

**Report of the State Board of Education  
Committee on Instruction  
January 30, 2020**

The State Board of Education Committee on Instruction met at 9:12 a.m. on Thursday, January 30, 2020, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Sue Melton-Malone, chair; Pam Little, vice chair; Aicha Davis; Georgina C. Pérez; Marty Rowley

**Public Testimony**

The Committee on Instruction received no presentations of public testimony.

**ACTION ITEMS**

1. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.26, Award of Credit (Second Reading and Final Adoption)**  
(Board agenda page II-1)  
[Official agenda item #10]

Shelly Ramos, senior director, curriculum standards and student support, explained that the proposed amendment would update the current rule to allow a district to award credit proportionately for successful completion of half of a course regardless of the time duration of the course. Ms. Ramos further explained that one public comment was received on this proposal, but that no changes were recommended.

**MOTION AND VOTE:** *It was moved by Mrs. Little, seconded by Ms. Davis, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.26, Award of Credit; and*

*Make an affirmative finding that immediate adoption of proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.26, Award of Credit, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.*

2. **Proposed Amendments to 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School, §117.312, Music, Level III (One Credit), Adopted 2013; §117.313, Music, Level IV (One Credit), Adopted 2013; and §117.314, Music Studies (One Credit), Adopted 2013**

**(Second Reading and Final Adoption)**

(Board agenda page II-6)

[Official agenda item #11]

Ms. Ramos explained that the proposed amendments would revise the Texas Essential Knowledge and Skills (TEKS) for music to align with current International Baccalaureate (IB) course offerings.

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Ms. Pérez, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School, §117.312, Music, Level III (One Credit), Adopted 2013; §117.313, Music, Level IV (One Credit), Adopted 2013; and §117.314, Music Studies (One Credit), Adopted 2013; and*

*Make an affirmative finding that immediate adoption of the proposed amendments to 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School, §117.312, Music, Level III (One Credit), Adopted 2013; §117.313, Music, Level IV (One Credit), Adopted 2013; and §117.314, Music Studies (One Credit), Adopted 2013, is necessary and shall have an effective date of August 1, 2020.*

3. **Proposed Repeal of 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter C, High School, §§110.30-110.34, and Subchapter D, Other High School English Language Arts and Reading Courses, §110.85, and Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter C, High School, §§128.30-128.32**

**(First Reading and Filing Authorization)**

(Board agenda page II-11)

[Official agenda item #12]

Ms. Ramos explained that with the implementation of the revised TEKS for English I-IV and ESOL I-II, the former TEKS must be repealed.

**MOTION AND VOTE:** *It was moved by Mrs Little, seconded by Ms. Pérez, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and*

*Approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter C, High School, §§110.30-110.34, and Subchapter D, Other High School English Language Arts and Reading Courses, §110.85, and Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter C, High School, §§128.30-128.32.*

4. **Adoption of Review of 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter A, General Provisions, Subchapter B, State Adoption of Instructional**

**Materials, and Subchapter C, Local Operations**  
**(Adoption of Review)**

(Board agenda page II-14)  
[Official agenda item #13]

Kelly Callaway, senior director, instructional material, explained that this item allows the board to adopt the review of Chapter 66, State Adoption and Distribution of Instructional Materials.

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education adopt the review of 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter A, General Provisions, Subchapter B, State Adoption of Instructional Materials, and Subchapter C, Local Operations.*

**5. Approval of Substitution of Instructional Materials for Origo Education**

(Board agenda page II-41)  
[Official agenda item #14]

Ms. Callaway explained that Origo Education has not provided the information needed for approval of substituted content and gave an overview of actions that have taken place since the Instruction Materials Division was made aware of the content changes.

The committee requested that staff research actions the committee can consider and prepare an action item regarding the issue for the April agenda.

**6. Proposed Approval of Innovative Courses**

(Board agenda page II-42)  
[Official agenda item #15]

Ms. Ramos explained that there were eight innovative courses recommended for approval that do not fall within any of the subject areas of the foundation or enrichment curriculum: Advanced Placement Seminar, Advanced Placement Research, Gifted and Talented Interdisciplinary Studies/Mentor Seminar I-IV, Logic I, and Logic II. All courses have been previously approved.

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve for a period of five years the following innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: Advanced Placement Seminar, Advanced Placement Research, Gifted and Talented Interdisciplinary Studies/Mentor Seminar I-IV, Logic I, and Logic II.*

## **DISCUSSION ITEM**

7. **Discussion of Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.1, Essential Knowledge and Skills, and §74.3, Description of a Required Secondary Curriculum**  
(Board agenda page II-46)

Ms. Ramos provided an overview of recommendations to update rules for the required curriculum to align with recent legislation and other board rules. She explained that with the consolidation of high school technology applications courses into career and technical education (CTE), the required secondary curriculum would need to be revised. Monica Martinez, associate commissioner for standards and support services, provided background information on the requirement that districts offer technology applications courses and asked the committee how to address technology applications in the rules. The committee indicated that districts should no longer be required to offer specific technology applications courses since they will be included in CTE.

The meeting of the Committee on Instruction adjourned at 10:03 a.m.