



English II

Short Answer Single Selection Scoring Guide

March 2016

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Hot Bread Kitchen

by Gabbi Chee

Southwest Airlines Spirit Magazine

July 2012



Hot Bread Kitchen's Retail Space in La Marqueta, East Harlem

© Hot Bread Kitchen

- 1 At all hours of the day, white-aproned bakers bustle about the cement floor of Hot Bread Kitchen, tossing flour across butcher-block tables, loading metal trays with bulging, hand-shaped loaves, and shifting steaming, fresh bread to cooling racks. The only bodies at rest in this New York City bakery are pans of rising loaves, waiting to be hoisted into the oven. The skilled bakers turn out an eclectic array—around 25 varieties ranging from classic French baguettes to crisp Armenian lavash crackers—which they sell at farmers' markets and gourmet stores across the five boroughs. But Hot Bread Kitchen is more than an artisanal bakery: It's a nonprofit designed to give foreign-born women and minority entrepreneurs the skills and support they need to establish careers in the culinary arts. Overseeing daily operation of the place—and often rolling up her own shirtsleeves to pitch in—is 35-year-old founder and CEO Jessamyn Rodriguez.
- 2 By blending her lifelong passion for social justice and great food, Rodriguez says she has created her dream job. The idea for Hot Bread Kitchen came to her in a slip of the tongue. "I interviewed at a microfinance organization called Women's World Banking," she says. "I was telling a friend about the job, and he heard Women's World Baking." The image of women from around the globe baking bread together remained firmly engrained in her mind for the next decade. And while Rodriguez pursued her career in public service (which included stints with

the Canadian government and the United Nations), that mental picture slowly fermented into reality. She moonlighted at a bakery and earned a master baker certificate. Then, in 2008, she took the leap. "I quit my job and put it all into Hot Bread Kitchen," she says.

- 3 Rodriguez launched the bakery in the small Brooklyn apartment she shared with roommates, hiring two immigrant women as her first bakers. "I was definitely forging new ground, and we faced a lot of skeptics," she says of those early days. "But for every person who questioned it, there were five people who were interested in supporting us." Today, Hot Bread Kitchen employs a staff of 35 and occupies a nearly 5,000-square-foot space (part of which it rents out to entrepreneurs looking to grow their small food businesses) in La Marqueta, a public market in East Harlem.



Staff of Hot Bread Kitchen

© Rebecca McAlpin

- 4 The women who bake and package Hot Bread Kitchen's offerings range in age from 21 to 60. Hailing from lands such as Chad, Haiti, Nepal, and the Dominican Republic, some have lived in the U.S. for as little as a year. Others, including production manager Antonia Garcia, who is originally from Puebla, Mexico, have called America home for more than a decade. These women's diverse homelands are reflected in many of the bakery's products, like heritage tortillas and the wildly popular m'smen, a buttery Moroccan flatbread.
- 5 Since its humble beginnings, Hot Bread Kitchen has trained 27 women from 12 countries. They receive paid, on-the-job experience, as well as courses in kitchen math, bakery sciences, and English as part of a yearlong training program funded by product sales and charitable donations. Several graduates have been promoted to managerial positions at the bakery, where they now supervise incoming trainees. Two have baked at chef Daniel Boulud's three-Michelin-starred restaurant, Daniel.¹

¹Michelin issues awards for excellence to restaurants, with three stars being the highest rating.

- 6 The program has far surpassed Rodriguez's original hopes. "We've grown faster than I ever expected," she says. Hot Bread Kitchen is set to open its very own storefront at La Marqueta this month. But the bakery isn't finished rising: Rodriguez has plans to expand her organization to five other U.S. cities. "It's been a lot of hard work," she says. "Hard work balanced with the most satisfying, amazing moments."

"Hot Bread Kitchen" by Gabbi Chee, Spirit Magazine, July 2012. Reprinted by permission.

English II Short Answer Single Selection

In “Hot Bread Kitchen,” how does Jessamyn Rodriguez benefit from her work at the bakery? Support your answer with evidence from the selection.

Score Point 0 — Insufficient Response to the Question

Insufficient responses indicate a very limited reading performance.

These responses have one of the following problems.

- ❑ The idea is not an answer to the question asked.
- ❑ The idea is incorrect because it is not based on the text.
- ❑ The idea is too general, vague, or unclear to determine whether it is reasonable.
- ❑ No idea is present. Sometimes the response contains only text evidence. At other times there appears to be an idea; however, this idea cannot be considered an answer to the question because it merely repeats verbatim, or “echoes,” the text evidence.

Jessamyn got more experience from her job at baking and she gets payed well at what she does. She also would receive courses in kitchen math, bakery sciences, and English. Everything was payed for by the products sold and donations so that's how she got all those benefits. So Jessamyn was pretty much good she had all the benefits by just baking.

Score Point 0

The student presents the idea that Rodriguez benefits by being well paid. This idea is not reasonable because it cannot be supported by text evidence. The student also incorrectly identifies Rodriguez as one of the immigrant women working at Hot Bread Kitchen. This idea is incorrect because it is based on a misunderstanding of the text. Because the student has not presented a reasonable idea, this response is insufficient.

"She mix their both passions social justice and great food"

She moonlighted at a bakery and earned a master baker certificated. Then, in 2008, she took the leap. "I quit my job and put it all into Hot Bread Kitchen."

Score Point 0

In this very limited reading performance, the student does not present an idea that answers the question asked. Instead, the student presents only textual evidence from paragraph 2 of the selection.

Jessamyn Rodriguez benefits from here work at the bakery because later on in life she will need to use what she learned from the bakery and use it in her later life

Score Point 0

In this insufficient response, the student makes a prediction that cannot be supported by textual evidence from the selection. The fact that Rodriguez may benefit later on in life from the skills she has learned at Hot Bread Kitchen may be true; however, this idea is something that cannot be supported by text evidence because it has not happened yet and does not happen in the selection. Because the student has not presented an idea that is based on the selection, this response indicates a very limited reading performance.

Jessamyn Rodriguez have the benefit to pursued her career international in Canada and United Nations. Rodriguez persued her career in public service (which included stints with the Canadian government and the United Nations)

Score Point 0

The student presents an idea that does not answer the question asked. In this response, the student's idea is that Rodriguez benefits from her international work. This was her career before she became a baker. Therefore, the idea does not address how Rodriguez's work at the bakery benefits her. This response indicates a very limited reading performance.

Score Point 1 — Partially Sufficient Response to the Question

Partially sufficient responses indicate a basic reading performance.

These responses have one of the following characteristics.

- ❑ The idea is reasonable, but the response contains no text evidence.
- ❑ The idea is reasonable, but the text evidence is flawed and does not adequately support the idea. Text evidence is considered inadequate when it is
 - only a general reference to the text,
 - too partial to support the idea,
 - weakly linked to the idea, or
 - used inappropriately because it wrongly manipulates the meaning of the text.
- ❑ The idea needs more explanation or specificity even though it is supported with text evidence.
- ❑ The idea represents only a literal reading of the text, with or without text evidence.

That Hot Bread Kitchen have grown faster. "Rodriguez has plans to expand her organization to five other U.S. cities."

Score Point 1

The student offers the idea that Hot Bread Kitchen benefits Rodriguez by growing faster. Although the student provides textual evidence to support this general idea, the idea needs an explanation or more specificity to be considered clear and specific. Therefore, this indicates a basic reading performance.

In "Hot Bread Kitchen", Jessamyn Rodriguez benefits from her work at the bakery because she is both doing what she loves, and helping others in the process. Both of which are benefits in social and mental perspectives. As she works there, she constantly meets new people, and makes new friends, all for a not profit organization.

Score Point 1

The student's ideas that Rodriguez benefits from her work at Hot Bread Kitchen because she's doing what she loves and she gets to help others are reasonable. However, the student offers no textual evidence to support these ideas. Therefore, this response is only partially sufficient.

Jessamyn benefits not only because she runs her own businesses which she is proud of but also she is helping many immigrant women by giving them jobs and education. But not only are the employees benefited but also the bakery's bread, Rodriguez explains now "The women's diverse homelands are reflected in many of the bakery's product". By having a diversity of culture within her employees her business grows in popularity thanks to the different bread they make.

Score Point 1

The student presents two reasonable ideas: Rodriguez benefits from helping women who are immigrants, and her business benefits because she offers diverse products that are influenced by the women's different cultures. The student attempts to support these ideas. However, the text evidence the student chooses is flawed because it supports only that the bakery's products are from diverse cultures; it does not support how the bakery or, in turn, Jessamyn Rodriguez benefits. In addition, the student provides no text evidence to support that Rodriguez benefits from helping women who are immigrants. Therefore, the evidence is too partial to support the entirety of the student's ideas. This response should be considered partially sufficient.

Jessamyn Rodriguez benefits from her work at the bakery, because she employs immigrant women. She gives them a job, because they are new to the country, and they may not have the skills to work somewhere else. She benefits from the bakery, by knowing that she is doing a good deed by helping those women out.

Score Point 1

The student in this response offers the reasonable idea that Rodriguez benefits by knowing that she is helping foreign-born women acquire the skills needed to work inside the U.S. However, the student presents no textual evidence to support the idea. This response represents a basic reading performance.

Score Point 2 — Sufficient Response to the Question

Sufficient responses indicate a satisfactory reading performance.

These responses have the following characteristics.

- ❑ The idea is reasonable and goes beyond a literal reading of the text. It is explained specifically enough to show that the student can make appropriate connections across the text and draw valid conclusions.
- ❑ The text evidence used to support the idea is accurate and relevant.
- ❑ The idea and text evidence used to support it are clearly linked.
- ❑ The combination of the idea and the text evidence demonstrates a good understanding of the text.

Jessamyn Rodriguez, owner of Hot Breads, benefits in many ways with her job. She is doing something she loves... "Blending her life-long passion for social justice and great food." She is also helping many immigrant women with jobs & skills "establish careers in the culinary arts." She also hopes to open other stores around the U.S. Rodriguez has plans to expand her organization to 5 other U.S. cities.

Score Point 2

In this sufficient response, the student offers several reasonable ideas and supports these ideas with relevant, accurate text. The student states that Rodriguez benefits from the kitchen because she is doing what she loves, is helping immigrant women, and is expanding her business. The direct quotations provided by the student are clearly linked to the ideas and show that the student can draw valid conclusions. This response represents a satisfactory reading performance.

Single — 10

In "Hot Bread Kitchen" Jessamyn Rodriguez from her work at the bakery is being able to expand "Hot Bread Kitchen." "The program has far surpassed Rodriguez's original hopes..." "We've grown faster than I ever expected..." "Rodriguez has plans to expand her organization to five other U.S. cities." With Rodriguez's work in the bakery she's been able to expand her business "Hot Bread Kitchen" and help more women as well.

Score Point 2

The student presents the reasonable idea that Rodriguez benefits by being able to expand her Hot Bread Kitchen. The student provides relevant quotations that support the idea, making this a sufficient response. At the end of this response, the student adds another idea, but this idea can be supported with the textual evidence the student has already provided. The combination of idea and textual evidence indicates the student has a good understanding of the selection.

In "Hot Bread" Jessamyn Rodriguez benefits from her work at the bakery by having the job she always wanted. That's why in this Article the Author included "Rodriguez says she has created her dream job" which means that Jessamyn benefit was the fact that she had the chance to have her dream job.

Score Point 2

In this sufficient response, the writer offers the reasonable idea that "Rodriguez benefits from her work at the bakery by having the job she always wanted." The student supports this idea by providing a relevant quotation from the selection. This response shows that the student has a good understanding of the selection.

Jessamin Rodriguez from "Hot Bread Kitchen" profits from her work by fighting for social justice in the form of employing immigrant women and by pursuing her passion as a baker. In "Hot Bread Kitchen", the author says, "By blending her lifelong passion for social justice and great food, Rodriguez says she has created her dream job." This quote reveals that Jessamin Rodriguez gets the best of both worlds by doing what she loves.

Score Point 2

The student offers the reasonable idea that Rodriguez benefits from her work by fighting for social justice, while at the same time enjoying baking. The student supports this idea with a relevant direct quotation, making this a sufficient response.

Score Point 3 — Exemplary Response to the Question

Exemplary responses indicate an accomplished reading performance.

These responses have the following characteristics.

- ❑ The idea is perceptive and reflects an awareness of the complexities of the text. The student is able to develop a coherent explanation of the idea by making discerning connections across the text.
- ❑ The text evidence used to support the idea is specific and well chosen. Overall, the evidence strongly supports the validity of the idea.
- ❑ The combination of the idea and the text evidence demonstrates a deep understanding of the text.

IN THE ARTICLE "HOT BREAD KITCHEN" BY GABBI CHEE, JESSAMYN QUICKLY STARTED TO BENEFIT FROM HER WORK, WHEN HIRING TWO IMMIGRANT WOMEN AS HER FIRST EMPLOYEES. "JESSAMYN'S LIFELONG PASSION FOR SOCIAL JUSTICE AND GREAT FOOD" HELPED MOTIVATE THE BECOMING OF "HOT BREAD KITCHEN," ALTHOUGH THEY "FACED A LOT OF SKEPTICS" HAVING WOMEN COME FROM "CHAD, HATI, NEDAI, AND DOMINICAN REPUBLIC" BENEFITED JESSAMYN GREATLY. "THESE WOMEN'S DIVERSE HOMELANDS ARE REFLECTED IN MANY OF THE BAKERY'S PRODUCTS," HAVING ORIGINAL PASTRIES AND WORK ETHICS, BROUGHT IN MANY CURIOUS CUSTOMERS, AS WELL AS PEOPLE WHO WERE INTERESTED IN SUPPORTING. "NOT ONLY IS IT A PLACE TO BUY PASTRIES, IT SERVES A NICE DISH OF SOCIAL JUSTICE FOR IMMIGRANT WOMEN."

Score Point 3

The student in this exemplary response presents a thorough analysis of the selection and asserts that Rodriguez benefits by helping women who are immigrants improve their lives. The student moves through the selection and chooses text evidence that shows how Rodriguez serves "a nice dish of social justice for immigrant women." Through a perceptive analysis that is supported by well-chosen text evidence, the student demonstrates she has a deep understanding of the selection and an awareness of the complexities of the text.

In "Hot Bread Kitchen," Jessamyn Rodriguez benefits from her work at the bakery by allowing her shop to have a variety of different foods from different cultures. ~~When~~ Jessamyn Rodriguez hired "27 women from 12 different countries" allowing these women from different countries to "grow their small food business" as she presented these exotic foods in her shop allowing there to be a wide selection of foods throughout her business. The cultural mix amongst her shop allows there to be a variety of choices of foods ranging from "heritage tortillas (to) the widely popular m'smen, a buttery Moroccan flat bread." Just as Jessamyn Rodriguez benefits her employees, their cultural backgrounds benefit her as well.

Score Point 3

The student makes a discerning connection across the selection by explaining that Rodriguez benefits from the diversity and different cultures of the employees at Hot Bread Kitchen. The student supports this analysis with a series of direct quotations that specifically show how Rodriguez benefits. The combination of the analysis and text evidence shows that the student has a deep understanding of the text.

In the inspiring selection, "Hot Bread Kitchen," Jessamyn Rodriguez benefits from her work at the bakery by working at her dream job and being an inspiration to other immigrant women. Jessamyn claims that she has blended "her lifelong passion for social justice and great food" into her career at the Bakery. She benefits in her work by having the chance to experience two of her favorite passions in a light and enjoyable environment. Jessamyn has known that she has wanted a career in "public service" and once she created "the image of women from around the globe baking bread together" she immediately put the idea into motion. She had a passion for the idea and an interest in bringing together different ethnicities and inspiring them. Furthermore, Jessamyn gets to enjoy her interests in action everyday and be role model.

Score Point 3

The student demonstrates a deep understanding of the selection by offering the idea that Rodriguez benefits by working at her dream job and by inspiring other women. By making discerning connections across the selection and by including well-chosen textual support, the student provides a perceptive analysis of this idea. Overall, this response represents an accomplished reading performance.

Jessamyn Rodriguez's passion has always been social justice. She believed creating a business where foreign-born women had the opportunity to receive experience and spread their various cultures would help achieve diversity in a new way. Seeing this happen right before her eyes brought joy and accomplishment. Because her store's work has been so successful, she receives the "most satisfying, amazing moments" as rewards for the hard work (chee). She benefits from seeing her dreams come true as minority women work together and prosper while also creating a rising, culturally diverse business.

Score Point 3

In this response, the student asserts that Rodriguez has always had a passion for social justice. By analyzing Rodriguez's character, the student provides the perceptive idea that Rodriguez benefits from her bakery through the "joy and accomplishment" she feels from helping immigrant women and "creating a rising, culturally diverse business." The writer provides specific and well-chosen text evidence that strongly supports the validity of the idea. This response represents an accomplished reading performance.

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