

TEXAS EDUCATION AGENCY
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 14

INDICATOR	(a) 2007 PBMAS STANDARD(%) OR STATE RATE	(b) 2007 REGION RATE	(c) 2007 NUMERATOR	(d) 2007 DENOMINATOR	(e) 2007 PERFORMANCE LEVEL	(f) 2007 PL @ 2006 ACCT STDS (TAKS ONLY)	(g) 2007 REGION RATE	(h) 2006 REGION RATE	(i) 2005 REGION RATE	(j) 2005-2007 CHANGE*

1. BE ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	79.5	35	44	0	0	79.5	80.5	83.3	-3.8
(ii) READING/ELA	65.0	95.3	*	*	0	0	95.3	92.3	>99%	-4.7
(iii) SCIENCE	40.0	*	*	*	0	0	*	<1%	*	.
(iv) SOCIAL STUDIES	65.0	*	*	*	0	0	*	>99%	*	.
(v) WRITING	65.0	>99%	*	*	0	0	>99%	>99%	*	.
2. ESL ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	37.6	242	644	2	1	37.6	48.7	51.2	-13.6
(ii) READING/ELA	65.0	60.5	419	692	1	0	60.5	62.5	60.1	0.4
(iii) SCIENCE	40.0	23.6	62	263	3	3	23.6	34.9	21.5	2.1
(iv) SOCIAL STUDIES	65.0	49.5	147	297	3	3	49.5	45.7	51.4	-1.9
(v) WRITING	65.0	74.7	59	79	0	0	74.7	73.4	67.3	7.4
3. BE SPANISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	*	*	*	0	0	*	*	*	.
(ii) READING	65.0	*	*	*	0	0	*	*	*	.
(iii) SCIENCE	40.0	*	*	*	No Data	No Data	*	*	*	.
(iv) WRITING	65.0	*	*	*	No Data	No Data	*	*	*	.
4. ESL SPANISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	*	*	*	0	0	*	*	<1%	100.0
(ii) READING	65.0	*	*	*	0	0	*	*	<1%	100.0
(iii) SCIENCE	40.0	*	*	*	0	0	*	*	*	.
(iv) WRITING	65.0	*	*	*	No Data	No Data	*	*	*	.
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	45.0	74.7	124	166	0	0	74.7	73.7	74.7	0.0
(ii) READING/ELA	65.0	78.9	135	171	0	0	78.9	84.0	68.9	10.0
(iii) SCIENCE	40.0	65.6	21	32	0	0	65.6	62.5	41.2	24.4
(iv) SOCIAL STUDIES	65.0	66.7	10	15	0	0	66.7	81.3	77.8	-11.1
(v) WRITING	65.0	90.8	79	87	0	0	90.8	95.8	90.6	0.2
6. LEP TAKS/TAKS-I/SDAA II PARTICIPATION RATE	82.0	79.7	827	1,038	1		79.7	74.1	70.3	9.4
7. LEP ANNUAL DROPOUT RATE	2.0	4.7	18	384	1		4.7			
8. LEP RHSP/DAP DIPLOMA RATE	60.0	38.9	7	18	Not Assigned		38.9	53.6	12.5	26.4
9. LEP GRADUATION RATE	48.5	42.3	105	248	Report Only		42.3			
10. RPTE MULTI-YEAR BEGINNING PROFICIENCY RATE	5.5	5.0	24	482	Report Only		5.0	6.1		

To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2007 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 14

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
	2007 PBMAS STANDARD(%) OR STATE RATE	2007 REGION RATE	2007 NUMERATOR	2007 DENOMINATOR	2007 PERFORMANCE LEVEL	2007 PL @ 2006 ACCT STDS (TAKS ONLY)	2007 REGION RATE	2006 REGION RATE	2005 REGION RATE	2005-2007 CHANGE*

1. CTE TAKS PASSING RATE										
(i) MATHEMATICS	45.0	72.0	3,092	4,295	0	0	72.0	70.1	64.6	7.4
(ii) READING/ELA	65.0	90.6	4,033	4,449	0	0	90.6	90.6	79.2	11.4
(iii) SCIENCE	40.0	68.7	1,953	2,842	0	0	68.7	69.9	63.6	5.1
(iv) SOCIAL STUDIES	65.0	91.0	2,613	2,872	0	0	91.0	89.5	89.1	1.9
2. CTE LEP TAKS PASSING RATE										
(i) MATHEMATICS	45.0	28.0	14	50	3	3	28.0	22.7	25.0	3.0
(ii) READING/ELA	65.0	48.2	27	56	3	3	48.2	40.4	28.1	20.1
(iii) SCIENCE	40.0	15.2	5	33	3	3	15.2	17.6	30.4	-15.2
(iv) SOCIAL STUDIES	65.0	52.9	18	34	3	2	52.9	38.2	56.5	-3.6
3. CTE ECON TAKS PASSING RATE										
(i) MATHEMATICS	45.0	62.2	1,083	1,742	0	0	62.2	61.6	53.7	8.5
(ii) READING/ELA	65.0	86.1	1,577	1,832	0	0	86.1	87.8	72.1	14.0
(iii) SCIENCE	40.0	58.4	633	1,084	0	0	58.4	60.0	52.8	5.6
(iv) SOCIAL STUDIES	65.0	86.8	957	1,102	0	0	86.8	84.8	84.0	2.8
4. CTE SPED TAKS PASSING RATE										
(i) MATHEMATICS	45.0	36.7	72	196	2	1	36.7	33.1	33.3	3.4
(ii) READING/ELA	65.0	68.5	191	279	0	0	68.5	69.7	46.2	22.3
(iii) SCIENCE	40.0	29.1	44	151	3	2	29.1	34.5	28.9	0.2
(iv) SOCIAL STUDIES	65.0	68.2	120	176	0	0	68.2	68.7	70.1	-1.9
5. CTE TECH PREP TAKS PASSING RATE										
(i) MATHEMATICS	45.0	73.6	1,396	1,897	0	0	73.6	70.5	66.9	6.7
(ii) READING/ELA	65.0	91.6	1,794	1,959	0	0	91.6	90.0	80.6	11.0
(iii) SCIENCE	40.0	68.6	820	1,195	0	0	68.6	68.8	66.0	2.6
(iv) SOCIAL STUDIES	65.0	92.6	1,106	1,195	0	0	92.6	89.9	90.2	2.4
6. CTE ANNUAL DROPOUT RATE	2.0	1.7	109	6,397	0		1.7			
7. CTE RHSP/DAP DIPLOMA RATE	70.0	64.9	987	1,521	1		64.9	60.9	59.2	5.7
8. CTE GRADUATION RATE	87.0	86.8	1,565	1,803	Report Only		86.8			
9. NON-TRADITIONAL COURSES -- MALE	39.1	40.7	548	1,348	Report Only		40.7			
10. NON-TRADITIONAL COURSES -- FEMALE	34.8	36.1	924	2,561	Report Only		36.1			

To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2007 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

No Child Left Behind

Region 14

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
	2007 PBMAS STANDARD(%) OR STATE RATE	2007 REGION RATE	2007 NUMERATOR	2007 DENOMINATOR	2007 PERFORMANCE LEVEL	2007 PL @ 2006 ACCT STDS (TAKS ONLY)	2007 REGION RATE	2006 REGION RATE	2005 REGION RATE	2005-2007 CHANGE*

1. ADEQUATE YEARLY PROGRESS (ECON)										
(i) MATHEMATICS	50.0	77.7	8,593	11,061	0		77.7	76.8	73.6	4.1
(ii) READING/ELA	60.0	87.0	9,633	11,076	0		87.0	86.5	82.1	4.9
2. MIGRANT TAKS PASSING RATE										
(i) MATHEMATICS	45.0	64.3	126	196	0	0	64.3	65.1	63.9	0.4
(ii) READING/ELA	65.0	75.1	145	193	0	0	75.1	76.6	77.0	-1.9
(iii) SCIENCE	40.0	32.7	17	52	2	1	32.7	55.7	50.0	-17.3
(iv) SOCIAL STUDIES	65.0	75.0	39	52	0	0	75.0	76.7	84.8	-9.8
(v) WRITING	65.0	85.4	35	41	0	0	85.4	82.6	89.4	-4.0
3. MIGRANT ANNUAL DROPOUT RATE	2.0	1.7	*	*	0		1.7			
4. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	77.8	*	*	0		77.8	66.7	54.5	23.3
5. MIGRANT GRADUATION RATE	66.8	68.0	17	25	Report Only		68.0			
6. AMAO LEP STUDENT PROGRESS (GRADES K-2)	17.0	53.1	155	292	Not Applicable		53.1	49.5		
7. AMAO LEP STUDENT PROGRESS (GRADES 3-12)	44.0	59.3	461	777	Not Applicable		59.3	58.4	53.8	5.5
8. AMAO LEP STUDENT ATTAINMENT (GRADES K-2)	2.5	13.4	71	529	Not Applicable		13.4	13.0	11.3	2.1
9. AMAO LEP STUDENT ATTAINMENT (GRADES 3-12)										
METHOD 1	26.0	48.4	544	1,125	Not Applicable		48.4	36.0	37.8	10.6
METHOD 2	44.0	60.3	771	1,279	Not Applicable		60.3	57.7	57.8	2.5
10. AMAO LEP AYP					Not Applicable					

To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (, >99%, and <1%) are used to protect student confidentiality.

TEXAS EDUCATION AGENCY
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education

Region 14

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
	2007 PBMAS STANDARD(%) OR STATE RATE	2007 REGION RATE	2007 NUMERATOR	2007 DENOMINATOR	2007 PERFORMANCE LEVEL	2007 PL @ 2006 ACCT STDS (TAKS ONLY)	2007 REGION RATE	2006 REGION RATE	2005 REGION RATE	2005-2007 CHANGE*

1. SPED TAKS PASSING RATE										
(i) MATHEMATICS	45.0	61.2	710	1,161	0	0	61.2	62.4	57.6	3.6
(ii) READING/ELA	65.0	78.7	1,033	1,313	0	0	78.7	77.3	68.3	10.4
(iii) SCIENCE	40.0	45.2	157	347	0	0	45.2	49.2	38.8	6.4
(iv) SOCIAL STUDIES	65.0	73.8	287	389	0	0	73.8	66.8	66.8	7.0
(v) WRITING	65.0	84.5	142	168	0	0	84.5	85.3	79.9	4.6
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE										
(i) MATHEMATICS	45.0	75.7	215	284	0	0	75.7	74.3	67.2	8.5
(ii) READING/ELA	65.0	84.8	240	283	0	0	84.8	86.6	81.5	3.3
(iii) SCIENCE	40.0	59.7	37	62	0	0	59.7	69.4	56.5	3.2
(iv) SOCIAL STUDIES	65.0	87.2	34	39	0	0	87.2	81.5	84.0	3.2
(v) WRITING	65.0	85.5	71	83	0	0	85.5	91.8	86.3	-0.8
3. SDAA II GAP CLOSURE (GRADES 3-8)										
(i) MATHEMATICS	48.1	91.1	1,438	1,579	0		91.1	88.2	83.7	7.4
(ii) READING/ELA	43.1	87.3	1,364	1,562	0		87.3	84.8	82.2	5.1
(iii) WRITING	45.2	77.1	256	332	Report Only		77.1	77.3	52.3	24.8
4. SDAA II GAP CLOSURE (GRADES 3-10)										
(i) MATHEMATICS	66.1	90.1	1,831	2,032	Report Only		90.1	85.7	77.5	12.6
(ii) READING/ELA	60.9	85.7	1,695	1,977	Report Only		85.7	81.5	76.1	9.6
5. TAKS ONLY PARTICIPATION RATE	20.0	17.6	815	4,643	1		17.6	17.7	19.4	-1.8
6. TAKS/TAKS-I ONLY PARTICIPATION RATE	25.3	20.7	962	4,643	Report Only		20.7	18.9		
7. SDAA II ONLY PARTICIPATION RATE	56.0	55.5	2,312	4,169	0		55.5	56.6	56.4	-0.9
8. LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	11.0	14.3	71	496	0		14.3	13.8	14.4	-0.1
9. LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	25.0	38.6	959	2,482	0		38.6			
10. LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	46.5	57.9	2,162	3,737	0		57.9	51.8	44.3	13.6

To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2007 Manual' at <http://www.tea.state.tx.us/pbm/PBMASManuals.html>.

TEXAS EDUCATION AGENCY
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Special Education (cont.)

Region 14

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
	2007 PBMAS STANDARD (%) OR STATE RATE	2007 REGION RATE	2007 NUMERATOR	2007 DENOMINATOR	2007 PERFORMANCE LEVEL	2007 PL @ 2006 ACCT STDS (TAKS ONLY)	2007 REGION RATE	2006 REGION RATE	2005 REGION RATE	2005-2007 CHANGE*
11. SPED ANNUAL DROPOUT RATE	2.0	2.3	86	3,697	1		2.3			
12. SPED RHSP/DAP DIPLOMA RATE	16.5	8.7	35	403	1		8.7	15.8	9.6	-0.9
13. SPED GRADUATION RATE	72.7	74.9	481	642	Report Only		74.9			
14. SPED IDENTIFICATION	8.5	14.3	6,738	47,007	2		14.3	15.5	16.3	-2.0
15. SPED AFRICAN AMERICAN REPRESENTATION	1.0	2.5			1		2.5	2.5	2.4	0.1
SPED AFRICAN AMERICAN		10.2	684	6,738						
ALL AFRICAN AMERICAN		7.7	3,636	47,007						
16. SPED HISPANIC REPRESENTATION	1.0	0.4			0		0.4	1.2	1.2	-0.8
SPED HISPANIC		31.6	2,128	6,738						
ALL HISPANIC		31.2	14,647	47,007						
17. SPED LEP REPRESENTATION	1.0	-0.2			0		-0.2	0.1	-0.2	0.0
SPED LEP		4.4	294	6,738						
ALL LEP		4.6	2,167	47,007						
18. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	3.3			2		3.3	2.6	2.8	0.5
SPED DAEP PLACEMENTS		6.5	548	8,438						
ALL DAEP PLACEMENTS		3.2	1,594	49,757						
19. SPED DISCRETIONARY EXPULSIONS	1.0	0.0			0		0.0	0.0	0.0	0.0
SPED EXPULSIONS		*	*	*						
ALL EXPULSIONS		*	*	*						
20. SPED DISCRETIONARY PLACEMENTS TO ISS	16.0	21.3			1		21.3	21.3	18.3	3.0
SPED ISS PLACEMENTS		49.6	4,186	8,438						
ALL ISS PLACEMENTS		28.3	14,072	49,757						

To ensure comparability across years when the student passing standard increased, the 2005 region rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard. Special formats (, >99%, and <1%) are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2007 Manual' at <http://www.tea.state.tx.us/pbm/PBMAManuals.html>.