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ACTION REQUIRED

January 24, 2018

TO THE ADMINISTRATOR ADDRESSED:

Subject: 2017-2018 Dropout Recovery Plan Monitoring

The purpose of this letter is to provide districts, including charter schools, with 2017-2018 intervention information for dropout recovery plan (DRP) monitoring.

The <u>Texas Education Code (TEC) §29.918</u> states that a district with a high dropout rate, as determined by the commissioner, must submit a plan each year describing how the district or charter school will use the compensatory education allotment and the high school allotment for developing and implementing strategies for dropout prevention.

Districts with a four-year longitudinal dropout rate above 6.2% or Grade 7-12 annual dropout rate above 1.4% were referred to the Division of School Improvement. For the 2017-2018 year, districts with a longitudinal or annual dropout rate greater than or equal to 10% will be required to submit a dropout prevention plan via the Intervention, Stage, and Activity Manager (ISAM) application in <u>TEASE</u>. A district can determine if it has been identified for DRP monitoring in ISAM the week of January 22, 2018.

Districts identified for DRP interventions will submit one of the three documents to comply with the requirements of TEC §29.918.

- 1. Dropout Prevention Plan from the District's Chapter 11 improvement plan,
- 2. District created Dropout Prevention Plan with the required elements, or
- 3. Memorandum of Understanding with a public junior college to provide a dropout recovery program for the district's students.

The due date for completion *and* submission of the district's dropout prevention plan to TEA is March 9, 2018.

Resources

Intervention documents and tools, including the <u>Dropout Recovery Plan Guidance Document</u>, for conducting the DRP intervention activities are currently posted to the <u>Division of School Improvement</u> web page, and will be available in ISAM the week of January 22, 2018.

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For questions about interventions, intervention resources, due dates, or submission extension requests, please contact the Division of School Improvement by phone at (512) 463-5226 or by email at Sldivision@tea.texas.gov.

Education service center (ESC) contacts will also be available as resources to districts as they complete DRP intervention requirements.

We appreciate your support of and anticipate that a data-driven, performance-based approach will assist districts in their ongoing efforts to improve student achievement and data accuracy.

Sincerely,

C. Lizette Ridgeway, Director Division of School Improvement