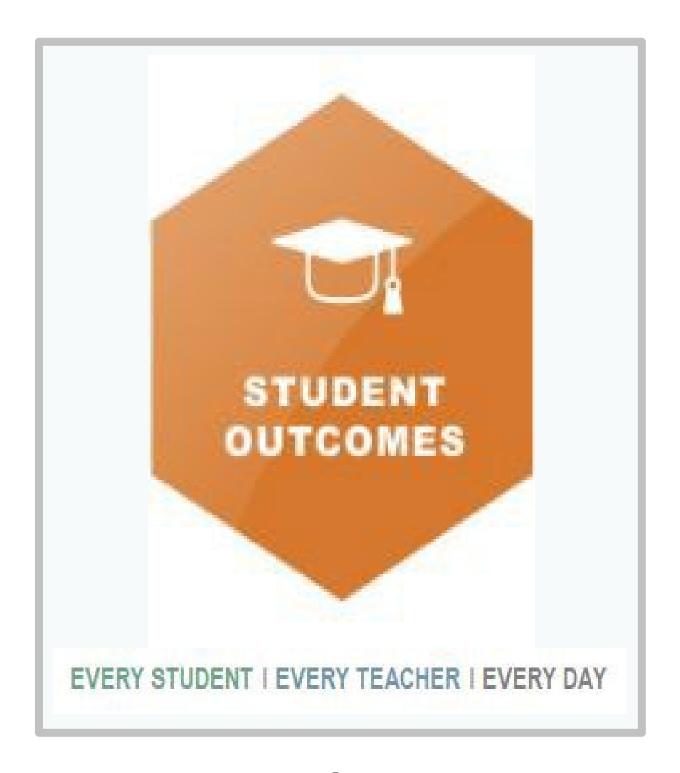
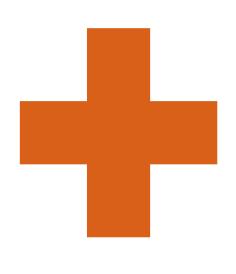


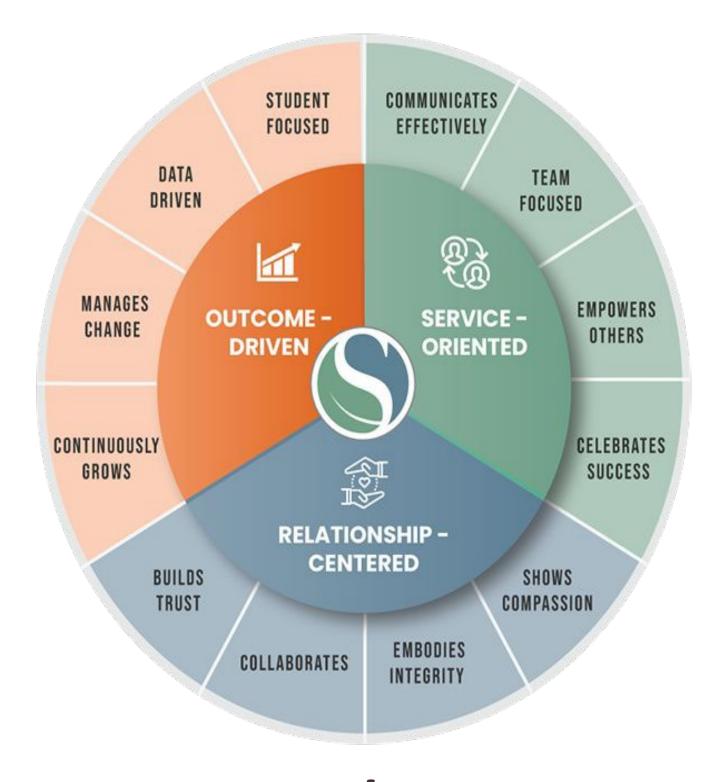


Texas Commission on Special Education Funding

April 25, 2022







Why / What

How / Who



Spring ISD At-A-Glance



Educating 33,537 Studer



43 Campuses

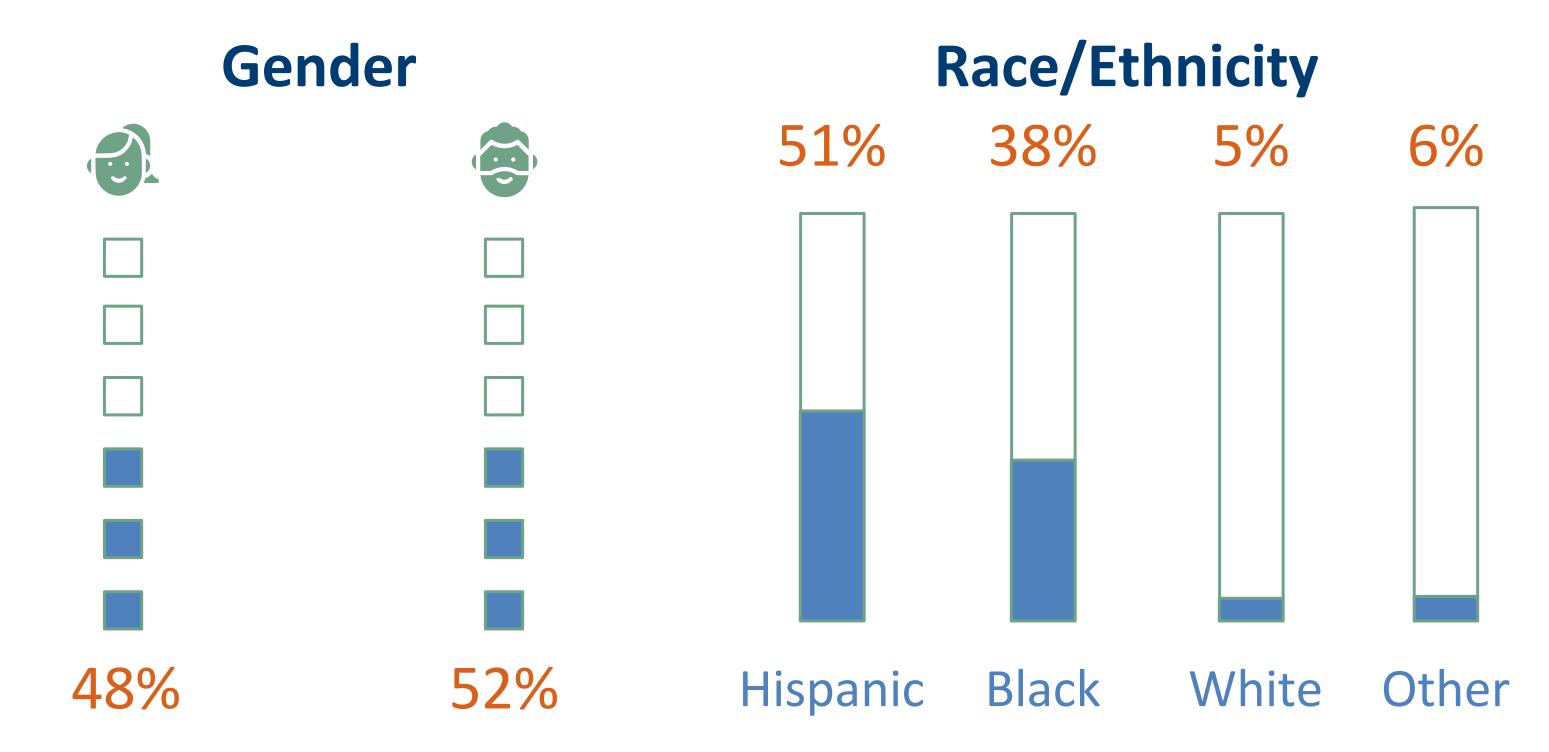


Over 5,200 Employees



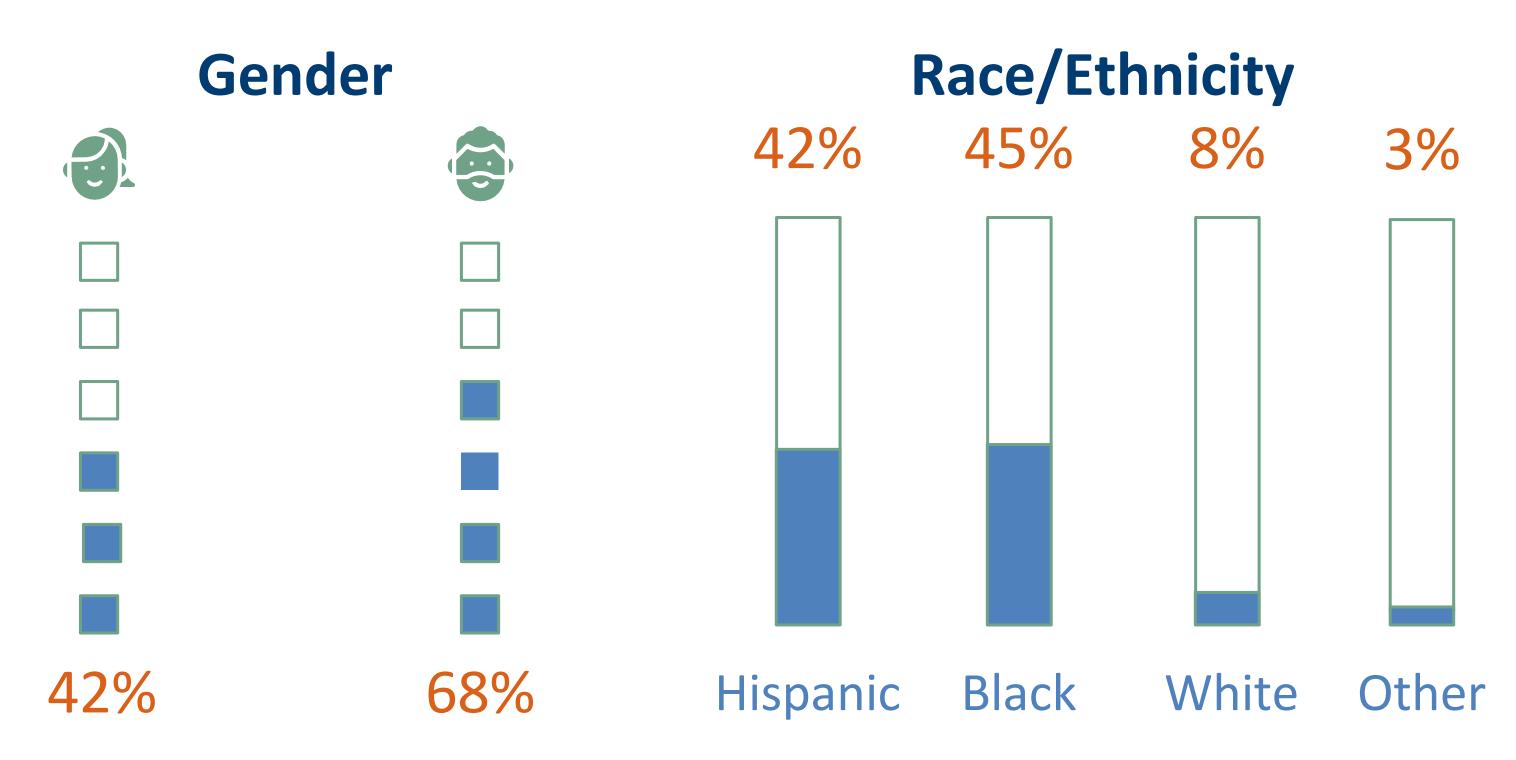


District Population by Gender/Race





Special Education Population by Gender/Race





Special Education Population by Disability

3,671 (10.9%)

513 (14%)

Other Health Impairment (OHI) **477** (13%)

Intellectual Disability (ID)

6

294 (8%)

Emotional Disturbance (ED)

844 (23%)

Specific Learning Disability (SLD)

587 (16%)

Speech Impairment (SI)

807 (22%)

Autism (AU)



SPED Population by Instructional Setting

34%
Pull-out/Resource

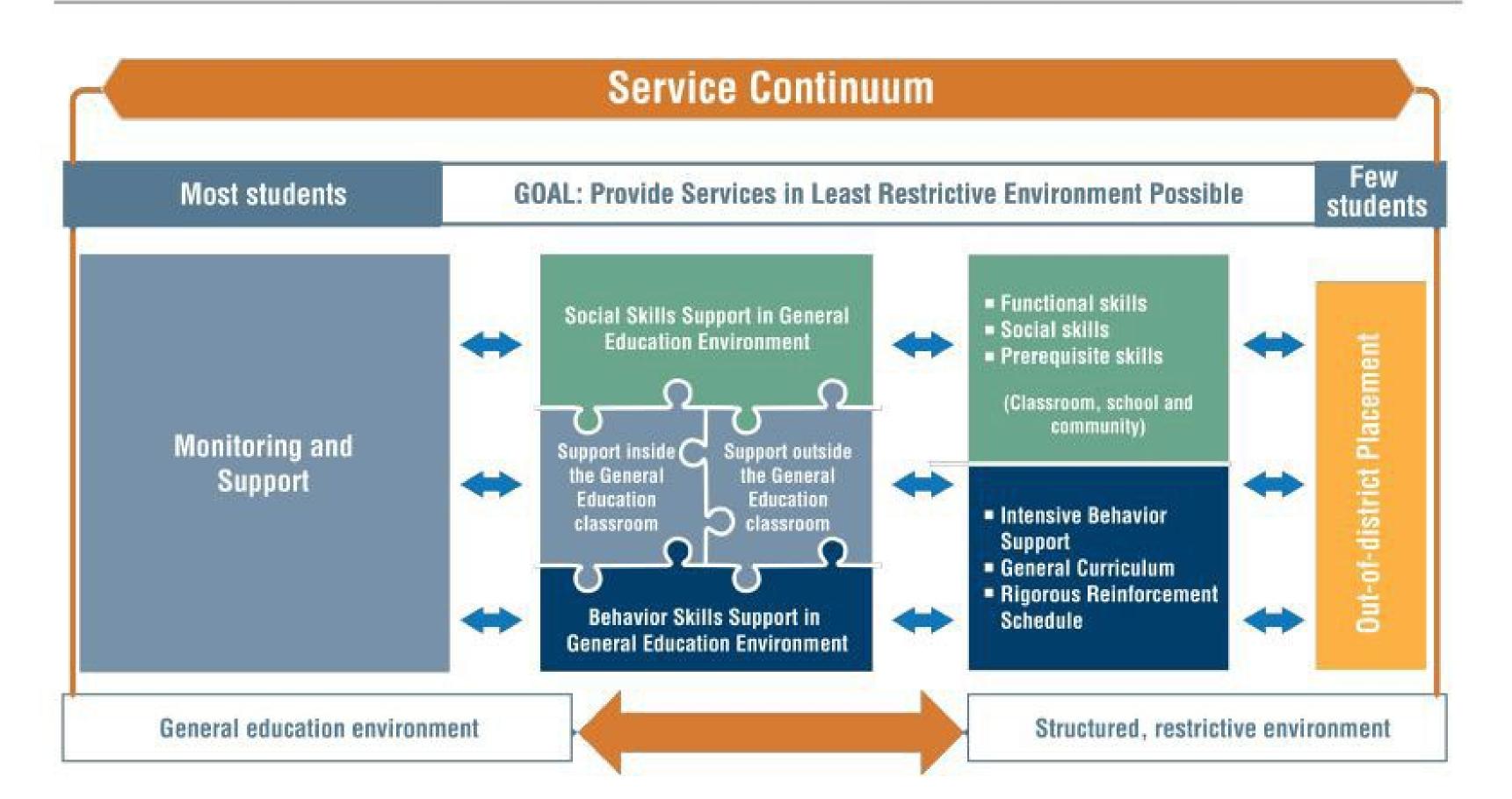
17%
Self-Contained



29% Mainstream

> 15% Speech

SPRING ISD'S SPECIAL EDUCATION CONTINUUM OF SERVICES



STAFF SUPPORT FOR STUDENTS.

Diagnosticians, LSSPs & SLPs

IEP/Compliance
Specialists

Transition
Specialists/
Teachers &
Trainers

IEP, Records, SEMS & SERS Clerks

Related Services Team Special Education Teachers

Homebound & Itinerant Teachers

Specialists & Facilitators

District Coordinators

Receptionist & Translators

Dyslexia Teachers

504 Coordinators



- Enrollment of Special Education
 Students
- Special Education Initial and Re-Evaluations
- Teacher and Aide Vacancies
- Assessment and Related Services
 Staff Vacancies
- Contractual Assessment Staff Rates
- Financial Obligations
- Compliance Challenges



"Whatever makes you uncomfortable is your biggest opportunity for growth."

-Bryant McGill

We Need Your Help

- 1. Base funding for special education on:
 - a. Service Intensity
 - b. Student Enrollment
- 2. Allocate funding to support the recruitment, training, and retention of:
 - a. Special Education Teachers
 - b. Paraprofessionals
 - c. Related Services Providers
 - d. Evaluation Personnel

