



2020-2021 Summer Career and Technical Education Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, March 26, 2021

NOGA ID

Authorizing legislation **General Appropriations Act, House Bill 1, Article IX, Section 18.114(c)(v)**

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

Application stamp-in date and time

TEA must receive the application by **11:59 p.m. CT, March 26, 2021**.

Grant period from **May 1, 2021-August 31, 2021**

Pre-award costs permitted from **Award Announcement Date**

Required Attachments

- 1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

See the Program Guidelines for for additional attachment information.

Select Focus Area (Applicants May Select One or Both Focus Areas)

Focus Area 1: Career and Technical Education Course

Focus Area 2: Work-Based Learning Experiences

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2020-2021 Summer Career and Technical Education Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2020-2021 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. The applicant provides assurance to provide data to TEA on student completion of courses through a special collection process run by TEA.

Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

Rosebud-Lott ISD is a rural school district in the area of the state known as the Heart of Texas. For this grant, we will be partnering with a neighboring rural school district, Westphalia ISD, to provide a CTE Summer Bridge program to students from both school districts. Our school districts face challenges due to our rural setting and small schools. Our mission is to create a supportive learning environment that nurtures self-esteem and physical well being, while enabling students to reach their fullest academic and social potential. The District accepts the responsibility for preparing students in a changing world. Our district leaders and school board members are committed to offering CTE programs of study which are aligned with regional labor needs and workforce projections. At this time, our need is to provide opportunities to accelerate student opportunities to enter and complete programs of study related to the Agriculture, Food, and Natural Resources, Business, Marketing, and Finance, and Manufacturing Career Clusters. We are a small high school and it is challenging to offer full programs of study. Our proposed summer program will allow students to begin programs of study by taking level 1 classes over the summer months which will free up time in schedules during the school year to take level 2-4 courses.

We will use these grant funds to provide a five week summer bridge program allowing students to take one of three courses: Principles of Agriculture, Food, and Natural Resources, Principles of Business, Marketing, and Finance, or Introduction to Welding (Focus Area 1). The program will target incoming 8th, 9th and 10th grade students from Westphalia ISD and Rosebud-Lott ISD who are interested in enrolling in one of the related programs of study. We will target enrolling 30 students (10 for each course) and will be able to adhere to social distancing practices at these numbers. Students will earn course credit and have the opportunity to earn the OSHA-30 Hour Certification. As part of the program, for one week, an instructor from Texas State Technical College will provide the 30 hours of OSHA training and provide the opportunity for students to obtain certification upon successful completion of the training.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
Patricia Trubee, Business Teacher at Rosebud-Lott HS will teach Principles of Business, Marketing, and Finance course (existing position)	Locally certified to teach Business courses. Current Business teacher at Rosebud-Lott ISD. Previous experience teaching technology-related courses.
Courtney Wilde, Agriculture Teacher at Rosebud-Lott HS will teach Principles of Agriculture, Food, and Natural Resources course (existing position)	Locally certified to teach Agriculture, Food, and Natural Resources courses. Currently serves as FFA advisor.
Kenneth Benson, Welding Teacher at Rosebud-Lott HS will teach Introduction to Welding course (existing position)	Locally certified to teach Welding courses. Pursuing credentials to teach dual credit courses via Texas State Technical College.
Jerrold Barton, Principal at Rosebud-Lott HS will oversee grant activities and course delivery (existing position)	High school campus administrator for Rosebud-Lott ISD. Experience with overseeing course delivery, instructional leadership, and grant programs.
Individual TBD, Texas State Technical College, will lead OSHA-30 training (grant funded)	Authorized to lead OSHA-30 training. Employed by Texas State Technical College.

Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

Our goal is to provide a summer bridge program designed to onboard students into CTE programs of study related to Agriculture, Food, and Natural Resources (Plant Science), Business, Marketing, and Finance (Accounting), or Manufacturing (Welding). We also aim to provide certification opportunities for students as part of the program. Local employers have emphasized OSHA-30 as being valued in multiple industries, and thus, we will build in one week of OSHA safety training into the summer program. Our goals are: By August 2021, at least 30 students will earn course credit in a Principles/Introduction-level course. Additionally, at least 25 students will earn the OSHA-30 Hour General Safety Certification. Another goal is to have at least 75% of summer program participants register for the next course in their chosen program of study. A long-term goal of Rosebud-Lott ISD is to increase the overall number and percentage of CTE Program Concentrators and Completers. Offering level 1 courses during the summer will allow us to begin making progress towards our goal of having CTE students earn more CTE credits while in high school. We will meet these goals and objectives by ensuring our leadership is equipped to support the CTE Summer Bridge program. We will utilize our website and social media pages to spread awareness about the objective, mission, and activities. We will ensure students are enrolled in the course in time to plan for summer activities by beginning recruitment and enrollment as soon as the grant award is announced (April). We will ensure student success in each CTE course by equipping the CTE teacher leading the course with instructional materials and supplies to provide instruction while complying with COVID-19 social distancing practices. The teachers will be supported by the Rosebud-Lott ISD administrators, if needed, to ensure students master the content.

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

The CTE Summer Bridge program will be focused on student outcomes and evaluated based on several performance measures and data points. We will collect data on the demographics of students who enroll in, participate in, and complete the program, including grade level, race/ethnicity, and economically disadvantaged status, as well as whether they have been identified as in need of special education services. We will utilize other data collected for TSDS PEIMS to provide analysis numbers for district leadership, both of our school boards, and TEA grant reporting requirements. Our goals for the summer program are that at least 30 students will earn course credit in a Principles/Introduction-level course by August 31. Additionally, at least 25 students will earn the OSHA-30 Hour General Safety Certification by August 31. Another goal is to have at least 75% of summer program participants register for the next course in their chosen program of study for the 2021-2022 school year. We will provide additional services to students who need additional support, such as tutoring and mentoring sessions with the course teacher. We must provide wraparound services like these in order to provide an equitable setting for all students, many of whom are from economically disadvantaged households (approximately 35%). Data on all of these services will be collected by the teachers and Rosebud-Lott High School Principal to evaluate student need and intervention. There will be formative quizzes and summative exams delivered during each course, in addition to a pre-test, mid-course test, and post test. These assessments will be used to guide instruction, determine intervention needs, and evaluate TEKS mastery for course credit. The data will be both qualitative and quantitative and will provide insight on whether our goals, learning objectives, and student outcomes were successfully met.

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

Rosebud-Lott ISD will use the grant funding (if awarded) to offer Principles/Introduction-level CTE courses to students from Westphalia and Rosebud-Lott ISDs. The summer program supports our mission to create a supportive learning environment that nurtures self-esteem and physical well being, while enabling students to reach their fullest academic and social potential while accepting the responsibility for preparing students in a changing world. While all students will be eligible, our recruitment efforts will focus on 8th-10th grade students. Our goal is to get students started in a program of study early so that they have time to take additional higher-level courses later in high school. The program will have the capacity to support up to 30 total students over a five week period. Students will earn course credit in either Principles of Agriculture, Food, and Natural Resources, Principles of Business, Marketing, and Finance, or Introduction to Welding. Additionally, students will receive OSHA 30 instruction and will have the opportunity to earn the OSHA 30 Hour certification if they meet all minimum standards for the course and assessment. We currently allocate funding to support these courses, but summer programming will accelerate learning. Without summer grant funding, it would be more challenging for our rural school district to offer a comprehensive program of study. The summer program will allow more students to become CTE concentrators and completers in future years. However, we do believe that we will be able to utilize data and outcomes from this program to demonstrate the need and return on investment for future funding to our school board and community.

We will allocate a small portion of the budget to transportation services in order to transport students to and from school each day of the program.

In order to deliver the program, we will need grant funding to pay extra duty pay for one instructional staff member to teach over the summer. Two other instructors are on extended contracts so grant funding may not be necessary to compensate them for the summer work.

A portion of the budget is allocated to pay Texas State Technical College to provide an instructor for the OSHA 30 Hour training and certification program.

A small portion of grant funds will be allocated to pay our external contractor, CareerCraft, to assist our district with data collection and reporting, as well as program evaluation through development of evaluation surveys to measure program outcomes.

A large portion of the budget will be allocated to purchase supplies and materials necessary to implement the summer program. Students in Principles of Business, Marketing, and Finance and Principles of Agriculture will need laptops. We aim to purchase at least 15 new Dell laptops to support these courses. Introduction to Welding students will require welding materials and supplies in order to gain hands on experience welding. We will also be purchasing a site license to Certiport to help Business students prepare for future Microsoft certifications.

3% of the grant will be allocated to indirect costs.

Program Requirements

1. **Focus Area 1:** Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

This grant will allow us to offer a CTE Summer Bridge program for students from Westphalia ISD and Rosebud-Lott ISD. The program will last five weeks in duration and ideally enroll 30 students (10 students per course) to take Principles of Agriculture, Food, and Natural Resources (PEIMS Service ID 13000200), Principles of Business, Marketing, and Finance (PEIMS Service ID 13011200), or Introduction to Welding (PEIMS Service ID 13032250). Ultimately, it is our goal to have students continue in one of the following programs of study: Plant Science, Accounting and Financial Services, or Welding.

The primary goals of the program are the following: increase interest and enrollment in the programs of study at Rosebud-Lott ISD; accelerate students' ability to complete a program of study in high school; increase CTE awareness and preparedness among incoming 8th, 9th, and 10th grade students.

Rosebud-Lott ISD currently offers the programs of study of Plant Science, Accounting and Financial Services, or Welding. For each we have aligned our course offerings and sequencing to match TEA's recommendations based on the program of study one-page resource documents available at <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-of-study>.

2. **Focus Area 2:** Applicants must specify business and industry partners who will be involved in your program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

N/A

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment



Westphalia ISD

124 County Road 3000, Lott TX 76656-3897 * 254.584.4988 * Fax 254.584.2963
www.westphaliaisd.org

Robert Hudson
Superintendent

March 10, 2021

James Rosebrock, Superintendent
Rosebud-Lott ISD
1789 US HWY 77
Lott, TX 76656

Dear Dr. Rosebrock,

Westphalia ISD is excited to partner with Rosebud-Lott ISD as part of the CTE Summer Grant Program which will allow students from both districts to take principles-level courses in business, agriculture, and welding. The proposed program will allow students from Westphalia ISD who will matriculate to Rosebud-Lott ISD for high school to get an early start on their Career and Technical Education program of study. The program will be mutually beneficial to our students.

With Rosebud-Lott ISD serving as the fiscal agent, my staff will work with your staff to finalize logistics for recruiting students for the program and providing transportation to allow students to access the program. I look forward to working with you and your team on this project.

Sincerely,

Robert Hudson
Superintendent
Westphalia ISD

Application Part 2:

2020-2021 Summer Career and Technical Education Grant

County District Number or Vendor ID:		073905		Amendment # (for amendments only):		
Payroll Costs (6100)						
Employee Position Title		Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	Teacher				\$ -	\$ -
2	Educational Aide			\$ -	\$ -	\$ -
3	Tutor			\$ -	\$ -	\$ -
Program Management and Administration						
4	Project Director			\$ -		\$ -
5	Project Coordinator			\$ -	\$ -	\$ -
6	Teacher Facilitator			\$ -	\$ -	\$ -
7	Teacher Supervisor			\$ -	\$ -	\$ -
8	Secretary/Admin Assistant			\$ -	\$ -	\$ -
9	Data Entry Clerk			\$ -	\$ -	\$ -
10	Grant Accountant/Bookkeeper			\$ -	\$ -	\$ -
11	Evaluator/Evaluation Specialist			\$ -	\$ -	\$ -
Auxiliary						
12	Counselor				\$ -	\$ -
13	Social Worker			\$ -	\$ -	\$ -
14	Community Liaison/Parent Coordinator			\$ -	\$ -	\$ -
Education Service Center (to be completed by ESC only when ESC is the applicant)						
15	ESC Specialist/Consultant			\$ -		\$ -
16	ESC Coordinator/Manager/Supervisor			\$ -	\$ -	\$ -
17	ESC Support Staff			\$ -	\$ -	\$ -
18	ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
19	ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
20	ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
Other Employee Positions						
21	(Enter position title here)			\$ -	\$ -	\$ -
22	(Enter position title here)			\$ -	\$ -	\$ -
23	Subtotal Employee Costs:			\$ -	\$ -	\$ -
Substitute, Extra-Duty Pay, Benefits Costs						
24	6112 - Substitute Pay				\$ -	\$ -
25	6119 - Professional Staff Extra-Duty Pay			\$ 5,000	\$ -	\$ 5,000
26	6121 - Support Staff Extra-Duty Pay			\$ -	\$ -	\$ -
27	6140 - Employee Benefits			\$ 500		\$ 500
28	61XX - Tuition Remission (IHEs only)			\$ -	\$ -	\$ -
29	Subtotal Substitute, Extra-Duty Pay, Benefits Costs:			\$ 5,500	\$ -	\$ 5,500
30	Total Program Costs:			\$ 5,500	\$ -	\$ 5,500

[For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.](#)

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Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

County District Number or Vendor ID: 073905

Amendment #:

0

Professional and Contracted Services (6200)

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.

	Description of Service and Purpose	Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	Service: Rental or lease of buildings, space in buildings, or land	\$ -	\$ -	\$ -
2	Service: 6210 - Professional Services Specify purpose: OSHA 30 Training from TSTC	\$ 5,000	\$ -	\$ 5,000
3	Service: 6210 - Professional Services Specify purpose: Data Analysis and Evaluation Reporting	\$ 5,000	\$ -	\$ 5,000
4	Service: 6290 - Miscellaneous Contracted Services Specify purpose: Transportation Services	\$ 3,000	\$ -	\$ 3,000
5	Service: Specify purpose:	\$ -	\$ -	\$ -
6	Service: Specify purpose:	\$ -	\$ -	\$ -
7	Service: Specify purpose:	\$ -	\$ -	\$ -
8	Service: Specify purpose:	\$ -	\$ -	\$ -
9	Subtotal of professional and contracted services requiring specific approval:	\$ 13,000	\$ -	\$ 13,000
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ -	\$ -	\$ -
11	Total Program Costs:	\$ 13,000	\$ -	\$ 13,000

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Via telephone/fax/email (circle as appropriate)

By TEA staff person:

County District Number or Vendor ID: 073905		Amendment #: 0		
Supplies and Materials (6300)				
Expense Item Description		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6300 - Supplies and materials that do not require specific approval:	\$ 30,000	\$ -	\$ 30,000
2	Total Program Costs:	\$ 30,000	\$ -	\$ 30,000

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County District Number or Vendor ID: 073905		Amendment #: 0		
Other Operating Costs (6400)				
Expense Item Description		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6411 - Out-of-state travel for employees. Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -	\$ -
2	6412 - Travel for students to conferences (does not include field trips). Requires pre-authorization in writing. Specify name and purpose of conference:	\$ -	\$ -	\$ -
3	6412/6494 - Educational Field Trip(s). Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -	\$ -
4	6413 - Stipends for non-employees other than those included in 6419.	\$ -	\$ -	\$ -
5	6419 - Non-employee costs for conferences. Requires pre-authorization in writing.	\$ -	\$ -	\$ -
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines and grantee must keep out-of-state travel documentation locally.	\$ -	\$ -	\$ -
7	6495 - Cost of membership in civic or community organizations	\$ -	\$ -	\$ -
8	6496 - Housing accommodations for non-employees	\$ -	\$ -	\$ -
9	Subtotal of other operating costs (6400) requiring specific approval:	\$ -	\$ -	\$ -
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$ -	\$ -	\$ -
11	Total Program Costs:	\$ -	\$ -	\$ -

In-state travel for employees does not require specific approval.

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County District Number or Vendor ID: 073905				Amendment #: 0	
Capital Outlay (6600)					
Description and Purpose	Quantity	Unit Cost	Focus Area 1	Focus Area 2	Grant Amount Budgeted
6669 - Library Books and Media (capitalized and controlled by library)					
1	N/A	N/A	\$ -	\$ -	\$ -
66XX - Computing Devices, capitalized					
2	(Enter description and brief purpose)				\$ -
3		\$ -	\$ -	\$ -	\$ -
4		\$ -	\$ -	\$ -	\$ -
5		\$ -	\$ -	\$ -	\$ -
6		\$ -	\$ -	\$ -	\$ -
7		\$ -	\$ -	\$ -	\$ -
8		\$ -	\$ -	\$ -	\$ -
9		\$ -	\$ -	\$ -	\$ -
66XX - Software, capitalized					
10	(Enter description and brief purpose)				\$ -
11		\$ -	\$ -	\$ -	\$ -
12		\$ -	\$ -	\$ -	\$ -
66XX - Equipment, furniture, or vehicles					
13	(Enter description and brief purpose)	\$ -	\$ -	\$ -	\$ -
14		\$ -	\$ -	\$ -	\$ -
15		\$ -	\$ -	\$ -	\$ -
66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)					
16	(Enter description and brief purpose)				
17	Total Program Costs:		\$ -	\$ -	\$ -

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County District Number or vendor ID:		073905	Amendment #		
Grant Period:	May 1, 2021 - August, 2021				Fund Code/Shared Services Arrangement: 429/459
Program Budget Summary					
Description and Purpose	Class/ Object Code	Source of Funds			Total Budgeted Cost
		Focus Area 1	Focus Area 2		
1 Payroll Costs	6100	\$ 5,500	\$ -	\$ 5,500	
2 Professional and Contracted Services	6200	\$ 13,000	\$ -	\$ 13,000	
3 Supplies and Materials	6300	\$ 30,000	\$ -	\$ 30,000	
4 Other Operating Costs	6400	\$ -	\$ -	\$ -	
5 Capital Outlay	6600	\$ -	\$ -	\$ -	
Consolidate Administrative Funds			N/A		
6	Total Direct Costs:	\$ 48,500	\$ -	\$ 48,500	
7	<u>Enter Percentage (%) of Indirect Costs:</u>	7.101	N/A	\$ 1,500	\$ 1,500
8	Grand Total of Budgeted Costs:	\$ 48,500	\$ 1,500	\$ 50,000	
Shared Services Arrangement					
9	6493	Payments to member districts of shared services arrangements		\$ -	\$ -
Administrative Cost Calculation					
10	Total Grant Amount Budgeted:				\$ 50,000
11	Reasonable and necessary administrative costs established for the program:				0.15
12	Maximum amount allowable for administrative costs, including indirect costs:				\$ 7,500

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