



**2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC),  
Cycle 11, Year 1**

**Competitive Grant Application: Due 11:59 p.m. CT, January 07, 2021**

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov)

**Authorizing legislation:**

**Grant period:**  **Pre-award costs:**

**Required attachments:**

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**1. Applicant Information**

Name of organization

Campus name  CDN  Vendor ID  ESC  DUNS

Address  City  ZIP  Phone

Primary Contact  Email  Phone

Secondary Contact  Email  Phone

**2. Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances
- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name  Title  Email

Phone  Signature  Digitally signed by Rene Gutierrez  
DN: cn=Rene Gutierrez, o=BISD, email=rene.gutierrez@bisd.us, c=US  
Date: 2021.01.14 14:30:38 -0500 Date

Grant Writer Name  Signature  Digitally signed by Edwin Barrera  
Date: 2020.11.10 14:56:34 -0600 Date

Grant writer is an employee of the applicant organization.  Grant writer is not an employee of the applicant organization.

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**3. Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

**4. Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Racial/ethnic minority - 99%; Eligible for free/reduced lunch -100%; Qualified for special education - 14%; Immigrant/refugee - 3%; English Language Learners - 36%; Homeless - 1%. BISD ranked poorest in state and 5th in nation (> 45K students). English language needs.	ACE will create a unique opportunity for post secondary career success and anti poverty services such as home service learning, proper nutrition, health education, drug- and violence-prevention, mental and social counseling, college mentors, arts, music, PE, wellness, technology, financial literacy , Early literacy, mathematics, science, college, careers, internships, and apprenticeship programs.
96% of BISD graduates fail to get a BA/BS Degree<6yr Brownsville's per capita income is \$14,124 as opposed to State (\$26,513) and National (\$28,555) while 63% have HS Diploma compared to Texas 82% and US 86%	Post secondary success requires rigorous academics, meaningful enrichment, tutorial services for neediest students and aligned Campus Improvements Plan (CIP) targets for state academic standards. Provide families served active engagement to include literacy, virtual learning, College Ready (see Appendix E).
BISD AA Degrees Completed is at 0% compared to Region districts at 4-17% average and Texas Average of 1.4%. COVID response for Internet Access and Devices required substantial services and resources from CARES Act to meet basic virtual learning needs.	COVID Ed. Recovery will help build high-quality ACE at 10 sites along with strong staffing and partner resources from Texas Southmost College (TSC), Communities in Schools (CIS) and Boys and Girls Club (BGC) for creative college/career services for optimal operations and improved student outcomes to include improved college completion and workforce success for all participating ACE BISD families.

**5. SMART Goal**

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

Annually, BISD will serve 250 students and 125 parents per campus (Monday-Friday) for one hour before school and three hours afterschool at 20 hours/wk. and 40 weeks yearly to include 4 weeks of summer at each of the ten sites. Measurable Outcomes will be reached to include; higher test/GPA scores in reading/English and mathematics, fewer disciplinary incidents, fewer school day absences, and an increased likelihood of grade promotion overall with higher grades and engaged learning. Actionable Data includes an aligned family plan towards College/Career Readiness. Relevant Services will align schools needs with ACE services. ACE services and time-bound Goals will start annually on the 1st week of September and end on last week on July fulfilling the QAP Process and meet the quality indicators (1-47) at Implementation as per the ACE Blueprint and External Evaluation.

**6. Measurable Progress**

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

**First-Quarter Benchmark**

- \*Hire Staff: Align student achievement goals with ACE Logic model with required components, collaborate between ACE and hire Campus Staff with partners to include TSC, Boys and Girls Club, United Way and CIS, prioritize high needs students with selection criteria to serve At-Risk, Economically Disadvantaged, ELL and SPED students
- \*Target Goals: Serve targeted number of students/dosage (min. 45 days) with attendance report for daily attendance by activity, Serve for duration of attendance (120-240 min./20hrs./wk./ & 40wks/yr.) that includes daily attendance by activity, Strive for Impact Evidence with behavioral gains as measured by ACE Discipline Reports.
- \*Develop Sites: Provide an appropriate, safe, and equipped physical facility; define hours of operation; create a routine and consistent schedule of activities; define eligible student group; and hire/train program-dedicated staff.

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**8. Measurable Progress (Cont.)****Second-Quarter Benchmark**

\*Instructional Delivery: Develop embedded learning with creative lessons aligned to TEKS using TEA certified LEA teachers. Create enrichment lesson plan alignment with engaging student interest lesson plans with required components and resources. Develop social and emotional learning with lesson plans with required components and college mentors. Provide oversight of lesson planning with evidence of feedback on lessons from Principals/Deans.

\*Student Needs: Provide oversight of academic support services with individualized services plan by student need, Provide academic support services with service plan to include labs, tutoring and homework assistance. Develop instructional program design with Logic model with required components and approved by Principal. Strive for impact on academic gains with TAPR Reports with required components including EOY academic evaluation data.

**Third-Quarter Benchmark**

\*Workforce Family Services: Coordinate Adult Services with Workforce Solutions (WFS) with required components and data for identifying family needs, Create a BISD Family Resource Center with Parent Department with evidence of a sustained family resource center. Increase family participation outcomes with required components to include CIS/WFS services. Create high-quality family engagement activities with family need surveys to include CIPs.

\*Partnerships Stakeholders: Formulate an ACE Advisory Group per campus with member report and Monthly Meetings. Engage Advisory Groups with monthly evidence that advisory group members are engaged in programming. Engage partners in yearly sustainability planning with aligned resources for non-duplicated efforts, Continue partner involvement with signed formal partnership agreements approved by the BISD School Board.

**7. Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

BISD ACE will utilize an experienced (37 yrs.) external Project Evaluator (UTRGV Professor, Dr. Ramirez) who has provided TEA with 6 successful ACE evaluations and an experienced Program Monitor (BISD Grant Specialist, Edwin Barrera), former ACE Director, National After-school Ambassador, Regional Trainer, ED/TEA Consultant, and has worked with 22 ACE grants including sustainability plans (ED/TEA Cycles 1-10). The Evaluation Plan will follow the Quality Assurance Process (QAP #1-47) and will monitor the 8 required ACE measures with focus groups, surveys, data analysis and on-site visits. BISD agrees to comply with any evaluation and monitoring requirements established by TEA and agrees to submit the required data, evidence, or reports in the format and time requested by TEA. BISD evaluation data will be used for local- and state-level planning with local action plans per campus, capacity development support for ongoing staff and teacher training for sustaining grant. SMART goals that do not show progress will quickly be addressed and corrected as goals correlate with fiscal or compliance risk and are essential drivers of positive student outcomes. SMART Yearly Goals (8) with Benchmarks includes;

- Benchmark 1-August 2021 Launch resources and submission time-line by Training staff and calibrate monitor tools. Ongoing Attendance Monitoring. Meet Recruitment numbers through campus and teacher engagement with great service and quality staffing. Adjustments made as necessary. (Goal 250 Students/125 parents per campus)
- Benchmark 2-October 2021-Fall Data Collection with Fall results and feedback shared. Modifications on programming, staffing, student recruitment and budgets made to improve grant. Ongoing Attendance Monitoring
- Benchmark 3-February 2022-Winter Data Collection. Ongoing Attendance Monitoring. Winter results and feedback shared. Modifications on programming, staffing, student recruitment and budgets made to improve grant.
- Benchmark 4-April 2022 Spring Data Collection. Ongoing Attendance Monitoring. Modifications on programming, staffing, student recruitment and budgets made to improve grant. (Goal 45 days/student, 120-240 min. 40 wks/yr.)
- Benchmark 5- June 2022-Annual results and feedback shared. Ongoing Attendance Monitoring. Modifications on programming, staffing, student recruitment and budgets for sustainability of grant. (Goal >outcomes for 8 measures)

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**8. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

**9. Statutory/Program Requirements**

1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.

a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.

b. Describe the results including the student population deemed "most in need" for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.

c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

A. Needs Assessment Process: 'Understanding the College and Career Process' was #1 response for BISD student's top challenge (~601N). BISD evaluated the community needs and resources by inviting 155 BISD community stakeholders to include ESC1, TSC, UTRGV, CIS, Zoo, Boys and Girls Club, United Way, Campus Principals and utilized Campus Needs Assessment Surveys as 43 of the BISD schools do not have an ACE program. The multiple sources of data used included the TAPR 2018-19, Campus Improvement Plans, District Improvement Plans and current BISD Strategic Plan (Cambridge Model). The stakeholder feedback included the top 10 ACE student strategies, prioritized family needs and strategic campus activities proposed to be carried out in the centers that could best address the identified needs of students and their families. In alignment with the ACE proposal, Design Team notes identified and addressed needs to include a high standard of services. (SP Parameter#1. We will not tolerate educational Apathy.) BISD is an A rated School District with 4 Blue Ribbons Awards, 20 NCUST winners, selected for TEA's Systems of Great Schools and a finalist for the 2019 Holdsworth Award. The magnitude and severity of the problem to be addressed by the proposed program is strong and clearly articulated as BISD ranked #1 ISD in Texas (pop.>44K) and 5th in nation in poverty indicators. The racial/ethnic minority is at 99% with 100% Eligible for free/reduced lunch (PIL). Economically Disadvantaged 39,260 (88.5%; TX 60.6%); Section 504 Students 3,848 (8.7%; TX 6.5%); English Learners (EL) 15,352 (34.6%; TX 19.5%); Students w/ Disciplinary Placements 476 (1.0%); Students w/ Dyslexia 2,376 (5.4%; TX 3.6%) Immigrants/refugees- 3%; SPED 5,364 students, and Homeless (1%). See Appendix E.

B. Campus Eligibility - Most Neediest Students average 93% that are eligible for each campus to include: Ortiz EL-(93%) 576/623; Burns EL (97%) 730/753; Russell EL (95%) 628/663; Castaneda EL/Cromack EL (95%) 1,112/1,166; Martin EL (92%) 434/471; Pena EL (90%) 498/556; Perez EL (95%) 447/471; Del Castillo EL (96%) 323/337; Garza EL (99%)396/400; Paredes EL (78%) 753/967. The total campus enrollments for all 10 sites is 6,407 with 5,897 eligible students that meet the need-based criteria. The BISD ACE design of serving 250 students per campus appropriately addresses the needs of the target population and the total number of students proposed to be served at each center (250) is reasonably aligned to the needs assessment and overall program design. BISD, UTRGV, TSC and CIS created Higher Education activities towards a pathway out of poverty, dynamic college enrichment with summer and ASP college programs, cutting edge classes such as Artificial Intelligence (AI) Environments, STEAM courses, with Adjunct Research sites where college students can mentor and teach students such as the Gladys Porter Zoo, Cummings CTE Certification Center, Coastal Studies Research Labs, while creating seamless CTE services whereby BISD students and their parents can prepare for employable high paying jobs and careers while motivating an increase in student academic outcomes including literacy and related educational development.

C. Recruitment Plan- ACE will continually assess each center enrollments by days and dosage and recruit the students most in need that meet the need-based criteria. The program will work with 40% of targeted population to include 2,500 of 5,897 eligible Economically Disadvantaged students leaving 3,397 Economically Disadvantaged students for ongoing recruitment. The Family Plan will address the needs of working families by serving 125 parents per campus or 1,250 with high quality family services to includes: Parenting Skills Classes; Outreach to solicit family and community involvement; Partnerships with Communities in Schools; Family Communication Links with Phone, Internet and website; Coordination with local social and health service providers; Adult parent education classes (including GED, adult literacy, and ESL programs); Meet the Teacher/Staff event; college STEMS Events, and Cyber Safe Parent Workshops, ACE Open House, College Admissions and Financial Aid workshops. Services will be provided in both Spanish and English when needed. Program Director and Site Coordinators will review all data daily, weekly and monthly to ensure ACE compliance and goals.

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**9. Statutory/Program Requirements (Cont.)**

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

**\*ACE Purpose:** BISD's targeted neediest students will meet academic standards as defined by the measures of effectiveness as the creation of community learning centers will provide academic enrichment opportunities during non-school hours for 2,500 students. ACE will help high-poverty and lower-performing students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children. Estimated impact includes growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning. Under the ACE guidelines and Timeliness as outlined in the 2020 ACE Blueprint, BISD will establish and expand activities in community learning centers that will positively impact student outcomes. These includes but not limited to the following services; opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet the challenging state academic standards and impact the percentage of BISD students in Grades PK-5 participating in ACE during the school year and summer who demonstrate growth in reading, language arts, and math on STAAR Exam. ACE will provide a broad array of additional services, programs, and activities, such as; youth development activities, service learning, nutrition and health education, drug- and violence-prevention programs, counseling programs, arts, music, physical fitness and wellness programs; technology education programs, financial literacy programs, environmental literacy programs, mathematics, science, career and technical programs, internship or apprenticeship programs, and other ties to an in-demand industry sector or occupation for high school students that are designed to reinforce and complement the regular academic program of participating students (see Appendix E-Needs Assessments).

**\*Program Impact:** The broad array of services will impact an increase of students in Grades PK-5 attending ACE during the school year and summer with demonstrated improved grades or GPA and an increase of family opportunities for active and meaningful engagement in their family's education, including opportunities for literacy and related educational development. ACE will provide valuable family services to 1,250 parents for classes, referrals, and resources such as high school equivalency courses, English language, workforce skills, parenting, and life skills classes; opportunities for parents to foster the overall academic success of their students and will establish cooperative agreements with other programs and community resources such as other federal programs on campus, parent teacher organizations, health and mental health services, foster care resources, local colleges, financial aid offices, adult education programs, law enforcement, major employers, local funders, and local workforce development; new family resource centers, including resources for academics and other services while coordinating events, group activities, classes, and presentations for parents; outreach services that are culturally and linguistically responsive connecting family, community, and school needs while facilitating input and involvement in program planning that address barriers to students' academic success.

**\*SMART Goals:** Specific Measurable Achievable Relevant Timely (SMART) goals are clearly described and related to and consistent with the proposed program. A sample includes: • By the end of the grant year, BISD students in Grades PK-5th who had a school-day attendance rate at or below 90% in prior year will demonstrate an improved attendance rate in the current school year as reported in the End of Year Report. • Annually, student parents in Grades PK-5 participating in ACE in the school year and summer will annually demonstrate an improvement in teacher-reported engagement in learning and experience a decrease in in-school suspensions compared to the previous year as documented with teacher surveys and or school reports. • Annually, 75% of ACE parents will have less difficulty helping their child with homework, will report more understanding and strategies on how to help their child with homework, and report more direct engagement services • By the end of school year, BISD neediest students in Testing Grades 3-5 participating in ACE during the school year and summer will demonstrate growth in reading, language arts, and math on STAAR Exam and will achieve the Meets scores as projected in the CIP plan in all subjects and in all grades. These are just a sample as SMART Goals are developed with Campus Action Plan.

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**9. Statutory/Program Requirements (Cont.)**

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

**\*Improving Academics:** The ACE program will help BISD students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children. Due to the extreme poverty (100% Free and Reduced Lunch Rates) and language barriers (78% Spanish Speakers) at BISD, ACE will not just help students meet academic standards as defined by the measures of effectiveness but provide a vision, awareness and readiness for postsecondary success for college and career attainment during non-school hours for children, particularly students who attend high-poverty and lower-performing schools. Differences in low socioeconomic status accounts for a large portion of the group differences found across educational measures (Camera & Schmidt, 1999). ACE estimated impact includes growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning. Under the ACE guidelines and Timeliness as outlined in the 2020 ACE Blueprint, will establish and expand activities in community learning centers that will positively impact student outcomes.

**Aligned Campus Plan:** ACE staff and Campus personnel will align the regular school day, the Campus Improvement Plan (CIP) and strategic non regular school services by meeting regularly, creating the right teaching lesson plans cooperatively and targeting the proper school staff to serve in the program to eliminate weak teachers and a lack of direction. Supportive aligned opportunities includes: academic enrichment with STARR Focus, providing tutorial services with ACE College students, particularly students who are struggling or behind in class, to meet the challenging state academic standards and impact the percentage of students in targeted grades K–5 participating in ACE during the school year and summer who demonstrate growth in reading, language arts, and math on STAAR/Exam; a broad array of additional services, programs, and activities, such as youth development activities with CIS and Boys and Girls Club, service learning with TSC, nutrition and health education, drug- and violence-prevention programs, counseling programs in line with BISD Counseling initiatives, Expanded arts programs using existing campus equipment and spaces, shared music performances, physical fitness and wellness programs aligned to BISD PE programs; technology education programs, financial literacy programs, environmental literacy programs, mathematics, science, career and technical programs, internship or apprenticeship programs, and other ties to an in-demand industry sector or occupation for high school students that are designed to reinforce and complement the regular academic program of participating students.

**\*Oversight on Engaged Services:** A Campus Team to include a FTE Site Coordinator, Dean, Principal, trained campus teachers, college mentors, program volunteers, councils and student leaders (Quarterly Interest Surveys) will ensure proper oversight of student to teacher ratios (~1:15) with quality and engaged ACE services. A BISD Campus Survey (~546 responses) for student, teacher and parent input helped create the broad array of foundational services. The two top survey responses were help in increasing academic performance and understanding the college completion process (See Appendix E-Needs Assessments).

**\*Improved Outcomes:** BISD Students in Grades PK-5 attending ACE during the school year and summer with demonstrate improved grades or GPA. ACE Family opportunities for active and meaningful engagement in their children’s education, will include opportunities for literacy and related educational development. Family services, classes, referrals, and resources such as high school equivalent courses, English language, workforce skills, parenting, and life skills classes will provide opportunities for parents to foster the overall academic success of their students. ACE will establish cooperative agreements with other programs and community resources such as other federal programs on campus, parent teacher organizations, health and mental health services, foster care resources, local colleges, financial aid offices, adult education programs, law enforcement, major employers, local funders, and local workforce development; new family resource centers, including resources for academics and other services while coordinating events, group activities, classes, and presentations for parents; outreach services that are culturally and linguistically responsive connecting family, community, and school needs while facilitating input and involvement in program planning that address barriers to students’ academic success.

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9. Statutory/Program Requirements (Cont.)

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

This applicant is part of a planned partnership

The applicant is unable to partner

\*Statutory Priority 2 – Joint Partnerships (3 points). BISD 's proposal is submitted jointly by eligible entities consisting of one LEA (BISD) receiving funds under Part A of Title I and eligible entities (CIS, UTRGV, TSC, ESC 1) while demonstrating that the activities proposed in the application are, as of January 7, 2021 (ACE Deadline), not accessible to students who would be served and will expand accessibility to high-quality services that are available in the community. BISD eligible partner organizations includes; Communities in Schools (CIS) Cameron County, The University of Texas Rio Grande Valley (UTRGV), Texas Southmost College (TSC) and Region One Educational Service Center (ESC1) who will together contribute to achieving stated objectives and sustaining the program over time. CIS is the nations's leading dropout prevention organization in over 26 states that position a CIS coordinator inside schools to assess needs and deliver necessary family resources that remove barriers to success. In addition, CIS has managed a prior successful 21st CCLC grant and has agreed to help BISD with cycle 11 for the Family Engagement Specialist. ACE partnerships provide a reasonable and specific plan for expanding the capacity of the organizations to achieve shared goals and increase the scope or quality of services that could not otherwise be provided to the grantee alone. BISD received ~586 responses on partnership surveys (see Appendix D & E).

- TSC Master Tutoring training and mentoring of High School students for future TSC jobs
- TSC Pre-College Certifications and Allied Health Bridge Services for EMT, MLT, and Pre-RN
- ESC 1 Life Skills services with family engagement to enrich understanding out of poverty
- BISD Community Service Learning involvement in community to indicate social responsibilities
- UTRGV Virtual Reality, Coding, Robotics, Drones and Astronomy for cutting edge courses
- TSC Adult Continuation Education courses for ESL, GED, Computers and Wellness topics
- College Partnerships with early P-21 College bound planning, parent trainings and student tours
- Smart Labs with trained college mentors to reduce attrition and remediation of incoming college students
- Dynamic Enrichment that promotes Sports, Music, Dance, and Art with motivational performances and recitals
- CTE/PTECH Workforce Certifications for parents and students for high quality incomes and careers
- STEAM courses to offer stronger appeal and relatability for student engagement
- Summer Camps with UTRGV professors to provide positive social, cultural, recreational and interpersonal skills
- Adjunct research sites at Gladys Porter Zoo with BISD students learning with graduate students from UTRGV.
- Cummings CTE Center will provide PTECH Awareness and recruitment allowing BISD students access to early AA degrees in high demand industries (see Appendix E Needs Assessment: <0% of BISD students receive AA).
- Adjunct research sites at Gladys Porter Zoo, UTRGV Coastal Studies Labs and USS Ridley for hands on Field Experience Trips for latest research on Marine Biology and Local Environmental issues.
- CIS will provide services with Academic Assistance, Basic Needs, Behavioral Interventions, College & Career Prep Community and Service Learning, Enrichment, Family Engagement, Life Skills, Mental Health and Physical Health

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**9. Statutory/Program Requirements (Cont.)**

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

**\*Evidence Based Research (EBR):** ACE curricula is based upon best practices, EBR, What Works Clearinghouse, which describe extended learning practices proven to help students meet academic achievement standards. ACE that combines direct teaching with indirect instruction, such as computer use, scientific experiments and other hands-on projects help students acquire a set of skills useful in school and in life. EBR also shows that after school programs that provide a wide variety of enriching and engaging activities make learning fun and offer activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development where they follow their own interests or curiosity, explore other cultures, develop hobbies, and learn in different ways. Successful after school programs seek to involve parents in orientation sessions, workshops, volunteer opportunities, parent advisory committees and in a wide range of adult learning opportunities, such as parenting education, computer training, GED training, and English as a Second Language (Safe and Smart: Making After-School Hours Work for Kids). Effective collaboration between the ACE and the community, whether through partnerships or developed networks, gives students more options and helps to extend the resources available for after school learning and enrichment. (Auger, Pierce, & Vandell, 2013; Durlak & Weissberg, 2007; Kauh, 2011; Mille). The analysis of State observation data (TEA ACE Evaluation Reports) showed the three instructional approaches used to distinguish High Quality ACE activities: 1. Activities are clearly designed to achieve explicit objectives. 2. Intentional use of time is anchored in planning and pacing, found to be essential for keeping students busy and engaged throughout the observed sessions. 3. An active and interactive instructor will continually engage with students, even when students are working in small groups or on their own. Best Practices also includes; Safe and welcoming spaces, established policies and procedures, positive interactions with family members, staff who reflect the demographics of the families served and who are trained in respect for cultural differences, provide expanded opportunities through community alignment and ACE Councils at all centers to ensure engagements and PK-21 College services so that all educators are moving towards higher education goals.

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

**\*Safe Transportation:** BISD busing transportation will meet the need of participating students 'riders' and will provide travel safely to and from the center(s) and/or adjunct sites and home for all students participating in the ACE program. Safe student travel from the centers to home will be ensured by strictly adhering to the forms, schedules, and rules clearly defined and outlined in BISD policies. Certified bus drivers will manage the buses and student dismissal protocols will be stringently adhered to daily. ACE will ensure a reliable and safe transportation process for all ASP participants. Policy identical to the regular school process will be set for 'walkers' who are age appropriate eligible to walk home. However, walkers may be required to be signed out by parents or authorized family members on certain days that get dark earlier, usually fall and winter, if a parent so desires. Students who are too young to walk and do not ride the bus will need to be signed out by parents or authorized family members identified in the student's application form. Also contained in the file will be the child's address and emergency contact information, and drop off schedule for the bus drivers; similar copies will be maintained in the coordinators office. K-2 participants will wear an ID badge with their student identifying information for an undetermined amount of time until the student and bus drivers become familiar with their routes. Program attendance and bus privileges can be revoked if a participant is disorderly during the bus ride home. The transportation department will be kept abreast of discipline problems and can recommend the student be expelled from the ASP. Bus drivers will maintain communication with site coordinators to report any behavioral issues. Buses used during ASP will meet all local and state inspection requirements manned with trained state certified bus drivers with emergency training procedures and first aid kits. In the event a delay or mechanical issue hindering transportation occurs, bus drivers will be required to communicate the situation with the program coordinator. Procedures will be in place for students to report to the bus pickup station or parent station upon daily ASP completion. Parents must have at least one adult present at the bus stop to supervise the children. Parents will sign an ACE agreement for Transportation privileges.

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**9. Statutory/Program Requirements (Cont.)**

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

\*Bilingual ACE Campaign Awareness : BISD Public Information Department, District Advisory Committees, and Community organizations will disseminate information about the centers, including its location, to the community in a manner that is both understandable and accessible through diverse (bilingual) media such as; District Billboards, Campus and Project Brochures, District, Campus and Project Newsletters, KSBD TV/Radio PSA Announcements, District, Campus and Project Newspaper Articles, District Marketing Materials, Parent Handbooks, Radio and TV Ads, District, Campus and Project Flyers, District, Campus and Project News Stories & Parent Letters, Campus Bulletin Boards posting project work, Herald and pictures in the front of the school. A daily menu of services will be encouraged for each site to direct parents and community to appropriate classrooms for ACE signage and information. School announcements will be made concerning the ACE program, cafeteria recruitment will occur with an ACE table for special ACE student birthdays and event recruitment, monthly staff presentations will be made and a competition rewarding the top classrooms with ACE students in the program. Teaching staff will assist disseminating information to parents and have a recruitment enrollment goal for keeping their class active. Staff will disseminate drive by flyers for parents during pickup time and do home visits when appropriate. Word of Mouth: The most important component will be word of mouth by students who will love the dynamic age appropriate activities, caring staff and a safe and bully free learning environment. Hope for the American Dream will also inspire parents towards higher expectations. ACE will be a springboard for College. Program information will be shared with the community in both English and Spanish as appropriate. In addition, program information will be shown on BISD's Public Television Network Channel 17, shared through monthly/quarterly flyers, made available at BISD's Public Information Office, shared with Learning Centers' Site-Based Decision Making Committees, placed on bulletin boards at the Learning Centers, and made available at community-based meetings.

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

\*BISD Program Priority 1 (3pts): The BISD Program Integration Plan includes program alignment and integration of ACE with other TEA or local initiatives designed to increase specific academic student outcomes. ACE will coordinate federal, state, and local programs and make the most effective use of public resources at each campus. ACE long-term integration goals is to help increase completion rates for Bachelor's Degrees as BISD's (17.2%) completion rate compared to State (27.1%); and National (29.3%) with a 0% in AA degrees indicates high needs. The BISD ACE Integration Plan will align with the needs assessment results and present realistic short- and long-term goals for student academic achievement that includes; the Additional Days School Year (ADSY) summer program, Dinner Program, Texas Home Learning, Safe Schools (COPS Grant), Sprint Million Project (Wifi Hot spots Grant) Math Innovation Zones (Blended Learning Grant), and programs that support secondary students in career pathways such as Pathways for Technical Early College high Schools (PTECH Success and Planning Grants) and Texas Workforce Commission (JET Grants), ED Innovative Approaches to Literacy Program (Project LIBRO), Project RISE, GEAR UP for CCMR indicators and TEA Teacher incentive grants to align extra duty pay and services. ACE will have access to all BISD Software programs for collaboration, creativity, grading, presentations, reading , reflection, teaching, to include programs for Parent Communication, Behavior Management, Classroom Management, Game Based, Design, Journaling, Interactive Board, Lesson Development, Reading, Classroom Management Systems, and Video Reflection. These Integration programs to be used by ACE include but not limited to; Summit K-12, Seesaw, Google Classroom, Flipgrid, Padlet, Quizizz, Vocabulary Spelling C, ClassDoJo, Epic!, Kahoot, Nearpod, Showbie, Buncee, Canvas LMS, GoBoard, Remind, Go noodle, Matific, Thinglink, Book Creator, Wakelet, Quizlet, EDpuzzle, Canva, Kami, Pear Deck, Quizlize, ABCya, Flubaroo, Formative, Prodigy Maths, Learn Around the Wor, Playposit, Newsela, and Khan Academy.

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**9. Statutory/Program Requirements (Cont.)**

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

\* BISD Sustainability Plan: Although 100% Sustainability is difficult to achieve after the cycle of the grant expires, BISD identifies the following 7 ACE sustainable factors as keys to program sustainability (Szekely and Clapp, 2006):

- (1) collaborative and new partnerships such as Zoo, CIS, Boys and Girls Club, TSC, United Way, WFS;
- (2) diverse portfolio of funding sources to include local resources, childcare latchkey funds, extended day programs, tutoring funds and Title I monies specifically aligned yearly budgets with campus principals (see campus MOUs);
- (3) high-quality programs and proven results will align with CIP/DIP plans and favor School Board approvals for ongoing success as BISD has received both TSC and BISD Board Approvals;
- (4) support from school administration as program helps meet academic performance measures and goals;
- (5) key champions to include grant partners, colleges and city;
- (6) community engagement as councils will advocate for the ongoing services; and
- (7) garnering experience with afterschool so that services align with other district grants, initiatives or programs.

BISD understands that programming changes might be required to serve a similar number of students with more limited funds as sustainability will include modified changes to the original ACE design without reducing the quality of the numbers of neediest kids participating. The sustainable elements that will be targeted for future development beyond the grant cycle new 1:1 technology, tutorials and ACE PD to improve Student Achievement in Reading/ELA; Classroom Modules and PD to improve Student Achievement in Mathematics; new Science ACE Labs, C&I to Improve Student Achievement in Science; new technology, ACE tutorials and C&I supplies to improve CORE courses; Self-Assessment of Progress; while garnering the experience of 5 years to prepare for the ongoing services. TEA's initiatives of the 180 days model or extended day plan will be incorporated with ACE sustainability.

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

\*ACE Volunteer Policies: BISD has one of the largest Winter Texan population/volunteers in Texas who through time and experience provide valuable college and career services with a touch of love for kids. BISD will have a goal of 100 ACE highly effective and safe volunteers per campus. Volunteers will help chaperon, mentor, teach, read, serve, clean, and input into all ACE sponsored events, services, activities, trips or performances. BISD School Volunteer Screening Policy includes: Submit a completed, on-line volunteer (campus clearance) application including a criminal history release form. Applications are available on the BISD website. A Social Security Number may be requested in order to verify criminal history records. District Policy GKG (Legal) requires a criminal history record of all school volunteers. Provide evidence of identity after submitting the application with a copy of a valid (unexpired) Texas Driver's License, state issued ID, United States Passport, U.S. military card or draft record, or Alien Registration Card (with picture) to the campus parent liaison. BISD Placement Policy includes: once volunteers meet these requirements, the campus administrator or parent liaison will receive an "Authority to Report to Volunteer" which allows the volunteer to begin service. Volunteers from the last school year must renew their applications for the new school year. Those not cleared to volunteer can attend meetings/parent conferences but cannot stay on campus to volunteer. All participants in the ACE program will be required to sign-in and sign-out daily at each center as per ACE procedures and only authorized parents or guardians will be allowed to pick up the student. The primary understanding for ACE safety is to follow the set ACE policy and procedures in alignment with standard BISD protocol for all students, parents and teachers. This includes: Reducing the number of open doors that are accessible to outsiders once the normal school day has ended; Providing highly visible coordinators and security personnel with well lit areas for daylight savings time; Concentrating after-school and weekend activities in limited areas of the building and avoiding activities that spread out all over the school; Keeping written records of scheduled use, contracts and agreements, facility use and emergency policies and procedures. All volunteers will help reduce the student to adult ratios and make the program safer while giving valuable services and input.

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**9. Statutory/Program Requirements (Cont.)**

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

\*Recruitment/Retention Plan: Great staff and services help recruit and retain students with strategies to include;

- Selecting only top fun teachers and College Professors with positive recruitment from regular school.
- Offering non-boring Embedded Learning (EL): Reading, Writing, Math and Science infused with creative lessons.
- Hiring and training encouraging tutors as i-tutors, college mentors and specialized teachers in chosen fields.
- Developing Project Based Learning (PBL) for real project based activities for group learning and showcasing work.
- Targeting STREAM for Science, Reading, Tech, Education, Arts and Math with instructional hands-on activities.
- Create IEP Incentives with individualized rewards to encourage performance on grades and state exams.
- Offer SMART labs (1:1/Apps) for creative learning labs with support for TSI/SAT/ACT/PSAT and STAAR exams.
- Develop Adult Classes for creating ESL, GED and Computer classes for adults to inspire students into an IHE.
- Schedule creative Adjunct site visits to Zoo, Coastal labs, and CATE labs for real world experiences.
- Create a Cool Safe Place for Learning offer creative activities, caring staff in a fun enrichment learning zone.
- Introduce latest Mixed Virtual Reality with Ai Learning Environments, Coding, Robotics and Blended Learning
- Provide college tours for inspiring college completion for those meeting 45 day, ACE attendance or measure.
- Strategic summer camps that offer real Camp experience with field trips and extended weekly hands on projects.
- Offer Friday potluck days for student driven activity days offering popular gaming, drones, games or treats
- Coordinate with popular Chess program with college Chess mentors to expand chess opportunities and wins.
- Fun Coding Courses for PK-12 grade Coding classes for both girls and boys to advance AMT careers and Robotic

SMART Attendance Goal: Annually, 250 students and 125 parents per campus will participate for 45 days for 4 hours daily and 16 wk per FALL/SPRING. Annually, 50 students and 25 parents per campus will participate for 5-20 days for 4 hours daily and 16 wk per SUMMER Schedule with a target of those not meeting the 45 days of services.

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

\*Program Schedule: ACE meets the measures of effectiveness and student service targets while responding to the needs and operation. The FTE Project Director (PD) will use a "Continuous Evaluation Model" to ensure continuous feedback and continuous Improvement for: program alignment, center-level needs assessments, informed proposed center operations, flex schedule, corresponding staffing and budget plans. Teacher observations will be conducted on a daily basis by Site Coordinators (SC). BISD will be aligning the regular school day instructional program to include center-level needs assessments (CIP) to afterschool instruction to ensure a continuous flow in learning and budgeted resources to receive full support from principals to include aligned funds with Title I-IV, Migrant, SPED other grants and local initiatives (See Appendix B -Partnership MOUs). Student progress will be measured at the end of the 2020-2021 school year. In addition, staff will hold weekly meetings with campus and center administration to review program goals, objectives, milestones, and progress on student data. Timely and frequent Professional Development to ensure staff is uploading timely and accurate entry into the TX 21ST Tracking System. Program Assistants will help inputting daily reports of required information entered by each site. The Site Coordinators will submit the required Import during the fall and spring terms to measure student academic progress. The site will hold meetings each term and as needed to review the status of program goals and objectives, program planning, design, and improvement. The 21" CCLC will communicate (English/Spanish) with all community stakeholders on a regular basis on grant progress. The Budget Plan will meet the program objectives and student service targets by meeting all required personnel, meeting all performance measures and remaining at approximately \$600 per student at all sites for the 40 week period. Campus doors at BISD opens at 6:40 am ES, 8:05 am MS and 8:50am HS when the school day begins. ACE proposes a 40 weeks per year program with 5 days per week for Fall and Spring (34 wks); 5 days per week (6 wks.) for summer with weekends reserved for Community Events, Community Service or college tours. BISD will extend the day to 6-7:00 pm to accommodate the needs of the students and working parents.

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**10. Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

**11. PNP Equitable Services**

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes  No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes  No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

**Assurances**

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

**Equitable Services Calculation**

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
<b>Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)</b>	<input type="text"/>

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**12. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	Project Director (100% FTE) 6 Years Adm/ACE Experience, MS/PHD Preferred w/Benefits	\$76,050
2.	Family Engagement Specialist (100% FTE) 4 Years SW Experience, BA/MS Preferred	\$52,650
3.	Secretary/Clerk (100% FTE) 4 Years Sec Experience, MS/PHD Preferred W/Benefits	\$38,610
4.	Site Coordinators @ \$45,000 (100% FTE) 2 Years ACE Experience, BA Required W/Ben	\$526,500
5.	Academic /Enrichment Teachers (TEA Certified) \$30/hr. Extra Duty; \$60,429/Campus W/B	\$604,290

**Professional and Contracted Services**

6.	Dr. Noe Ramirez, External Evaluator \$3,500/site (15 years ACE Evaluation Experience)	\$35,000
7.	Cultural/Zoo/Museum/Field Experience @\$500/site to include C&I Materials	\$5,000
8.	Adult Literacy Partnership Support @ \$500/Site with training materials	\$5,000
9.	Lights On Campus Open House Events/College Tours and Career Workshops @ \$1,500/site	\$15,000
10.	Individual Enrichment Instructors/ Americorp Program @ 2 Students/campus @ \$5,000	\$50,000

**Supplies and Materials**

11.	Office/Teaching Supplies @\$7K/Campus; PR/Printing \$1,250/site	\$53,500
12.	Computers/Software with Laptops for TEAL entry @ 1,050/site; In-kind for Office Setup	\$10,500
13.	Teaching STREAM materials Hands on Lessons (\$300/semesters per campus)	\$6,000
14.	Sports and Fine Arts Supplies @10,500 per campus (Campuses in high need of equipment)	\$105,000

**Other Operating Costs**

15.	Kick-off meeting/Director Mtg/ OSTC to include food, travel, hotels etc @ \$1,132/campus	\$11,320
16.	Awards/CSL and Special Food costs for parent events as allowed by RFP @ \$1,058/site	\$10,580
17.	Transportation Support @ \$2,000/Campus/yr. BISD will offset all additional travel costs	\$10,000

**Capital Outlay**

18.	(See Appendix D: Budget Summary Narrative Attached for details on budget/Job Descriptions)	0
19.		0
20.		0

Direct and indirect administrative costs:

**TOTAL GRANT AWARD REQUESTED:**

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**Appendix I: Negotiation and Amendments**

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

*You may duplicate this page.*

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment

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## Center Operations Schedule

County-district number or vendor ID:

### Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	031901139	ORTIZ EL, 2500 West Alton Gloor Blvd Patricia Garza, (956) 698-1100	0	PK-5	250	125
2	031901128	BURNS EL, 1974 Alton Gloor Blvd Julie S. Garcia, (956) 548-8490	0	PK-5	250	125
3	031901110	RUSSELL EL, 800 Lakeside Blvd. Oscar Cantu, Jr., (956) 548-8960	0	PK-5	250	125
4	031901115	CASTANEDA EL, 3201 Lima Street Nora Camargo, (956) 548-8800	1	PK-5	250	125
5	031901104	MARTIN EL, 1701 Stanford Avenue Gilda Jo Pena, (956) 982-2730	0	PK-5	250	125
6	031901141	PENA EL, 4975 Salida de la Luna Rd. Yolanda Turbeville, (956) 547-7100	0	PK-5	250	125
7	031901121	PEREZ EL, 2514 Shidler Drive Michael D. Moreno, (956) 982-2800	0	PK-5	250	125
8	031901120	DEL CASTILLO EL, 105 Morningside Road Petra Torres, (956) 982-2600	0	PK-5	250	125
9	031901124	GARZA EL, 200 Esperanza Road Maria C. Lara, (956) 982-2660	0	PK-5	250	125
10	031901137	PAREDES EL, 3700 Heritage Trail Melissa Werbiski, (956) 574-5582	0	PK-5	250	125



**U.S. CONGRESSMAN SOLOMON P. ORTIZ ELEMENTARY**  
**High Performing and High Progress Title I**  
**Reward Campus**



**Alma Rubio**  
*Area Superintendent*  
 956-548-4263

2500 W. Alton Gloor Blvd., Brownsville, Texas 78520  
 PHONE: (956)698-1100 / Fax (956) 546-6611

**Dr. Rene Gutierrez**  
*Superintendent*  
 956-548-8011

**Patricia Rodriguez**      **Patricia Garza**      **Jessica Todd**  
*Assistant Principal*      *Principal*      *Dean of Instruction*

<b>Texas ACE Center Operations Schedule (one per center)</b>	<b>Program Year 2021-2022</b>
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*(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.*

Center #	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP	Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target
Center	031901139	ORTIZ EL, 2500 West Alton Gloor Blvd	PK-5	250	125
Feeder					
Feeder					

Program Operations	Start Date (MM/DD/YY):	End Date (MM/DD/YY):	Total Weeks
Summer Term Jump Start <i>(Must be approved in NOGA)</i>			
Fall Term	09/13/21	12/10/21	12
Spring Term	01/10/22	05/20/22	18
Summer Term	06/06/22	07/08/22	8
<b>Total number of weeks:</b>			<b>36</b>

Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Tuesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Wednesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Thursday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Friday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Saturday												
Sunday												
<b>Total Hours Per Week:</b>												

<b>Adjunct Sites, if applicable (site name and full address)</b>	Gladys Porter Zoo, 500 E Ringgold St, Brownsville, TX 78520 Sam's Stadium 1 Blvd. Of Champions, Brownsville, Texas 78520
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<b>Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)</b>	Field Trips to City Museums, Libraries, Running Club meets, Sports Tournaments, Music and Art Appreciation activities
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**Parent/Legal  
Guardian Activities**

Parenting sessions, ESL/GED classes, School Engagement Sessions, Arts and  
Crafts, Sports and Music



# Marylyn E. Burns Elementary

1974 Alton Gloor Blvd.  
Brownsville, Texas 78526  
(956) 548-8490 Fax (956) 548-8489



**Dr. Rene Gutierrez**  
Superintendent of Schools

**Oziel Guerrero**  
Assistant Principal

**Ericka Hinojosa**  
Dean of Instruction

**Julie S. Garcia**  
Principal

Texas ACE								Program Year				
Center Operations Schedule (one per center)								2021-2022				
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 2	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target		
Center	031901128	BURNS EL, 1974 Alton Gloor Blvd						PK-5	250	125		
Feeder												
Feeder												
Program Operations				Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term				09/13/21		12/10/21		12				
Spring Term				01/10/22		05/20/22		18				
Summer Term				06/06/22		07/08/22		6				
Total number of weeks:								36				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Tuesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Wednesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Thursday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Friday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Saturday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Sunday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Total Hours Per Week:												
Adjunct Sites, if applicable (site name and full address)		Gladys Porter Zoo, 500 E Ringgold St, Brownsville, TX 78520										
Special Schedules (i.e., Jump Start, Remote instruction, Saturday Events, Field Trips)		Field Trips: Zoo, Children's Museum, Camille Playhouse, University Tour										
Parent/Legal Guardian Activities		Career Sessions, ESL/Ged Classes, College Preparation, School Engagement Sessions Nutrition Classes, Technology Classes, Health/Exercise Classes										

"Where Success Begins"

*BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities.*

*BISD no discrimina a base de raza, color, origen nacional, sexo, religión, edad, discapacidad o información genética en el empleo o en la provisión de servicios, programas o actividades.*



# Russell Elementary School

104 Years of Tradition, Pride, and Excellence



Dr. Rene Gutierrez  
Superintendent of Schools

Oscar Cantu, Jr.  
Principal

Leticia Marroquin  
Assistant Principal

Sayra Esquivel  
Dean of Instruction

2021-2022 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers, Cycle 11 Year 1  
Attachment 1: Center Operations Schedule

Texas ACE					Program Year							
Center Operations Schedule (one per center)					2021-2022							
<i>(Part 3) Grantees will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center #	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	031601110	RUSSELL EL, 800 Lakeside Blvd.			PK-5	280	128					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/13/21		12/10/21		12						
Spring Term		01/10/22		05/20/22		18						
Summer Term		06/06/22		07/08/22		6						
Total number of weeks:						36						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Tuesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Wednesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Thursday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Friday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Saturday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Sunday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Total Hours Per Week:												
Adjunct Sites, if applicable (site name and full address)		Gladys Porter Zoo, 500 E Ringgold St, Brownsville, TX 78520										
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Field Trips, Saturday Events, College Tours										
Parent/Legal Guardian Activities		Career Sessions, ESL/Ged Classes, College Preparation, School Engagement Sessions										



**Dr. René Gutiérrez**  
Superintendent

# J. Castaneda Elementary

3201 Lima St. | Brownsville, Texas 78521 | 956.548.8800

**Rosie Martínez**  
Asst. Principal

**Nora L. Camargo**  
Principal

**Marisa Garcia**  
Dean of Instruction



<b>Texas ACE</b> Center Operations Schedule (one per center)	<b>Program Year</b> <b>2021-2022</b>
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*(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.*

Center #	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP	Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target
Center	0319011115	Castaneda Elementary, 3201 Lima Street	PK-5	250	125
Feeder					
Feeder					

Program Operations	Start Date (MM/DD/YY):	End Date (MM/DD/YY):	Total Weeks
Summer Term Jump Start <i>(Must be approved in NOGA)</i>			
Fall Term	09/13/21	12/10/21	12
Spring Term	01/10/22	05/20/22	18
Summer Term	06/06/22	07/08/22	6
<b>Total number of weeks:</b>			<b>36</b>

### Center Schedule

Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Tuesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Wednesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Thursday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Friday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Saturday												
Sunday												
<b>Total Hours Per Week:</b>												

*BISD does not discriminate on basis of race, color, national origin, sex, religion, age or disability in employment or provision of services, programs or activities.*

## R. L. Martin Elementary

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 5	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	031901104	MARTIN EL, 1701 Stanford Avenue				PK-5	250	125				
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/13/21		12/10/21		12						
Spring Term		01/10/22		05/20/22		18						
Summer Term		06/06/22		07/08/22		6						
Total number of weeks:						36						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Tuesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Wednesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Thursday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Friday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Saturday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Sunday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Total Hours Per Week:												
Adjunct Sites, if applicable (site name and full address)		Gladys Porter Zoo, 500 E Ringgold St, Brownsville, TX 78520										
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Field Trips to city library and museums, college tours, art/music appreciation events, Saturday events around the city to enhance learning										
Parent/Legal Guardian Activities		Career Sessions, ESL/Ged Classes, College Preparation, School Engagement Sessions										

Texas ACE Center Operations Schedule (one per center)	Program Year 2021-2022
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(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.

Center 6	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP	Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target
Center	031901141	PENA EL, 4975 Salida de la Luna Rd.	PK-5	250	125
Feeder					
Feeder					

Program Operations	Start Date (MM/DD/YY):	End Date (MM/DD/YY):	Total Weeks
Summer Term Jump Start (Must be approved in NOGA)			
Full Term	09/13/21	12/10/21	12
Spring Term	01/10/22	05/20/22	18
Summer Term	06/06/22	07/08/22	6
Total number of weeks:			36

Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Tuesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Wednesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Thursday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Friday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Saturday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Sunday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Total Hours per Week:												
Adjunct Sites, If applicable (site name and full address)	Gladys Porter Zoo, 500 E Ringgold St, Brownsville, TX 78520											
Special Schedules (e.g., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Field Trips, Saturday Events, College Tours											
Parent/Legal Guardian Activities	Career Sessions, ESL/Ged Classes, College Preparation, School Engagement Sessions											



Dr. Rene Gutierrez  
Superintendent

# FELIPE R. PEREZ ELEMENTARY

2514 Shidler Drive, Brownsville, TX 78521  
Principal: M. Moreno | Asst. Principal: H. Garcia | Dean of Instruction: J. Pera



(361) 682-2800  
<http://fperzelem.weebly.com/>

Texas ACE						Program Year							
Center Operations Schedule (one per center)						2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 7	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	031801121	PEREZ EL, 2514 Shidler Drive						PK-5	250	125			
Feeder													
Feeder													
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks					
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term		09/13/21			12/10/21			12					
Spring Term		01/10/22			05/20/22			18					
Summer Term		08/06/22			07/08/22			6					
Total number of weeks:								36					
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Tuesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Wednesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Thursday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Friday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Saturday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Sunday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Total Hours Per Week:													
Adjunct Sites, if applicable (site name and full address)		Gladys Porter Zoo, 500 E Ringgold St, Brownsville, TX 78520											
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Field Trips, Saturday Events, College Tours											
Parent/Legal Guardian Activities		Career Sessions, ESL/Ged Classes, College Preparation, School Engagement Sessions											

2021-2022 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers, Cycle 11 Year 1  
Attachment 1: Center Operations Schedule

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center #	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	031901120	DEL CASTILLO EL, 105 Morningside Road				PK-5	250	125				
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/13/21		12/10/21		12						
Spring Term		01/10/22		05/20/22		18						
Summer Term		06/06/22		07/08/22		6						
Total number of weeks:						36						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Tuesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Wednesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Thursday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Friday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Saturday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Sunday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Total Hours Per Week:												
Adjunct Sites, if applicable (site name and full address)		Gladys Porter Zoo, 500 E Ringgold St, Brownsville, TX 78520										
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Writing Club, Science Club, Book Club, Bike Club and Running Club										
Parent/Legal Guardian Activities		Technology Classes, Wellness Classes, ESL/Ged Classes, College Preparation, School Engagement Sessions										



# Reynaldo Garza Elementary

200 Esperanza Rd. Brownsville, Texas 78521 Tel (956)982-2660 Fax (956)982-2682

Focused on **Achieving** **Leading** **Collaborating** **Optimizing** and **Nourishing** Success



**Maria C. Lara**

*Principal*

**Beatriz Porras**

*Instructional Facilitator*

**Elizabeth Castilleja**  
*Assistant Principal*

Texas ACE						Program Year							
Center Operations Schedule (one per center)						2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center #	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	001901134	GARZA EL, 200 Esperanza Road				PK-5	350	125					
Feeder													
Feeder													
Program Operations:		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks							
Summer Term Jump Start (must be approved in NDRM)													
Fall Term		08/13/21		12/10/21		12							
Spring Term		01/10/22		05/20/22		18							
Summer Term		06/06/22		07/06/22		6							
Total number of weeks:						36							
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Tuesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Wednesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Thursday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Friday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Saturday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Sunday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00	
Total Hours Per Week:													
Adjunct Sites, if applicable (site name and full address)		Gladys Porter Zoo, 600 E Ringgold St, Brownsville, TX 78520 Sams Stadium 1 Blvd. of Champions, Brownsville, TX 78520											
Special Schedules (i.e. Jump Start, Remote Instruction, Saturday Events, Field Trips)		Field Trips to City Museums and City Libraries, Recreational Centers, Saturday Events to Market Places and Parks, College Tours, Running Club Meets, Basketball Tournaments, Music/Art Appreciation Activities											
Parent/Legal Guardian Activities		Parenting Sessions, ESL/Gen Classes, School Engagement Sessions, Arts & Crafts, Sports and Music											



Dr. Rene Gutiérrez  
Superintendent of Schools

# Dr. Americo Paredes Elementary

3700 Heritage Trail, Brownsville, Texas 78526 (956) 574-5582 Fax (956) 574-5584

Melissa Werbiski  
Principal

Alicia Dominguez  
Assistant Principal

Rebecca Trejo  
Assistant Principal

Oscar H. Rivera  
Dean of Instruction



**Sharks**

<b>Texas ACE</b>	<b>Program Year</b>
<b>Center Operations Schedule (one per center)</b>	<b>2021-2022</b>

(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.

Center 10	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP	Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target
Center	031901137	PAREDES EL, 3700 Heritage Trail	PK-5	250	125
Feeder					
Feeder					

Program Operations	Start Date (MM/DD/YY):	End Date (MM/DD/YY):	Total Weeks
Summer Term Jump Start (Must be approved in NOGA)			
Fall Term	09/13/21	12/10/21	12
Spring Term	01/10/22	05/20/22	18
Summer Term	06/06/22	07/08/22	6
<b>Total number of weeks:</b>			<b>36</b>

### Center Schedule

Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Tuesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Wednesday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Thursday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Friday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Saturday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
Sunday	7:05	8:05	3:15	6:15	7:05	8:05	3:15	6:15	8:00	12:00	1:00	2:00
<b>Total Hours Per Week:</b>												

<b>Adjunct Sites, if applicable (site name and full address)</b>	Gladys Porter Zoo, 500 E Ringgold St, Brownsville, TX 78520 Sams Stadium 1 Blvd. of Champions, Brownsville, TX 78520
<b>Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)</b>	Field Trips to City Museums and Libraries, Recreational Centers, Saturday Events to Market Places, City Parks, College Tours, Running Club Meets, Basketball Tournaments, Music/Art Appreciation Activities
<b>Parent/Legal Guardian Activities</b>	Career Sessions, ESL/Ged Classes, College Preparation, School Engagement Sessions, Arts & Crafts, Sports and Music, and Parent Sessions

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities.

BISD no discrimina a base de raza, color, origen nacional, sexo, religión, edad, discapacidad o información genética en el empleo o en la provisión de servicios, programas o actividades.



**Communities  
In Schools**

**Cameron County**

*A nationally accredited affiliate*

356 N. Sam Houston Blvd.  
San Benito, TX 78586

PH: 956.554.7964  
FX: 956.554-9144

[www.ciscameroncounty.org](http://www.ciscameroncounty.org)



## Memorandum of Agreement

This agreement is entered effective July 1, 2021, through July 31, 2026 between Brownsville Independent School District (BISD) and Community in Schools (CIS). The agreement is effective only upon notification of the grant award by the Texas Education Agency of the Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11 grant program as an Official Board approval will be pending the official ACE award and Notification of Grant Award (NOGA) as required under organizational policy.

Brownsville Independent School District (BISD) has applied for federal 21<sup>st</sup> CCLC grant funds from TEA to provide out-of-school programs in 10 Title 1 schools across the Brownsville Independent School District. Upon receiving the requested funds, BISD and CIS will enter into a partnership to provide out-of-school programs to meet the requirements of the Texas ACE grant program, benefiting the school communities as stated in the grant request for application. ACE partnerships provide a reasonable and specific plan for expanding the capacity of the organizations to achieve shared goals and increase the scope or quality of services that could not otherwise be provided to the grantee alone.

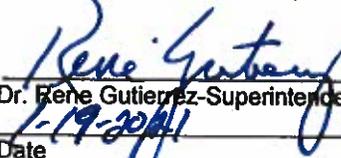
### Brownsville Independent School District (BISD) 21<sup>st</sup> CCLC Staff agree to:

- Implement the 21st CCLC grant application and subsequent continuation proposals;
- Offer academic and enrichment activities as designed by the Community Needs Assessment and surveys;
- Design customized services for both students and adults based on the 21<sup>st</sup> CCLC Grant design team feedback;
- Monitor the program for grant compliance and sustainability;
- Provide training on district policies and procedures, best practices, and youth development;
- Supervise Site Coordinator, program instructors, and community partners;
- Implement program that is aligned with the Campus Improvement Plans, district and school initiatives, and integrated into school culture;
- Serve on the appropriate campus committees;
- Supervise purchasing, payroll, contracts, and hiring of staff;
- Maintain the grant records for fiscal accountability and grant reporting;
- Complete all evaluation reports;
- Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data; and
- Communicate 21<sup>st</sup> CCLC progress to all 21<sup>st</sup> CCLC councils.

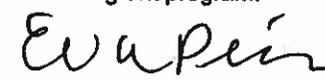
### Community in Schools (CIS), 21<sup>st</sup> CCLC Grant Partner agrees to:

- Ensure that the afterschool program partnership services are aligned with district and school initiatives;
- Help identify and recruit students and adults for participation based on need;
- Assign a campus contact person to serve as a partnership Liaison/Advisor to the program;
- Attend BISD planning, review meetings, and special events when possible;
- Communicate with the community and families to gain 21<sup>st</sup> CCLC support;
- Develop a Family Resource Center for ACE sites;
- Provide family services and resources to compliment the goals of the 21<sup>st</sup> CCLC program; and
- Offer incentives, awards, and volunteers for the program whenever possible.

This agreement can be voided by either party with a 30-day written agreement. As indicated by our signature, we agree to follow the guidelines of this grant per the state and federal guidelines outlined in the grant program.

  
Dr. Rene Gutierrez-Superintendent  
Date 1-19-2021



  
Mrs. Eva Perez, CIS Executive Officer  
Date 1/20/21

**TEXAS SOUTHMOST COLLEGE**  
**and**  
**THE BROWNSVILLE INDEPENDENT SCHOOL DISTRICT**  
**MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding set forth the terms between Brownsville Independent School District (hereinafter referred to as “BISD”) and Texas Southmost College, (hereinafter referred to as TSC) a political subdivision of the State of Texas, located at 80 Fort Brown, Brownsville, Texas 78520.

**PURPOSE OF AGREEMENT**

TSC and BISD agree to collaborate in the delivery of after-school activities for at-risk PK-12<sup>th</sup> grade students and their families participating in the Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers (CCLC) Grant Program, Cycle 11, administered by the Texas Education Agency. The parties understand and acknowledge this memorandum of understanding (MOU) is contingent upon TSC receiving the Nita M. Lowey 21st CCLC Grant Program, Cycle 11 NOGA and subsequent approval from TSC’s and BISD’s Board of Trustees. The MOU automatically terminates if TSC does not receive funding through the Nita M. Lowey 21st CCLC Grant Program, Cycle 11. The MOU can be terminated by either Party upon a ninety-day (90) day written notice.

**DURATION OF AGREEMENT**

- The term of this MOU shall be made effective July 1, 2021 through July 31, 2026 until the completion of the Grant, in the situation where a Texas Education Agency approved program extension is warranted.
- This MOU may be amended or modified only in writing and executed by the both parties. This MOU will be applicable for five (5) years but is subject to TSC receiving the Nita M. Lowey 21st CCLC Grant Program, Cycle 11 NOGA. This MOU may be terminated by either party upon written notice of ninety (90) days.

**TERMS AND CONDITIONS**

The terms and conditions set forth in the following document shall constitute the entire agreement between TSC and BISD and may not be amended except by a written document signed by TSC and BISD. This MOU will be in effect for five (5) years, but is subject to TSC receiving the Nita M. Lowey 21st CCLC Grant Program, Cycle 11 NOGA.

**Brownsville Independent School District will:**

- Designate a BISD Department Administrator to collaborate with the TSC 21<sup>st</sup> CCLC Project Director to successfully execute the program requirements of the Nita M. Lowey 21st CCLC Grant Program, Cycle 11.
- Designate one campus staff member per campus to assist the TSC 21<sup>st</sup> CCLC Project Director and TSC Site Coordinator/s in the delivery of after-school activities for at-risk PK-12<sup>th</sup> grade students and their families participating in the Nita M. Lowey 21st CCLC Grant Program, Cycle 11.

- **Require all non-contractual staff and/or volunteers working with students and their families to comply with the TSC Human Resource's guidelines prior to initiation of services.**
- **Provide the TSC**
- **21<sup>st</sup> CCLC Project Director and/or Program Evaluators with the district reports necessary to complete the annual program evaluation.**
- **Provide additional monies for student incentives and family engagement incentives according to student participation rates that meet and/or exceed milestones.**
- **Provide the following in-kind services:**
  - **Super Supper Program will provide a warm meal to all 21st CCLC participants after school at all ten TSC/BISD sites throughout the school year.**
  - **Office and office setup (phone, computer, printer, etc.) for each 21st CCLC Site Coordinator.**
  - **Campus administration will help 21st CCLC Site Coordinators with obtaining the classroom/cafeteria/gym space and teachers/teacher aides needed for after school and Saturday academic and enrichment activities. Administration will also secure AC in the appropriate rooms for evening and Saturday events.**
  - **Provide access to the school's administration (Principals and Deans of Instruction) at each of the ten TSC/BISD sites to fulfill TEA reporting requirements and end-of-year evaluation, as well as alignment of academic and enrichment activities that will take place after school and on Saturdays.**
  - **Coordinate and provide transportation to bus students home from after school and Saturday activities at the ten TSC/BISD sites (fall and spring term only).**
  - **BISD Grants Department will assist Program Director, Reporting and Compliance Specialist, and 21<sup>st</sup> CCLC Site Coordinators with implementation of the grant activities by securing meeting sites at a central location for monthly and/or on call meetings.**

**Texas Southmost College will:**

- **Designate the Project Director for the Nita M. Lowey 21st CCLC Grant Program, Cycle 11 as the point of contact to collaborate with BISD to successfully execute after-school activities for at risk PK-12<sup>th</sup> grade students and their families participating in the Nita M. Lowey 21st CCLC Grant Program, Cycle 11;**
- **Support BISD in their efforts to deliver academic, enrichment, college career readiness, and family engagement activities required in the Nita M. Lowey 21st CCLC Grant Program, Cycle 11.**
- **Collaborate with BISD Grants staff to host at least two (2) training per semester.**
- **Provide an annual contractual service to BISD for the purposes of hiring staff to provide academic, enrichment, college career readiness, and family engagement activities required in the Nita M. Lowey 21st CCLC Grant Program, Cycle 11.**
- **Maintain the confidentiality and privacy of any student or family participant's personal information ("Personal Data") that it obtains and use such information for the limited purpose of administering the Nita M. Lowey 21st CCLC Grant Program, Cycle 11 Training Program and to satisfy any legal or reporting requirements imposed by the State of Texas or the applicable state funding agency. Specifically, TSC agrees to:**

- **Implement appropriate technical and organizational measures to protect Personal Data against accidental or unlawful destruction or accidental loss, alteration, unauthorized disclosure or access in particular where the processing involves the transmission of data over a network, and against all other unlawful forms of processing;**
- **Not permit the transmission of Personal Data outside the United States or access of such data by its employees outside the United States.**
- **Promptly notify BISD of any facts known to TSC concerning any accidental or unauthorized disclosure or use, or accidental or unauthorized loss, damage, or destruction of Personal Data by any current or former employee, contractor, or agent of TSC or by any other persona or third party;**
- **Cooperate fully with BISD in the event of any accidental or unauthorized disclosure or use, or accidental or unauthorized loss, damage, or destruction of Personal Data by any current or former employee, contractor, or agent of TSC or by any other person or third party, to limit the unauthorized disclosure or use, seek the return of any Personal Data, and assist in providing notice if requested by BISD.**

**BISD and TSC will:**

- **Work with Community in Schools in sharing student and parent information and plan and coordinate family enrichment activities.**
- **Facilitate the development and continuance of effective working relationships between the parties through the coordination of scheduled meetings to share information of the activities which directly affect the outcome of the program.**
- **Participate in joint planning for grant program activities.**
- **Share information and coordinate grant programs.**
- **Share resources, to the extent permissible, that will further the mutual objectives of the parties while reducing cost and expenses that would have been incurred otherwise.**
- **Nothing in this Agreement shall be interpreted to mean that any employee or agent of either party an employee or agent of the other party.**
- **Both parties agree that the other party may reference a party's name to the extent reasonably necessary in the promotion of the grant program activities; however, any written materials referencing either party's name must be approved by that party prior to dissemination.**
- **Nothing in this Agreement shall be interpreted to constitute a waiver of immunity by TSC, or as an agreement by the parties to indemnify or hold each other harmless.**
- **TSC as an institution of higher education and recipient of federal and state funds, is subject to federal and state civil rights laws and regulations governing equal educational and employment opportunity. This Agreement and any grant activities offered pursuant to this Agreement are subject to those laws and regulations, and other laws and regulations governing a public educational institution and shall be provided in compliance with the laws applicable to TSC.**
- **The parties mutually agree that, during performance of this Agreement, no person shall be denied benefits under this program on the basis or religion, color, race, national origin, sex, age, physical or mentally disability, sexual orientation, or gender identity. The parties shall ensure that the evaluation and treatment of employees and student participants under this program is free of such discrimination.**

**INSURANCE**

- **Liability Insurance.** At all times during the term of this agreement, each party will provide and keep in force liability insurance covering their respective entities for liability for property damage and personal injury. This insurance is to be carried by one or more insurance companies duly authorized or admitted to transact business in Texas with a Best's Insurance Rating of A or better, selected and paid by each party, respectively. The insurance provided under this section must be as follow and as applicable:

<b>Type of coverage</b>	<b>Limits</b>
A. Worker's Compensation	Statutory
B. Comprehensive General Liability	\$1,000,000 Ea. occurrence \$2,000,000 aggregate
C. Automobile Liability	(owned/leased, non-owned and hired)
(1) Bodily Injury	\$1,000,000 Ea. Person \$1,000,000 Ea. Occurrence
(2) Property Damage	\$1,000,000 Ea. Occurrence

This insurance will protect TSC and BISD against liability to its respective employees or servants and to any other person or persons whose property damage or personal injury arises out of or in connection with this Agreement.

**MISCELLANEOUS TERMS**

- It is understood and agreed that BISD is an independent contractor and that neither BISD and nor any employees or agents contracted by BISD shall be deemed for any purpose to be employees or agents of Texas Southmost College.
- This agreement does not create a joint venture or business partnership under Texas law. BISD assumes full responsibility for their personnel while performing any services incident to this MOU and shall remain solely responsible for their supervision, daily direction and control, requirements, and obligations.

**APPROVED**

The undersigned parties bind themselves to the faithful performance of this Agreement. It is mutually understood that this Agreement shall not become effective until approved by all parties involved.

*\* Pending TSC Board Approval 1/21/21*  
 \_\_\_\_\_  
 Dr. Jesús Roberto Rodríguez, President  
 Texas Southmost College

*1/21/21*  
 \_\_\_\_\_  
 Date

*Rene Gutierrez*  
 \_\_\_\_\_  
 Dr. René Gutiérrez, Superintendent of Schools  
 Brownsville Independent School District

*1-19-2021*  
 \_\_\_\_\_  
 Date



## Memorandum of Agreement

This agreement is entered effective July 1, 2021, through July 31, 2026 between Communities In Schools (CIS) and Brownsville Independent School District (BISD). The agreement is effective only upon notification of the grant award by the Texas Education Agency of the Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers (CCLC), Cycle 11 grant program as an Official Board approval will be pending the official ACE award and Notification of Grant Award (NOGA) as required under organizational policy.

Communities In Schools (CIS) has applied for federal 21<sup>st</sup> CCLC grant funds from TEA to provide out-of-school programs in 10 Title 1 schools across the Brownsville Independent School District. Upon receiving the requested funds, CIS and Brownsville Independent School District (BISD) will enter into a partnership to provide out-of-school programs to meet the requirements of the Texas ACE grant program, benefiting the school communities as stated in the grant request for application. ACE partnerships provide a reasonable and specific plan for expanding the capacity of the organizations to achieve shared goals and increase the scope or quality of services that could not otherwise be provided to the grantee alone.

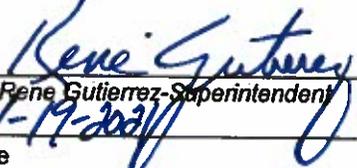
### Communities In Schools (CIS), 21<sup>st</sup> CCLC Staff agree to:

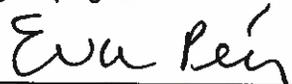
- Implement the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals;
- Offer academic and enrichment activities as designed by the Community Needs Assessment and Surveys;
- Design customized services for both students and adults based on the 21<sup>st</sup> CCLC Grant Design Team feedback;
- Monitor the program for grant compliance and sustainability;
- Provide training on district policies and procedures, best practices, and youth development;
- Supervise Site Coordinator, program instructors, and community partners;
- Implement program that is aligned with the Campus Improvement Plans, district and school initiatives, and integrated into school culture;
- Serve on the appropriate campus committees;
- Supervise purchasing, payroll, contracts, and hiring of staff;
- Maintain the grant records for fiscal accountability and grant reporting;
- Complete all evaluation reports;
- Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data; and;
- Communicate 21<sup>st</sup> CCLC progress to all 21<sup>st</sup> CCLC councils

### Brownsville Independent School District (BISD) 21<sup>st</sup> CCLC Staff agree to:

- Implement the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals;
- Offer academic and enrichment activities as designed by the Community Needs Assessment and surveys;
- Design customized services for both students and adults based on the 21<sup>st</sup> CCLC Grant design team feedback;
- Monitor the program for grant compliance and sustainability;
- Provide training on district policies and procedures, best practices, and youth development;
- Supervise Site Coordinator, program instructors, and community partners;
- Implement program that is aligned with the Campus Improvement Plans, district and school initiatives, and integrated into school culture;
- Serve on the appropriate campus committees;
- Supervise purchasing, payroll, contracts, and hiring of staff;
- Maintain the grant records for fiscal accountability and grant reporting;
- Complete all evaluation reports;
- Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data; and
- Communicate 21<sup>st</sup> CCLC progress to all 21<sup>st</sup> CCLC councils.

This agreement can be voided by either party with a 30-day written agreement. As indicated by our signature, we agree to follow the guidelines of this grant per the state and federal guidelines outlined in the grant program.

  
\_\_\_\_\_  
Dr. Rene Gutierrez-Superintendent  
Date 1-19-2021

  
\_\_\_\_\_  
Eva Perez-Executive Director  
Date 1/20/21





# Russell Elementary School

104 Years of Tradition, Pride, and Excellence



## Texas ACE/21<sup>st</sup> Century Community Learning Center Memorandum of Understanding

This agreement is entered effective July 2021 through the end of the 5 year grant period between the **Brownsville Independent School District 21<sup>st</sup> CCLC Program, Cycle 11**, contingent on grant funding and:

### I. **Russell Elementary School** agrees to:

- a. Ensure that ACE is included in the Campus Improvement Plan(CIP), is aligned with district and school initiatives, and is integrated into the school culture
- b. Identify and recruit students for participation based on need
- c. Attend planning, review meetings, and special events
- d. Communicate with teachers and families to gain support
- e. Assist with teacher recruitment and support for the program
- f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
- g. Assist in interviews and make recommendations for Site Coordinator
- h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
- i. Welcome the Site Coordinator as part of your Leadership Team, and
- j. Budget annually to ensure that transportation is safe and free to families.

### II. **Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC)** agree to:

- a. Write the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals
- b. Monitor the program for grant compliance
- c. Provide training on district policies and procedures, best practices, and youth development
- d. Supervise Site Coordinator, program instructors, and community partners
- e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
- f. Serve on the appropriate campus committees
- g. Supervise purchasing, payroll, contracts, and hiring of staff
- h. Maintain the grant records for fiscal accountability and grant reporting
- i. Assist in completing all evaluation reports, and
- j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.

### III. It is mutually agreed:

- a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed: \_\_\_\_\_

BISD Representative

Oscar Carru, Jr.

Date

Date

1/20/21

1-7-21



# Marylyn E. Burns Elementary

1974 Alton Gloor Blvd.  
Brownsville, Texas 78526  
(956) 548-8490 Fax (956) 548-8489



**Dr. Rene Gutierrez**  
Superintendent of Schools

**Oziel Guerrero**  
Assistant Principal

**Ericka Hinojosa**  
Dean of Instruction

**Julie S. Garcia**  
Principal

## Texas ACE/21<sup>st</sup> Century Community Learning Center Memorandum of Understanding

This agreement is entered effective July 2021 through the end of the 5 year grant period between the **Brownsville Independent School District 21<sup>st</sup> CCLC Program, Cycle 11**, contingent on grant funding and:

### I. **Marylyn E. Burns Elementary** agrees to:

- a. Ensure that ACE is included in the Campus Improvement Plan(CIP), is aligned with district and school initiatives, and is integrated into the school culture
- b. Identify and recruit students for participation based on need
- c. Attend planning, review meetings, and special events
- d. Communicate with teachers and families to gain support
- e. Assist with teacher recruitment and support for the program
- f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
- g. Assist in interviews and make recommendations for Site Coordinator
- h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
- i. Welcome the Site Coordinator as part of your Leadership Team, and
- j. Budget annually to ensure that transportation is safe and free to families.

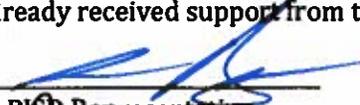
### II. **Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC)** agree to:

- a. Write the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals
- b. Monitor the program for grant compliance
- c. Provide training on district policies and procedures, best practices, and youth development
- d. Supervise Site Coordinator, program instructors, and community partners
- e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
- f. Serve on the appropriate campus committees
- g. Supervise purchasing, payroll, contracts, and hiring of staff
- h. Maintain the grant records for fiscal accountability and grant reporting
- i. Assist in completing all evaluation reports, and
- j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.

### III. It is mutually agreed:

- a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed:

  
 B/SD Representative  
 Burns Elementary  
 Principal Name, School Name

1/20/21  
 Date  
 01/14/2021\_  
 Date



**Dr. René Gutiérrez**  
Superintendent

# J. Castaneda Elementary

3201 Lima St. | Brownsville, Texas 78521 | 936.348.8800

**Rosie Martinez**  
Asst. Principal

**Nora L. Camargo**  
Principal

**Marisa Garcia**  
Dean of Instruction



## Texas ACE/21<sup>st</sup> Century Community Learning Center Memorandum of Understanding

This agreement is entered effective July 2021 through the end of the 5 year grant period between the Brownsville Independent School District 21<sup>st</sup> CCLC Program, Cycle 11, contingent on grant funding and:

- I. **J. Castaneda Elementary agrees to:**
  - a. Ensure that ACE is included in the Campus Improvement Plan(CIP), is aligned with district and school initiatives, and is integrated into the school culture
  - b. Identify and recruit students for participation based on need
  - c. Attend planning, review meetings, and special events
  - d. Communicate with teachers and families to gain support
  - e. Assist with teacher recruitment and support for the program
  - f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
  - g. Assist in interviews and make recommendations for Site Coordinator
  - h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
  - i. Welcome the Site Coordinator as part of your Leadership Team, and
  - j. Budget annually to ensure that transportation is safe and free to families.
  
- II. **Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC) agree to:**
  - a. Write the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals
  - b. Monitor the program for grant compliance
  - c. Provide training on district policies and procedures, best practices, and youth development
  - d. Supervise Site Coordinator, program instructors, and community partners
  - e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
  - f. Serve on the appropriate campus committees
  - g. Supervise purchasing, payroll, contracts, and hiring of staff
  - h. Maintain the grant records for fiscal accountability and grant reporting
  - i. Assist in completing all evaluation reports, and
  - j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.

III. It is mutually agreed:

- a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed:

BISD Representative

*Nora L. Camargo*  
Nora Camargo, Principal Castaneda Elem.

Date

Date

*1/20/21*

*1-15-2021*



# Cromack Elementary

3200 E. 30<sup>th</sup> Street, Brownsville, TX 78521 Phone ● (956)548-8820



**Lucinda R. Hernandez,**  
*Principal*



**Alma Cardenas-Rubio**  
Asst. Superintendent  
Area 2

**Maricela Guerra,**  
*Asst. Principal*

**Dr. Cynthia Lopez,**  
*Dean of Instruction*

**Dr. René Gutierrez**  
Superintendent  
of Schools

## Texas ACE/21<sup>st</sup> Century Community Learning Center Memorandum of Understanding



This agreement is entered effective July 2021 through the end of the 5 year grant period between the **Brownsville Independent School District 21<sup>st</sup> CCLC Program, Cycle 11,** contingent on grant funding and:

**I. Cromack Elementary** agrees to:

- a. Ensure that ACE is included in the Campus Improvement Plan(CIP), is aligned with district and school initiatives, and is integrated into the school culture
- b. Identify and recruit students for participation based on need
- c. Attend planning, review meetings, and special events
- d. Communicate with teachers and families to gain support
- e. Assist with teacher recruitment and support for the program
- f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
- g. Assist in interviews and make recommendations for Site Coordinator
- h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
- i. Welcome the Site Coordinator as part of your Leadership Team, and
- j. Budget annually to ensure that transportation is safe and free to families.

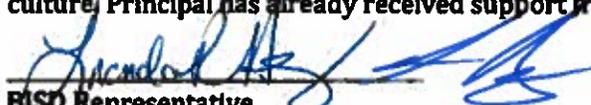
**II. Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC)** agree to:

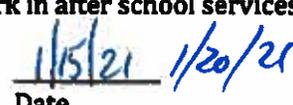
- a. Write the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals
- b. Monitor the program for grant compliance
- c. Provide training on district policies and procedures, best practices, and youth development
- d. Supervise Site Coordinator, program instructors, and community partners
- e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
- f. Serve on the appropriate campus committees
- g. Supervise purchasing, payroll, contracts, and hiring of staff
- h. Maintain the grant records for fiscal accountability and grant reporting
- i. Assist in completing all evaluation reports, and
- j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.

**III. It is mutually agreed:**

- a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed:

  
BISD Representative  
**Lucinda Hernandez/Cromack Elem.**  
*Principal Name, School Name*

  
Date  
**01/15/2021**  
Date

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities.

BISD no discrimina a base de raza, color, origen nacional, sexo, religión, edad, discapacidad o información genética en el empleo o en la provisión de servicios, programas o actividades



# Del Castillo Elementary

## Success Starts Here

105 Morningside Road. • Brownsville, Texas 78521 • (956)982-2600 • Fax (956) 982-2622



**Dr. René Gutiérrez**  
Superintendent

**Alma Cardenas-Rubio**  
Area Assistant Superintendent

**Petra Torres**  
Principal

**Diana A. Gonzalez**  
Assistant Principal

**Maribel Salinas**  
Dean of Instruction

### Texas ACE/21<sup>st</sup> Century Community Learning Center Memorandum of Understanding



This agreement is entered effective July 2021 through the end of the 5-year grant period between the **Brownsville Independent School District 21<sup>st</sup> CCLC Program, Cycle 11**, contingent on grant funding and:

**I. Del Castillo Elementary agrees to:**

- a. Ensure that ACE is included in the Campus Improvement Plan (CIP), is aligned with district and school initiatives, and is integrated into the school culture
- b. Identify and recruit students for participation based on need
- c. Attend planning, review meetings, and special events
- d. Communicate with teachers and families to gain support
- e. Assist with teacher recruitment and support for the program
- f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
- g. Assist in interviews and make recommendations for Site Coordinator
- h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
- i. Welcome the Site Coordinator as part of your Leadership Team, and
- j. Budget annually to ensure that transportation is safe and free to families.

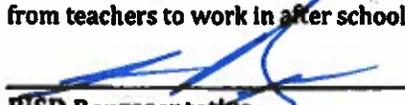
**II. Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC) agree to:**

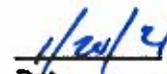
- a. Write the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals
- b. Monitor the program for grant compliance
- c. Provide training on district policies and procedures, best practices, and youth development
- d. Supervise Site Coordinator, program instructors, and community partners
- e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
- f. Serve on the appropriate campus committees
- g. Supervise purchasing, payroll, contracts, and hiring of staff
- h. Maintain the grant records for fiscal accountability and grant reporting
- i. Assist in completing all evaluation reports, and
- j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.

**III. It is mutually agreed:**

- a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed:

  
 \_\_\_\_\_  
 BISD Representative  
  
 \_\_\_\_\_  
 Petra Torres, Del Castillo Elementary

  
 \_\_\_\_\_  
 Date  
 1/19/2021  
 \_\_\_\_\_  
 Date



Dr. René  
Gutiérrez

# R.L. Martin Elementary

1701 Stanford Ave • Brownsville, Texas 78520  
(956) 982-2730 • Fax (956) 982-3032

M.T. Garcia  
*Assistant Principal*

Gilda Jo Pena  
*Principal*

Hadassah Hernandez  
*Dean of Instruction*

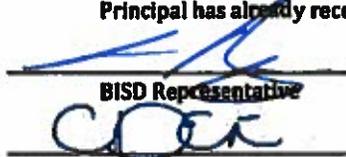


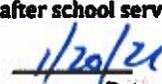
## Texas ACE/21<sup>st</sup> Century Community Learning Center Memorandum of Understanding

This agreement is entered effective July 2021 through the end of the 5 year grant period between the Brownsville Independent School District 21<sup>st</sup> CCLC Program, Cycle 11, contingent on grant funding and:

- I. **R. L. Martin Elementary agrees to:**
  - a. Ensure that ACE is included in the Campus Improvement Plan(CIP), is aligned with district and school initiatives, and is integrated into the school culture
  - b. Identify and recruit students for participation based on need
  - c. Attend planning, review meetings, and special events
  - d. Communicate with teachers and families to gain support
  - e. Assist with teacher recruitment and support for the program
  - f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
  - g. Assist in interviews and make recommendations for Site Coordinator
  - h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
  - i. Welcome the Site Coordinator as part of your Leadership Team, and
  - j. Budget annually to ensure that transportation is safe and free to families.
  
- II. **Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC) agree to:**
  - a. Write the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals
  - b. Monitor the program for grant compliance
  - c. Provide training on district policies and procedures, best practices, and youth development
  - d. Supervise Site Coordinator, program instructors, and community partners
  - e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
  - f. Serve on the appropriate campus committees
  - g. Supervise purchasing, payroll, contracts, and hiring of staff
  - h. Maintain the grant records for fiscal accountability and grant reporting
  - i. Assist in completing all evaluation reports, and
  - j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.
  
- III. **It is mutually agreed:**
  - a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed:

  
BISD Representative  
Gilda Jo Pena, R. L. Martin Elementary

  
Date  
1/7/21  
Date



# Reynaldo Garza Elementary

200 Esperanza Rd. Brownsville, Texas 78521 Tel (956)982-2660 Fax (956)982-2682

Focused on **Achieving** **Leading** **Collaborating** **Optimizing** and **Nourishing** **Success**



**Maria C. Lara**  
Principal

*Elizabeth Castilleja*  
Assistant Principal

*Beatriz Porras*  
Dean of Instruction

## Texas ACE/21<sup>st</sup> Century Community Learning Center Memorandum of Understanding



This agreement is entered effective July 2021 through the end of the 5 year grant period between the Brownsville Independent School District 21<sup>st</sup> CCLC Program, Cycle 11, contingent on grant funding and:

- I. Garza Elementary agrees to:
  - a. Ensure that ACE is included in the Campus Improvement Plan(CIP), is aligned with district and school initiatives, and is integrated into the school culture
  - b. Identify and recruit students for participation based on need
  - c. Attend planning, review meetings, and special events
  - d. Communicate with teachers and families to gain support
  - e. Assist with teacher recruitment and support for the program
  - f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
  - g. Assist in interviews and make recommendations for Site Coordinator
  - h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
  - i. Welcome the Site Coordinator as part of your Leadership Team, and
  - j. Budget annually to ensure that transportation is safe and free to families.
  
- II. Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC) agree to:
  - a. Write the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals
  - b. Monitor the program for grant compliance
  - c. Provide training on district policies and procedures, best practices, and youth development
  - d. Supervise Site Coordinator, program instructors, and community partners
  - e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
  - f. Serve on the appropriate campus committees
  - g. Supervise purchasing, payroll, contracts, and hiring of staff
  - h. Maintain the grant records for fiscal accountability and grant reporting
  - i. Assist in completing all evaluation reports, and
  - j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.
  
- III. It is mutually agreed:
  - a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed:

BISD Representative  
Maria C. Lara, Principal

Date  
11/15/2021  
Date



**U.S. CONGRESSMAN SOLOMON P. ORTIZ ELEMENTARY**  
*High Performing and High Progress Title I*  
*Reward Campus*



**Alma Rubio**  
*Area Superintendent*  
956-548-4263

2500 W. Alton Gloor Blvd., Brownsville, Texas 78520  
PHONE: (956)698-1100 / Fax (956) 546-6611

**Patricia Rodriguez**  
*Assistant Principal*

**Patricia Garza**  
*Principal*

**Jessica Todd**  
*Dean of Instruction*

**Dr. Rene Gutierrez**  
*Superintendent*  
956-548-8011

**Texas ACE/21st Century Community Learning Center**

**Memorandum of Understanding**

**This agreement is entered effective July 2021 through the end of the 5 year grant period between the Brownsville Independent School District 21st CCLC Program, Cycle 11, contingent on grant funding and:**

**I. Enter School Name agrees to:**

- a. Ensure that ACE is included in the Campus Improvement Plan(CIP), is aligned with district and school initiatives, and is integrated into the school culture
- b. Identify and recruit students for participation based on need
- c. Attend planning, review meetings, and special events
- d. Communicate with teachers and families to gain support
- e. Assist with teacher recruitment and support for the program
- f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
- g. Assist in interviews and make recommendations for Site Coordinator
- h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
- i. Welcome the Site Coordinator as part of your Leadership Team, and
- j. Budget annually to ensure that transportation is safe and free to families.

**II. Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC) agree to:**

- a. Write the 21st CCLC grant application and subsequent continuation proposals

- b. Monitor the program for grant compliance
- c. Provide training on district policies and procedures, best practices, and youth development
- d. Supervise Site Coordinator, program instructors, and community partners
- e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
- f. Serve on the appropriate campus committees
- g. Supervise purchasing, payroll, contracts, and hiring of staff
- h. Maintain the grant records for fiscal accountability and grant reporting
- i. Assist in completing all evaluation reports, and
- j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.

III. It is mutually agreed:

a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed: \_\_\_\_\_ 1/20/21

BISD Representative Date \_\_\_\_\_

Patricia Mays / Ortiz Elementary 1/19/2021

Principal Name, School Name Dat



# Dr. Américo Paredes Elementary

3700 Heritage Trail, Brownsville, Texas 78526 (956) 574-5582 Fax (956) 574-5584



Melissa Werbiński  
Principal

Alicia Dominguez  
Assistant Principal

Rebecca Trejo  
Assistant Principal

Oscar H. Rivera  
Dean of Instruction



## Texas ACE/21<sup>st</sup> Century Community Learning Center Memorandum of Understanding

This agreement is entered effective July 2021 through the end of the 5 year grant period between the Brownsville Independent School District 21<sup>st</sup> CCLC Program, Cycle 11, contingent on grant funding and:

### I. Dr. Américo Paredes Elementary agrees to:

- a. Ensure that ACE is included in the Campus Improvement Plan(CIP), is aligned with district and school initiatives, and is integrated into the school culture
- b. Identify and recruit students for participation based on need
- c. Attend planning, review meetings, and special events
- d. Communicate with teachers and families to gain support
- e. Assist with teacher recruitment and support for the program
- f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
- g. Assist in interviews and make recommendations for Site Coordinator
- h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
- i. Welcome the Site Coordinator as part of your Leadership Team, and
- j. Budget annually to ensure that transportation is safe and free to families.

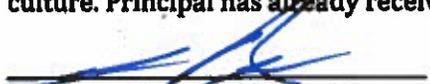
### II. Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC) agree to:

- a. Write the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals
- b. Monitor the program for grant compliance
- c. Provide training on district policies and procedures, best practices, and youth development
- d. Supervise Site Coordinator, program instructors, and community partners
- e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
- f. Serve on the appropriate campus committees
- g. Supervise purchasing, payroll, contracts, and hiring of staff
- h. Maintain the grant records for fiscal accountability and grant reporting
- i. Assist in completing all evaluation reports, and
- j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.

### III. It is mutually agreed:

- a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed:

  
 BISS Representative  
 Melissa Werbiński, Paredes Elem.  
 Principal Name, School Name

1/20/21  
 Date  
1/15/21  
 Date

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities.

BISD no discrimina a base de raza, color, origen nacional, sexo, religión, edad, discapacidad o información genética en el empleo o en la provisión de servicios, programas o actividades.



Dr. Emil Guadalupe  
Superintendent of Schools

**Raquel Peña Elementary**  
75 Salida de Luna Rd. - Brownsville TX 78526 - (956) 547-7100



Lorena Medina  
Assistant Principal

Yolanda Turbeville  
Principal

Delfina Aldape  
Dean of Instruction



**Texas ACE/21<sup>st</sup> Century Community Learning Center  
Memorandum of Understanding**

This agreement is entered effective July 2021 through the end of the 5 year grant period between the Brownsville Independent School District 21<sup>st</sup> CCLC Program, Cycle 11, contingent on grant funding and:

**I. Peña Elementary agrees to:**

- a. Ensure that ACE is included in the Campus Improvement Plan(CIP), is aligned with district and school initiatives, and is integrated into the school culture
- b. Identify and recruit students for participation based on need
- c. Attend planning, review meetings, and special events
- d. Communicate with teachers and families to gain support
- e. Assist with teacher recruitment and support for the program
- f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
- g. Assist in interviews and make recommendations for Site Coordinator
- h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
- i. Welcome the Site Coordinator as part of your Leadership Team, and
- j. Budget annually to ensure that transportation is safe and free to families.

**II. Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC) agree to:**

- a. Write the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals
- b. Monitor the program for grant compliance
- c. Provide training on district policies and procedures, best practices, and youth development
- d. Supervise Site Coordinator, program instructors, and community partners
- e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
- f. Serve on the appropriate campus committees
- g. Supervise purchasing, payroll, contracts, and hiring of staff
- h. Maintain the grant records for fiscal accountability and grant reporting
- i. Assist in completing all evaluation reports, and
- j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.

**III. It is mutually agreed:**

- a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed:

Yolanda Turbeville  
BISD Representative  
Principal Name, School Name

1/20/21  
Date  
1/14/2021  
Date



Dr. René Gutiérrez  
Superintendent

# FELIPE R. PEREZ ELEMENTARY

2514 Shioler Drive, Brownsville, TX 78521

Principal: M. Moreno | Asst. Principal: H. Caracci | Director of Instruction: J. Peña



(361) 882-2800

<http://bisdssystem.wesnet.edu>



## Texas ACE/21<sup>st</sup> Century Community Learning Center Memorandum of Understanding

This agreement is entered effective July 2021 through the end of the 5-year grant period between the Brownsville Independent School District 21<sup>st</sup> CCLC Program, Cycle 11, contingent on grant funding and:

### I. Felipe R. Perez Elementary agrees to:

- a. Ensure that ACE is included in the Campus Improvement Plan (CIP), is aligned with district and school initiatives, and is integrated into the school culture
- b. Identify and recruit students for participation based on need
- c. Attend planning, review meetings, and special events
- d. Communicate with teachers and families to gain support
- e. Assist with teacher recruitment and support for the program
- f. Ensure that rooms and adequate space (gym, cafeteria, classrooms, computer labs, auditorium, office, and storage) are available for program implementation
- g. Assist in interviews and make recommendations for Site Coordinator
- h. Have Data Clerk or PEIMS Clerk partner with Site Coordinator for appropriate data collection to meet necessary reporting, compliance, and evaluation needs
- i. Welcome the Site Coordinator as part of your Leadership Team, and
- j. Budget annually to ensure that transportation is safe and free to families.

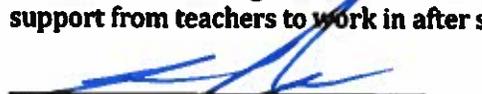
### II. Brownsville Independent School District in Partnership with Community in Schools (CIS) and Texas Southmost College (TSC) agree to:

- a. Write the 21<sup>st</sup> CCLC grant application and subsequent continuation proposals
- b. Monitor the program for grant compliance
- c. Provide training on district policies and procedures, best practices, and youth development
- d. Supervise Site Coordinator, program instructors, and community partners
- e. Implement program that is aligned with the CIP, district and school initiatives, and integrated into school culture
- f. Serve on the appropriate campus committees
- g. Supervise purchasing, payroll, contracts, and hiring of staff
- h. Maintain the grant records for fiscal accountability and grant reporting
- i. Assist in completing all evaluation reports, and
- j. Use student data for reporting, compliance, and evaluation needs only and abide by all federal, state, and district guidelines regarding privacy of that student data.

### III. It is mutually agreed:

- a. That all parties will comply with all state and federal guidelines and requirements and funds will supplement not supplant existing staff, support materials and supplies, or programs, and the program will be aligned with the CIP, district and school initiatives, and integrated into the school culture. Principal has already received support from teachers to work in after school services.

Agreed:

  
BISD Representative

Michael D. Moreno, Perez Elementary

1/24/21  
Date

1/15/21  
Date