

Decisions Regarding Assessment Participation and Designated Supports (Grades 6–12)

Academic Year:	LPAC Date:
School District/Charter School:	Campus:
Student Name:	Enrolled Grade:

PART I: STAAR and EOC Participation and Designated Supports Decisions

Participation		Designated Supports ¹				Justification <i>(Attach additional information if more room is required.)</i>
Assessment		Content & Language Supports ²	Extra Time	Oral/Signed Administration ²	None	
STAAR	Mathematics Algebra I					
	Reading					
	English I					
	English II					
	Science Biology					
	Social Studies U.S. History					
STAAR Alternate 2		The ARD committee, in conjunction with the LPAC, has determined that the student is eligible and will participate in STAAR Alternate 2 for all subject areas.				
Signature of Student’s Teacher for Subject Area For STAAR designated supports decisions the signature of the student’s teacher affirms that the supports marked are based both on the student’s need and the student’s routine use of the support in classroom instruction and testing.		Mathematics: Reading/Language Arts: Science: Social Studies:				

¹Students for whom the LPAC recommends Content and Language Supports, Extra Time or Oral Administration for any English reading or English EOC assessments, may not be considered for reclassification at the end of the school year.

² Students eligible for an Oral Administration and Content and Language Supports should take STAAR online since these supports are best delivered online.

PART II: TELPAS Participation* and Designated Supports Decisions

Assessment	Participation
TELPAS	The student will take the general TELPAS in all four language domains.
	The ARD committee, in conjunction with the LPAC, has determined that the student will not be assessed in one or more of the four language domains, as noted in student's IEP.
	The ARD committee, in conjunction with the LPAC, has determined that the student will receive designated supports, as noted in student's IEP.
	The ARD committee, in conjunction with the LPAC, has determined that the student may need a special administration of an online TELPAS assessment pending TEA approval, as noted in student's IEP.
TELPAS Alternate	The ARD committee, in conjunction with the LPAC, has determined that the student meets the TELPAS Alternate eligibility and will be assessed with TELPAS Alternate, as noted in student's IEP.

PART III: LPAC Notes

You can use the section below to record any other information pertinent to the assessment administration, including designated supports requiring TEA approval and/or designated supports requested by a committee other than the LPAC.

PART IV: Signatures of Designated LPAC Members

These signatures affirm that the decisions recorded have been made by the LPAC in full accordance with the state policies and procedures.

LPAC Date(s):

In addition to keeping this form in the student's permanent record file, the LPAC may provide a copy of Parts I and II of the form to the testing coordinator to ensure that the student is administered the correct test and provided the correct designated supports.