



2020-2021 Summer Career and Technical Education Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, March 26, 2021

NOGA ID [Redacted]

Authorizing legislation **General Appropriations Act, House Bill 1, Article IX, Section 18.114(c)(v)**

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

Application stamp-in date and time

TEA must receive the application by **11:59 p.m. CT, March 26, 2021**.

Grant period from **May 1, 2021-August 31, 2021**

Pre-award costs permitted from **Award Announcement Date**

Required Attachments

- 1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

See the Program Guidelines for for additional attachment information.

Select Focus Area (Applicants May Select One or Both Focus Areas)

- Focus Area 1: Career and Technical Education Course
- Focus Area 2: Work-Based Learning Experiences

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [Redacted]

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2020-2021 Summer Career and Technical Education Grant Program Guidelines.
4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2020-2021 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance to provide data to TEA on student completion of courses through a special collection process run by TEA.

Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

George West ISD is a rural school district in South Texas. Our district is approximately 60 miles from Corpus Christi. For this grant we will be partnering with two other neighboring districts, Skidmore-Tynan ISD and Three Rivers ISD. Our districts are within relatively close proximity to one another. For this grant we will be offering a summer bridge program designed to introduce students in the area to career opportunities in the energy sector. A refinery is located in Three Rivers and is a major employer in our area. We aim to introduce our students to potential career opportunities available at the refinery and other energy-related careers across Texas. Our mission is to educate, encourage, and prepare students to be productive citizens. Additionally, one of our district goals is to offer a well-balanced curriculum so that all students may realize their learning potential and prepare for productive lives. Our proposed summer program supports our district mission and specific goal.

We will utilize grant funding to offer the Foundations of Energy course (PEIMS Service ID 13040503) with the ultimate goal of kickstarting a new program of study focused on Refining and Chemical Processes. We recently applied for P-TECH grant funding and are planning to launch a P-TECH focused on preparing a skilled workforce for the local Valero refinery. Through our proposed P-TECH model, we will be partnering with Del Mar College and will be providing opportunities for students to earn the Certified Production Technician (CPT) certification. The proposed summer bridge program will help kickstart our P-TECH program and begin developing student interest in energy/oil and gas pathways.

We aim to serve 15-20 students through the summer program. As students are taking the Foundations of Energy course, we will also provide an opportunity for students to take a field trip to Del Mar College to tour the college campus and their training refinery.

The energy sector is very large in the Coastal Bend region of Texas and our Refining and Chemical Processes programming aligns to regional workforce needs.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
Mark Johnson, Teacher at George West High School, will teach Foundations of Energy course (existing staff position)	Credentialed Science teacher. Will utilize DOI to credential to teach Foundations of Energy. Will be leader of Energy P-TECH
Joy Beverly, Principal at George West High School, will provide oversight of instructional delivery (existing position)	Campus administrator for George West ISD, experience with instructional leadership, and course delivery
Roland Quesada, Superintendent of George West ISD, will lead facilitation of the grant (existing position)	Experience implementing and evaluating state grant programs, supporting teachers, and understanding programs at George West ISD
Lauren Dwiggin, External Consultant, will coordinate tour of Del Mar College and data collection and analysis (grant funded)	Experience coordinating, facilitating, and delivering authentic learning experiences for high school students, experience collecting and analyzing outcomes data for grants
Individual TBD, Del Mar College, will lead student tour of the training refinery (external position)	Employed by Del Mar College with knowledge of the Process Technology program and refinery training center

Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

Our goal is to create and launch a summer Energy Bootcamp to introduce students to available career opportunities in the energy industry. We will offer the Foundations of Energy course with targeted enrollment between 15-20 students from George West ISD, Three Rivers ISD, and Skidmore-Tynan ISD. Our goals include: By August 31, 2021, at least 15 students will have completed and earned credit in the Foundations of Energy course. All students in the summer program will also participate in a college visit to Del Mar College to see and experience Del Mar's training center and equipment related to oil and gas refining and process technology, which will provide students with a better understanding of how the equipment works and what it is used for in a refinery. A medium-term goal is to successfully launch a program of study in Refining and Chemical Processes which will follow TEA's recommended course sequencing. A corresponding goal is to launch a P-TECH which corresponds to the program of study. We have signed letters of intent with Del Mar College and Valero Refinery to support the development of the P-TECH beginning with the 2021-2022 school year. Our proposed summer bootcamp will generate excitement and enthusiasm for this new pathway. We will meet these goals and objectives by ensuring our leadership is equipped to support the energy bootcamp. We will ensure students are enrolled in the course in time to plan for summer activities by beginning recruitment and enrollment as soon as the grant award is announced (April). We will ensure student success in the course by equipping the CTE teacher leading the course with instructional materials and supplies to provide instruction while complying with COVID-19 social distancing practices. The teacher will be supported by the George West ISD administrators, if needed, to ensure students master the content.

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

The Summer Energy Bootcamp program will be focused on student outcomes and evaluated based on several performance measures and data points. We will collect data on the demographics of students who enroll in, participate in, and complete the program, including grade level, race/ethnicity, and economically disadvantaged status, as well as whether they have been identified as in need of special education services. We will utilize other data collected for TSDS PEIMS to provide analysis numbers for district leadership, each of our school boards, and TEA grant reporting requirements. Our goal is to have 100% of students who participate in the summer program to earn credit in the Foundations of Energy course by August 31, 2021. We also want 100% of the students to participate in the college tour to Del Mar College.

We will provide additional services to students who need additional support, such as tutoring and mentoring sessions with the course teacher. We must provide wraparound services like these in order to provide an equitable setting for all students, the majority of whom are from economically disadvantaged households. Data on all of these services will be collected by the teacher and George West High School Principal to evaluate student need and intervention. There will be formative quizzes and summative exams delivered during the course, in addition to a pre-test, mid-course test, and post test. These assessments will be used to guide instruction, determine intervention needs, and evaluate TEKS mastery for course credit.

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

George West ISD will utilize grant funding (if awarded) to create and implement an Energy Bootcamp which will serve students from George West ISD, Three Rivers ISD, and Skidmore-Tynan ISD. While all students will be eligible for the program, our targeted outreach and recruitment efforts will focus on 8th-10th grade students. It is our goal to engage lower classmen in the program in order to provide adequate time for students to take additional Refining and Chemical Processes Program of Study courses in future school years. The program will be open to 15-20 students from across all three districts. The program will last for a period of five weeks. George West ISD does not currently offer this course or allocate funding for the program of study. However, it is our goal to launch and implement the program of study through a new P-TECH in partnership with Del Mar College and Valero Refinery. Grant funds will help us kick start this new effort over the summer.

Funds will be allocated for one teacher to receive extra duty pay for teaching the Foundations of Energy course over the summer. A small percentage of the funds are allocated for a grant manager.

A portion of the funding will be utilized to contract with our technical assistance provider, CareerCraft, to help us coordinate the college visit and experience at Del Mar College. Additionally, CareerCraft will assist our team with data collection, analysis, and reporting.

A portion of funding has been allocated for transportation for the college visit. However, most transportation expenses will be associated with transporting students from Three Rivers and Skimore-Tynan to George West to access the program. Physical distance in rural areas is a challenge and leads to increased transportation costs.

Lastly, we have allocated approximately 50% of funds to instructional materials and laptops to support the summer learning program. Since the Foundations of Energy course will be a new offering for our district, we will need to procure items and books to ensure that students have adequate resources during the program. Laptops will be essential for students to experience simulated refinery programs/software in action.

Program Requirements

1. **Focus Area 1:** Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

The Summer Energy Bootcamp will support students from George West ISD, Three Rivers ISD, and Skidmore-Tynan ISD. The program will last five weeks and support a total of 15-20 students. Participants will earn course credit in the Foundations of Energy course, which is the first course in the Refining and Chemical Processes program of study, and participate in a tour of Del Mar College's campus and training refinery.

This Summer Energy Bootcamp will be utilized as a kickstarter to launch the Refining and Chemical Processes program of study. A district goal is to plan and implement an Energy P-TECH by the 2022-2023 school year which will allow students to take the following high school courses: Foundations of Energy, Introduction to Process Technology, Petrochemical Safety, Health, and Environment, Introduction to Instrumentation and Electrical, and Practicum in Energy. Through the program of study, students will ultimately earn a Certified Production Technician (CPT) certification. We are coordinating efforts with Del Mar College staff to provide opportunities for students to work towards their Process Technology Level 1 Certificate and Associate's Degree in Process Technology. These courses will be offered at no cost to students.

2. **Focus Area 2:** Applicants must specify business and industry partners who will be involved in your program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

N/A

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment



Skidmore – Tynan Independent School District

Richard Waterhouse
Richard.Waterhouse@stbobcats.net
Superintendent of Schools

224 W. Main St.
Skidmore, Texas 78389

CENTRAL ADMINISTRATIVE OFFICE
Phone: (361) 287 – 3426
Fax: (361) 287 – 3442
Website: www.stbobcats.net

March 23, 2021

Roland Quesada, Superintendent
George West ISD
913 Houston Street
George West, TX 78022

Dear Dr. Quesada,

Skidmore-Tynan ISD is excited to partner with George West ISD as part of the CTE Summer Grant Program which will allow students from both districts to participate in a bootcamp program designed to introduce students to career options related to energy and oil and gas refining. The program will be mutually beneficial to our students.

With George West ISD serving as the fiscal agent, my staff will work with your staff to finalize logistics for recruiting students for the program and providing transportation to allow students to access the program. I look forward to working with you and your team on this project.

Sincerely,

A handwritten signature in blue ink that reads 'Richard Waterhouse'.

Richard Waterhouse
Superintendent

Three Rivers Independent School District
351 South School Road
Three Rivers, Texas 78071
361-786-3603 / FAX 361-786-2555

Mr. Les Dragon, Superintendent of Schools
Angelia Anderson, Business Manager

Daniel Osborne, Jr/Sr High School Principal
Cynthia Miller, Elementary School Principal



March 16, 2021

Roland Quesada,
Superintendent George West ISD
913 Houston Street
George West, TX 78022

Dear Dr. Quesada,

Three Rivers ISD is excited to partner with George West ISD as part of the CTE Summer Grant Program which will allow students from both districts to participate in a bootcamp program designed to introduce students to career options related to energy and oil and gas refining. The program will be mutually beneficial to our students.

With George West ISD serving as the fiscal agent, my staff will work with your staff to finalize logistics for recruiting students for the program and providing transportation to allow students to access the program. I look forward to working with you and your team on this project.

Sincerely,

A handwritten signature in black ink, appearing to read "L. Dragon". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Les Dragon
Superintendent

"Home of the "Fighting Bulldogs"

Three Rivers ISD does not discriminate on the basis of race, color, religion, national origin, sex, or disability in providing education services, activities, or programs including vocational programs in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

County District Number or Vendor ID:		149901	Amendment# (for amendments only):		
Payroll Costs (6100)					
Employee Position Title	Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Focus Area 1	Focus Area 2	Grant Amount Budgeted
1 Teacher				\$ -	\$ -
2 Educational Aide			\$ -	\$ -	\$ -
3 Tutor			\$ -	\$ -	\$ -
Program Management and Administration					
4 Project Director			\$ -		\$ -
5 Project Coordinator			\$ -	\$ -	\$ -
6 Teacher Facilitator			\$ -	\$ -	\$ -
7 Teacher Supervisor			\$ -	\$ -	\$ -
8 Secretary/Admin Assistant			\$ -	\$ -	\$ -
9 Data Entry Clerk			\$ -	\$ -	\$ -
10 Grant Accountant/Bookkeeper			\$ -	\$ -	\$ -
11 Evaluator/Evaluation Specialist			\$ -	\$ -	\$ -
Auxiliary					
12 Counselor				\$ -	\$ -
13 Social Worker			\$ -	\$ -	\$ -
14 Community Liaison/Parent Coordinator			\$ -	\$ -	\$ -
Education Service Center (to be completed by ESC only when ESC is the applicant)					
15 ESC Specialist/Consultant			\$ -		\$ -
16 ESC Coordinator/Manager/Supervisor			\$ -	\$ -	\$ -
17 ESC Support Staff			\$ -	\$ -	\$ -
18 ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
19 ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
20 ESC Other: (Enter position title here)			\$ -	\$ -	\$ -
Other Employee Positions					
21 (Enter position title here)			\$ -	\$ -	\$ -
22 (Enter position title here)			\$ -	\$ -	\$ -
23	Subtotal Employee Costs:		\$ -	\$ -	\$ -
Substitute, Extra-Duty Pay, Benefits Costs					
24 6112 - Substitute Pay				\$ -	\$ -
25 6119 - Professional Staff Extra-Duty Pay			\$ 9,500	\$ -	\$ 9,500
26 6121 - Support Staff Extra-Duty Pay			\$ -	\$ -	\$ -
27 6140 - Employee Benefits			\$ 1,500		\$ 1,500
28 61XX - Tuition Remission (IHEs only)			\$ -	\$ -	\$ -
29	Subtotal Substitute, Extra-Duty Pay, Benefits Costs:		\$ 11,000	\$ -	\$ 11,000
30	Total Program Costs:		\$ 11,000	\$ -	\$ 11,000

[For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.](#)

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Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

County District Number or Vendor ID: 149901	Amendment #: 0
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Professional and Contracted Services (6200)

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.

	Description of Service and Purpose	Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6200 - Rental of buses of building, space in building, or land	\$ -	\$ -	\$ -
2	Service: 6210 - Professional Services Specify purpose: Del Mar College/Tour Facilitation and Coordination	\$ 3,500	\$ -	\$ 3,500
3	Service: 6210 - Professional Services Specify purpose: Data Analysis and Program Evaluation	\$ 3,500	\$ -	\$ 3,500
4	Service: 6290 - Miscellaneous Contracted Services Specify purpose: Transportation Services	\$ 495	\$ -	\$ 495
5	Service: Specify purpose:	\$ -	\$ -	\$ -
6	Service: Specify purpose:	\$ -	\$ -	\$ -
7	Service: Specify purpose:	\$ -	\$ -	\$ -
8	Service: Specify purpose:	\$ -	\$ -	\$ -
9	Subtotal of professional and contracted services requiring specific approval:	\$ 7,495	\$ -	\$ 7,495
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ -	\$ -	\$ -
11	Total Program Costs:	\$ 7,495	\$ -	\$ 7,495

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County District Number or Vendor ID: 149901		Amendment #: 0		
Supplies and Materials (6300)				
Expense Item Description		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6300 - Supplies and materials that do not require specific approval:	\$ 25,963	\$ -	\$ 25,963
2	Total Program Costs:	\$ 25,963	\$ -	\$ 25,963

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County District Number or Vendor ID: 149901		Amendment #: 0		
Other Operating Costs (6400)				
Expense Item Description		Focus Area 1	Focus Area 2	Grant Amount Budgeted
1	6411 - Out-of-state travel for employees. Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -	\$ -
2	6412 - Travel for students to conferences (does not include field trips). Requires pre-authorization in writing. Specify name and purpose of conference:	\$ -	\$ -	\$ -
3	6412/6494 - Educational Field Trip(s). Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -	\$ -	\$ -
4	6413 - Stipends for non-employees other than those included in 6419.	\$ -	\$ -	\$ -
5	6419 - Non-employee costs for conferences. Requires pre-authorization in writing.	\$ -	\$ -	\$ -
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines and grantee must keep out-of-state travel documentation locally.	\$ -	\$ -	\$ -
7	6498 - Cost of membership in civic or community organizations.	\$ -	\$ -	\$ -
8	6499 - Housing reimburse for non-employees.	\$ -	\$ -	\$ -
9	Subtotal of other operating costs (6400) requiring specific approval:	\$ -	\$ -	\$ -
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$ 5,542	\$ -	\$ 5,542
11	Total Program Costs:	\$ 5,542	\$ -	\$ 5,542

In-state travel for employees does not require specific approval.

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County District Number or Vendor ID: 149901				Amendment #: 0	
Capital Outlay (6600)					
Description and Purpose	Quantity	Unit Cost	Focus Area 1	Focus Area 2	Grant Amount Budgeted
6669 - Library Books and Media (capitalized and controlled by library)					
1	N/A	N/A	\$ -	\$ -	\$ -
66XX - Computing Devices, capitalized					
2	(Enter description and brief purpose)				\$ -
3		\$ -	\$ -	\$ -	\$ -
4		\$ -	\$ -	\$ -	\$ -
5		\$ -	\$ -	\$ -	\$ -
6		\$ -	\$ -	\$ -	\$ -
7		\$ -	\$ -	\$ -	\$ -
8		\$ -	\$ -	\$ -	\$ -
9		\$ -	\$ -	\$ -	\$ -
66XX - Software, capitalized					
10	(Enter description and brief purpose)				\$ -
11		\$ -	\$ -	\$ -	\$ -
12		\$ -	\$ -	\$ -	\$ -
66XX - Equipment, furniture, or vehicles					
13	(Enter description and brief purpose)	\$ -	\$ -	\$ -	\$ -
14		\$ -	\$ -	\$ -	\$ -
15		\$ -	\$ -	\$ -	\$ -
66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)					
16	(Enter description and brief purpose)				
17	Total Program Costs:		\$ -	\$ -	\$ -

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County District Number or vendor ID: 149901		Amendment #		
Grant Period:	May 1, 2021 - August, 2021		Fund Code/Shared Services Arrangement: 429/459	
Program Budget Summary				
Description and Purpose	Source of Funds			
	Class/ Object Code	Focus Area 1	Focus Area 2	Total Budgeted Cost
1 Payroll Costs	6100	\$ 11,000	\$ -	\$ 11,000
2 Professional and Contracted Services	6200	\$ 7,495	\$ -	\$ 7,495
3 Supplies and Materials	6300	\$ 25,963	\$ -	\$ 25,963
4 Other Operating Costs	6400	\$ 5,542	\$ -	\$ 5,542
5 Capital Outlay	6600	\$ -	\$ -	\$ -
Consolidate Administrative Funds			N/A	
6	Total Direct Costs:	\$ 50,000	\$ -	\$ 50,000
7	<u>Enter Percentage (%) of Indirect Costs:</u> 4.46	N/A	\$ -	\$ -
8	Grand Total of Budgeted Costs:	\$ 50,000	\$ -	\$ 50,000
Shared Services Arrangement				
9	6493	Payments to member districts of shared services arrangements	\$ -	\$ -
Administrative Cost Calculation				
10	Total Grant Amount Budgeted:			\$ 50,000
11	Reasonable and necessary administrative costs established for the program:			0.15
12	Maximum amount allowable for administrative costs, including indirect costs:			\$ 7,500

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